Transforming Curriculum and Assessment

B.C. Education Plan



Innovation

Where to from here?

Cross Curricular Competencies



B.C. Education Plan

- A more flexible curriculum that prescribes less and enables more, for both teachers and students
- remove barriers to personalizing instruction so that the curriculum is optimally manageable for teachers



Transformation in Curriculum and Assessment

- Prepare students to be confident, informed, global citizens
- Reading and Numeracy central focus in early primary
- Reading, writing, numeracy, visual and digital literacy focus of each year
- developing assessment resources to support these foundations

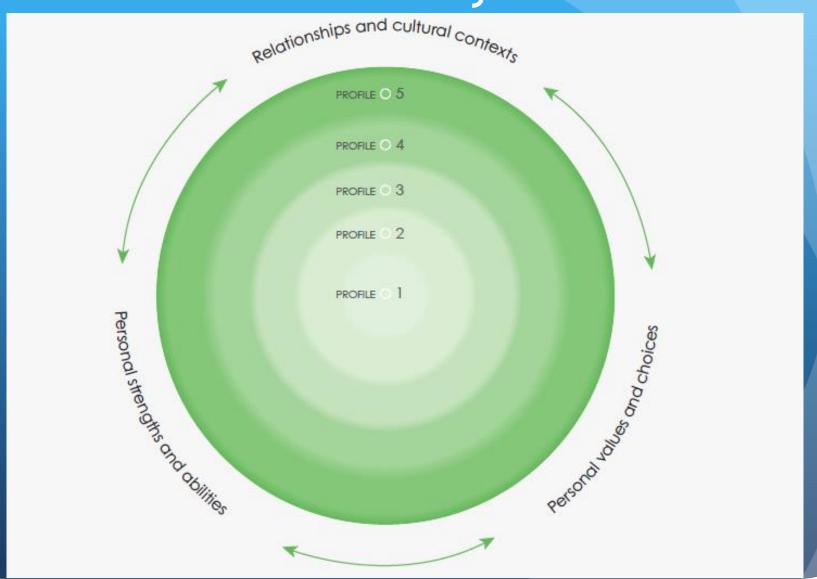
Core Competencies

- Thinking
- Communication
- Social and Personal

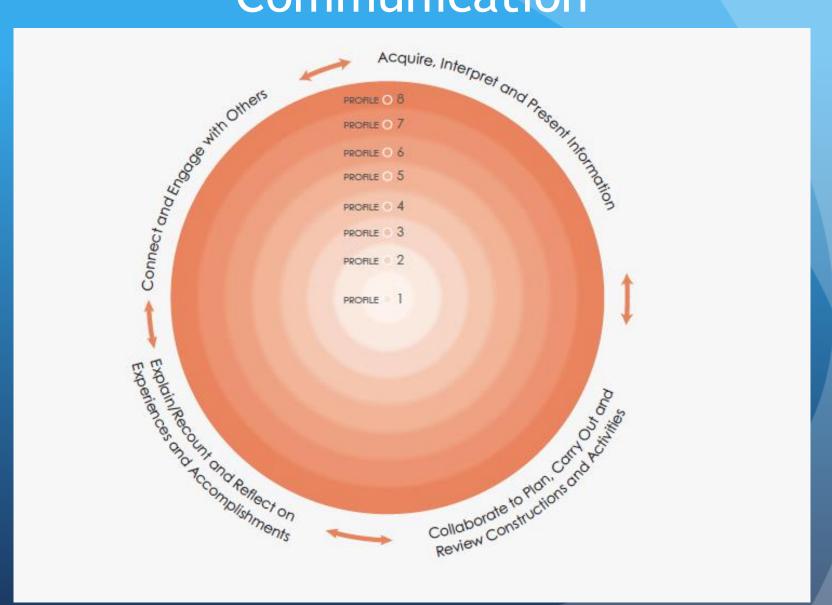




Positive Personal & Cultural Identity



Communication



Creative Thinking



Curricula and Assessment Supports Development of Core Competencies

- Develop continua for each competency
- Highlight and embed in all areas of learning
- Align curriculum and assessment to address core competencies, literacy and numeracy



Deeper Learning

- Students use understandings and competencies to solve problems, make decisions, inquire into real world issues
- Combine learning standards

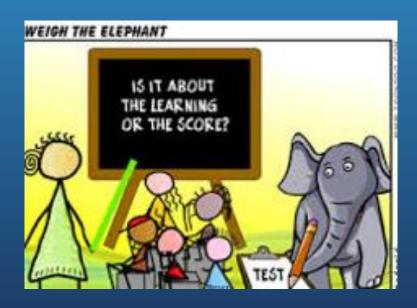
Personalized Learning

- enhancing student engagement
- giving students choices what, how, where



Learning Cycle

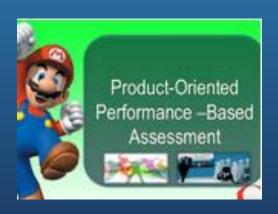
- Set goals
- Reflect on work
- Adjust/change goals





Communicating Student Learning fres

- Enhance or replace reporting
- Meaningful communication parents, teachers, students
- Report on core competencies
- Clear, performance standards based language





Wiki Spaces

Blogs

Real World



- Provide "space" for direct interactions with world in and out of school
- Learning that addresses real world problems and issues

Remembrance Day Assembly



Websites



Communication with artists, writers, scientists....

B.C. Education Website

• https://curriculum.gov.bc.ca

