



Parent Advisory Council

PAC Meeting Minutes

DETAILS:

PAC MEETING	PAC Meeting
LOCATION	Library and Teams
DATE	Monday, February 26, 2024 at 7pm

PAC Executive:

PAC Chair: DJ Craig
 Vice Chair: Tanja Phillips
 PAC Treasurer: Colette Mende
 PAC Secretary: open
 District PAC Representative: open

COMMITTEES:

Canadian Parents for French ("CPF"): Joy Rong
 Dry Grad Committee: DJ Craig & Erin Harvie
 PAC BBQ Committee: TBD

Attendees:

Principal, PAC Executive (3), Participants (1: JR)

2023/2024 PROPOSED PAC MEETING DATES

September_25_23 7:00pm
Oct_30_23, 7:00 pm AGM, Budget & Elections
Nov_27_23, 7:00 pm
Christmas Break No Meeting
Jan_29_24 7:00pm
Feb_26_24 7:00pm
April_2_24 7:00pm
April_29_24 7:00pm
May_27_24 7:00pm
September_23_24 7:00pm



Parent Advisory Council

Minutes

7:18 PM Meeting to order – DJ Craig

7:18 PM Move to accept agenda –1st by TP, 2nd by CM. all in favour

7:19 PM Motion to accept minutes from January 29, 2024 meeting 1st by CM. and 2nd by DJ. All in favour.

7:19 PM – 7:42 PM - Mr. Graham Magnussen- School Principal's Report

Winter athletic season has ended and Spring Sports have started. Rugby went as a group to watch the Rugby 7s on Friday. Semester 1 final reports went out to parents on Friday February 9. It was our first new summary of learning, so it looked a little different than past reports. Informal reports for semester 2 will come out week of March 11 to 13. New school template, a paper or electronic template. Each dept has the flexibility to alter the template. Should give you a picture of how your child is doing. It should include whether teachers would like to meet you in person or not. There will not be the traditional meet the teacher night. Parents can call anytime to request to meet the teacher. April 19 is the formal report. There will also be a link to parents to give thoughts and feedback on the new style of reporting.

March 6 – dry grad fashion show

March 8/9/10 – Pow Wow. Please do come by the Pow Wow, there is a suggested donation amount. There will be many First Nation vendors.

Comments from SD36: 5 schools going to the 5 block day. 2 more schools on the possibility list, the decision will be made in April or May. How close is EMS? We have 1410 students, with projected growth next year. There haven't been any extended discussions with the Assistant Superintendent this year. We also don't know how many students will be by-passed by Grandview. EMS only has 4 portables, we had 12-14 portables in the past.

Grandview is closed to out-of-catchment students. Once they go to extended day, they will accept in-catchment students. Ta'talu Elementary school will be part of EMS catchment.

Q: Future construction on 16th Ave. Any contact with the Cities of WR and Surrey regarding construction vehicles and student safety walking to/from school?

A: Generally, the contractor will contact the school.

Q: Shared French Social Studies textbooks – why?

A: Possibly as they are running two FRIM Social Studies at the same time. Graham will follow up.

Q: Will co-op consider changing the English class from Literary Studies 11 to the English First Peoples 11?

A: Not in the near future plan, please consider doing the English First Peoples 12, BC First Nations 12

Q: Surrey School District partnering with SFU for Grade 11 students. Every Wednesday students in Grade 11, this gives them high school credits and credits at Emily Carr. Does this commit them to SFU in the future?

A: I suspect not, but am not familiar with this program.



Parent Advisory Council

Q: Regarding removal of Parent Teacher meetings. Is this District wide or just EMS?

A: It is not District wide, but different school communities have different needs. Please know that parents are welcome anytime, feel free to call or come by the school.

Q: My child has benefitted from the student tutor. How can we connect with a student tutor within the school?

A: my past experience, a tutor list is maintained by the counselling team or each department. Students also volunteer with the Starboard Program on Wednesday's afterschool. Mr. Roberts & Mr. Figueira are the teacher leaders for this program. Mr. Magnussen runs the peer tutor program and also may help connect to a tutor.

7:42 PM-7:43 PM – Chair Report – DJ Craig

School has been going along well. Many budget items have been utilized/completed.

