



École Salish Secondary

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Principal's Message

Every September, as soon as the bell rings on the first day of school, things get busy. After that day, the weeks and months seem to fly by. Halloween was no exception and was actually busier than most. Monday, October 29th, was our first ever Pumpkin Carving Contest in the cafeteria at lunch. The final products were prominently displayed in our showcases at the front entrance of the school. Tuesday was Orange & Black Day with many students and staff participating in the event. The halls were filled with bright orange articles of clothing or some accessory. I even came upon an orange feather, which was a remnant of a teacher's boa she was sporting all day. Wednesday was Halloween, which was such a fun day. Many Salish and elementary students experienced the fun and terror of the Haunted House co-organized by the Leadership and Drama students. The event raised \$321 and our students in partnership with Clayton Secondary, collected 3200 food items for the Food Bank.

We welcomed Mr. Mahli back to École Salish on November 1st. We are so happy you are well and back with us. We had more great news as we found out that Mr. Tait was officially assigned to École Salish. We have our complete team and it feels good to be able to continue planning for this year and into the future.

As we moved into the month of November, we took the time to remember all those who have served in our military. In anticipation of Remembrance Day, we had a student group organize a visit from Vets of WWII and Afghanistan to our Social Studies 10 classes. The Vets spent about an hour with the classes then stayed for lunch so students could ask more questions of these two honourable men who fought on behalf of all Canadians.

How do you gather all Salish students together at lunch? Organize a Teacher vs Student dance off in the cafeteria, start the event off with Mr. Tait headlining, and watch students pour into the main area of the school. Thank you to Ms. Jensen and her dance students for hosting the event that not only promoted the Throw Down competition but also created a real energy and enthusiasm among our students.

One of the advantages of my office being at the front of the school is being able to see everyone who comes into the building. During the last week of November it was fun to see all the elementary students troop by my office as they headed to the Theatre to watch the Acting 11 students performances. It was nice to reach out to our family of schools and have them here to watch our students perform.

Our Leadership students were busy again as they kicked off the Toy and Christmas Hamper Drive. As Ms. Young wrote, The École Salish Cloverdale Christmas Hamper Drive has begun, and we are asking that you support your child in donating valuable items to improve the spirit of giving to our local community this Christmas, from Tuesday, November 13 to Friday, December 7. This is the first time that Salish Leadership Students have all teamed up to organize this year's food drive. The day of the Toy Drive, the Cloverdale Reporter arrived and recorded the event. The article was featured in the December 7th edition of the Reporter.

Every day, I take the opportunity to walk through the building and see a vast array of human interactions. I see the usual things one observes in any school with teachers and students interacting with each other. But, it's the little things that may go unnoticed that is creating the school culture that is École Salish Secondary. For example, I noticed that the main floor makerspace was being used one day. I stuck my head in and watched as several students were making tree ornaments. The teacher was in another space working with the rest of the class, but it was obvious the students in both spaces were engaged in learning and respecting place and space for others. Coming out the makerspace, I glanced down the corridor and saw a group of students working quietly in the glass room at the end of the corridor. Students working independently while engaged in their learning is becoming 'The Salish Way'.

November 26th to 30th was Spirit Week. The week started with Pajama Day on Monday. Tuesday was Twin Day and it was fun to see how many teachers had a 'twin' on staff. Wednesday was Tacky Tourist Day and Thursday was Holiday Sweater Day. The week ended with Santa Hat Day and our first PEP really in the gym. I know the students had fun with the days and particularly enjoyed seeing teachers' participation in the events.

On November 29th, I received a wonderful email from Board Trustee Laurae McNally. Laurae shares with me, 'I was MCing the concert band festival yesterday and got to hear your Grade 10/11 band with Crystal Hermann. They certainly did Salish proud! Having done MCing for our music events for many a year, and having attended hundreds of concerts in my day, I could not believe these students had only been together since September. They, and their Director deserve a huge pat on the back!'

Walking through the school, I saw the makerspaces being used in a variety of exciting ways. In the bottom floor Aboriginal Maker Space was used on a few different occasions. On December 10th, District Aboriginal Support worker, Paula James started her weaving project. Paula will be working with our students to weave a blanket for the Welcome Post that will be placed in the Main Common Area of the school. Trenton Pierre used the Makerspace to work with students on December 13th. He is creating a mural for our school. The main floor Makerspace was occupied with Grade 8 Social Studies classes as they learn about Resiliency through making ornaments that reflected their own resilience. The space was also used by the Math classes to build structures to predict probability. The Learning Commons Makerspace was in full use as I observed a Career Life class learning how to work collaboratively through creating a variety of projects. It is wonderful to see teachers and students venturing into these spaces to bring the 'Do' focus of the new curriculum come alive.

