

Semiahmoo Secondary

Co-op Application

Culinary Arts



Please Return Application Packages to the Career Centre

Application Package

Program Requirements

Students must:

- 1. Be 15 years of age.
- 2. Have their parents/guardians written permission.
- 3. Make their own transportation provisions to and from work.
- 4. Complete academic pre-requisites.

Student Instructions

The student is to:

- 1. Complete the *Application for Participation* form, including the parent/guardian signature.
- 2. Complete the *Expectations of Co-op program* sheet with parent/student signatures.
- 3. Complete the *Medical Information* form (include the signatures of both the student and parent/guardian).
- 4. Give the *Teacher Reference* forms to two teachers. **Teachers are to** return forms directly to the Career Development Facilitator.
- 5. Provide a short essay about why you want to take Co-op. Include areas of interest for job placement.
- 6. Provide a most recent attendance and punctuality record.*
- 7. Provide a copy of achievement history.*
- 8. Submit the application package to the Career Development Facilitator. (Mr. Lescisin)

* obtain from your career facilitator

Student Interview

The Career Development Facilitator will set up appointments to meet with each student applicant. If you cannot make your appointment please let us know so it can be rescheduled. **It is important that you attend this interview!**

Career Education Application for Participation

Date:	Phone: ()
Name:	Student Number:
Address:	City/Postal Code:
Email:	
Program:	[] Culinary Arts Co-op (Cook Training 12A/12B, Work Experience 12A, Work Experience 12B)
Transportation:	Please mark what you have access to on a regular basis. Lack of transportation or use of public transportation could limit your choice of placements.
	 [] Own car [] Parent/Relative [] Public Transportation
References:	Please write down the names of the teachers you gave your reference forms to:
Current Timetable: Semester 1	Semester 2
Block A	Block A
Block B	Block B
Block C	Block C
Block D	Block D
	nust sign if the student is under 19 years of age.

I give my son/daughter permission to participate in Surrey School District's Career Programs.

(Name of Parent/Guardian, please print)

SEMIAHMOO SECONDARY Expectations of the Co-Op Program

It is important for the student and parent to be aware, prior to applying to the co-op, of the following expectations:

1 Pace of Co-op – Semiahmoo Secondary Co-op Programs are academically demanding in order to accommodate the 6 weeks of non-instructional time during which students are participating in work experience. The full curricular requirements of each course in the semester will be met during the time in the classroom. Students are expected to treat their time in the classroom as though they are attending a work place. They must be on time, participate fully in classroom activities, etc. Failure to do so may result in the student not being allowed to participate in the work experience portion of the program.

2 Attendance – Students must have exemplary attendance while in the co-op. <u>Holidays</u> and/or other absences, other than on prescribed school holidays are not allowed during the co-op semester.

3 Request for Work Experience – One of the goals of the program is to provide meaningful work experience for each student. In most cases a student will get a placement as requested, however, there are times when a student may not get his/her first choice (eg. placement unavailable). Each student should consider more than one career area in case he/she cannot be placed in his/her first choice.

4 Work Hours while on Work Experience – Each student is expected to complete 2 threeweek work placements. Each placement has a requirement of 100 hours, over a minimum of 15 days. In some a student may be required to extend the dates of his/her placement in order to fulfill the work hour requirement. Time spent commuting to the student's work placement is not considered part of his/her work experience hours. Students who have part-time jobs or extra curricular activities that may interfere with their job placement need to notify all parties of their request to make variances to the work day(s) before the placement is finalized.

5 Transportation – It is the student's responsibility to transport himself/herself to and from his/her work placement. The location of the student's placement is decided in consultation with the student, but the student needs to make sure that his/her Career Facilitator is aware of any travel limitations at the start of the co-op semester, prior to making the first work placement.

6 Code of Conduct – Each student is expected to abide by the school's Code of Conduct while on work placement. If it becomes necessary to remove a student from a placement, due to inappropriate behavior, he/she will receive a failing grade in the work experience portion of the program.

I have read and agree to abide by the **Expectations of the Co-op Program**.

MEDICAL INFORMATION

PLEASE PRINT

Name	Date
Student Number	Male Female
Present Address	
Phone #	AgeBirthday
Care Card #	Day/Month/Year
Family Doctor	Phone#
Doctor's Address	
Mother's Name	
Address (same as above) or	
Mother's Phone # at Home	Work
Cell Phone #	
Father's Name	
Address (same as above) or	
Father's Phone # at Home	Work
Cell Phone #	
	blems that the school district should be aware of, ith an employer. (ie: Epilepsy, Diabetes, etc)
Signature of Student	
Signature of Parent/Guardian	

TEACHER REFERENCE FORM / SEMIAHMOO SECONDARY / CO-OP PROGRAM

Please return this form to <u>Mr. Lescisin</u> – NOT TO THE STUDENT

Student: Last name			First name			
Course: This student has applied for a seat in the						
			Co-op Program.			
Would you please help by providing frank appropriate candidates for this program. Please check the following traits as:	comments ab Excellent (4)	out this s Good (3)		will aid in the selection of Needs Improvement (1)		
1. Maturity						
2. Accuracy / ability to follow instructions						
3. Enthusiasm and interest						
4. Adaptable - adjusts to new situations						
5. Follows through on assigned tasks						
6. Attendance						
7. Punctuality						
8. Shows motivation to learn new skills						
9. Can work independently			_			
10. Has positive attitude towards work						
11. Accepts constructive criticism						
12. Makes changes as a result of						
constructive criticism						
13. Could this student be counted on to re setting?	present Sem	iahmoo S	Secondary fav	vorably in a work		
YES P	OSSIBLY		NO _			
COMMENTS						
Evaluation completed by:						
Name (print):		Date:				
Signature:						

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YES F	POSSIBLY		NO _			
COMMENTS						
Evaluation completed by:						
Name (print):		_	Date:			
Signature:						