



# Fleetwood Park Secondary School DRAGONS NEWSLETTER

7940 156 St. Surrey BC V3S 3R3 T 604-597-2301 F 604-597-6481 [www.surreyschools.ca](http://www.surreyschools.ca)

April 2024

## Principal's Message

Hello to all our Dragon Families!

2024 has been a fun and exciting time at Fleetwood Park. Since our last newsletter, there have been countless events and activities that staff and students have participated in. I have included some photos I have taken over the last few months to share the fun with you! They include the grade 7/ senior band collaboration and grade 7 parent night, Black Excellence celebrations, Basketball Provincials and South Frasers, The Shamrock Showdown, Vaisakhi celebrations (including a staff Bhangra performance choreographed by Roop and Jia), and First People in Residence Week. Oh, and a snow day!

Spring is a time for new growth, and there is an abundance of growth and learning happening daily. Students are mid-way through the second semester, with report cards coming up on May 1, 2024. The spring Learning Conferences were well attended — thank you to all the parents and guardians who took the time to come and connect. As we ramp up to the last two months of school, please ensure you are checking in with your students on their progress and reaching out to staff if you have any concerns or questions.

Much change is coming for Fleetwood next year with the extended days, and I know that the uncertainty is a source of anxiety for some. Our extended day bell schedule should be finalized in the next month and I will email information as we have it to share. Thank you to all the people who have reached out to share their thoughts and concerns. We can work together to make this work the best we can for our students - their education and growth is the most important focus. Staying positive and flexible and modeling this mindset for them is key. All students deserve to go to a school in their community and we will do our best to welcome them all!

We are looking forward to many celebrations for our Class of 2024! Let's make the rest of this school year the best one yet!

~ Jodie Perry, Principal











## Fleetwood Park Secondary Calendar of Events

Mon-Fri	April 8 – 12	* First Peoples in Residence Week
Monday	April 15	* Valedictorian Applications Due
Wednesday	April 17	* CLE Mock Interviews #2
Thursday	April 18	* Provincial Assessments
Friday	April 19	* Provincial Assessments
Monday	April 22	* Grade 9 Conference
Tuesday	April 23	* Grade 9 Conference
Wednesday	April 24	* Early Dismissal at 1:45 pm for Assessments
Monday	April 29	* Flex Day—Early Dismissal at 1:37 pm
Tuesday	April 30	* Grade 12 Assembly * Grad Guest Applications Available
Wednesday	May 1	* Marks Published
Friday	May 3	* <b>Non-Instructional Day</b>
Mon–Thu	May 6 – 9	* Gr. 8 World Religions Field Trip
Friday	May 10	* Matinee Play Performances
Monday	May 13	* AP Calculus Exam * Evening Play Performance
Wednesday	May 15	* Gauss Math Contest * Evening Play Performance
Thursday	May 16	* Evening Play Performance
Friday	May 17	* Evening Play Performance
Monday	May 20	* Statutory Holiday—Schools are closed
Wed–Fri	May 22 – 24	* Evening Play Performances
Monday	May 27	* <b>Non-Instructional Day</b> * Grad Dinner & Dance
Tuesday	May 28	* Flex Day Dismissal at 1:37 pm
Friday	May 31	* Writing Contest Deadline
Thursday	June 6	* Grade 12 Commencement 6 pm
Friday	June 7	* All Library Books are Due
Mon–Fri	June 1– 14	* Provincial Assessments
Friday	June 14	* Gr. 8 Cultus Lake Waterpark Field Trip
Thursday	June 20	* Locker Cleanout—1:10 pm
Wednesday	June 26	* Flex Day
Friday	June 28	* Marks Published * Schools Close for the summer



# Important Dates & Fees

## Dates to Remember

<b>Tuesday</b>	<b>March 12</b>	Grade 12 Group Photo
<b>Wednesday</b>	<b>April 3</b>	Valedictorian Applications Open
<b>Monday</b>	<b>April 15</b>	Valedictorian Applications Due
<b>Tuesday</b>	<b>April 30</b>	Grad Guest Applications Available Grade 12 Assembly Block C and Valedictorian Speeches/Voting
<b>Thursday</b>	<b>May 9</b>	Grad Guest Passes Due
<b>Monday</b>	<b>May 27</b>	Dinner/Dance and Dry Grad
<b>Wednesday</b>	<b>June 5</b>	Commencement Rehearsal - Block B
<b>Thursday</b>	<b>June 6</b>	Commencement at 6:00 pm
<b>Friday</b>	<b>June 28</b>	Report Cards available online



