ELL realities:

- -becoming proficient in the use of a second language takes time
- -language learning is complex and can vary between two similar students
- -English language proficiency & knowledge of Canadian culture are important for student success (see Ministry of Education ESL Policies and Guidelines 2009)
- -parents play a vital role by working in partnership with educators

Two Types of Language Proficiency

- 1. Conversational fluency
 - -conversational fluency is often acquired to a functional level within about **two years**
 - -used for social communication
 - -this is the language of the playground the language of the neighborhood
 - -this is **NOT** the language of the formal classroom
- 2. Academic English language required for success in the classroom.
 - -at least *five years* is usually required to catch up to native speakers in academic aspects of the second language
 - -many studies show five to seven years are needed.
 - -it is a serious mistake to equate social language fluency with being ready and able to transition into English-only mainstream classrooms.
 - -academic language is more formal and more technical.
 - -written language is even more formal and more technical than oral language thereby taking even longer to master.

ELL Services

- —designed to further the intellectual and social development of English Language Learners by:
 - -strengthening their ability to communicate fluently
 - -helping with academic progress
 - -helping them experience a sense of self worth
 - -providing a safe & nurturing environment

from an English Language Learner's perspective:

"Learning English is really hard work!!"

Reading stories, poetry and novels, and learning Math, Science and Social Studies in English takes a long time and I do try really hard to learn as fast as I can.

- -about ELL (LST) Teachers:
 - -They speak more slowly and clearly.
 - -They give me examples and show pictures to help me understand.
 - -They show me how the English language works.
 - -They teach me new words everyday.
 - -They have examples of what a good project or essay looks like
 - -They give me time to think before I answer questions in class.
 - -They teach me strategies to help me take notes and study.
 - -They really listen and try to understand me.