December 12th was our First Aboriginal Families Dinner. It was a huge undertaking and required a lot of organization and teamwork. Thank you to Ms. Compton, Tansley Courtenay and Brenda Vandal for connecting with our families and inviting them to the event. Thank you to Ms. Johnson for cooking an amazing Christmas Dinner! The families and staff who were in attendance ate a feast and it was truly delicious. Thank you to all the teachers who came in support of our Aboriginal Families and Aboriginal Department. The evening was a wonderful start to a tradition that will allow us to maintain a strong and meaningful connection to our Salish roots.

We have successfully made it to Winter Break! As we head into the Holidays, we need to celebrate all that we have accomplished in the past 4 months! The tone around the school this week has been festive as students and staff have enjoyed holiday activities that have brought us together to celebrate the season.

For the past few weeks, the sounds of Christmas carols have been echoing through the hallways as our music students prepared for their Winter Concert. Last week, I was working in my office when I heard a lovely rendition of Silent Night being played. Not sure where the music was coming from, I lifted my eyes off my computer screen to see 2 students rehearsing right outside my window. It was a lovely preview to the music that would be played on Monday and Tuesday night. The Concerts were very well attended and it was a real family event with children, grandparents and parents filling the Theatre both nights. Congratulations to Ms. Hermann and her students for the beautiful music you played and the wonderful entertainment you provided to our community.

The school was buzzing early Wednesday morning as we lit the grill, mixed the batter and flipped pancakes for our students. The Admin and Home Ec. teams managed to cook enough pancakes to feed over 300 students. Thank you to all the staff who came to help make hot chocolate and serve our students breakfast. The cafeteria was full of people and the atmosphere festive and fun.

Thursday was a very busy day. The Grade 8 Social Studies classes held a Mental Health and Wellness Fair in the Cafeteria. It was very obvious from the work and learning students put into their projects, that the topic of Mental Health and Wellness was relevant and important to them.

Thursday lunch was eventful for both students and staff. The unexpected power outage added a bit of a glitch for the events planned. Unfortunately, the student's pictures with Santa was canceled but the staff was still able to enjoy lunch in the Home Ec. area. It was a different but nice way for staff to spend the second to last lunch before the Holidays.

The power outage definitely affected student attendance on the last day of school. The office fielded many calls asking if school was open. Despite the uncertainty of the school being open, the day started very smoothly. The combination of staff being tired and students excited for the break can be challenging, but everyone did a fantastic job of keeping student focused and in class.

Friday at lunch, the Student Council students organized and ran the first Salish Christmas Carnival. Students had a great time participating in the various stations set up by the Student Council team.

On behalf of Mr. Tait, Mr. Mahli and I, we wish you all a wonderful holiday! You have worked incredibly hard since August and it is time to step away from school and rejuvenate. We hope you take time to relax and rest.

Happy Holidays! See you in January!

Ms. Hammond, Mr. Tait and Mr. Mahli



January Dates

- 7th – School re-opens (Day 1 – A B C D)
- 14th – Department Head Meeting 2:45pm
- 28th – First Day of Semester II
 - Grade 11 Class trip to Mt Seymour
 - Staff Meeting 2:45pm

End of Semester – Important Dates

- Mon., Jan. 21st – All grades in session
- Tues., Jan. 22nd – All grades in session
- Wed., Jan. 23rd – All grades in session
 - Numeracy Assessment**
 - Math AWM – 12:00pm to 3:00pm
- Thurs., Jan. 24th – Completion Day – no classes scheduled
 - Numeracy Assessment**
 - Foundations 11 – 8:30am to 11:30am
 - Pre-Calc 11 – 12:00pm to 3:00pm
- Fri., Jan. 25th – Completion Day – no classes scheduled

SALISH CAREER CENTRE

<https://salishcareercentre.weebly.com/>

 [salishcareercentre](#)

Ms. Andersen – Career Facilitator

Ms. McGowan – Career Centre Assistant

It has been an exciting few months in the Career Centre!

We hosted 18 post-secondary schools in October as part of our **Post-Secondary Day**, and lunch hour info sessions. We hope our 11s found the info useful in their planning for graduation.