## Celebration Fees & Costs

<b>Grad Fee</b>	<b>\$ 50.00</b> ** <b>NOW DUE</b> Includes: Decorations, Commencement Gown, Composite Grad Photo & T-shirt
<b>Yearbook</b>	<b>\$ 60.00</b> (optional)
<b>Dry Grad Contributions</b>	(optional) <a href="#">Click here for Dry Grad Contribution link</a>
<b>Dinner - Dance Ticket</b>	<b>\$140</b>
<b>Dry Grad Ticket</b>	<b>\$TBD</b> contingent on fundraising



[ALL Grad Information is in the June 2024 Grad Newsletter on our school website](#)



## YEARBOOKS!

School photos, clubs, sports, teachers, embarrassing moments, student life and more!

**\$60** Until sold out.



Order yours online at: <https://surreyschools.schoolcashionline.com/>



## Student Learning Survey 2023/2024

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents/guardians/caregivers, teachers, and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective.

Early in **2024** the Student Learning Survey will be administered to students in grades 10 and 12, their parents/guardians/caregivers, and all school staff. We encourage parents/guardians/caregivers to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at [http://www.bced.gov.bc.ca/sat\\_survey](http://www.bced.gov.bc.ca/sat_survey). Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link with or without an anonymous logon code by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the *Results* section.

The e-survey site will be open until May 3<sup>rd</sup>.

If you have any questions, please contact the school at: [fleetwoodpark@surreyschools.ca](mailto:fleetwoodpark@surreyschools.ca)



## Congratulations to our Fleetwood Art Students

Who participated in the Secondary Art Exhibition  
on display at the



The show ran through to Feb 9 and was well worth a visit. It is a great collection of student art work from across the district and it is an amazing show of creativity and skill.

The fabulous art students from Fleetwood that participated are:

- Chey Macarayan
- Cathy Le
- Shwen Neo
- Han Hoang
- Omera Mohsin
- Sharon Yoo
- Siyu Li
- Joaquin Balbas
- Leesa Kapoor
- Angel Caddauan
- Gurleen Chahl
- Olivia Nam





# kudos

## to Tiffany Chang ...

one of Fleetwood Park's Grade 10 students who had "The Multicolored Outperform" mentor and apprentice art exhibition April 13 and 14, 2024. The art exhibition showed her passion for Traditional Chinese painting.





## 2 Field Trips for Grade 8 Students

**Permission Forms & Payment are Due Friday April 19th.**  
Please see the next page for forms.

### Humanities 8 Classes

**World Religions Field Trip \$35** – Pay via School Cash Online



Monday May 6	Tuesday May 7	Wednesday May 8	Thursday May 9
Depart: <b>8:05</b> (be at school by <b>7:50 am</b> )		Return: <b>2:45</b>	
Nagra	Smeltzer	Marti	Bell
Salkeld	Gough	Walshe	Guevara

Dates correspond with the Humanities class/teacher

Email Derek Fournier with questions: [Fournier\\_d@surreyschools.ca](mailto:Fournier_d@surreyschools.ca)

### All Grade 8 Students

**Cultus Lake Waterpark \$30** – Pay via School Cash Online



Friday June 14	Depart: <b>8:30</b>	Return: <b>2:45</b>
<p><b>All grade 8 students</b></p> <p>Opportunities to participate in supervised waterpark activities and/or dryland activities</p> <p>Separate changing facilities available for all students</p> <p>Teacher chaperones and lifeguards on site</p>		

Email Nick Smeltzer with questions: [Smeltzer\\_n@surreyschools.ca](mailto:Smeltzer_n@surreyschools.ca)



FLEETWOOD PARK SECONDARY  
7940 – 156<sup>th</sup> Street • Surrey, B.C., V3S 3R3

**FIELD TRIP PERMISSION FORM**

STUDENT NAME:	STUDENT #
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This form must be completed and returned to the sponsor teacher prior to the field trip.