7:43 PM – 7:52 PM - EMS Treasurer's Report- Colette Mende

- EMS PAC Bank Accounts consist of 3 separate accounts, to ensure full transparency and ease of management
 1. Gaming Account – Gaming has specific rules and restrictions
 2. Admin Account- General inflows through donations and/or district payments
 3. Dry Grad Account – PAC manages to help manage and control the funds for transparency

EMS PAC Account Balances as @ February 26th, 2024:

- **Admin Account \$ 16,174.77**
 1. One transaction for waffle breakfast for additional hot chocolate.
 2. SD36 deposit for \$356 for annual subsidy for PACs.
- **Dry Grad Account \$ 21,843.53**
 1. Funds to be allocated: \$2000 to Legacy Gift from Grad 2023 for mural.
 2. \$7213.91 that stay in the account. Previous grad class contributions donated to specific future classes.
 3. \$12,629 available to Grade 2024 so far. \$8,966 has been generated in fundraising so far.
 4. Not yet received the December Purdys cheque
 5. \$647 in fashion show tickets already
- **Gaming Account \$26,748.12**
 1. \$1204.71 dispersed for book club, spanish club, STUCO. Two outstanding cheques.
- Additional notes:
 - Set up a general account for school fundraising (PowWow and 50th year celebration events). School will dispense of the account. Community account, therefore no fees for these accounts.

7:52 PM DPAC

- There is currently an opening for an EMS parent DPAC representative.
- More information about DPAC is available at www.surreydpac.ca, or by contacting info@surreydpac.ca.



Parent Advisory Council

7:52-8:04 PM CPF – Joy R.

- January 24th meeting:
 - December 29, had a skating event. Turn out was less than the previous year, as the date was incorrect on the poster. People who attended had a great time.
 - 463 students at Laronde Elementary.
 - Try to find more parents to participate and be involved in CPF.
 - Film festival teacher feedback – it is not worth the event. Transportation is a challenge.
 - Initiatives to retain teachers. Funding for meals together or activities. Details to come. One criteria is that the teacher must be within their first 3 years of teaching.
 - Six scholarships of \$300 each to be awarded this year. No applicants yet, typically get 40-50 applicants. Application due April 8 2024. Please see attached application.
 - Membership renewal wasn't automatic this year, so membership was down a little bit.
- Regarding the award, for EMS Ms Osachoff asked if grade 11 core French students can apply?
- Mr Magnussen – the French 12 class was collapsed this term as there weren't enough students registered (16-17 students enrolled). There is more student interest for 2024/2025. A challenge to have students take an academic elective in their senior years which require extra rigour.
- New French Teacher Welcome Program – The eligible teachers should be 1-3 years new to our community. Our chapter volunteers can take them out for various activities to make them feel at home. So both the chapter and the teachers need to sign up to get the funding. Please see the attached info sheet.

8:04- 8:09 PM - Dry Grad Report - DJ Craig and Erin Harvie (not present, report sent by email).

- Currently secured by either a verbal agreement (waiting for funds to be able to secure with payment) or by payment).
- Venue - South Surrey Rec Centre
- Entertainment - have secured a parent to MC the event
- Magician is secured
- Vancouver Partyworks - casino games and inflatables - looking at other sources for some other games like plinko, giant jenga, giant chess, etc.
- Confirming or have confirmed:
 - Tattoo Artists
 - Caricature Drawings
 - GiggleBooth
- Looking at other options to replace last years hypnotist. Not sure what this will look like - talk of getting a female one but I have yet to find a lead. Last years show sounds like it wasn't overly successful but would like something to end the night in a positive way with all the students together.
- Have been talking with the Intuitive Readers and in order for them to consider doing the event they would need a different set up than last year. Not sure it is going to work to have them as it is such a specific skill set that requires its own separate space and quiet. Sounds like the energy at the event doesn't really match but still talking with them.



Parent Advisory Council

- Food items will be discussed at a later date.
- Vanessa has put in an application for grants to both the City of White Rock and the City of Surrey.
- Q: PAC was approached rather than Dry Grad committee for questions. If DG runs under the PAC, the DG committee is covered by the District insurance policies. The District is concerned with school sanction/school supported events.
- Mr Magnusson notes that from the District point of view, this event is a school supported event.

8:10 PM - PAC BBQ - Was a success in the past and would like to do again in June 2024. Would love any volunteers and donations!

8:10 PM New Business - no new business

8:10 PM Move to Adjourn – 1st by DJ and 2nd by TP.

****Next Meeting: April 2, 2024**



Formulaire de Participation Bourse

January 15, 2024

Dear graduating students and teachers:

Are you a grade 12 student or do you know a grade 12 student in your school who is enrolled in French Immersion or grade 12 Core/Intensive French?

