

Surrey School District is committed to providing safe and caring environments in which all learners can achieve academic excellence, personal growth and responsible citizenship. At Kennedy Trail our code of conduct, our safety and security procedures, and our suspension policies are designed for student safety.

The goal of our code of conduct is to produce responsible, self-directed and cooperative students. At Kennedy Trail Elementary we expect that students remember and exhibit Respect in all settings. These guidelines will be reviewed each year as part of our Social Responsibility goal.

Be Respectful to Yourself – caring about your learning and yourself, including safety.

examples include:

- always do your best
- make good choices
- be on time and ready to work
- do your homework and use your planner

Be Respectful to Others – considerate of others' personal feelings and properties.

examples include:

- use your words not your hands
- treat others with respect
- use good listening skills
- be honest and tell the truth

Be Respectful to Property – caring about your school and your environment.

- keep wrappers inside / use garbage cans
- clean up after yourself
- take good care of materials
- ask before borrowing

INAPPROPRIATE BEHAVIOUR

From time to time children may exhibit inappropriate or unacceptable behaviours. Inappropriate behaviour can consist of, but is not limited to:

- swearing
- verbal or physical abuse
- lack of respect for others
- defiant behaviour, insolence
- repeat minor offenses
- unauthorized leaving of school grounds
- littering
- play fighting
- running in the halls

Inappropriate behaviour typically has the following consequences:

- initial occurrences: review of expectations and / or think sheet and / or chores;
- repeat occurrences: isolation and / or consequences,, parents are informed;
- persistent occurrences: suspension, meeting with the parents.

UNACCEPTABLE BEHAVIOUR

Unacceptable behaviour can consist of, but is not limited to:

- verbal assault
- physical assault, fighting
- threatening behaviour, intimidation
- theft / vandalism
- defying adult authority
- repeated teasing
- bullying pattern of behaviour
- possession of prohibited items

Unacceptable behaviour may result in an in-school or out-of-school suspension of the student(s) involved.

DRESS CODE

It is the student's responsibility to dress in a manner that is not suggestive; that T-shirts not contain messages and logos with

offensive messages and pictures; no spaghetti straps.

SAFE & CARING SCHOOL ENVIRONMENTS:

Are Free From Acts Of:

- bullying, cyber-bullying, harassment, threat, intimidation
- violence in any form
- verbal, physical or sexual abuse
- discrimination
- theft
- vandalism
- retribution against a person who has reported incidents

Do Not Tolerate the Presence Of

- intoxicating substances and tobacco
- weapons, replicas of weapons and explosives

- intruders or trespassers

PARENTS CAN ASSIST

Kennedy Trail Elementary is founded on the mutual commitment to partnership between home and school. You can help your child to meet these behaviour expectations by:

- becoming familiar with the expectations of Kennedy Trail Elementary School;
- requiring that your child(ren) conduct themselves in an orderly manner while at school;
- responding promptly and constructively when informed by school staff that your child misbehaved;
- supporting your child(ren)'s short-and long-term goals for schoolwork, e.g., finishing homework, meeting deadlines;
- communicating with the teacher about concerns or goals for your child(ren);
- participating in school functions

CONSEQUENCES

Consequences will be applied in a fair and consistent manner, respecting and involving individual rights and responsibilities. Depending on the severity, one or more of the following actions will be taken:

- verbal reprimand
 - time-out location
 - discipline report
 - detention
 - home contact
 - consequence form
- three consequence forms in one term will result in a suspension.

For more serious, or repeated infractions, the following consequences could be applied:

- the student may receive an in-school suspension where (s)he works apart from the class, usually at the office.
- the student may be suspended out of the school.
- the student may be required to participate in a counseling program.
- restitution may be made.

Although unusual at the elementary school level, the following consequences may also be applied:

- the student could be placed in an alternative learning situation.
- the student could be expelled.