



NEWSLETTER #4
 NOVEMBER 29, 2021
 PRINCIPAL: MS S. ANDERSON VICE PRINCIPAL: MR A. MACLENNAN
Beaver Creek Elementary
 6505—123A St Ave Surrey, B C V3W 5Y5
 Telephone: 604-572-6911 Fax:604-572-1379
 Beaver Creek Website: www.surreyschools.ca/beavercreek

Mission Statement

We are a community of learners where everyone learns with positive social, emotional and intellectual support.

Principal's and Vice Principal's Message

Many exciting events took place at Beaver Creek over the month of November. We honoured those who fought for our freedom at our virtual Remembrance Day assembly. We celebrated Diwali with beautiful bulletin displays and colourfully designed diyas. Many students met their goal of reading each night and are working hard to reach our 1,000,000 minutes of reading. Congratulations!

We are very proud of all the hard work that has gone into the first semester of the school year. Please take the time to celebrate your child's success and set goals with them as we move into the New Year. Report cards will be going home Monday, December 6.

Thank you parents and guardians for your continued support. Thursday, December 9 is early dismissal day at 1:30 pm for Parent/Teacher Conferences. Please make sure to call the office and book an appointment to speak with your child(ren)'s teacher in person or on Teams. If you cannot make it on Thursday, an alternative date can be arranged with your child(ren)'s teacher.

Yours truly,

Ms. S. Anderson & Mr. A. MacLennan



December 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6 REPORTS GO HOME	7 	8 PAC meeting 1:00pm	9 Early Dismissal 1:30	10	11
12	13	14	15	16	17	18
Spirit week—details inside						
19	20	21	22	23	24 	25 
26	27	28	29	30	31	1 



Report Cards Are Being Sent Home Monday, December 6th

Check your children's back packs for their report cards . Please return the envelope and signed report card cover to the teacher. If your child is receiving assessment on FreshGrade, please make sure you have signed in to see the latest post. If you are having trouble accessing the account, please see the classroom teacher. Thank you.



Early Dismissal, Thursday, December 9 at 1:30pm.

Parent/Teacher Interviews—please contact the school to make an appointment. Appointments with teachers will either be over the phone or virtually.



The next PAC Meeting is:

Wednesday, December 8 at 1:00pm on Teams or in person in the staffroom at Beaver Creek. If participating on Teams, please email beavercreek@surreyschools.ca for an invite.

Festive Spirit Week December 13—17, 2021

Please encourage students to make or find items at home to participate in our Festive Spirit Week heading into the winter break.



Monday—**Shiny & Bright**—tinsel, garland and lights, to start the week off right

Tuesday—**Festive Sweater or Top Day**—don't sweat it just show your festive spirit

Wednesday—**PJ & Pancake Day**—cozy wear and yummy pancakes

Thursday—**Candy Cane Day**—dress in Red, White and Green

Friday—**Holiday Headwear**—festive hats and toques to top off the week



KINDERGARTEN Kindergarten registration starts Jan 10, 2022



Please see the attached flyer for registration information and requirements. Registrations are done online at www.surreyschools.ca

REGISTRATION IS COMING!

We will also have a link on the Beaver Creek homepage.

Thursday

NEWSLETTER is online.....Visit www.surreyschools.ca/beavercreek



Surrey Food Bank collections - December 6-10th

Surrey Food Bank boxes will be in your child's classroom for the week of December 6th for donations. Please check the Surrey Food Bank website www.surreyfoodbank.org for most needed items. Your support and generosity during the season is much appreciated.



Sock Drive



Beaver Creek is working with Queen Elizabeth Secondary to collect 100 pairs of socks to donate this Holiday Season. Bring new pairs of socks to school between December 6—10 to help.



Student Safety First!

Please do not use the staff parking lot to drop off or pickup students. Students are not permitted to walk through the parking lot. Please see map for where parents can park. Please walk to school whenever possible. Thank you for your co-operation and understanding as the parking lot is not able to accommodate the amount of staff or students at Beaver Creek.



