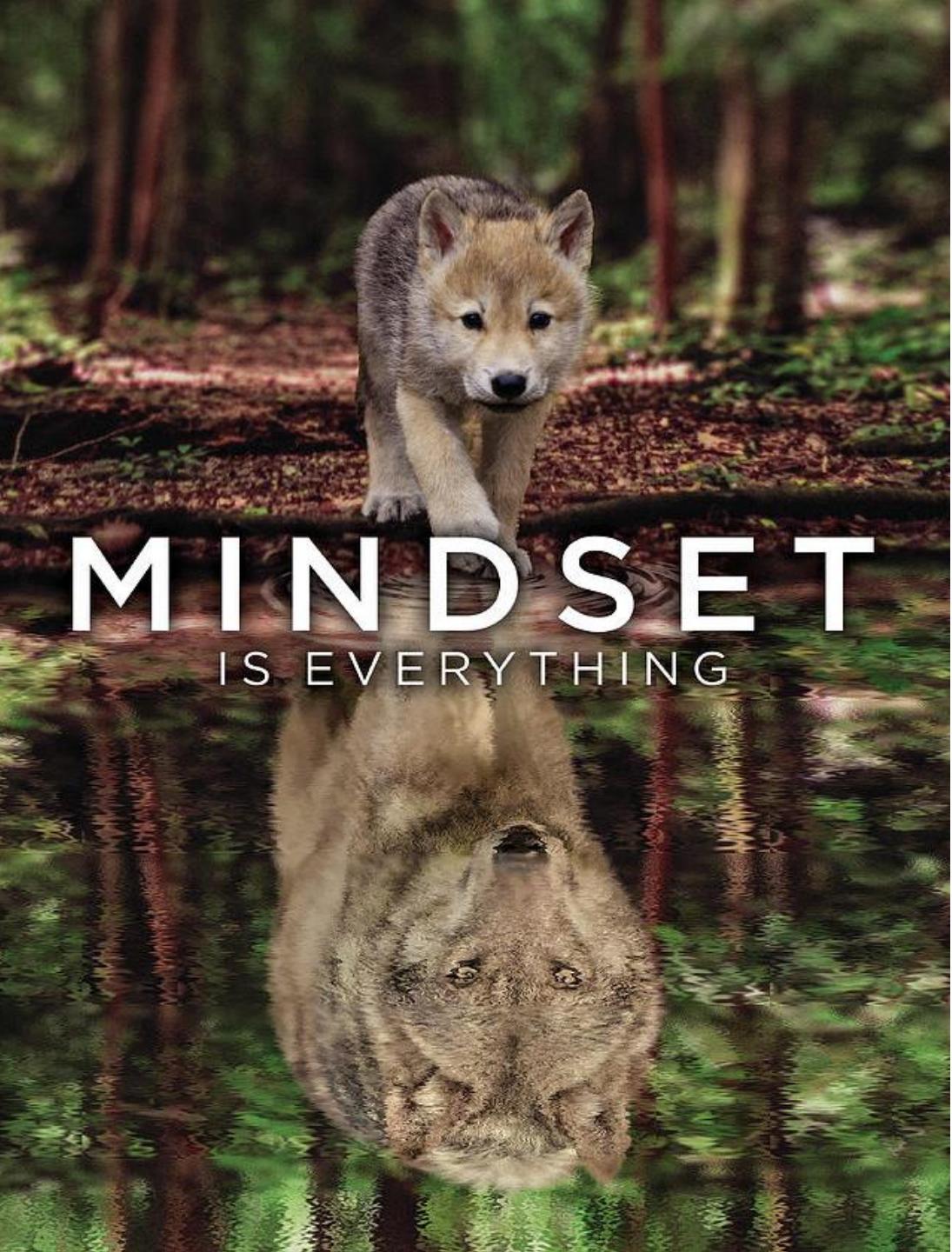


Grade 7 Parent  
Meeting  
6:00 pm

February 3, 2026





**MINDSET**  
IS EVERYTHING

# Agenda

- Welcome and History
- Introductions
- Being the Salish Wolves
  - Positive Connections
  - Welcome to the Pack
- Inclusive Education
- Get Involved
- Setting up for Success
- Student Schedule
- Grade 7 Visits
- Communication

