

Course: ELL Beginner
Teacher: Mrs. Kuljeet Gill
Email: gill_kuljeet@surreyschools.ca



Course Overview

ELL Beginner is a course designed to help students who are at a reception/beginner level in their English language acquisition. This course aims to support students new to Canada in building essential skills to navigate general conversations in both classroom and social settings. It provides students with an opportunity to explore Canadian society, cultural norms, and customs, preparing them for a successful future in Canada.

Course Goals

- **Listening and Speaking:** Students can participate in a conversation on everyday topics using simple structures.
- **Reading:** Students can use a few strategies to read and understand simple text and make personal connections.
- **Writing:** Students can use basic vocabulary and sentence starters to create simple sentences or a paragraph.
- **Cultural Competence:** Students can identify the differences and similarities between Canadian culture and their heritage culture while maintaining an appreciation of both.
- **Digital Literacy:** Students can use digital technology and communication tools in purposeful ways.

Learning Topics

1. *Personal Connections:*

- Vocabulary for expression and understanding of feelings, needs, wants, to build connections with others.
- Importance of reflecting and sharing thoughts, emotions and actions and encourage growth mindset.

2. *School Culture:*

- Engage appropriately in active school life.
- Specialized vocabulary/phrases related to school life.
- Compare and contrast the BC school system with past experiences.

3. *Life in the Greater Community:*

- Community Resources.
- Transportation Systems.
- Canadian Monetary System, Financial Literacy.

4. Grammar

- On-going throughout the course.

Class Expectations

- Abide by the code of conduct.
- Attend every class and be punctual.
- Complete all your assignments on time. Communicate (talk, email) in advance if you can't turn in an assignment.
- Use technology in class for learning purposes only.
- Ask for help when needed.
- Inquire, think and participate to the best of your ability.
- Set goals and work towards achieving them.
- Challenge yourself and have fun learning.

Assessment:

Formative – The students will receive constant feedback which will give them opportunities to reflect on and improve their learning.

Summative – This will be used to determine the final grades. The grade will represent the improvement they have made in reference to the standards below.

ASPECT	Beginning (1)	Developing (2)	Expanding (3)	Consolidating (4)	Bridging (5)
Writing Snapshot	The student uses some simple words and/or repetitive phrases to communicate.	The student uses basic vocabulary to create simple sentences or a paragraph.	The student uses a range of vocabulary with some descriptive words to create sentences and paragraphs and communicate ideas.	The student uses a wide range of descriptive, subject-specific, and academic vocabulary to make connections and communicate ideas in multi-paragraph compositions.	The student uses a broad range of precise, descriptive, subject specific, and academic vocabulary with clear and coherent details in multi-paragraph compositions.
Reading Snapshot	The student can begin to recognize common words and phrases and begin to make meaning of text.	The student can use a few strategies to read and understand simple text and make personal connections to text.	The student can use strategies to decode unfamiliar words and text and make basic connections to the world from text.	The student can use a variety of strategies to read unfamiliar text and understand increasingly complex words and meaning.	The student can use a range of strategies and understand a wide range of words to make connections and access concepts in text.
Speaking and Listening Snapshot	The student can understand and respond to simple statements and questions in familiar situations.	The student can participate in a conversation on everyday topics using simple structures.	The student can participate in conversations about familiar topics and some academic content.	The student can participate in conversations with some opinions and details on a range of academic topics.	The student can speak fluently and accurately on a wide range of academic topics.