

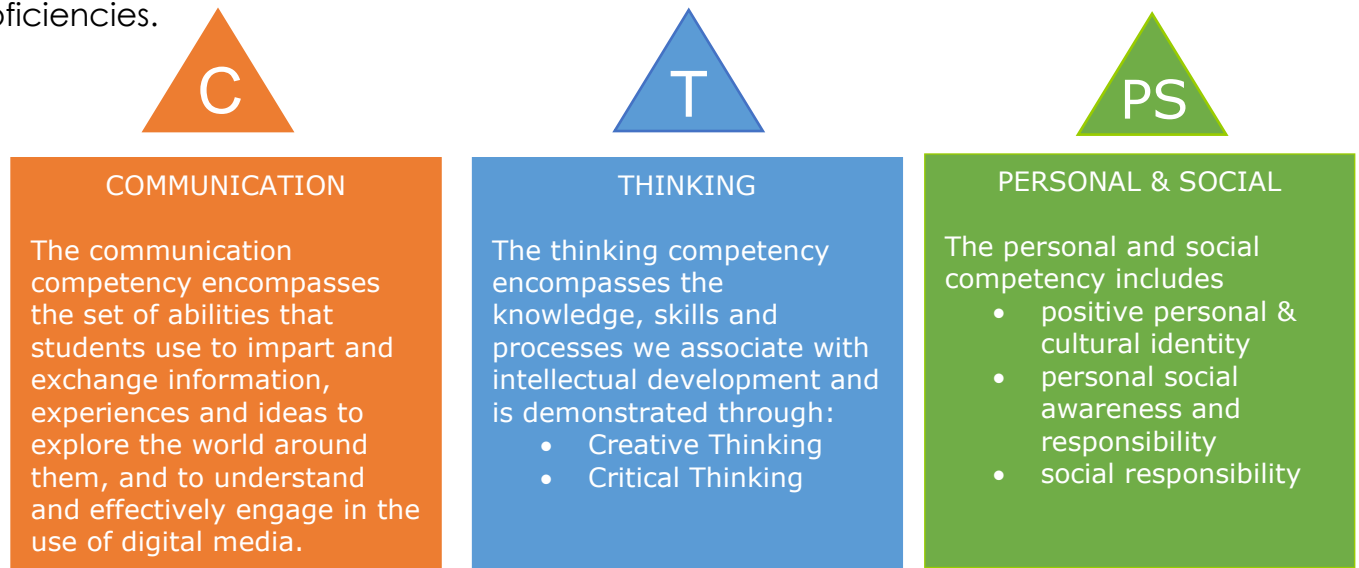
# Applied Design, Skills & Technologies



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This course is offered as a multi-level course due to enrollment. The course content will be a combination of curricular content.

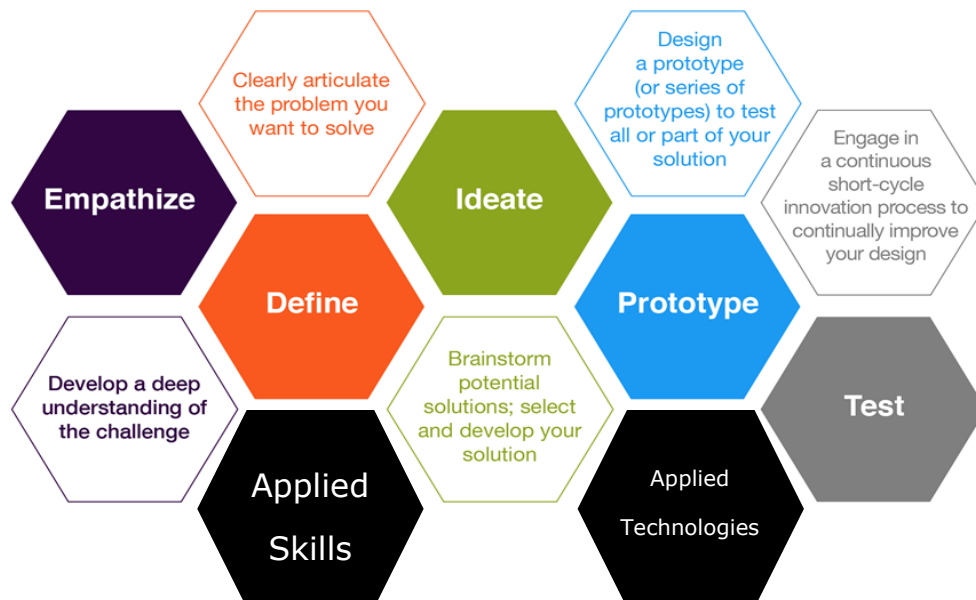
**CORE COMPETENCIES:** In order to engage in deep learning and life-long learning, students need to develop intellectual, personal, and social and emotional proficiencies.