We acknowledge the many gifts given to us from the territory of the Salish First Nations

- Cedar Welcome Pole – **Gary Leon, Sts'ailes First Nation**
- Cedar Hat – **Paula James, Katzie First Nations**
- Cedar/Wool Skirt
- Wool Blanket
- Cedar Fence – from the land of the Semiamhoo First nations. Current site of Ta'talu Elementary
- We are grateful and thankful!



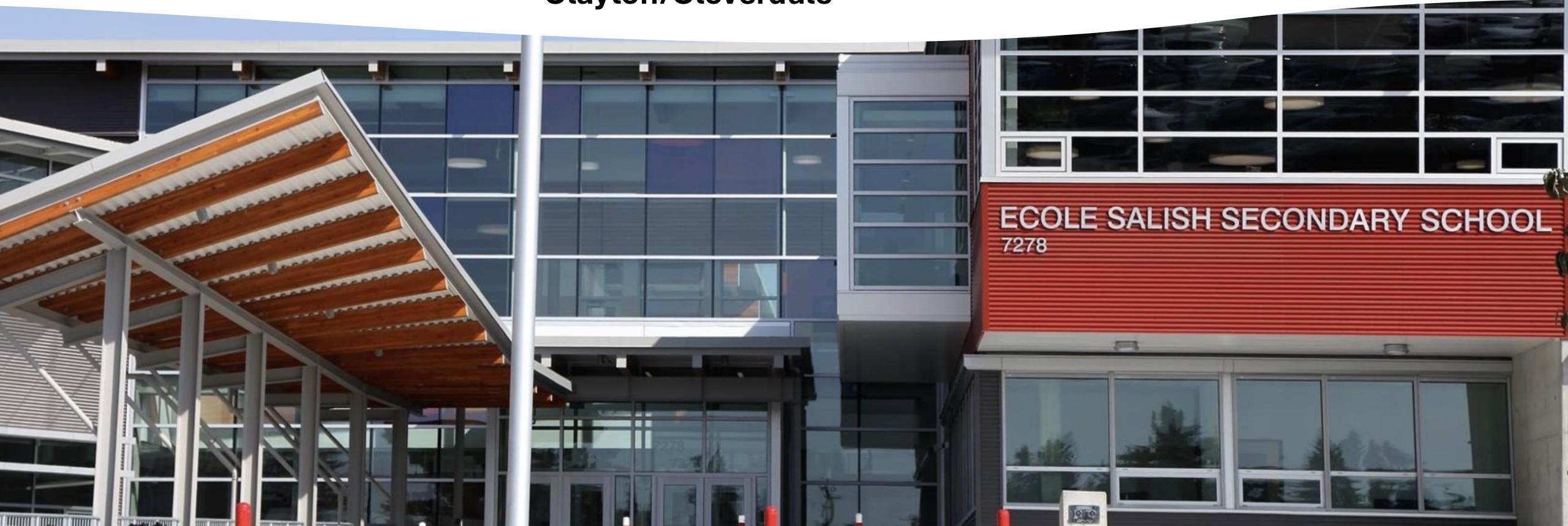
# École Salish Secondary

École –French  
Immersion

Salish – First  
Nations Ancestry

Secondary –  
Clayton/Cloverdale

Learning is Strength  
Based





Why the  
Wolves?

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# Wolves

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**The Native wolf symbol represents:**

- Loyalty –belonging to a Pack
- Intelligence – strength based
- Good communication



# Administration



Mr. Michael  
Haffner  
Principal



Mr. Lorne  
Scott  
Vice Principal  
A-Ham



Mr. Jason  
Anderson  
Vice Principal  
Han-Pah



Ms. Francesca  
Bonamis  
Vice Principal  
Han-Pah



Ms. Michelle  
Larsen  
Vice Principal  
Pai-Z

# Positive Connections

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- Recognize the transition to high school can be stressful.
- Encourage your student to connect with the many layers of support that can be found at school.



