

Colebrook PAC General Meeting Minutes

Wednesday, October 13, 2020 @ 7:00 pm – 9:00 pm VIA ZOOM

1. Circulation of Attendance:

President: Parm Dhaliwal
Vice President(s): Correne Saby, Christine Reidy
Treasurer: Bindhu Chatha
Secretary: Herneet Dhillon

Colebrook Principal: Tamela Manery

PAC Members: Eka Sidhu, Jen Swystun

2. Call to Order @ 7:07 pm

3. Approval of Agenda: 1st: Eka Sidhu 2nd: Parm Dhaliwal

4. Approval of Minutes: 1st: Eka Sidhu 2nd: Jen Swystun

5. Treasure's Report

- a. Unspent funds from last year (field trip, classroom funds, principal's fund) Total of \$2560.62 cheque to be deposited
- b. Process for teacher's and principal's application for funding to be modified and voted on at next PAC meeting
- c. New budget for 2020/2021 school year to be modified and voted on at next PAC meeting
- d. Playground Funds
 - i. Tam to look into clarification from District for any funding towards basket ball concrete replacement
 - ii. Tam to clarify any zoning restrictions from District

6. Principals Report (see attached)

7. To Do List

- a. Bank account updates- Parm Dhaliwal
- b. Update mailing list on PAC outlook email- Correne Saby
- c. Gaming account funds: Executive team to discuss allocation i.e Laptops, iPads, Playground
- d. Munchalunch response vs. school cash online: Munchalunch as school cash online can not be used by PAC
- e. Update FB group: Eka Sidhu
- f. Bylaws: Executive team to review

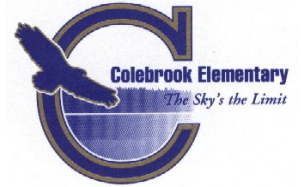
8. Questions & Feedback

- Outdoor recreation suggestions: Pop up soccer, spike ball nets, wall games
- Scholastic Book Fair Options
- Stream of Dreams Initiative: Funding support from PAC ?

9. Next PAC Meetings Scheduled for: November 10th

*Virtual meetings will be held via ZOOM on the 2nd Tuesday of every month. Plan to obtain zoom license through DPAC.

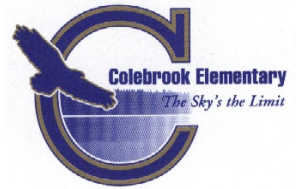
10. Adjournment @ 9:26 pm



Principal's Report

October, 13th, 2020

1. **Staffing Update** – all staff now locked in for the year!
2. **Increased absences** – higher than normal. Parents seem to be keeping students' home even with mild symptoms which is excellent for keeping our community safe. Reminders about confidentiality and choosing kind is important at this time. Review of flow chart for parents getting information.
 - a. Positive case identified, contact tracing and identification of close contacts who need to self-isolate, notification to the school, which in turn is sent to staff and parent community, further information will come directly to families/staff who will need to self-isolate. Have a plan within your own family.
3. **Reporting** – FreshGrade is now available and staff are working on invites. Some have already been sent out, but the rest should be coming soon. Interims are coming out Oct. 22nd. Reminder to seek out an interview/meeting with the classroom teacher at any time. Parent teacher interviews are in December.
4. **Review of Performance Scale** – see below
5. **Staff Pro-D-** Box Cars and One-Eyed Jacks was a hit. All staff are wanting to order kits for their students. Any interest in a virtual parent workshop one night?
6. **FSA's** – for Grade 4 and 7 students, moved to January.
7. **Photo Retakes** – Nov. 3rd
8. **Grade 6 Immunizations** – Nov. 4th
9. **Safety Drills** – lots of Fire, Earthquake, and lockdown drills will be taking place between now and December. (7 total)
10. **Spirit Wear** – coming out soon. Addition for this year is a black face mask with Colebrook logo (same logo as the gr. 7's)
11. **Stream of Dreams** – Community Art Grant proposal is going in to bring education around protecting our watershed, salmon, and building connection to our school community through art. Cost is \$15 per child, they ask that the school/PAC covers approx. \$3 per child (3 x 220 = \$660*)* Depending on enrollment in Spring.
12. **Halloween/Remembrance Day** – staff/classes are working together to discuss ways to do some virtual assemblies. Due to privacy, we are unable to have parents streaming in at this time.



Proficiency Level			
Emerging	Developing	Proficient	Extending
<p>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</p>	<p>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</p>	<p>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</p>	<p>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</p>
<p>“I am just getting started.”</p> <p>“I learn best with help.”</p>	<p>“I get some of it.”</p> <p>“I am beginning to do more and more on my own.”</p>	<p>“I get it.”</p> <p>“I can do it on my own”</p>	<p>“My learning is beyond what is expected.”</p> <p>“I consistently work independently.”</p>