Wishing you a Very Merry Christmas and a Healthy and Happy New Year
First day back to school is Monday, January 3, 2022

NEWSLETTER is online.....Visit www.surreyschools.ca/beavercreek

HALLWAY ART



NEWSLETTER is online.....Visit www.surreyschools.ca/beavercreek

HALLWAY ART



NEWSLETTER is online.....Visit www.surreyschools.ca/beavercreek

It is time to register for



KINDERGARTEN



Children who will turn five years old before January 1, 2023 are eligible to begin school in September 2022

Registration begins in
Surrey Schools
Monday, January 10, 2022

TO REGISTER, PLEASE [CLICK HERE](#) OR CONTACT YOUR LOCAL SCHOOL

(for school catchment areas, please view <https://www.surreyschools.ca/K-12Schools/LocateSchool/Pages/default.aspx> or 604-595-6308)



THE SURREY SCHOOL DISTRICT IS NOW USING A WEB-BASED [ONLINE REGISTRATION FORM](#)

Once submitted, the form and any supporting documents will be available to school staff and the Principal who will use their judgement to determine if documentation requirements have been satisfied.

The following documents are required to complete the registration process and may be uploaded to the registration portal or presented in-person at the catchment school or school-of-choice:

1. Proof of birth date for the student (birth certificate or passport).
2. Proof of guardianship (as shown on child's birth certificate, or other appropriate legal documentation such as landed immigrant document or guardianship order).
3. Proof of Citizenship for both the parent and student (Canadian Birth Certificate, Citizenship Card, Passport, Landed Immigrant Document, Permanent Resident Card, Enhanced Driver's License or Enhanced Identification Card).
 - a. Proof of residence (e.g., ordinarily resident) of parent/guardian in BC:
 - a. Three pieces of identification showing the address of residence (purchase or rental agreement, utility bill, driver's license, etc.)
 - b. One of the three pieces above must be government issued in order to complete the registration process (BC driver's license, BC Services Card, BCID or BC Care Card of parent/legal guardian).



Documents which are helpful, but not required:

- Health Documents (*Care card, immunization records, medical condition information*)



FOUR PROGRAMS OF CHOICE (LISTED BELOW) ARE AVAILABLE FOR KINDERGARTEN STUDENTS.

Application to these programs is made through the online lottery system starting Monday, January 24, 2022

www.surreyschools.ca/programsandservices/choice/online-application

ALL STUDENTS MUST BE REGISTERED FOR THEIR LOCAL CATCHMENT SCHOOL BEFORE APPLYING FOR THE KINDERGARTEN CHOICE LOTTERY

FRENCH IMMERSION

Laronde
1880 Laronde Drive
604-536-1626

Martha Currie
5811 - 184 Street
604-576-8551

Peace Arch
15877 Roper Avenue
604-536-8711

Riverdale
14835 - 108A Avenue
604-588-5978

Simon Cunningham
9380 - 140 Street
604-588-4435

Woodward Hill
6082 - 142 Street
604-594-2408

INTENSIVE ARTS EDUCATION

David Brankin
9160 - 128 Street
604-585-9547

White Rock
1273 Fir Street
604-531-5731

MONTESSORI

Douglas
17325 2 Avenue
604-535-0180

Latimer Road
19233 - 60 Avenue
604-576-9184

Mountainview
15225 - 98 Avenue
604-589-1193

TRADITIONAL

Cloverdale
17857 - 56 Avenue
604-576-8295

McLeod Road
6325 - 142 Street
604-595-1060

Surrey
13875 - 113 Avenue
604-588-1248



For more information, contact a school or visit www.surreyschools.ca



EVERY DAY!

