



ISSUE 3, December 2020

# Winter Issue

## SENATOR REID ELEMENTARY

9341 126 St

Surrey, BC

V4A 7S8

Ph: 604-584-7441

Fax: 604-583-5159

Email:

[senatorreid@surreyschools.ca](mailto:senatorreid@surreyschools.ca)

Working Together, Learning  
Together



## A MESSAGE FROM THE PRINCIPAL

Dear Families,

Everyone has now received an email indicating which class your child will be entering in January. We know that students are settled and that this change will create a disruption to their normal routines. In January, one of our focuses will be on building new relationships between teachers and their new students. Thank you for your understanding, support and flexibility as we navigate this pandemic.

On December 4<sup>th</sup> you would have received your child's first term Communicating Student Learning report card. Teachers have put forth great efforts teaching your child and assessing their progress. Please take time to sit with your child to share in their learning. Spend time celebrating the great accomplishments throughout the first term. We are so proud of each student at Senator Reid due to their fine efforts in their learning, their citizenship, for following all of the protocols in place due to COVID-19 and for being kind to others.

Once again, as we enter January, I encourage parents to take part in our virtual PAC meetings and in the education of your children. Senator Reid elementary is an inclusive and open environment where we value and encourage your input and engagement. Have a safe, restful break and we look forward to seeing your children well-rested in January.

Warm regards,

Ms. Fenton



### Next PAC meeting

Monday, Jan. 11<sup>th</sup> @ 6:30 pm  
virtual meeting

If you have not put your name forward already and you are interested in attending, please email me at  
[fenton\\_l@surreyschools.ca](mailto:fenton_l@surreyschools.ca)

**EVERYONE IS WELCOME**

## GOODBYE

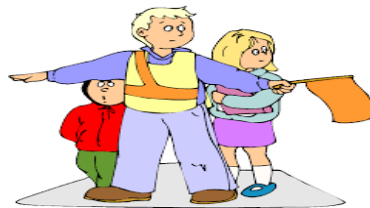
We would like to wish our Educational Assistant, Ms. Talve, a wonderful retirement. Thank you for your years of service to the Surrey School District. We will miss you!



## KEEPING OUR CHILDREN SAFE

For the safety of our children, please remember:

- DO NOT drop off or pick up children in the STAFF PARKING lot (off 93<sup>rd</sup> Ave.) Coming in and out of this parking lot increases the risk of a pedestrian accident. Parent parking is at the front of the school or along the streets (93<sup>rd</sup> Ave. and 126<sup>th</sup> St.).
- To avoid pedestrian accidents, children and parents are not to walk through the STAFF PARKING lot.
- DO NOT park or stop parallel in the parent drop off. This puts your children at risk.
- The speed limit in the school zone is maximum 30 km/h.
- Cross the streets at the designated crosswalks.
- The safety of children and provincial legislation require **seatbelts** for all car passengers.
- **Booster seats** are required for all children 8 years and younger or shorter than 4'9".



## CLASS CANCELLATION INFORMATION

Sometimes extreme weather conditions or unusual circumstances can cause class cancellations. Surrey School District will post information on its website ([www.surreyschools.ca/senatorreid](http://www.surreyschools.ca/senatorreid)). These radio stations will be informed:

- CKNW (980 AM or [www.cknw.com](http://www.cknw.com))
- News 1130 (1130 AM or [www.news1130.com](http://www.news1130.com))
- CBC Radio (690 AM or [www.cbc.ca/bc](http://www.cbc.ca/bc))
- Red-FM (93.1 FM)



Our school website is the BEST source of information. **Closures will be posted by 7:30 am. School closures are very rare.**

## DRESS FOR THE WEATHER

**As the weather is getting colder and wetter, please make sure your children are dressed for the conditions.** We will only be having inside days when there are more extreme conditions. We find that children are far more attentive when they have been outside and have spent time in the fresh air.

## SUPPORTING READING AT HOME – CONNECTING

Over the next three months, many classrooms are focusing on “making connections” to enhance reading comprehension.

Good readers make connections between their own experiences and the information, situations, and characters they read about in books. Making connections between what we already know (our background knowledge) and the new information we are reading about, helps readers remember and better understand the books they are reading.

The more background knowledge and experiences that children have, the more connections they make learning new information. Good readers make different kinds of connections:

**Text-to-Self** If the words or illustrations remind us of something from our personal life, we are making text-to-self connections.

**Text-to-Text** If the words or illustrations remind us of something we have previously read, heard or seen (book, movie, song, TV show) we are making text-to-text connections.

**Text-to-World** If the words or illustrations remind us of something that is from the world at large (bigger issues, events or concerns of society), we are making text-to-world connections.



## IMPORTANT DATES

December 21<sup>st</sup> – January 1<sup>st</sup> – Winter Break.

January 4<sup>th</sup> – Returning to school ( meet on gravel field)

January 11<sup>th</sup> – PAC @ 6:30 pm virtual meeting

January 26<sup>th</sup> – 1:40 Early Dismissal – Student-Led Conference



**January 4<sup>th</sup> – all students are to meet their new classroom teacher on the gravel field in the morning.**

If students are changing classes, their previous classroom teacher will have already moved their school supplies into their new classroom.

---

*WORKING TOGETHER, LEARNING TOGETHER*

---