November had our grade 9s out for **Take Our Kid to Work Day**. We have been following up with students to have their reflections added to their myBlueprint.ca account, as part of their portfolio. Thank you for all you help with this – our students came back with some excellent stories and thoughtful reflections on their day out.

We've also seen many students come in and get connected with volunteering post-secondary opportunities!

DISTRICT PROGRAMS:

Congratulations our grade 11 students Kaden & Kelton who were accepted into the **District Partnership Program for Carpentry**, starting next semester! They will work alongside 14 other Surrey students to complete the Foundations program in conjunction with KPU and start their apprenticeship journey. **T**

**Free tuition? A jumpstart on your post-secondary studies/apprenticeships?
Our District-Wide Career Education Programs might be right for you!**

**** SPOTS AVAILABLE (GR 11S)** for Automotive Service Technician, Carpentry & Roofing programs this spring!! – please see/contact Ms. Andersen ASAP for more info! **

Grade 10 and 11 students can apply for most of the programs below:

Automotive Collision	Heavy Mechanical Trades Foundation
Automotive Refinishing Prep Technician	Horticulture
Automotive Service Technician	Law Enforcement Preparatory Program
Aviation Ground School	Masonry
Baking & Pastry Arts	Metal Fabrication
Carpentry	Millwright
Culinary Arts	Painter
Drafting/CADD	Piping
Education Assistant Diploma	Roofing
Electrical	Trades Sampler
Hairstylist	Welding
Headstart in Art	Youth Work in Trade

CAREERS COURSES:

MyBlueprint.ca & Careers classes – All of our Careers classes will be working with myblueprint.ca to research career & post-secondary info, as well as plan courses and build e-portfolios. Check with your child to see if they have an account yet, and have them log in to see what they are working on!

OPPORTUNITIES/EVENTS:

Grads 2020 Post-Secondary & Scholarship Resources Intro Info Session – Thursday, December 13 @lunch in Main Blue Pod – get info on how to get started on research & planning!

District Programs – current openings – see previous page

Achieve Anything Foundation – Operation: This is You

An amazing opportunity for female students to spend a day with the Coast Guard in Jan or Mar. Application required.

<https://www.achieveyanything.ca/thisisyou>

Science World Work Experience over Spring Break. Grade 11s are welcome to apply for work experience openings at Science World over Spring Break. Potential for work experience credit, as well as gaining work/volunteer experience hours required for graduation! (30 hours are required for grad). Please see Ms. Andersen in the Career Centre.

We are currently gearing up for our **Career Café** (Lunch hour Career Guest Speakers) – if you know of someone who would make a great speaker, please contact Ms. Andersen – andersen_j@surreyschools.ca

And check us out on Instagram for all current opportunities!

Performing Arts

Theatre Company

It was a busy Theatre season before our first major break of the year. Our classes and Company have been hard at work rehearsing and creating.

Our Improv Team, Mission Improv-able, competed in its first All Teams Competition on Thursday, November 15th at 4:30pm at RE Mountain. Not only did they represent École Salish, but also they represented ALL Junior Teams, as they were the only ones. They did well for their first time out! Congratulations to them and to their coach Ms. Bonamis!

We are looking for props! If you have anything laying around the house that you would like to find a new home for, or old clothing or costumes that could be used for a production, we are graciously accepting donations. We are also looking for larger props including couches, chairs, benches, coffee tables etc.

Dance Team

In November, we participated in our first trip to the Queen Elizabeth Theatre for a dress rehearsal of Ballet BC.

Our first event was the **Throw Down!** on Wednesday, November 7th, in the gym. It was a great way for students to show their moves in an improvised environment. We had over 140 dancers from across Surrey participate in the event.

Band

The Music department is running full tilt and had their first Winter Concert that was held in the school theatre on December 17th and 18th. The Concerts were very well attended and the students played wonderfully.

Learning at Salish Secondary

Learning happens in an environment of thinking. What does an environment of thinking mean and look like? Traditionally, learning was believed to be an individual task done in complete silence. We now understand that learning occurs beyond the silence. In fact, we now realize learning is a social activity that can be loud, messy and appear chaotic. I was invited to watch learning happening in an environment of thinking. I went into the Purple pod, Makerspace and Super Lab where five Science 8 classes combined for a lesson. Students were numbered into groups with classes intermingled. The new groups then headed to observe 4 different experiments. As students gathered around the demonstration, I watched students engage with the learning placed in front of them. Would they be able to successfully predict the outcome of the experiment? What senses did they use to record their observations? What knowledge could they take away from what they observed? I was very pleased with the student's high level of engagement throughout the lesson. I was also very impressed with the risk that 5 teachers demonstrated when the combined almost 150 students to co-teach the 'know-how-do' model of learning. What a great hour of learning for our students and teachers.

