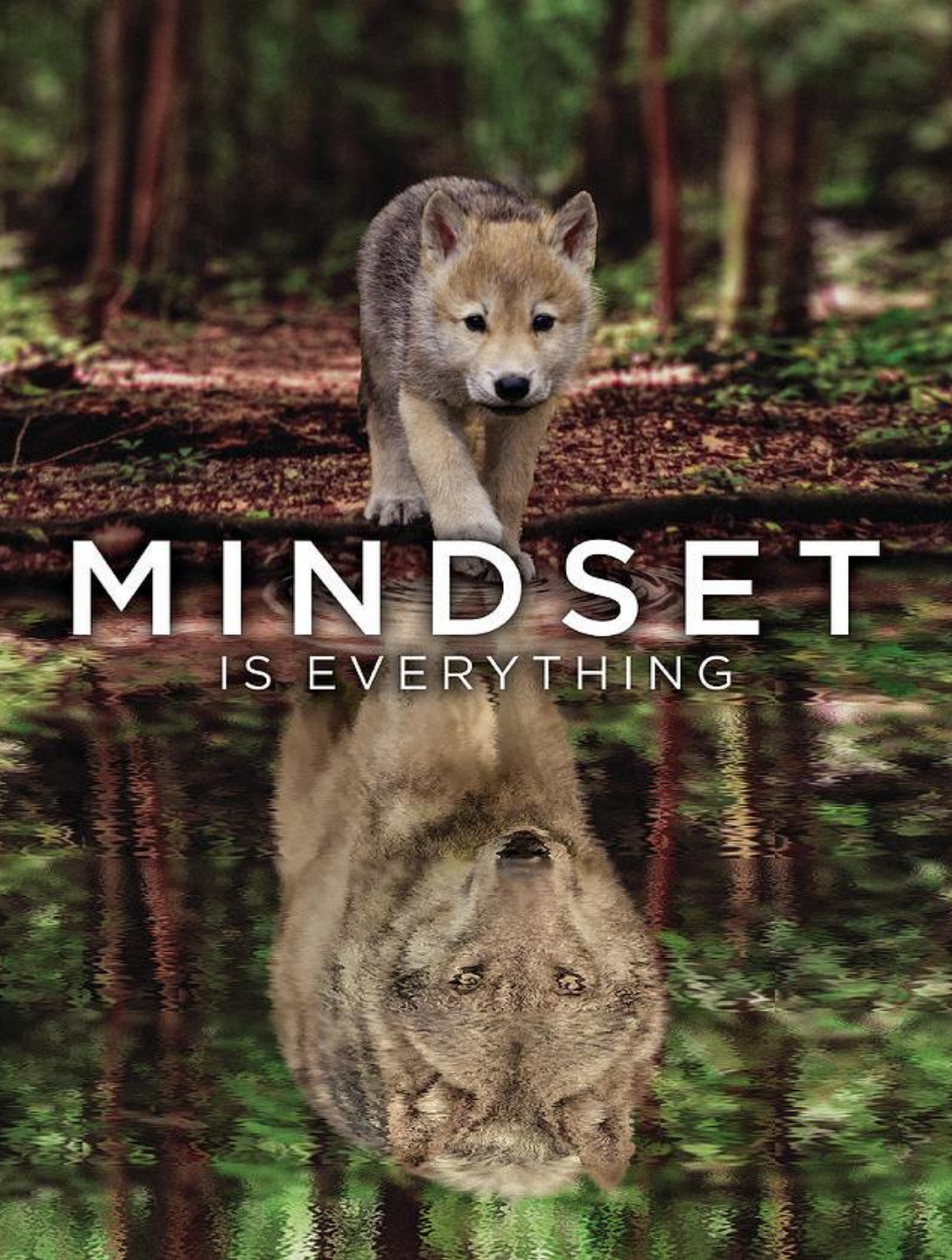


# Grade 7 Parent Meeting 6:00 pm

February 3, 2026





# Agenda

- Welcome and History
- Introductions
- Being the Salish Wolves
  - - Positive Connections
  - - Welcome to the Pack
- Inclusive Education
- Get Involved
- Setting up for Success
- Student Schedule
- Grade 7 Visits
- Communication