WTK Learning Through Play Series
November 2021 Vol 1, Issue 3

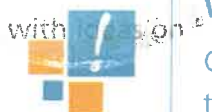
DEAR KINDERGARTEN FAMILY,

Our WTK Learning Through Play series provides you with ideas on how to use the Welcome to Kindergarten™ resources as you talk, read, create and play with your child every day!



Wordless picture books are a great way to help your child develop their imagination!

TALKING AND READING TOGETHER



WHY IT MATTERS

Curiosity and wonder lead children to new discoveries.

FINDING LETTERS & NUMBERS!

Letters and numbers can be found everywhere in the world around you. You can also use everyday objects to recreate letters and tell stories.



- Walk around your community and point out all the letters and numbers you can see.
- Use different materials to form numbers, letters and words (e.g., your child's name).
- Draw or take pictures of the letters and numbers you find or make.

Check out [this video](#) for more ideas on sharing the world of letters and numbers with your child.



- 1 TALKING & READING TOGETHER – Finding Letters & Numbers
- 2 EXPLORING MATH TOGETHER – Meet the Shapes
- 2 CREATIVE EXPLORATION TOGETHER – Oobleck
- 3 EXPLORING FEELINGS TOGETHER – Freeze Dance

- LINKS TO MORE RESOURCES 3
- BANANA ENERGY BALLS 4
- TALK - READ - CREATE - PLAY 5

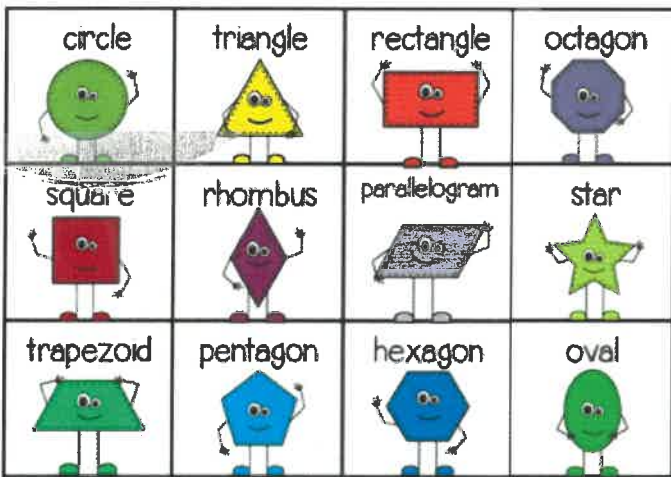
IN THIS ISSUE

EXPLORING MATH TOGETHER



WHY IT MATTERS

Math helps children build confidence and make sense of the world around them.



MEET THE SHAPES

- Help your child trace and cut out matching sets of shapes from household items such as cans and boxes.
- Sit back-to-back with your child, arranging your set of shapes into a picture. Use language such as “under, on top of, beside” to describe where your child should place their shapes.
- Compare pictures when you’re done and have them take a turn.



WHY IT MATTERS

Daily physical activity and creative exploration helps children develop muscle control and coordination.

CREATIVE EXPLORATION TOGETHER

OOBLECK

Oobleck is a great way to show how some materials change. Oobleck behaves like a solid or a liquid depending on the pressure you apply.

- Mix 2 cups of cornstarch and 1 cup of water in a bowl.
- Mix the cornstarch and water until your oobleck is formed.
- If your mixture is too watery and not forming into a solid when you remove it from the bowl, add more cornstarch. If it is not dripping like a liquid, add a little more water.
- For coloured oobleck, add food colouring to your water.



EXPLORING FEELINGS TOGETHER



WHY IT MATTERS

Nurturing a sense of well-being supports children as they learn about the world around them.

FREEZE DANCE

Self-regulation is managing our internal energy and emotions. An easy way to practice self-regulation is through playing games like Freeze Dance.

Explain that you will be playing music to dance to and when the music stops, each player must freeze immediately and hold that position until the music begins again.

