

Consequences for Misbehaviour: We believe...

- in progressive discipline with a focus on student learning
- in discipline appropriate to misbehaviour and age of child
- that consequences may include teachers, support staff, administration, parents and/or community resources such as Safe Schools, police, MCFD or other agencies

Level 1 - Minor Misbehaviours

Those that do not physically or emotionally harm others

(eg. chewing gum, using the wrong door, littering, incomplete work, not using manners, arriving late, failure to return notices, permission slips, etc.)

- reminder, talk with a staff member, verbal correction, time out, loss of activity, detention, recess or lunch, school service, etc.

Level 2 - More Serious Misbehaviours

Chronic misbehaviours, or those that negatively affect self or others

(eg. Lying, some inappropriate or disrespectful language (swearing/trash talk), exclusion, throwing rocks or other objects that do not result in injury to others, not keeping hands and feet to self, unsafe play, etc.)

- detention, behavior report, parent or administrative involvement, loss of privilege, natural consequence, apology, loss of recess or lunch, time out, alternative work space, amends making, school service, restriction of space or social interaction, etc.

Level 3 - Most Serious Misbehaviours

Those that endanger the safety or emotional well-being of others

(eg. Bullying or cyberbullying, intimidation or threats, physical violence or fighting, banned substances, racism, discrimination, vandalism, theft, cheating, wilful disobedience of requests made by staff or other Board employees, etc.)

- detention, behavior report, parent and administrative involvement, loss of privilege, apology, loss of recess, lunch or class activity, alternative work space, amends making, school service, alternative program such as Steps To Success, suspension / removal from class, involvement of Safe Schools, RCMP or other agencies, etc.