## THE PACKS

A-E      F-L      M-R      S-Z

BLACK



BLUE



RED



WHITE



## LES MEUTES

A-E

NOIRE



F-L

BLEU



M-R

ROUGE



S-Z

BLANCHE



# Grade 8 Wolf Packs

Grade 8 Coordinator

Mrs. Brooke Ludolph

# WHAT ARE THE WOLFPACKS?

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## FOUR PACKS WILL COMPETE TO BE "ALPHA" OF THE WOLFDEN

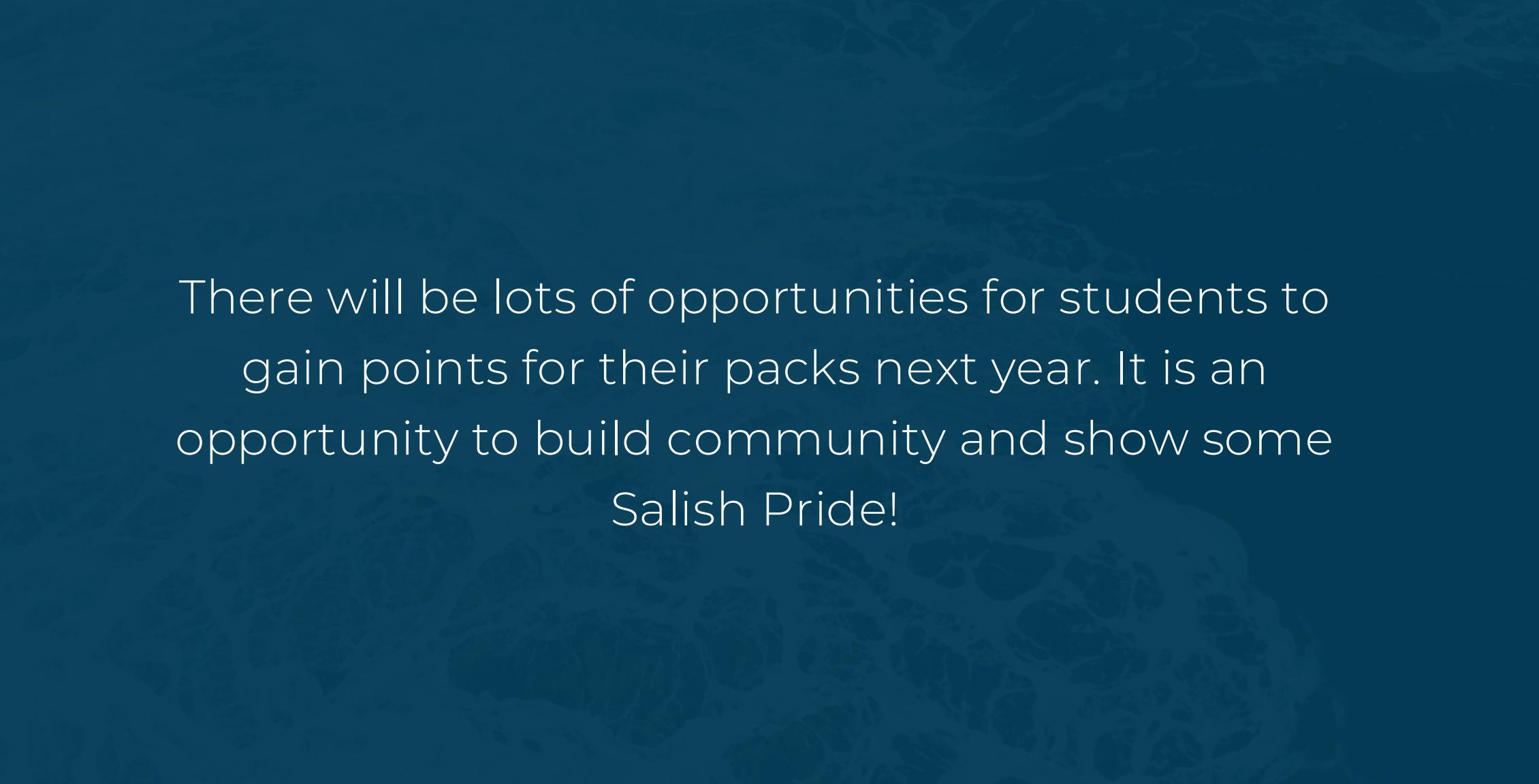
As Grade 8's, students will be divided into 4 packs which represent our four school colours; Blue Pack, Black pack, Red Pack and White Pack. Students will remain in their pack for the entirety of Grade 8. As packs, students compete against each other to see which pack comes out on top. There are friendly competitions throughout the year that promote working together as a team and win points by participating in these events and being exemplar Salish Citizens. At the end of the year, the Wolf Cup will be awarded to the winning team with a special prize

