



# ÉCOLE LARONDE

## CODE DE CONDUITE / STUDENT CODE OF CONDUCT

### Code of Conduct Core Principles

- |                           |                         |
|---------------------------|-------------------------|
| • Take Care of Yourself   | Prends soin de toi      |
| • Take Care of Others     | Prends soin des autres  |
| • Take Care of this Place | Prends soin de ton coin |

Laronde students are given many class-wide and school-wide opportunities to learn our core principles.

### Reflection

- Students need reminders to follow our Code of Conduct and are given opportunities to *learn from their mistakes*.
- Students are encouraged to apply this learning to another situation where they are faced with the choice of either making a *wise* or *unwise* decision.
- Students need to apply the Core Principles:
  - While at school
  - While going to and from school
  - While attending any school function or activity at any location

### Dress Code

Members of the school community will dress in a respectful and modest way that is appropriate for learning.

### Conduct

Our conduct expectations follow the *Safe and Caring School Environments* guidelines. The following are *examples* of unacceptable behavior (not an all-inclusive list):

- Interferes with the learning of others
- Unsafe behavior
- Bullying, cyber bullying, harassment, violence or intimidation
- Possession or use of weapons or replica (toy) weapons
- Possession, use or distribution of illegal substances or intoxicating substances
- Use of cell phones, iPods/MP3 players, digital cameras or other electronic recording devices during instructional hours, unless authorized by school personnel for instructional purposes
- Vandalism
- Smoking

Unacceptable conduct at Laronde can be divided into *Level 1* and *Level 2* categories.

Level 1	Level 2
More likely to be spontaneous	More likely to involve planning
Often unintentional consequences resulting from behavior	Much more likely to be intentional in nature
Can be dealt with most effectively by a Teacher or Staff Member	Administration needs to be involved in resolving
<i>Restitution</i> of harm caused <ul style="list-style-type: none"> <li>• Relatively simple</li> <li>• Is possible</li> </ul>	<i>Restitution</i> of harm caused <ul style="list-style-type: none"> <li>• Complex, multi-step</li> <li>• May not be possible               <ul style="list-style-type: none"> <li>○ Intentional bodily harm</li> <li>○ Fear / Intimidation</li> </ul> </li> </ul>
Parents may or may not be informed about the incident and consequences	Parents <b>must</b> be informed about incident and consequences
	Repeated Level 1

#### Rising Expectations

- We have rising expectations for students as they mature and develop a deeper understanding of our Code of Conduct.
- Laronde staff members expect students to become increasingly responsible for monitoring their own decisions.

#### Consequences

Laronde staff members will apply developmentally appropriate consequences for unwise choices students make as they move up through the grades.

Consequences may include one or a combination of the following reactive consequences:

Level 1	Level 2
Teacher or staff member has discrete discussion with student	Must include an <i>office referral</i>
Letter or drawing of apology	Behavioural Support Report to Parents / Guardians and officials as circumstances warrant
Short term removal of privileges and/or equipment	Development of a restorative process i.e. between bullying and bullied student (Safe Schools)
Reminder to student or a “warning” of the consequence if the problem behaviour is repeated	Development of a <i>Behaviour Support Plan</i> or <i>Student Contract</i>
Shadowing a Supervision Aide for maximum supervision	In school or out of school suspension

