

# SOCIAL STUDIES COURSES



(For more information on Social Studies Courses offered at South Surrey/White Rock Learning Centre, please contact Rory Brown at [brown\\_r@surreyschools.ca](mailto:brown_r@surreyschools.ca))

In Social Studies it is our aim to introduce students to the interconnectedness of the world, how the past shapes the future and help students appreciate and understand these ideas more effectively. We want our students to be critical thinkers, who can apply what they have learned in the everyday marketplace of life.

## COURSE OUTLINES

### **SOCIAL STUDIES 10**

The big ideas to be developed in this course include:

- Global and regional conflicts have been a powerful force in shaping our contemporary world and identities
- The development of political institutions is influenced by economic, social, ideological, and geographical factors
- Worldviews lead to different perspectives and ideas about developments in Canadian society
- Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society



Curriculum Competencies to be achieved are:

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
- **SIGNIFICANCE:** Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group
- **EVIDENCE:** Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence
- **CONTINUITY AND CHANGE:** Compare and contrast continuities and changes for different groups during this period
- **CAUSE AND CONSEQUENCE:** Assess how prevailing conditions and the actions of individuals or groups influence events, decisions, or developments
- **PERSPECTIVE:** Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs
- **ETHICAL JUDGMENT:**
  - Recognize implicit and explicit ethical judgments in a variety of sources
  - Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond

## Course Content includes:

- Development, structure and function of Canadian and other political institutions, including First Peoples governance
- Political and economic ideologies and the development of public policy
- Changing concepts of Canadian identity
- Canadian autonomy
- Domestic conflict and co-operation
- Discriminatory policies and injustices in Canada and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and internments
- International conflicts and co-operation
- Human-environment interaction
- Economic development and Canada's role in a global economy
- Truth and reconciliation in Canada

## SOCIAL JUSTICE 12

### The big ideas to be developed in this course include:

- Social justice issues are interconnected
- Individual worldviews shape and inform the understanding of social justice issues
- The causes of social injustice are complex and have lasting impacts on society
- Social justice initiatives can transform individuals and systems



### Curriculum Competencies to be achieved are:

- Use social studies inquiry processes and skills to ask questions; gather, interpret, and analyze legal concepts, issues, and procedures and communicate findings and decisions
- **SIGNIFICANCE:** Assess and compare the significance of people, places, events, or developments at particular times and places and determine what is revealed about issues of social justice in the past and present
- **EVIDENCE:** Ask questions and corroborate inferences about the content, origins, purposes, and context of multiple sources and multiple perspectives
- **CONTINUITY AND CHANGE:** Compare and contrast continuities and changes for different groups and individuals at different times and places
- **CAUSE AND CONSEQUENCE:** Determine and assess the long and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy, and movement
- **PERSPECTIVE:** Explain different perspectives on past and present people, places, issues, and events, and distinguish between worldviews of the past or present
- **ETHICAL JUDGMENT:**
  - Recognize implicit and explicit ethical judgments in a variety of sources
  - Make reasoned ethical judgments about controversial actions in the past or present after considering the context and standards of right and wrong

Course Content includes:

- Various theoretical frameworks, interpretations, and concepts of social justice
- Connections between self-identity and an individual's relationship to others in society
- Connections between social justice issues
- Past and present social injustices in Canada and in the world, their possible causes, and their lasting impact on individuals, groups, and society
- Roles of governmental and non-governmental organizations in issues of social justice and injustice
- Processes, methods, and approaches individuals, groups, and institutions use to promote social justice

## LAW STUDIES 12

The big ideas to be developed in this course include:

- Understanding legal rights and responsibilities allows citizens to participate more fully in society
- Laws can maintain the status quo and can also be a force for change
- A society's laws and legal framework affects many aspects of people's daily lives
- Laws are interpreted and these interpretations many evolve over time as a society's values and worldviews change



Curriculum Competencies to be achieved are:

- Use historical inquiry processes and skills to ask questions; gather, interpret, and analyze legal concepts, issues, and procedures and communicate findings and decisions
- **SIGNIFICANCE:** Assess and compare the significance and impact of legal systems and codes
- **EVIDENCE:** Assess the justification for differing legal perspectives after investigating points of contention, reliability of sources, and adequacy of evidence
- **CONTINUITY AND CHANGE:** Analyze continuities and changes in legal systems and thought during different time periods and across jurisdictions
- **CAUSE AND CONSEQUENCE:** Assess the development and impact of legal systems and ideas of justice
- **PERSPECTIVE:** Explain different perspectives on past or present people, places, issues, and events by considering prevailing norms, values, worldviews, and beliefs
- **ETHICAL JUDGMENT:**
  - Recognize implicit and explicit ethical judgments in a variety of sources
  - Make reasoned ethical judgments about controversial decisions, legislation, or policy

Course Content includes:

- Key areas of law such as criminal law, civil law, and family law
- Foundations of Canadian law
- Structures and powers of the Federal and Provincial courts and administrative tribunals
- The Constitution of Canada and the Canadian Charter of Rights and Freedoms
- Legislation concerning First Peoples
- Role of the judiciary as a constitutional check on legislative power
- Canada's correctional system
- Legislation concerning children and youth
- Legal resources and services, both online and in the community
- Structures and roles of global dispute resolution agencies