# HOW DO STUDENTS GAIN PACK POINTS?

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## **Students can gain Pack Points by:**

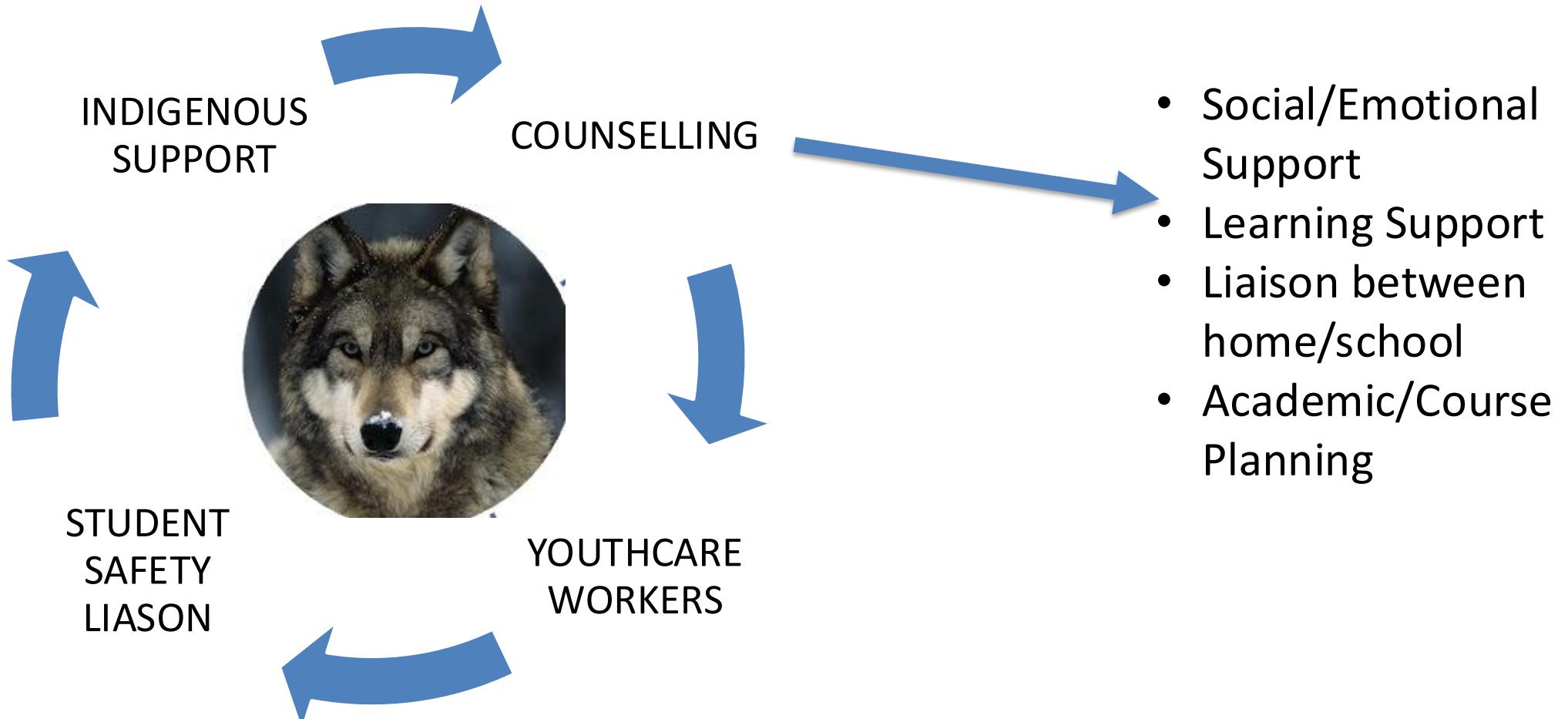
1. Grade 8 Events ran by Wolfpacks Leadership
2. Spirit days and Service events:  
ie: the Terry Fox run  
raising funds... participation  
Christmas Hamper Drive
3. Getting involved at Salish  
clubs, teams, intramurals
4. Grade 8 Teachers:  
Every Grade 8 teacher can hand out points for good behaviour, being on time, Social Emotional Learning and academic achievement.