We acknowledge the many gifts given to us  
from the territory of the Salish First Nations

- Cedar Welcome Pole – **Gary Leon, Sts'ailes First Nation**
- Cedar Hat – **Paula James, Katzie First Nations**
- Cedar/Wool Skirt
- Wool Blanket
- Cedar Fence – from the land of the Semiamhoo First nations. Current site of Ta'talu Elementary
- We are grateful and thankful!



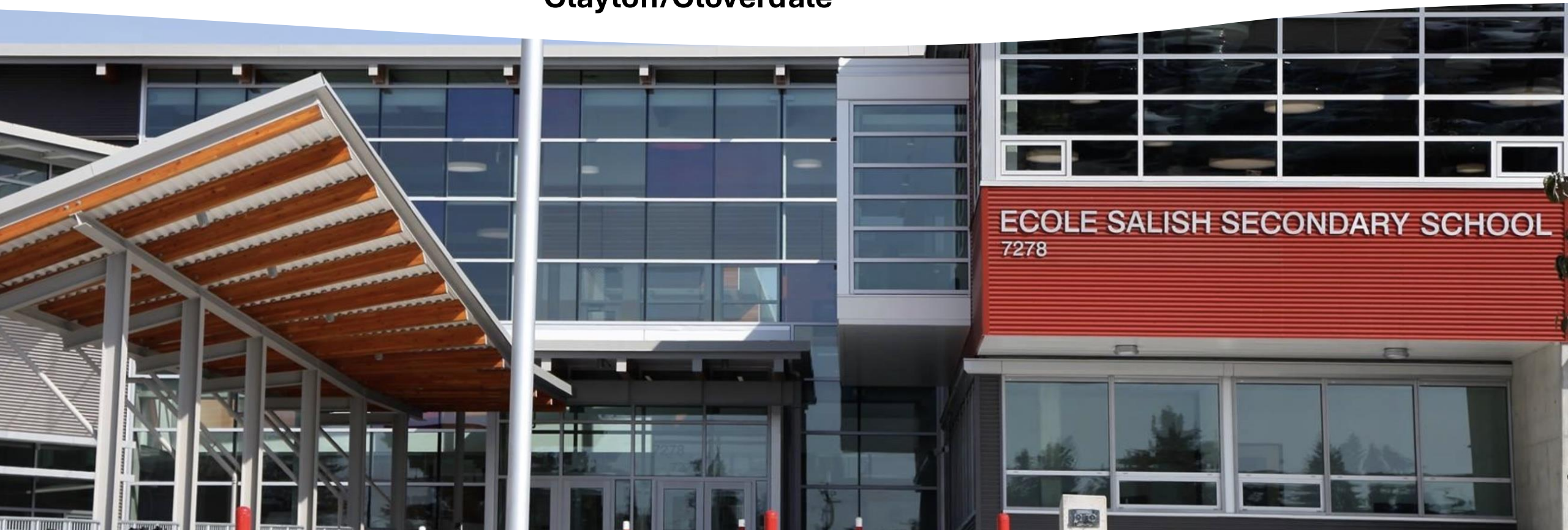
# École Salish Secondary

École –French  
Immersion

Salish – First  
Nations Ancestry

Secondary –  
Clayton/Cloverdale

**Learning is Strength  
Based**







Why the  
Wolves?