Please read this letter for details on how to apply for one of six awards offered to students graduating this year from the **French Immersion and Core/Intensive French Programs** in Surrey.

****Please note that there are two different Google Form Applications one for French Immersion students and one for Core /Intensive French students.****

Awards offered: There are a total of six awards of \$300.00 each for students graduating in the Surrey School District. The six awards will be distributed among French Immersion and Core/Intensive French students.

Offered by: Canadian Parents for French - Surrey Chapter

Candidates must:

- *Be a French Immersion or Core/Intensive French student in the 2024 graduating class
- *Complete all the questions in the Google Form Application
- *Answer each question with a minimum of 50 words and a maximum of 250 words

Deadline: **April 8, 2024 at 11:59 PM**
Please complete the questions directly on Google Forms.

Links and QR Codes to Google Form Applications:

FRENCH IMMERSION students only:

<https://forms.gle/Lh9nuRwCv8NNhZb38>



CORE/INTENSIVE FRENCH students only:

<https://forms.gle/2XFinqiYzxiMJZLz8>



If you have any questions or concerns, please email us at cpfsurreyawards@gmail.com

The CPF-Surrey Chapter judges will review all applications, select the award winners, and notify your scholarship committee and/or principal.

We look forward to receiving your application!

Sincerely,
Charlene Dobie, Icy Exiomo & Joy Dewen Rong
Canadian Parents for French – Surrey Chapter
cpfsurreyawards@gmail.com



**CANADIAN
PARENTS
FOR FRENCH**
BRITISH COLUMBIA
& YUKON

2022-2024
L'accueil chaleureux
New French Teacher
Welcome Project

CANADIAN PARENTS FOR FRENCH BRITISH COLUMBIA & YUKON

227 - 1555 West 7th Avenue, Vancouver BC, V6J 1S1

bc-yk.cpf.ca/en/teacher-retention-project

CONTACT:

Robin Holm

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COMMUNITY HOST MANUAL

Contents

Introduction	1
Component 1: Social Connection	3
Component 2: Cultural Connection	6



Introduction

The retention of French teachers is a significant challenge for the BC education system. Teachers leave their positions for a variety of reasons, adding to the challenge of maintaining and growing French education programs in our public school districts. **Canadian Parents for French (CPF)** wants to mobilize its network of volunteers to help keep these teachers in our communities.

This ambitious new project is focused on improving retention of new French teachers in their first 1 – 3 years of teaching. CPF members value the work of FSL teachers and are eager to help new teachers settle into their communities. By working with dedicated volunteers like you, we can help teachers feel better connected socially and culturally in their new home communities.

Teachers who come to a new community may feel out of place or lonely. Those new to B.C. from French speaking regions may feel isolated from their culture. New French teachers may also feel intimidated by the prospect of finding or putting on French socio-cultural events for their students.

These feelings of loneliness, isolation, and intimidation can compound the already challenging job of being a new French teacher. Through the two components of this program, we hope to improve retention of new French teachers by helping them feel better connected, both socially and culturally.



IMPORTANT NOTE

Many supporting documents and forms mentioned in this guide can be found on the **Teacher Retention Project Webpage** (bc-yk.cpf.ca/en/teacher-retention-project). If you're looking for something, start there.

Project Objective

This project is funded by the Government of Canada and BC Ministry of Education and Child Care, and the objective is to **increase retention of new French teachers by helping them to feel socially and culturally connected to their community.**

Eligibility

Chapters

To be eligible for this project, Chapters must meet the following criteria:

In Good Standing: Only Chapters who have their activity and financial reporting fully up-to-date will receive funding. If you need help completing your Chapter reporting, please contact outreach@cpf.bc.ca.

Eligible Teachers: Chapters will receive funds if eligible teachers sign up in their school district. Unless eligible teachers are identified and agree to take part, the project will not proceed in their school district, and no further action will be required from the Chapter.

Teachers

To be eligible for this project, teachers must meet the following criteria:

New: Have been teaching in their current school district for 3 years or less

French: Teaching any French second-language program in the current school year (including French immersion and core French programs)

B.C. public school districts: This program is focused on accredited teachers teaching in public school districts throughout B.C.

Component 1:

Social Connection

The social connection component provides funding to Chapters to welcome new teachers as Community Hosts. As a Community Host, you'll be connected with one or more new French teachers in your community. Throughout the school year, you'll meet with your new teacher(s) monthly and introduce them to your community—helping to make social connections and show what makes your area a special place to live.

