

Welcome to IB DP Parent Night!

Diploma Programme:
Grade 11 and 12 Choice Program



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Why IB?

- An enriched approach to education that challenges students to immerse themselves in their learning
- Preparation for academic life after high school
 - Helps students understand the importance of deadlines, and balance in their life
 - gives students essay writing skills, which easily transfer to university
- IB DP goes beyond academic learning, develops well-rounded students with creative and critical thinking skills, ethical decision-making and a passion for inquiry and learning.

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Why IB?

- Community building – students and teachers spend their time constructively supporting each other and continuously learning - a “School within a School”
- Today’s world is increasingly global, and IB places developing an international perspective at its core
- Students are encouraged and expected to be active and engaged citizens - both locally and globally

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Why IB?



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Structure of the Program

- 2-year program (Grade 11 and 12)
- Students will study 6 subjects, 5 of them will be over 2 years
 - French or Spanish will be completed and assessed in the first year
- In addition to the 6 subjects, students will complete an Extended Essay, Theory of Knowledge and CAS (known as The Core).

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Subjects

Your child has chosen 6 subjects they would like to study in IB.

IB breaks its subjects up into 6 main subject groups:

- Group 1: Studies in Language and Literature
- Group 2: Language Acquisition
- Group 3: Individuals and Societies
- Group 4: Sciences
- Group 5: Mathematics
- Group 6: Arts (currently not offered)

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Group 1 – Studies in Language and Literature	Group 2 – Language Acquisition	Group 3 – Individuals and Societies	Group 4 – Sciences	Group 5 – Mathematics
Mandatory	1 Class Mandatory	1 Class Mandatory	1 Class Mandatory	Mandatory
English (SL or HL)	French (SL)	Global Politics (SL or HL)	Biology (SL or HL)	Analysis & Approaches (SL or HL)
	Spanish (SL)	Psychology (HL)	Chemistry (HL or SL)	
			Physics (HL)	
			Computer Science (HL)	

- Sixth class is chosen from Group 3 or 4
- Students need 3 Higher Level (HL) and 3 Standard Level (SL) courses

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SL vs. HL

- Higher Level (HL) courses require more instructional hours and cover more topics than Standard Level (SL) courses
- **HL courses are university transfer credit level courses (depending on the grade and admission requirements of each university)**
- SL courses give graduation credit and IB Diploma credit
- The curriculum covered is not necessarily harder in HL classes

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The Core: Extended Essay (EE)

- Independent, self-directed research ending with a 4,000-word paper in a subject of their choice
- Topic chosen must be from one of the courses being taken
- Practical preparation for undergraduate research
- Students start their EE at the beginning of their first year and finish it around halfway through their second year
- Additional “points” for final Diploma, and must complete

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The Core: Theory of Knowledge

- A mandatory subject focusing on the nature of knowledge
- Focuses on different areas of knowledge, ways of knowing, and cultural perspectives.
- Demonstrates the ways in which the student can apply their knowledge with greater awareness and credibility
- Course and TOK exhibition are completed in the first year, TOK essay is completed in the second year

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The Core: Creativity, Activity, and Service (CAS)

- Throughout their time in the IB, your child must show that they are engaging in out-of-school activities that fit one of the three categories.

CREATIVITY

Experiences that encompass original thinking, including artistic activities and other learning and teaching experiences.

ACTIVITY

Experiences that contribute to a healthy lifestyle through participation in individual/team sports, as well as any other activity which focuses on physical exertion.

SERVICE

Experiences that involve interactions with individuals or groups, which provide benefits to the community. These experiences should not only involve contributions to others, but also with others, while developing a deep commitment.

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Assessment in IB

- IB Diploma has a maximum of 45 points - each course is marked on a scale of 1 - 7
- 42 points are determined through the 6 subject area courses and 3 additional points through the Core (TOK and EE)
- Minimum 24 points are needed for the Diploma to be awarded, 12 of which must be from HL classes

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Assessment in IB

- Exams are in April/May of Gr. 12 year (except Language Exams, they will take place in April/May of Gr. 11)
- Final marks are released in early July of Grade 12, after all IB Final Exams are externally marked

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IB SL Course Conversion Scale

7	96%	A
6	90%	A
5	86%	A
4	76%	B
3	70%	C+



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IB HL Course Conversion Scale

7	98%	A
6	96%	A
5	90%	A
4	86%	A
3	76%	B



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IB Fees

- Students enrolled in the full Diploma:
 - Exam fees total \$1200 (\$200 per class, 6 classes)
- For students taking Certificate courses only:
 - \$200 per course
- For families, the cost for IB can be offset by tuition fees saved at post-secondary

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So, where does IB get Students?