**BIG IDEAS:** What students will *understand*.



**CURRICULAR COMPETENCIES:** What students will be able to *do*.



# Applied Design, Skills & Technologies

**CURRICULAR CONTENT:** What students will *know*.

## **Family & Society 10:**

- ◆ Service design opportunities for individuals & families across their lifespan
- ◆ Cultural factors used to define the term “family”
- ◆ Societal influences and impacts on families
- ◆ Family and relationship dynamics, challenges families face, both locally and internationally including strategies for taking action, special caregiving issues, and access to resources
- ◆ Societal factors involved in interpersonal relationship in families
- ◆ The role of children in families and society, including the rights of children locally and globally
- ◆ Variety of living arrangements and housing options for individuals and families
- ◆ Service strategies for individuals, families, and/or groups
- ◆ Cultural sensitivity and etiquette, including ethics of cultural appropriation
- ◆ Problem-solving models

## **Interpersonal Relationships 11:**

- ◆ Service design opportunities for individuals and families across their lifespan
- ◆ Factors involved in interpersonal relationships, including types, roles, and functions
- ◆ Nature of committed relationships, including the influences of community and culture
- ◆ Factors involved ending relationships
- ◆ Components of healthy relationships and how to thrive and reciprocate in a variety of interpersonal relationships
- ◆ Indicators of unsafe relationships and actions to ensure safety of self and others
- ◆ Interpersonal relationship communication styles and strategies
- ◆ Cultural sensitivity and etiquette, including ethics of cultural appropriation
- ◆ Problem-solving models

## **Child Development and Caregiving 12**

- ◆ Service design opportunities that include child development and caregiving
- ◆ Legal rights and responsibilities of caregivers, including ensuring children’s welfare and safety
- ◆ Pregnancy, including health practices for conception and during pregnancy, prenatal development, and methods of childbirth and delivery
- ◆ Theories of child development, including cultural influences, and how and why theories change over time
- ◆ Stages of child development from birth to age 12, including cognitive, social, physical, and emotional development and learning
- ◆ Nutritional needs and feeding practices for children for children of various ages including external influences on these practices
- ◆ Theories of caregiving styles and impacts on child development

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- ◆ Child care options locally and internationally, influences on these options, and community resources that offer services to children and caregivers
- ◆ Service strategies for children and families
- ◆ Cultural sensitivity and etiquette, including ethics of cultural appropriation

### Housing & Living Environments 12

- ◆ Service design opportunities that include housing and living environments
- ◆ Building, architectural, and interior design methods
- ◆ Materials that enhance & improve a living space, including elements and principles of design
- ◆ Societal trends, including ethical, environmental, and political factors and how they affect shelter/housing needs
- ◆ Influences on housing options
- ◆ Traditional and contemporary First Peoples living arrangements and housing options and the importance of sense of place
- ◆ Considerations for individual and family needs with respect to living space
- ◆ Laws and regulations related to shelter and housing
- ◆ Financial considerations involved in housing
- ◆ Cultural sensitivity and etiquette, including ethics of cultural appropriation

**COURSE SUPPLIES:** To be brought to every class...

1. Pen, Pencil, Highlighter, Eraser, Ruler, & Pencil Crayons
2. 3 Ring Binder with Lined Loose Leaf Paper or Steno

### ASSESSMENT:

- Assessment is based on the student's ability to demonstrate their proficiency consistently in their knowledge, skills and use of technologies through their projects, catering, labs and lab exams for this course.
- Student performance for Family Studies 10/11/12 will be based on the following allocation of marks:

Term #1	Term #2
Assignments .....15%	Assignments .....15%
Self Care Activity .....15%	Self Care Activity .....15%
Midterm Project .....20%	Final Project .....20%

