






Sullivan Heights Secondary
Intro Punjabi 11 Course Outline 2017-18

Rina Kaur Chawla

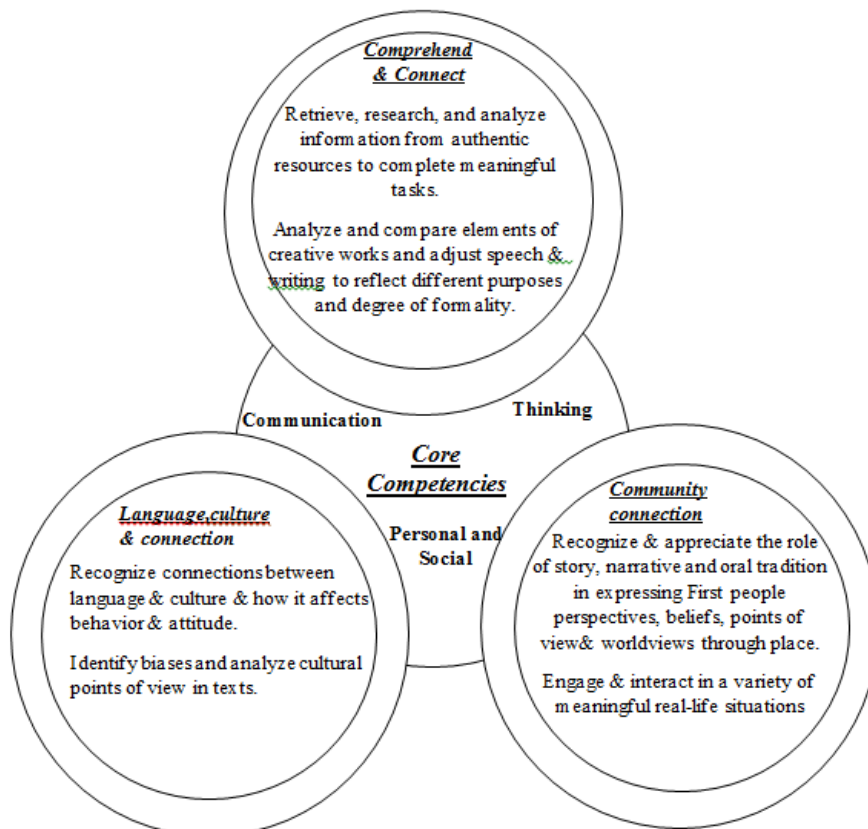
Welcome to Punjabi 11! This class will help you learn Punjabi language, Culture, History and Literature through Interactive and fun-filled activities. The aim is to enhance your reading and writing skills.

Dedication and hard work on your part will ensure success in this course, besides enjoying our journey together, as we collaborate learning.

BIG IDEAS (overall learning outcomes for the course)

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|---|--|--|--|---|
| <p>Listening and viewing with intent broadens our acquisition of a new language.</p>  | <p>Language and culture are interconnected and shape our perspective, identity and voice.</p>  | <p>The communicative context determines how we express ourselves.</p>  | <p>Experiencing creative works promotes an understanding of cultures around the world.</p>  | <p>Becoming proficient in a new language provides unique opportunities for careers, travel, personal growth, and study abroad.</p>  |
|---|--|--|--|---|

We will explore the big ideas



ASSESSMENT:-Students will be assessed using three methods (the guidelines for these tools will be explained prior to the assignment)

| | ASSESSMENT TYPE | PURPOSE | TOOLS |
|-----------------|---|--|---|
| 1. For learning | <u>FORMATIVE ASSESSMENT-</u> Students will receive descriptive feedback that has no letter grade or numerical value attached. | The purpose of this type of assessment is to help students <u>identify strengths</u> , <u>weakness</u> , and <u>target areas</u> that need work. | Written/oral feedback, Can do statements, Rubrics, Exit slips |
| 2.As | <u>REFLECTIVE ASSESSMENT-</u> Students will receive feedback from their peers and teachers. | The purpose of this type of assessment is to help students reflect on their own practices as part of their learning. | Journal entries, self/peer evaluations, think, pair & share, discussions, goal setting |
| 3. Of Learning | <u>SUMMATIVE ASSESSMENT-</u> Students will receive feedback that has a letter grade/numerical value attached. | The purpose of this type of assessment is to determine students’ level of achievement in relation to learning standards. | Test/quizzes, Projects, Presentations, Skits, Movies, Films, Interviews, News-reports, Comic strips |

Grading Policy: Summative/Reflective assessment-75% Final exam – 25%

Best of luck for a fun filled learning opportunity at Sullivan!

Dear Parents/ Guardians, it is very important that you stay actively involved in your child’s education. This boosts their morale and gives them confidence in what they do or achieve. Please take a few moments to read this outline with your child. If you have any questions regarding the same or anything as the semester runs, please feel free to email me at Chawla_r@surreyschools.ca, or set up a meeting to discuss your child’s progress/needs.

Parent/Guardian Signature

Date

Student Name

Student Signature