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# Wolves

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The Native wolf symbol represents:

- Loyalty –belonging to a Pack
- Intelligence – strength based
- Good communication



# Administration



Mr. Michael  
Haffner  
Principal



Mr. Lorne  
Scott  
Vice Principal  
A-Ham



Mr. Jason  
Anderson  
Vice Principal  
Han-Pah



Ms. Francesca  
Bonamis  
Vice Principal  
Han-Pah



Ms. Michelle  
Larsen  
Vice Principal  
Pai-Z

# Positive Connections

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- Recognize the transition to high school can be stressful.
- Encourage your student to connect with the many layers of support that can be found at school.





## THE PACKS



## LES MEUTES



**Grade 8 Wolf  
Packs**

**Grade 8 Coordinator**

**Mrs. Brooke Ludolph**

# WHAT ARE THE WOLFPACKS?

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## FOUR PACKS WILL COMPETE TO BE "ALPHA" OF THE WOLFDEN

As Grade 8's, students will be divided into 4 packs which represent our four school colours; Blue Pack, Black pack, Red Pack and White Pack. Students will remain in their pack for the entirety of Grade 8. As packs, students compete against each other to see which pack comes out on top. There are friendly competitions throughout the year that promote working together as a team and win points by participating in these events and being exemplar Salish Citizens. At the end of the year, the Wolf Cup will be awarded to the winning team with a special prize

# HOW DO STUDENTS GAIN PACK POINTS?

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## Students can gain Pack Points by:

1. Grade 8 Events ran by Wolfpacks Leadership
2. Spirit days and Service events:
  - ie: the Terry Fox run
  - raising funds... participation
  - Christmas Hamper Drive
3. Getting involved at Salish
  - clubs, teams, intramurals
4. Grade 8 Teachers:

Every Grade 8 teacher can hand out points for good behaviour, being on time, Social Emotional Learning and academic achievement.