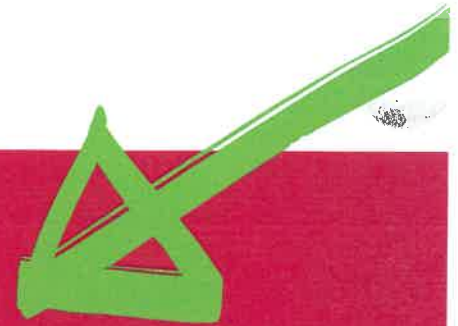
Take turns playing and stopping the music. Talk about balance, breathing, and controlling your muscles.



Click [here](#) for The Freeze Dance Song

HERE ARE MORE RESOURCES TO EXPLORE:

- [10 Finger Plays for Children](#), Empowered Parents
- [25 Ways to Use Magnetic Letters at Home](#), from Ann Arbor Public Schools
- [Children's Music from Around the World](#), The Smithsonian
- [Banana Energy Balls](#), video from The Learning Partnership's Welcome to Kindergarten Cookbook



BANANA ENERGY BALLS



Yield: 12 energy balls
Preparation Time: 5 minutes
Freezing Time: 1 hour

Ingredients:

- 1 ripe medium banana
- 236 g (1 cup) dry oats
- 120 g (½ cup) dried cranberries, minced

Instructions:

In a medium bowl, add the peeled banana and mash thoroughly with a fork.

Add dry oats and cranberries and stir to combine.

Refrigerate until the mixture holds together when pressed into a ball (approx. 1 hour).

Use a spoon to scoop a tablespoon of mixture into your hands and roll into a ball.

Repeat this with the remaining mixture, and place balls in a freezer-safe container.

Keep in freezer until needed. To serve, let sit for 10 to 15 minutes.

Adapted from: Quick, Simple and Tasty Cookbook, Student Nutrition Program of Nipissing, Muskoka, Parry Sound

You may wish to have your child use a safe table knife to cut the banana first into large chunks before mashing the banana with a fork.

Together measure the ingredients.

Encourage your child to draw the ingredients and steps.

To give even more energy (if you have the ingredients on hand), you can also add:

- 1 tbsp flaxseed
- 1 tbsp chia seed

We'd love to hear from you!

Please complete [our short survey](#) and let us know if you would like to receive more WTK Learning Through Play newsletters.





TALKING AND SINGING BUILD:

- relationships
- memory
- rhythm & rhyme
- belonging
- enjoyment of music
- listening & speaking skills
- an appreciation for cultural stories & oral traditions



READING BUILDS:

- vocabulary
- a sense of story
- knowledge
- print, letter & number awareness



CREATING BUILDS:

- problem-solving skills
- imagination & personal expression
- small & large muscle control and coordination
- measurement, geometry & spatial sense



PLAYING BUILDS:

- decision-making skills
- cooperation
- physical skills
- curiosity
- self-awareness & regulation
- math concepts & vocabulary
- confidence & well-being
- empathy & understanding



YOU ARE YOUR CHILD'S FIRST AND BEST TEACHER!

- Follow your child's lead as you play and discover together
- Talk and read with your child in your first language
- Help your child to share and take turns
- Encourage your child to make choices and decisions
- Celebrate your child's learning

ABOUT THE LEARNING PARTNERSHIP

The Learning Partnership is a registered Canadian charity that brings together business, educators and partners to design and deliver inclusive innovation education programs focused on K-8 students in publicly-funded schools across Canada. Our programs build the essential skills and competencies needed in tomorrow's leaders, innovators and problem solvers. They enhance provincial curricula, are aligned with Canada's innovation agenda, and are made available to students, parents and educators through the generous support of our education sector partners and funding from corporate, government, foundation and private donors.

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COVID-19

Vaccination for children

5-11 years old



BC Centre for Disease Control
Prevent illness. Promote health. Save lives.

What are the benefits to getting children vaccinated against COVID-19?

