

## East Kensington School Code of Conduct

**The purpose of this code of conduct is to create a respectful, safe, and inclusive learning environment, which supports students in developing socially responsible behaviours and attitudes.**

### Student Behavioural Support

All children have the right to learn in a safe, caring and orderly environment. We expect that students will maintain an attitude that is cooperative, courteous and respectful. Our students own their learning and are responsible for themselves and their actions. They demonstrate respect for self, others, and environment.

**When behavioural mistakes occur, we help students learn the skills to change their behaviour and make healthier decisions.** The following framework helps students understand and meet these expectations.

### Behaviour Guidelines

#### Take Care of Yourself

*Caring about your learning and yourself, including safety.*

- wash your hands
- choose healthy food to eat
- drink plenty of water
- pack and carry your own backpack and outdoor clothing
- develop a growth mindset and learn from mistakes
- find ways to calm your mind and body
- be on time and ready to work
- respect boundaries and act safely when learning outdoors

#### Take Care of Others

*Being considerate of others' personal feelings and property.*

- be polite
- be honest and trustworthy
- treat others with respect
- communicate your wishes and needs to others clearly and respectfully
- help and encourage others

#### Take Care of the Environment

*Caring about your school and nature.*

- clean up after yourself
- pick up litter when you see it
- take good care of materials

- pack lunch in reusable containers: reduce, reuse, recycle
- place waste in the proper bins (compost, recycle, garbage)
- take care of our outdoor learning spaces
- treat plants and even the smallest animals with respect

### **Behaviour Expectations**

We expect that students will have appropriate behavior while at school, attending school related activities (both on and off school grounds), or in any other circumstances where engaging in the activity will have an impact on the school environment. There will be rising expectations of behaviour as students mature.

It is important to note that the unacceptable behaviours that follow are not all-inclusive lists.

#### **Unacceptable Behaviour**

- Disrespectful behaviour to anyone at the school; defiant behaviour.
- Unsafe play (play fighting, wrestling, throwing rocks) or physical aggression.
- Swearing, name-calling, teasing or harassment of others.
- Gossip, exclusion, or other forms of social bullying, including via technology.
- Intentional destruction of or damaging property.
- Theft or dishonesty.
- Use of tobacco, alcohol or drugs.
- Possession of any weapon or replica.
- Making threats
- Retribution against a person who has reported incidents

#### **Intervention and Consequences**

Consequences will take into account the age, maturity and special needs (e.g. intellectual, physical, sensory, emotional or behavioural disability), severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in nature. Depending upon these and other factors, one or more of the following actions may be taken:

For **minor** misbehaviours: a problem-solving discussion with an adult, an apology, practice of expected behaviour, reflection and problem solving.

For **more serious or repeated** misbehaviours: parent contact, reconciliation with the other party, removal from activities until safety is ensured, loss of privileges, re-teaching of expectations and skills, or behaviour support with school staff.

For **serious** offences: formal documentation of the incident, parent conference, restitution, behavioural plan, or referral to school counsellor; if needed, school suspension in accordance with Section 26 & 85 of the BC School Act and Surrey School Policy 9410.

#### **Notification**

In the case of serious offenses, a school administrator will notify parties as follows:

- Parent of student exhibiting serious behavior difficulties
- Parent of student who is the target of another student's serious behavior difficulties
- Assistant Superintendent and/or other District Staff as necessary
- Ministerial Agencies and/or School Liaison Officer (Police) as necessary

### **Rising Expectations**

Although our expectations apply to all students, there is a progression of expectations held for students as they gain experience and develop a deeper understanding of our Guiding Principles and our Code of Conduct.

East Kensington staff members expect students to become increasingly responsible for monitoring their own decisions and therefore, developmentally appropriate interventions and /or consequences are applied as they move up through the grades.

### **Dress Code**

Everyone on our school grounds contributes to a safe and orderly learning environment.

Therefore, all students, staff and visitors are expected to dress appropriately.

- Clothing should allow for active learning and play indoors and outdoors
- Covers the entire torso
- Covers all underwear
- Allows for sitting on the floor, bending, and climbing with modesty
- For safety, shoes that can be worn for physical activity should be of a style that will keep them on feet.
- No offensive logos or images are allowed

## **Safe & Caring School Environment**

### **Are free from acts of:**

- Criminal behaviour
- Bullying, cyber-bullying, harassment, threat, intimidation
- Violence in any form
- Abuse in any form
- Discrimination in any form
- Theft
- Vandalism

### **Do not tolerate the presence of:**

- Intoxicating or banned substances (including alcohol, cigarettes and drugs)
- Weapons or replica (toy) weapons (including laser pointers); explosives (including fireworks) and pepper or other obnoxious sprays.
- Intruders or trespassers (all visitors must first report to the office)

### **Electronic Devices/Computers**

- School computers and other devices are to be used for school related activities. They are not permitted for social networking, gaming, illegal, obscene or inappropriate purposes. Students must not attempt to vandalize, gain unauthorized access to data or another person's account or resources, or share data without personal or parental consent as appropriate.
- Students must not photograph or record anyone at school, unless permission has been received by the classroom teacher with respect to a classroom project.
- Students may be subject to discipline and/or confiscation of personal property for misuse of any technology that negatively impacts the school environment.
- Misuse of district technology will lead to suspension of privileges and legal action if appropriate.