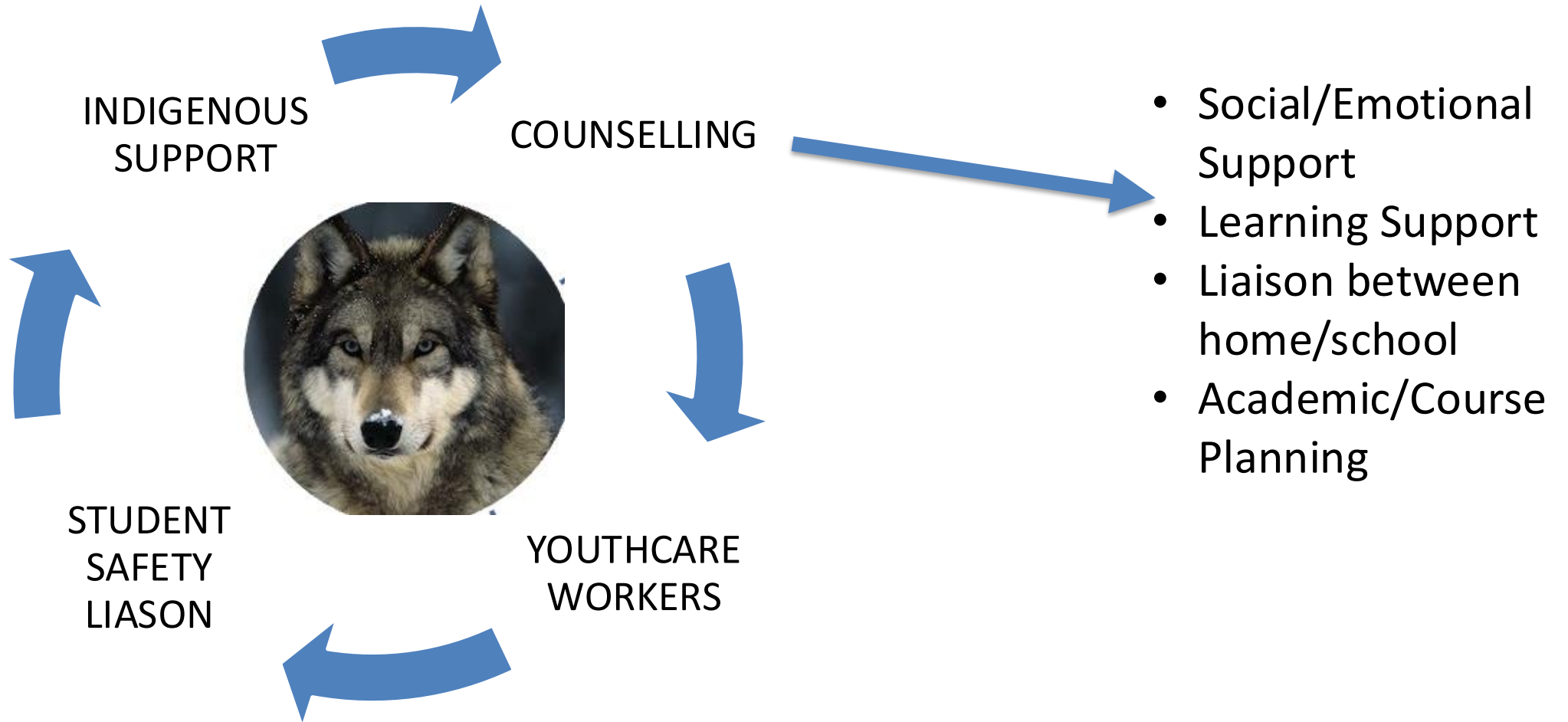




There will be lots of opportunities for students to  
gain points for their packs next year. It is an  
opportunity to build community and show some  
Salish Pride!

# Welcome to the Pack!

## Student Support





**Ms. Jouzy  
(A-Dr)**



**Ms. O'Brien  
(Ku-Kl)**



**Ms. Bolognese  
(Kn-Me)**



**Ms. Bhullar  
(Mi-Se)**



**Ms. Black  
(Sn-Z)**

# **Counselling Department**





Laura Fischer  
Indigenous Child and  
Youth Care Worker



Ms. Dhillon  
Indigenous  
Graduate Advocate

Supporting Indigenous  
student success

Advocate on behalf on the  
needs of Indigenous  
learners

Connecting families to  
community agencies and  
supports

Developing and maintaining  
therapeutic relationships  
with students and families

Encouraging and supporting  
student participation in  
district programs like  
Windspeaker

# Indigenous Student Support



**Brandon Shah**



**Paige McIvor**

**Safe Schools Liaison**



**Brittany Sheridan**



**Sylvester Appiah**

## **Youth Care Workers**



The background of the slide is a circular logo for Salish Secondary. It features a central bald eagle with a yellow beak and a white head, looking towards the right. The eagle is surrounded by two stylized, symmetrical faces in grey and black, with large, dark eyes. Red, wavy, flame-like patterns are interspersed between the faces and the eagle. The entire logo is set against a light beige background.

