## Hazelgrove Hurricanes • Eye Of The Storm

	Everyone	Yourself		Environment	
	Everywhere	Hallways & Walkways	Washrooms/Change Rooms	Grounds	Classroom
Safety	<ul> <li>be stranger aware</li> <li>be careful at crosswalks</li> <li>keep hands &amp; feet to yourself</li> <li>stay in designated areas</li> <li>walk calmly inside</li> <li>report problems to staff</li> <li>follow instructions</li> </ul>	<ul> <li>watch where you are going</li> <li>stay to the right</li> <li>walk, don't run</li> <li>keep exits and pathways</li> <li>clear</li> <li>walk bikes, scooters, and</li> <li>skate boards</li> <li>wipe your feet on mats</li> </ul>	<ul> <li>leave what you don't need in the classroom</li> <li>wash your hands with soap &amp; water; dry hands</li> <li>keep water off floors</li> <li>use doors appropriately</li> <li>go in pairs</li> </ul>	<ul> <li>use equipment safely</li> <li>no rough play</li> <li>keep your eyes open</li> <li>rocks, sand, and sticks all stay on the ground</li> <li>listen to supervisors</li> <li>obey school rules</li> <li>dress for the weather</li> </ul>	<ul> <li>eat at your own desk at lunch</li> <li>find a quiet, calm activity to do on inside days</li> <li>use equipment properly</li> <li>make good choices on inside days</li> </ul>
Teamwork	<ul> <li>use garbage cans</li> <li>report inappropriate</li> <li>behavior</li> <li>encourage your peers</li> <li>cooperate with peers</li> <li>be positive</li> <li>listen to others</li> </ul>	•walk silently as a class •work quietly when in the halls •help others	•change quickly •keep sinks and floor clean •use the lost and found •use quiet voices	<ul> <li>take turns</li> <li>follow the rules of the game</li> <li>use words to solve problems</li> <li>invite others to play</li> <li>help others who are hurt</li> </ul>	<ul> <li>clean up after yourself</li> <li>focus on your work</li> <li>help others</li> <li>include others</li> </ul>
Organization	<ul> <li>•put things back where they belong</li> <li>•tidy up</li> <li>•be on time</li> </ul>	<ul> <li>keep exits and pathways</li> <li>clear</li> <li>clean up after yourself</li> <li>stack chairs</li> </ul>	<ul> <li>put toilet paper in the</li> <li>toilet</li> <li>flush toilets</li> </ul>	<ul> <li>•put equipment back where</li> <li>it belongs</li> <li>•put garbage in trash bins</li> </ul>	<ul> <li>have all school supplies</li> <li>use your planner</li> <li>begin work promptly</li> <li>meet your deadlines</li> </ul>
Respect	<ul> <li>keep your hands to yourself</li> <li>accept and value differences</li> <li>take care of property</li> <li>use good manners</li> <li>be helpful, not hurtful</li> <li>take ownership of mistakes</li> <li>make eye contact when listening</li> </ul>	<ul> <li>look at displays, but don't touch</li> <li>keep floors scuff-mark free</li> <li>respect others working in hallways</li> <li>stay in line and move quickly</li> <li>use a quiet voice during class time</li> </ul>	<ul> <li>•use quiet voices</li> <li>•keep area clean</li> <li>•put toilet paper in the toilet</li> <li>•flush toilets</li> <li>•use facilities appropriately</li> <li>•keep water off floors &amp; counters</li> </ul>	<ul> <li>play fair</li> <li>pick up litter</li> <li>use trash cans &amp; recycle bins</li> <li>return to class quickly at the bell</li> </ul>	•clean up after yourself •focus on your work •help others •follow the rules •leave others' property alone
Manners	<ul> <li>•use kind words and actions</li> <li>•smile</li> <li>•hold doors for others</li> <li>•don't push in line</li> <li>•make positive comments</li> <li>•show appreciation</li> <li>•wait for your turn to talk</li> </ul>	<ul> <li>use polite words like</li> <li>"excuse me"</li> <li>hold doors for others</li> <li>wait your turn at fountains</li> <li>say "please" and "thank</li> <li>you"</li> </ul>	•respect others' privacy •wait your turn	•use appropriate language •be polite •ask to play •share	<ul> <li>•put your hand up to share ideas</li> <li>•wait your turn</li> <li>•be respectful and polite</li> <li>•help your classmates</li> <li>•use quiet voices</li> <li>•use polite listening skills</li> </ul>