- IB is recognized in almost 150 countries and 2,000 universities around the world - **each institution has its own admissions policy as it relates to IB applicants - you need to do your research**
- Some universities offer scholarships and/or grant first year credit for courses completed through the IB - every post-secondary is different and sets their own rules

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So, where does IB get Students?

- 2022 UBC/UofT study shows that, when compared to Dogwood and French Immersion students, IB students:
 - are more likely to complete their degrees
 - have a higher GPA throughout their undergraduate program
 - are more likely to participate in co-op programs
 - are more likely to enter STEM fields
- Results of this and other studies found here: 

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Applying

- Applications for the 2026 – 2028 cohort will open on January 9th at 8:30 am and close on January 26th at 8:30 am.
- Late application will be waitlisted
- Only students who have filled out and submitted the application and supporting documents will be considered for our program
- PDF Application can be found on our website:
<https://www.surreyschools.ca/johnht/page/177052/2024-2026-ib-diploma-programme-applications>



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Acceptance into our full program...

- Full diploma students will be notified by email by February 13th if they are accepted into the program
- Applicants have 1 weeks to respond with their formal acceptance of the offer

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Course Applicants

- ONLY JH students can apply for IB courses as part of the Certificate program.
- Students can choose 1 – 3 HL or SL courses
- Students do not submit an application for partial courses

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Course Selection

- There are 3 pathways to choose from in our program:

Pathway 1 Natural Sciences
English SL
Choose one: French SL Spanish SL
Global Politics SL
Choose two: Chemistry HL Physics HL Computer Science HL
Analysis & Approaches HL*
Theory of Knowledge (TOK), Extended Essay (EE), Creativity, Activity and Service (CAS)

- Natural Sciences – Engineering, Physics, Math, Astronomy, Computer Science
- Three courses must be SL and three courses must be HL

• *Pre-Calculus 11 required

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Course Selection

- There are 3 pathways to choose from in our program:

Pathway 2 Life Sciences
English SL or HL
Choose one: French SL Spanish SL
Global Politics SL or HL
Biology SL or HL and Chemistry SL or HL
Analysis & Approaches SL or HL*
Theory of Knowledge (TOK), Extended Essay (EE), Creativity, Activity and Service (CAS)

- Life Sciences – Biology, Chemistry, Environmental Science, Pre-Medicine and Dentistry, Pharmacy
- Three courses must be SL and three courses must be HL

• *Pre-Calculus 11 required

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Course Selection

- There are 3 pathways to choose from in our program:

Pathway 3 Humanities
English HL
Choose one: French SL or Spanish SL
Global Politics HL and Psychology HL
Biology SL
Analysis & Approaches SL
Theory of Knowledge (TOK), Extended Essay (EE), Creativity, Activity and Service (CAS)

- Humanities – English, Fine Arts, History, Languages, Pre-Law, Business, Journalism, Political Science
- Three courses must be SL and three courses must be HL

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Fees

- IBO Exam Fees
 - \$200 per exam
 - IB Students take 6 IB Exams in total
 - In grade 11 students pay for Language B exam (French B or Spanish B)
 - The fees are collected by JH on behalf of IB students and submitted for payment to IBO
 - IB does not have a registration fee

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JH DP Fees

- A fee of \$200 to pay for IB activities

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Activities of our IB Program

- Camping!
 - ~second week in September
 - Vedder River Campground
- Why camp?
 - Team building
 - CAS
 - Indigenous ways of learning/knowing
- Visiting Universities
 - SFU and UBC in the Spring of year 1

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Former Grads

Completing the IB Diploma Program has greatly improved my transition into first year university. In first-year engineering, students can expect to take 6 or 7 courses in their first semester, which is a difficult transition to make, even with IB. However, IB teaches you how to better manage your time as a student with a heavy academic and extracurricular load. Making mistakes earlier in your journey as a learner when you are surrounded with instructors who are concerned about your success is one of the main ways IB teaches you how to better manage your time. IB also provides you with background knowledge in a lot of first year topics which also smoothens the transition as it will not be your first time encountering those concepts. Overall, the IB DP is a great program for any student who wants to pursue a degree in university. It flattens the learning curve slightly by equipping you with soft skills such as time management and concepts you will not learn in the regular BC curriculum.

- Ali Hassona, UBC student, Faculty of Applied Science (Grad 2024)

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Former Grads

Completing the IB Diploma has been incredibly helpful for me in my first year. I'm currently at UBC in the Faculty of Science, aiming to major in Computer Science. The IB program gave me course credits for all my first-year math, chemistry, and physics courses, as well as a significant number of Philosophy credits through TOK. This has made my first-year workload much lighter and given me more time to focus on achieving a higher GPA for my specialization. It's also prepared me well for the university workload by developing my time management, critical thinking, and independent study skills. All in all, IB has made the transition to university much easier and more manageable.

• Gurnek Sandhu, UBC Student, Faculty of Science (Grad 2024)

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