Leadership Update

On December 6th we held our community Toy Drive and it was definitely a success. We collected over 300 toys, Turkey's donated a truck for us to use to transport them, and the community showed up to donate. The Royal Bank donated \$1000 and we collected almost \$800 in gift cards and cash. The United Way was there with hot chocolate and community business leaders were generous with their time and support, buying our cold student volunteers pizza, as thanks for volunteering their time.

Thank you to everyone on staff that has participated in the Toy Drive and Food Drive. This week our Food Drive ended and the Cloverdale Christmas Hamper Program picked up a collection of food, used clothing, and personal care items. Though we didn't end up with a lot of items, there were a lot of the more valuable needed items such as baby foods and diapers that many of our families will appreciate.

Ms. Robinson's grade 9 class was our clear winner and she tells me that is due to the work of four students that gave up an evening of their time to canvas a neighbourhood for food items. Definitely students that deserve some thanks so if you know who they are let them know how impressed we are with their efforts. Ms. Trujillo and Mme. Jarvis' classes also put in a strong showing. When the truck came by yesterday they passed on their appreciation and thanks for all staff and students who donated.

Indigenous Connections

This past month, three students from Salish attended the, "Strengthening the Circle" conference. Students from multiple school districts gathered at Newlands, in Langley, for the two-day event. We are very proud of Jono Foulds, Ty Williams and Rose Esplen for their desire to learn more about their cultural identity and to possibly become leaders for next year's event.

We also have a number of students who have been and will continue to, attend events through the district's 'Windspeaker' program. Grace Esplen, Diego Wolfevillage, Connor Palleschi, Hope Bezanson and Audrey Bridgen will be heading to Musqueam First Nation on December 12th. There, they will explore the history of the Musqueam people and participate in a music workshop incorporating Downriver Dialect in modern musical idioms.

Trenton Pierre was her on December 4th doing a pop-up event at lunch in the cafeteria. He was looking to grab the attention of students who would like to work with him on the school mural! We would also like to welcome Paula James, who will be teaching kids the art of weaving in the Aboriginal Maker's Space on the first floor.



On December 12th, we hosted a wonderful dinner for our Indigenous families of Salish. It was a nice opportunity for our families to meet some teachers, for the families to meet each other, and to share a meal together in community. A HUGE thank you goes to Jennifer Johnson for spending days preparing and cooking an incredible feast. I would also like to thank everyone who contributed from, peeling potatoes, cutting pickles, setting up tables, transporting food, to doing dishes, cleaning up, and carrying chafers to my truck at the end of the evening.



Know Our Staff

'Know Your Staff' is a new feature to introduce those individuals who support our students in different ways.

Andrew Goldschmidt, Safe Schools Liaison (SSL) Job Description:

Work typically includes patrolling the interior, exterior and surrounding area of the school facility at regular intervals to monitor and respond to inappropriate student behaviour and identify potential safety and security concerns. An employee in this classification may also be required to respond to emergent situations requiring immediate and critical assessment and response. In addition, Safe School Liaison may perform work that requires the utilization of conflict resolution strategies. This position involves substantial communication and interaction with students, staff, visitors and the RCMP. Responsibilities will vary depending on the school to which the employee is assigned.

Salish Office Support Team

Carla Weckstrom, SIM Clerk – Carla's job duties include: Ministry Reports, Master Timetable, Schedules, Course Selection Book, Report Cards, Student Records, Registrations, Withdrawals and Transcripts.

Aly Foulds, Secondary Clerk – Aly's job duties include: Teacher Absences, Teacher Leaves, TOC Sign In, DHRD, School and Staff Calendar, Newsletters, Updating the App, TVs, Website and Social Media.

Carol Goodwin, Head Secretary – Carol's job duties include: Dept. Budgets, Banking, Accounting Purchasing, Maintenance Requests and everything else the other clerks don't handle.

Front desk/Clerk Typist – These job duties include: Front Reception, Phones, Student Absence Tracking, Attendance Call Out, Bus Submission, Club Forms, Homework Requests, and Field Trips.

The Pawprint

The first edition of the Pawprint newsletter can out on December 4th. Subscribe on the website homepage <https://salishsecondary.wixsite.com/pawprint>