While most children who get COVID-19 have a minor illness, a small number get very sick. Some children may continue to have health issues for long periods of time after the initial illness. Children are also able to pass on COVID-19 to other people in their families and communities.

Vaccinating children helps keep them safe as well as others around them – especially older adults, younger children and infants, and those with illnesses.

COVID-19 vaccine approval process for children

There is a very **strict process** to test and approve vaccines in Canada. These vaccines work and are safe for children aged 5-11.

Who is eligible for the COVID-19 vaccine for children?

This vaccine is for any child between 5 and 11 years. If your child is 4 years old, you will not be able to get them vaccinated until after their 5th birthday. The vaccines are free and your children do not need BC Care Cards to receive them.



How can I explain how the COVID-19 vaccination works to my children?

Explain that the vaccine helps make sure they don't get sick by quickly fighting off the virus that causes COVID-19. The vaccine is so powerful that it even helps to protect the people around them, including their family and friends. **Kids Boost Immunity** has videos that explain more.

Who can provide consent for children to be vaccinated?

✓ Parents/guardians, (including foster parents and prospective adoptive parents) and other custodial caregivers (for example, a grandparent who is raising the child).

Only one parent or legal guardian is required to give consent. The process for collecting consent may be different depending on the immunization clinic you attend.

Can children get the COVID-19 vaccine at the same time as other vaccinations?

Yes. The COVID-19 vaccine can be given at the same time as other childhood vaccinations, including the flu shot.

These support techniques apply to other childhood vaccinations. Check if your child is up-to-date with their vaccines at children's immunizations schedules. Arrange with your healthcare provider to have any missed vaccinations given as soon as possible.

Before the appointment

- Children should be told about the injection close to the actual day of the vaccine. For school-age children, one day before may be appropriate.
- Encourage your child to ask questions. It's important they understand what will happen at the appointment and feel comfortable. HealthLink BC has more information on preparing children for vaccines: <https://www.healthlinkbc.ca/healthlinkbc-files/immunization-experience-child>
- Try the **CARD system** to help your child find their preferred way to prepare for the vaccine:
 - Comfort
 - Ask
 - Relax
 - Distract
- There are simple breathing techniques that young children can learn to keep calm. Children can practise **breathing exercises** by pretending they are blowing bubbles. A team from BC Children's Hospital has developed a game to help children practise belly breathing which is proven to manage anxiety. Access it at respiire.com/COVID-19.html



COVID-19

Vaccination for children

5-11 years old



BC Centre for Disease Control
Provincial Health Services Authority

On the day of the appointment

- Some people find **numbing creams or patches** help. You can buy these without a prescription at most pharmacies. Apply them an hour before the appointment.
- Do not focus your child's attention on the needle with comments like "It'll be over soon, and you'll be okay," as this can increase stress. Instead, try distracting them with puzzles or chatting, and breathing techniques.
- Healthcare providers at immunization clinics are trained to work with children and can help you to support your child.



For more information on COVID-19 vaccination for children, including how to register your child, visit <http://www.bccdc.ca/health-info/diseases-conditions/covid-19/covid-19-vaccine/vaccines-children>

After the appointment

- There are some common side effects such as pain, redness and itchiness at the injection site. These will pass quickly. Serious side effects are very rare, but if you notice any health changes contact 811 or your healthcare provider.
 - One very rare side effect is myocarditis, or inflammation of the heart muscle. Most cases are mild and treated with rest and improve quickly. COVID-19 disease can also cause myocarditis and the risk of it from the disease is much higher than the risk from vaccination.
 - Symptoms to look out for:
 - Chest pain
 - Shortness of breath
 - Feeling of a rapid or abnormal heart rhythm
- If your child experiences these symptoms, seek medical help right away. Inform the healthcare provider that your child received a COVID-19 vaccine recently.
- COVID-19 vaccination has no impact on future fertility. There is no biological way for this to occur.