Component 1 provides \$100 in funding to your Chapter for each social connection meeting you have with your new teacher(s), up to \$800 per teacher each school year. Funds can be used towards an activity for the social connection meeting, and leftover funds can be retained by the Chapter.

Sign up

To sign up as a Community Host, complete this brief form:
form.jotform.com/cpfbcyuk/TRP-Host

Connect

Once we have both a Community Host and a new teacher signed up in the same school district, the project manager will connect you with your teacher(s) via email. Once you receive this email, follow up with your new teacher(s) right away to plan your first social connection meeting.

- Continue to connect monthly (or more often) with your new teacher(s).
- If you're connected with multiple new teachers, you can connect with them separately or as a group. Meeting as a group may help your teachers connect socially with each other.
- Multiple volunteers can act as a Community Host, while keeping in mind that the goal is to help your new teacher(s) feel socially connected to you, your chapter, and your community.
- Document your social connections by either taking photos or keeping a receipt to send in. Your Chapter will receive \$100 per social connection, regardless of how much was spent on the activity.

Component 1: Social Connection

Some ideas to help you plan social connections with your new teacher:

Show them your favourite café/restaurant	Ask them about their interests	Introduce them to others
Show them what you love about your community	Do something outdoors	Show them something unique about your community
Invite them to an event	Try something new	Look for French events
Visit local attractions	Introduce them to your chapter	Have fun!



Component 1:

Social Connection

Report

Once you've completed and documented up to 8 social connection meetings, submit the reporting form found on the webpage, and include documentation of each of your social connections with your new teacher. Documentation can be a receipt, or just a picture of you and your teacher having fun.

Receipts provided as documentation should not include any charges for alcohol, tobacco, cannabis, or other controlled products or services.

Once the reporting is complete, the Branch office will deposit the approved reimbursement directly in the Chapter's bank account. This may take 1-2 months.

Component 1 reporting form:

form.jotform.com/cpfbcyuk/TRP-Reporting

Next Steps...

Once you've gotten to know your new teacher(s), talk to them about Component 2.

Component 2:

Cultural Connection

The cultural connection component provides a grant to support new teachers to organize a French socio-cultural event in your community. By supporting teachers to put on a French socio-cultural event, we hope to improve their confidence and enthusiasm for teaching French in your community.

Each eligible teacher can qualify for up to \$500 in Cultural Connection Grant (CCG) funds. These can be combined with other funds from your Chapter, Branch, school district, or partners to run bigger events.

Cultural Connection Projects are subject to the same application and reporting process as Socio-Cultural projects. However, unlike SCGs, **CCGs are NOT subject to the requirement for 50% matching funds!** CCG funds can be used to fund 100% of a project, up to \$500.

The project criteria and objectives are the same. Please see the **Socio-cultural Grants Webpage (bc-yk.cpf.ca/en/get-involved/socio-cultural-grants)** for more information.

Our Project Coordinator, **Chúk Odenigbo**, is also at your disposal if you need help with ideas, organization and execution of your French socio-cultural activity. Please do not hesitate to contact him for assistance at chuk.odenigbo@cpf.bc.ca.



Component 2:

Cultural Connection

Apply

Follow the normal SCG application process, and fill out the brief additional **New Teacher Project - Cultural Connection Grant** section. The CCG funds can be used towards the same project as SCG funds, and count towards the 50% non-SCG matching funds. A single reporting form can be submitted for a project using both SCG and CCG funds, so it's efficient to use both funding sources for your project.

The only additional requirements to access CCG funds alongside SCG funds are:

- Teacher(s) must take an active role in organizing the event, so that they build confidence to continue providing French enrichment for their students.
- Each new teacher involved must complete a feedback survey on their experience through this program.

Report

Report on your Cultural Connection Project using the Socio-Cultural Grant reporting form. If you used both funding sources for a single project, you still only need to submit one reporting form.

Conclusion

This is a tremendous opportunity for you and your Chapter to make a real difference on a longstanding issue that has a direct impact on the quality of French language learning in British Columbia. As a volunteer with Canadian Parents for French, you have already demonstrated your dedication to the needs of our students as they work to learn a second language. Now is a chance to further the impact in your community by helping to welcome new French language teachers and making them feel connected to their surroundings.

Still Have Questions?

Please contact **Robin** at projects@cpf.bc.ca with your specific inquiry.