

SUNRISE RIDGE CODE OF CONDUCT 2026 - 2027

At Sunrise Ridge Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful. Students are expected to follow the guidelines outlined in the Code of Conduct while in classrooms, in the school building, on school grounds, and at school fun location. Teachers review expectations on an ongoing basis. The staff assists students in developing skills for resolving and decision making appropriate to their age for healthy learning and living. The school will notify parents of any breaches of the code of conduct.



THE SUNRISE RIDGE CODE OF CONDUCT IS:

“Treat everyone and everything the way you would like to be treated”

Be Safe

Be Kind

Be Responsible

Be Respectful

Expected and unexpected behaviour while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment. There will be rising expectations of behaviour as students mature. It is important to note that the expected and unexpected behaviours that follow are not all-inclusive lists.

Expected Behaviour

- Be respectful of yourself, others and our school property and environment
- Speak to everyone in a courteous and respectful way
- Work and play safe
- Be co-operative by listening and talking to find solutions
- Be supportive of others
- Learn to the best of your ability
- Play fair - keep hands and body to self; use kind words
- Follow adult directions
- Be respectful of neighbourhood private property

Unexpected Behaviour

- chewing gum
- bringing toys to school
- fighting
- stealing
- violence of any form
- vandalism (school resources or desks)
- bullying/cyber bullying
- intimidation, making threats
- swearing or using obscene gestures
- being out of bounds
- destruction of school or personal property
- inappropriate use of electronic devices

Unexpected behaviour may result in an in-school or out-of-school suspension of the student(s) involved.

Be Respectful to Yourself— caring about your learning and yourself, including safety.

Some examples include:

- Always try your best
- Make good choices
- Be on time and ready to work
- Complete classroom projects and assignments with care
- Have a growth mindset

Be Respectful to Others— considerate of others' personal feelings and properties.

Some examples include:

- Be polite and thoughtful
- Treat others with respect
- Use good listening skills
- Be honest and tell the truth
- Be kind and helpful to others

Be Respectful to Property – caring about your school and your environment.

Some examples include:

- Clean up after yourself
- Take good care of materials
- Help to keep our playground clean

Be Safe— learn and follow the school expectations.

Some examples include:

- Walk calmly in the hallways
- Stay in designated areas for play
- Report dangerous situations to staff

Anti-Racism Policy

"The Surrey School District stands for all forms of equity and inclusion and strives for a respectful and safe educational system free of discrimination and oppression and dedicated to achieving and upholding racial equity and anti-racism and belonging for everyone". We have a learning environment that is culturally responsive, celebrates diversity of community, and strives to ensure belonging for everyone. The Surrey School Board recognizes that Surrey and Sunrise Ridge Elementary are multicultural communities that enjoy the rights and privileges of Canadian values and laws. Sunrise Ridge Elementary is committed to:

- creating an environment free of racial and cultural discrimination
- preparing students for a life in a multicultural society
- eliminating racism and discrimination
- reducing language and cultural barriers for students and families
- communicating effectively with parents and the community
- monitoring efforts to comply with district policy

Consequences/Notifications

Consequences will take into account the age, maturity, severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in nature. Depending upon these and other factors, one or more of the following actions may be taken:

- review of expectations and a verbal warning
- problem solving/conflict resolution discussions
- Think Sheet
- recess/lunch restriction
- school/community service
- parent contact/meeting
- referral for counselling or behaviour support
- in-school suspension
- out-of-school suspension

Safe and Caring School Environments

Are Free from Acts of:

- use or possession of illegal substances (i.e. drugs, tobacco, alcohol etc.)
- use or possession of weapons and/or replica weapons
- threats
- vandalism (of school or classroom materials)
- bullying, cyber-bullying, threat or intimidation via any forms of communication
- acts of harassment, intolerance and discrimination in any form or abuse (verbal, physical, sexual)
- retribution against others for reporting

It is the student's responsibility **NOT** to bring to school or be in possession of the following:

- real weapons
- toy or replica weapons
- matches or lighters
- caps, firecrackers, fireworks
- e-cigarettes/vaporizers, drugs or alcohol

Notifications

School administration will advise parties as follows:

- Parent/guardian of student exhibiting major behaviours
- Parent/guardian of student on the receiving end of an incident
- Assistant Superintendent, Safe Schools Department and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (SPS)