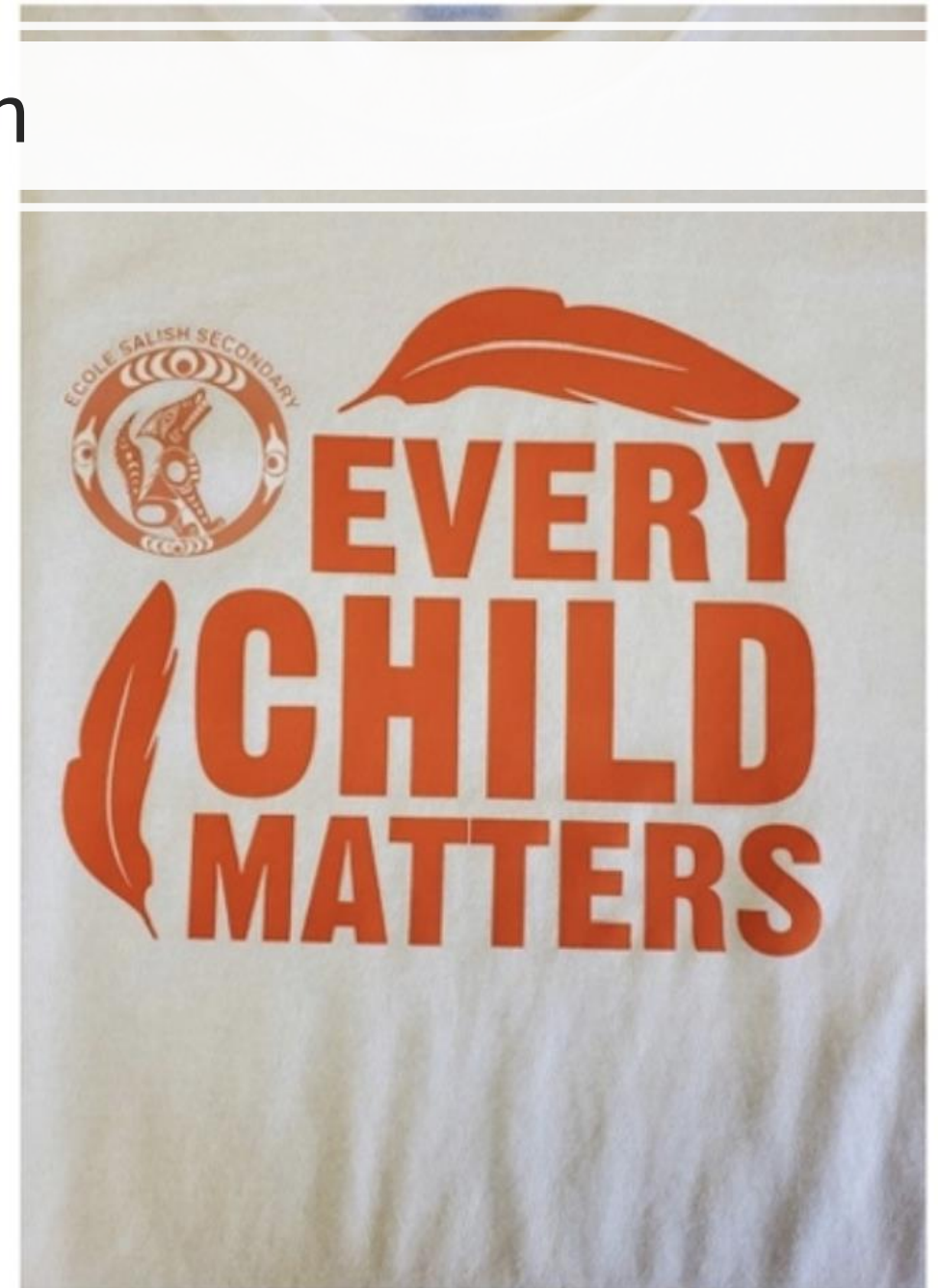
# Inclusive Education

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Salish Secondary

## Our Vision

If we build learning  
for the most  
**diverse, marginalized  
and complex**, we will  
build a school...



# This means....

01

We provide a learning environment where EVERY child feels safe, welcomed and accepted.

02

We design learning to meet students where they are at, which means our most complex students have personalized learning goals.

03

We believe all students are capable of growth, which means learning is flexible and goals are constantly changing based on the individual needs of our students.