There will be lots of opportunities for students to gain points for their packs next year. It is an opportunity to build community and show some Salish Pride!

# Welcome to the Pack!

## Student Support





**Ms. Jouzy**  
**(A-Dr)**



**Ms. O'Brien**  
**(Ku-Kl)**



**Ms. Bolognese**  
**(Kn-Me)**



**Ms. Bhullar**  
**(Mi-Se)**



**Ms. Black**  
**(Sn-Z)**

# Counselling Department



**Laura Fischer**  
Indigenous Child and  
Youth Care Worker



**Ms. Dhillon**  
Indigenous  
Graduate Advocate

- Supporting Indigenous student success
- Advocate on behalf on the needs of Indigenous learners
- Connecting families to community agencies and supports
- Developing and maintaining therapeutic relationships with students and families
- Encouraging and supporting student participation in district programs like Windspeaker

# Indigenous Student Support



**Brandon Shah**



**Paige McIvor**

**Safe Schools Liaison**



**Brittany Sheridan**



**Sylvester Appiah**

**Youth Care Workers**



# Inclusive Education

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Salish Secondary

## Our Vision

If we build learning  
for the most  
diverse, marginalized  
and complex, we will  
build a school...



# This means....

01

We provide a learning environment where **EVERY** child feels safe, welcomed and accepted.

02

We design learning to meet students where they are at, which means our most complex students have personalized learning goals.

03

We believe all students are capable of growth, which means learning is flexible and goals are constantly changing based on the individual needs of our students.

# Support Structure

- We do not have a pull-out model of support.
- We have Inclusive Student Support Teachers (ISSTs) assigned to pods to provide ***in-class*** support for ***all*** students.
  - The pod ISSTs, work closely with classroom teachers to provide strategic interventions.
- All students with a designation, will get an updated IEP that classroom teachers can easily access.
- Teachers adapt to the needs of ***all*** students using a variety of strategies and assessments.

# Get Involved!

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# WOLVES ATHLETICS



## Salish Clubs



# Setting up for success

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Help your student come to school ready to learn:

- Encourage good sleep habits
- Limit device use at night



# Foster Independence & Emotional Intelligence

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## Promote Responsibility

- For their learning
- For their behaviour
- For their cellphone use



# Student Schedule



# Sample bell schedule and block order

## École Salish Secondary

### Bell Schedule 2025-2026

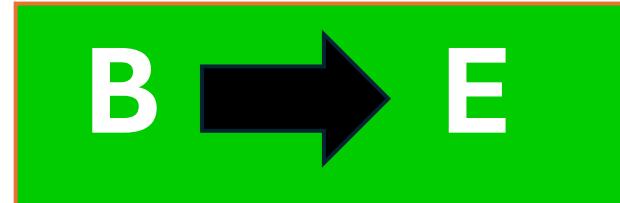
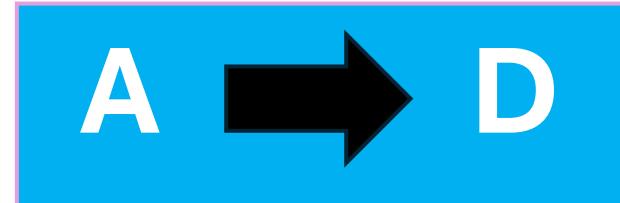


Monday to Friday
Welcome Bell 7:55am
Block A 8:00am – 9:20am
Block B 9:25am – 10:45am
Lunch 10:45am – 11:25am
Block C 11:25am – 12:45pm
Block D 12:50pm – 2:10pm
Block E 2:15pm – 3:35pm

Early Dismissal Schedule	
Welcome Bell 7:55am	Monday Sept. 22
Block A 8:00am – 8:50	Tuesday Oct. 21 - Learning Conferences
Block B 8:55am – 9:45am	Monday Oct. 27
Block C 9:50am – 10:40am	Thursday Nov. 13 – Assessment
Lunch 10:40am – 11:20am	Monday Nov. 24
Block D 11:20am – 12:10pm	Monday Feb. 23
Block E 12:15pm – 1:05pm	Thursday Mar. 12 - Learning Conferences
	Monday Apr. 13 – Assessment
	Monday Apr. 27
	Tuesday May 26

# Grade 8 Timetable

**ECOLE SALISH SECONDARY IS AN EXTENDED DAY SCHOOL**



- **Grade 8 & 9 Students will be scheduled into A-D**
- **Grade 10 Students will be scheduled into either A-D or B-E**
- **Grade 11 & 12 Students will be scheduled into B-E**
- **We cannot guarantee a particular schedule for seniors as there will be fewer blocks offered in both A and E giving us limited space**
- **There are certain classes are only scheduled in Block A or E, which may affect some timetables – For example, Jazz Band runs in block E**
- **Students can only have a maximum of 8 courses, 9 if they also take Jazz Band**

# Ecole Salish Secondary

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## Grade 8 – Semester System

