Johnston Heights Secondary Student Profile

Name _____ **Student #** _____
Email Address _____ **Cell Phone #** _____

This is used to gather information about yourself that can be helpful when you:

- write an autobiographical essay
- fill out applications for scholarships, bursaries or financial aid packages
- need a strong reference letter from a teacher, administrator, coach, etc.
- wish to write a resume.

Academic information

Grade 11 Courses	Teacher's Name	Mark (%)		Grade 12 Courses	Teacher's Name	Mark (%)

Academic and Other Recognition: List any awards or other forms of recognition that you have received during your time at JH or other schools that you have attended in your secondary career (eg. Honour Roll, Arts Awards, Exhibitions, Sports Awards, Math contests, etc).

Name of Award	Description	Year Recognized

Name of Award (Cont)	Description (Cont)	Year Recognized (Cont)

School Involvement: List any clubs or other groups that you may have been involved with (eg. Student Council, Global Issues Club etc.)

Club/Group	Role	Length of Involvement	# Hours/Week Spent Volunteering	Sponsor

Sports Activities: List any activities that you have been involved with either as an athlete, referee, or coach.

Activity	Role	Length of Involvement	Sponsor

Extra - curricular Involvement: List some of the organizations that you are involved with outside of Johnston Heights. (eg. Scouts, Job's Daughters, Duke of Edinburgh, Cadets, etc.)

Club/Group	Role	Length of Involvement	# Hours/Week Spent Volunteering	Sponsor

School or Community Volunteer work: Some students don't like free time on their hands or feel strongly that they need to give back to their community. List any volunteer work that you have done. (eg. peer tutoring, Red Cross, Run for the Cure, etc.)

Organization Volunteered For	Role	Length of Involvement	# of Hours/Month	Sponsor

Previous Work Experience: List previous paid work that you have done around the school or in the community (eg. McDonalds, babysitting etc.). List your most recent job first.

Employer	Responsibilities	Skills Developed	When

Personal Interests: List anything you do when you do have spare time. (i.e. hobbies, musical instruments played, poetry/music composition, photography, etc.)

Future Plans:

A) What are your plans, both short and long term, for your post-secondary education/work?

a. If furthering your education, what are the top three (3) post-secondary institutions and programs you are pursuing?

b. If not, what job/career are you intending to pursue?

B) What do you hope to achieve in the future?

C) What is your financial plan/financial need to achieve these goals?

References: List three (3) people (not just at school) and their contact information whom you could ask for a reference.

Person	How They Know You/Relation to You	How Would They Describe You?