# Support Structure

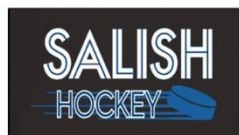
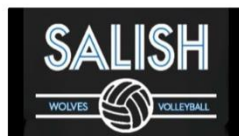
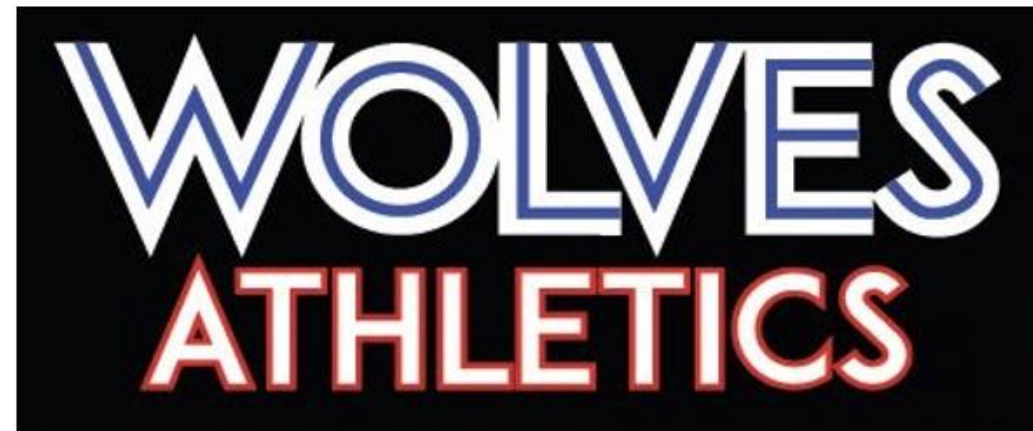
- We do not have a pull-out model of support.
- We have Inclusive Student Support Teachers (ISSTs) assigned to pods to provide ***in-class*** support for ***all*** students.
  - The pod ISSTs, work closely with classroom teachers to provide strategic interventions.
- All students with a designation, will get an updated IEP that classroom teachers can easily access.
- Teachers adapt to the needs of ***all*** students using a variety of strategies and assessments.

A pack of wolves is shown in a forest setting. The wolves are of various colors, including grey, brown, and white. They are standing on a rocky outcrop, looking in different directions. The background is a dense forest with many thin tree trunks and bare branches. The lighting is somewhat dim, suggesting a wooded area.

# Get Involved!

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# Setting up for success

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Help your student come to school ready to learn:

- Encourage good sleep habits
- Limit device use at night





# Foster Independence & Emotional Intelligence

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## Promote Responsibility

- For their learning
- For their behaviour
- For their cellphone use



# Student Schedule



# Sample bell schedule and block order

## École Salish Secondary

### Bell Schedule 2025-2026

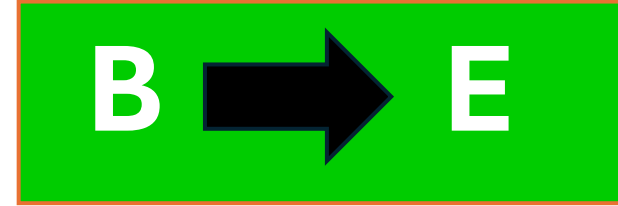
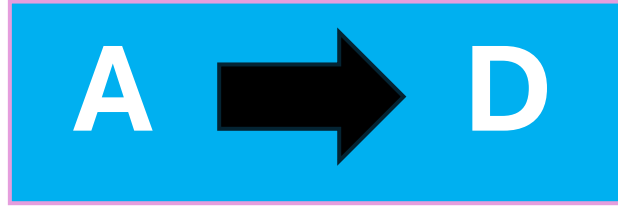


Monday to Friday
Welcome Bell
7:55am
Block A
8:00am – 9:20am
Block B
9:25am – 10:45am
Lunch
10:45am – 11:25am
Block C
11:25am – 12:45pm
Block D
12:50pm – 2:10pm
Block E
2:15pm – 3:35pm

Early Dismissal Schedule	
Welcome Bell	Monday Sept. 22
7:55am	Tuesday Oct. 21 - Learning Conferences
Block A	Monday Oct. 27
8:00am – 8:50	Thursday Nov. 13 – Assessment
Block B	Monday Nov. 24
8:55am – 9:45am	Monday Feb. 23
Block C	Thursday Mar. 12 - Learning Conferences
9:50am – 10:40am	Monday Apr. 13 – Assessment
Lunch	Monday Apr. 27
10:40am – 11:20am	Tuesday May 26
Block D	
11:20am – 12:10pm	
Block E	
12:15pm – 1:05pm	