- 4 subjects each semester
- Some linear classes

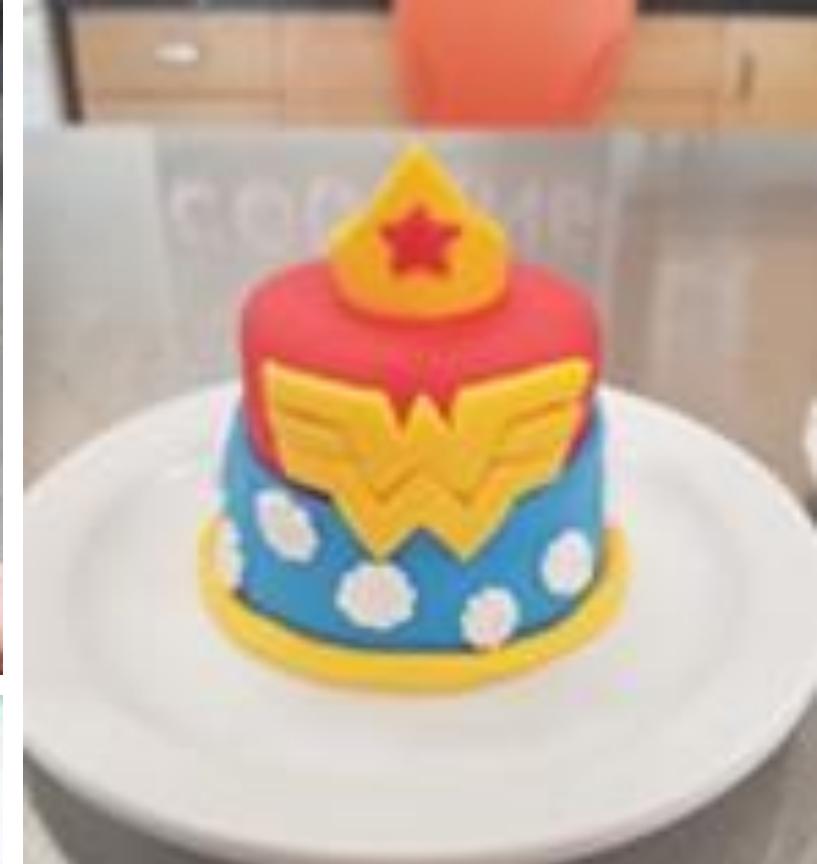
Semester 1 –  
September to  
January

Semester 2 –  
February to June

# ADST

**For 2026-2027 students will be able to take an ADST rotation which includes:**

- Metalwork
- Woodwork
- Drafting
- Foods
- Textiles
- Robotics/Electronics





# Fine Arts

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Arts Elective:

**For 2026-2027 students will be able to select a specific art elective:**

Art  
Band  
Drama  
Dance

<https://salishperformingarts.com>

# How We Will Connect This Year

**FEBRUARY**

**Course  
Selection**

**Here at Salish**  
Learning Commons  
Counsellors  
Tours

**MAY**

**Orientation  
Days**

**Here at Salish**  
Leadership Students  
Wolf Packs

**AUGUST**

**Newsletter  
Calendar**

**Our Website**  
Grade 8 Welcome  
Opening Day/Week  
MyEd (Schedules)

# Grade 7 Visits Feb. 9-13

1

Logging into  
MyEDBC

2

Course Selection  
– Picking a Fine  
Arts Elective  
and/or LEAP

3

School  
tour/activity  
with Leadership  
students

4

A photograph of a group of students sitting inside a blue tarp shelter in a forest setting. The shelter is made of a blue tarpaulin and is supported by sticks. The students are sitting on the ground inside the shelter, which is set up on a bed of brown pine needles. The background is filled with tall evergreen trees. The word "LEAP" is overlaid in large, bold, black letters in the upper right corner of the image.

# LEAP

- experiential and holistic learning program
- founded in the First Peoples Principles of Learning
- geared towards cross-curricular learning, and is routed in strength-based, hands-on learning.
- LEAP runs for two blocks a day for the full year.
- English/Socials/ADST/PHE
- focused on connection and identity

# POTENTIAL FIELD STUDIES

- The Vancouver Aquarium
- Surrey Nature Centre
- Hight Ropes Course
- Snow Shoeing
- Canoeing
- In class presentations
- Hiking
- Rock Climbing
- Camping



# Where to Find Information

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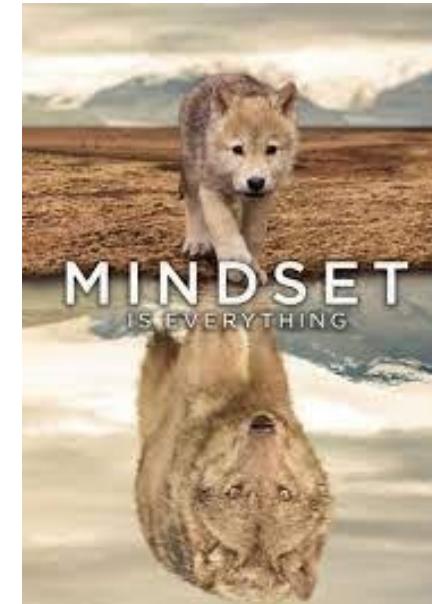
- [www.surreyschools.ca/salish](http://www.surreyschools.ca/salish)
- Salish APP Wolves E-Genda
- Twitter@salishsecondary
- Instagram
- Parent Newsletter (August)



# Welcome to the Pack

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The Wolf has always been respected as a very family-oriented animal, watching and protecting their young until they are old enough to be independent.



# Thank you for coming!