# Grade 8 Timetable

*ECOLE SALISH SECONDARY IS AN EXTENDED DAY SCHOOL*



- Grade 8 & 9 Students will be scheduled into A-D
- Grade 10 Students will be scheduled into either A-D or B-E
- Grade 11 & 12 Students will be scheduled into B-E
- We cannot guarantee a particular schedule for seniors as there will be fewer blocks offered in both A and E giving us limited space
- There are certain classes are only scheduled in Block A or E, which may affect some timetables – For example, Jazz Band runs in block E
- Students can only have a maximum of 8 courses, 9 if they also take Jazz Band



# Ecole Salish Secondary

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## Grade 8 – Semester System

- 4 subjects each semester
- Some linear classes

Semester 1 –  
September to  
January

Semester 2 –  
February to June

# ADST

**For 2026-2027 students will be able to take an ADST rotation which includes:**

Metalwork  
Woodwork  
Drafting  
Foods  
Textiles  
Robotics/Electronics





# Fine Arts

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Arts Elective:

**For 2026-2027 students will be able to select a specific art elective:**

Art  
Band  
Drama  
Dance

<https://salishperformingarts.com>



# How We Will Connect This Year

**FEBRUARY**

**Course  
Selection**

**Here at Salish**

Learning Commons  
Counsellors  
Tours

**MAY**

**Orientation  
Days**

**Here at Salish**

Leadership Students  
Wolf Packs

**AUGUST**

**Newsletter  
Calendar**

**Our Website**

Grade 8 Welcome  
Opening Day/Week  
MyEd (Schedules)



# Grade 7 Visits Feb. 9-13

1

Logging into  
MyEDBC

2

Course Selection  
– Picking a Fine  
Arts Elective  
and/or LEAP

3

School  
tour/activity  
with Leadership  
students

4





# LEAP

- experiential and holistic learning program
- founded in the First Peoples Principles of Learning
- geared towards cross-curricular learning, and is rooted in strength-based, hands-on learning.
- LEAP runs for two blocks a day for the full year.
- English/Socials/ADST/PHE
- focused on connection and identity



# POTENTIAL FIELD STUDIES

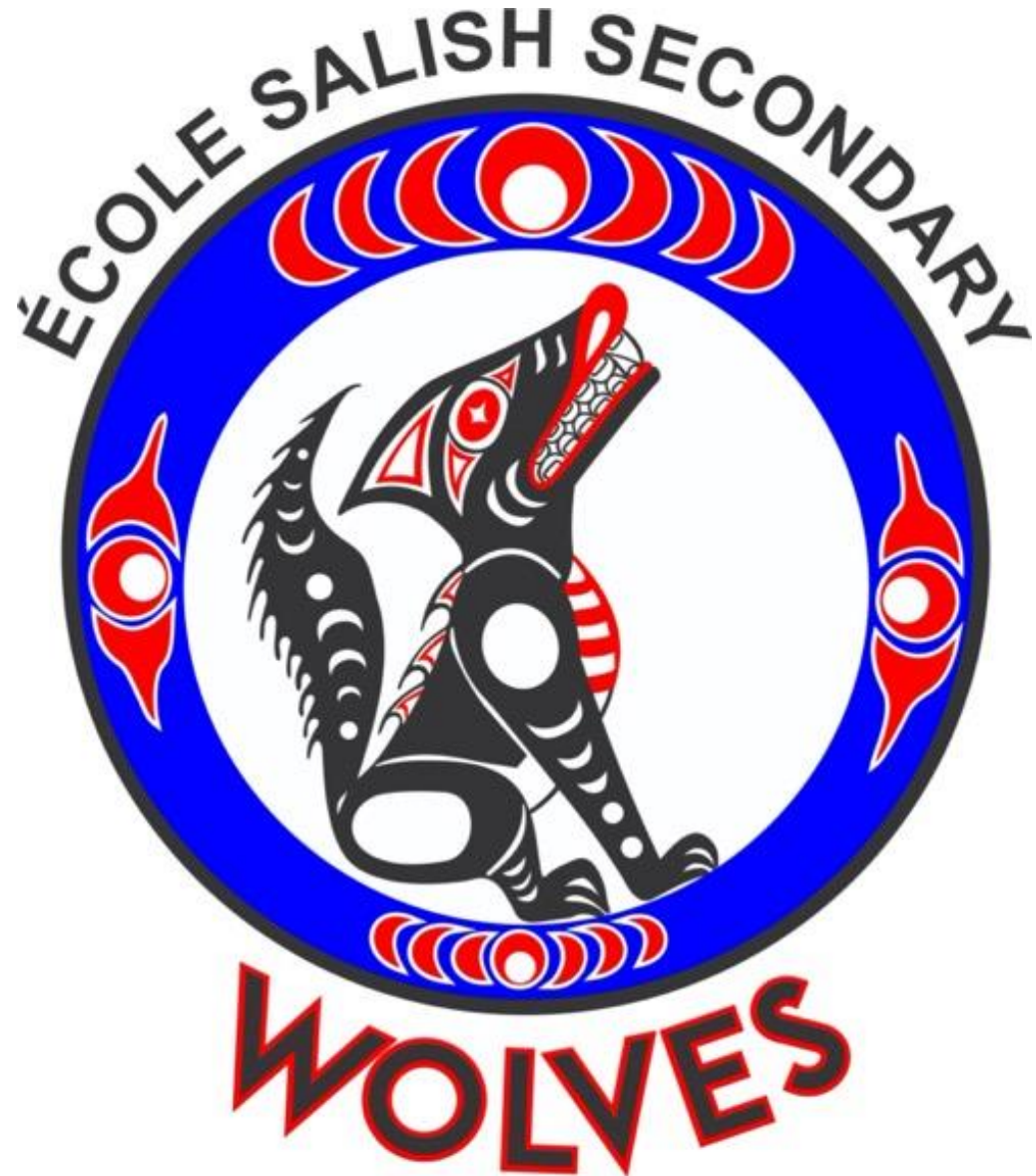
- The Vancouver Aquarium
- Surrey Nature Centre
- Hight Ropes Course
- Snow Shoeing
- Canoeing
- In class presentations
- Hiking
- Rock Climbing
- Camping



# Where to Find Information

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- [www.surreyschools.ca/salish](http://www.surreyschools.ca/salish)
- Salish APP Wolves E-Genda
- Twitter@salishsecondary
- Instagram
- Parent Newsletter (August)

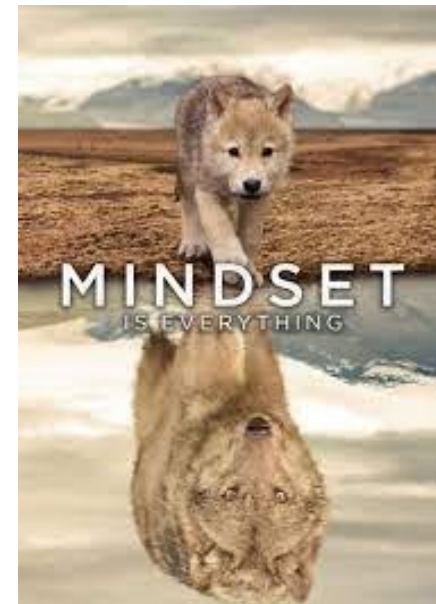




# Welcome to the Pack

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The Wolf has always been respected as a very family-oriented animal, watching and protecting their young until they are old enough to be independent.



# Thank you for coming!