Date of trip: <i>May 6, 7, 8 or 9<sup>th</sup> 2024</i>	Cost per Student: <i>\$ 35</i>
Destination: <i>Religious sites in Richmond and Surrey</i>	Teacher Sponsor: <i>Mr. Fournier</i>
Purpose of Trip:	
Time of Departure: <i>8:05 *before school*</i>	Time of Return: <i>2:45 (or slightly later)</i>
Means of Transportation: <i>School Bus</i>	Return signed form by:

**MEDICAL INFORMATION**

Home #:	Parent Name:	Parent Name:
	Cell #:	Work #:
Care Card #:		
Indicate any special medical concerns - (e.g. asthma, allergies, etc.) and/or medication student is now taking:		

***I give permission for my son/daughter to attend the field trip indicated above.***

<i>PRINT PARENT NAME</i>	<i>PARENT SIGNATURE</i>
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**TEACHER PERMISSION**

PERIOD	COURSE	TEACHER SIGNATURE	STUDENT SIGNATURE
<b>X BLOCK</b>			



OPR: AUDT



# Surrey Schools

## INFORMED CONSENT AND RELEASE OF LIABILITY To Be Completed For High Risk Activities

Cultus Lake Waterpark Friday June 14 (the "Activity")  
(Describe Activity) 2024

To: The Board of Education of School District No. 36 (Surrey) and its officials, employees, teachers and agents (collectively and individually, the "Board")

### STUDENT:

In consideration of the Board permitting me to participate in the Activity,

I \_\_\_\_\_ (the "Student") state as follows:

1. I have discussed with my parent(s)/guardian their expectations, and the Board's expectations, of my behaviour during the Activity.
2. I understand and agree to abide by the School's Code of Conduct and any other rules that are set out for this Activity.
3. I agree to cooperate with, and follow the directions given to me by, any of the Activity's supervisors for the entire duration of the Activity.
4. I have discussed with my parent(s)/guardian the significance of the declaration I am making by signing below.

\_\_\_\_\_  
Student Date

### PARENT(S)/GUARDIAN:

I \_\_\_\_\_ (the "Parent(s)/Guardian") am the parent(s)/guardian of the Student. In consideration of the Board permitting the Student to participate in the Activity, I agree as follows:

1. I have read and understand the materials provided to me by the Board outlining the Activity and agree the Activity is appropriate for the Student. I hereby give my consent for the Student to participate in the Activity.
2. I represent to the Board that the Student is medically fit to participate in the Activity. I have informed the Student not to participate further if he/she feels anything to be unsafe.
3. I hereby agree that I shall pay any and all financial obligations, loss or claims for compensation that the Board may suffer or incur in any way as a result of the Student's participation in the Activity.
4. I hereby waive any and all legal rights that I may have now or in the future and release from liability and agree not to sue the Board for any loss or damage that I may suffer as a result of the Student's participation in the Activity.
5. I recognize releasing the Board from liability prevents me from claiming for money from the Board.
6. I represent that I have discussed with the Student my expectations, the Board's expectations, and the risks and consequences of injury. I accept and assume all these risks and the consequences and freely choose to permit the Student to participate in the Activity regardless.
7. I hereby agree that it is my responsibility to arrange insurance to cover any loss or damage the Student may suffer, or liability I may incur, as a result of the Student's participation in the Activity.

\_\_\_\_\_  
Parent(s)/Guardian Parent(s)/Guardian Date

Form: 11150.5, Revised: May 2019, Reference: Regulation 8901.2





# Pink Shirt Day at Fleetwood Park Secondary

## February 28, 2024



*... it starts with me*



## Fleetwood Park wrapped up winter sports

just before Spring Break including the boys and girls basketball program and the Fleetwood Park ice hockey team. Our Grade 8 Boys Basketball Team finished 5<sup>th</sup> in the province with a 2<sup>nd</sup> team tournament all-star Presented to Jacob Brown for his outstanding performance. The Grade 9 Boys also competed in BC's this year and finished 9<sup>th</sup> in BC with tournament with Sahej Tiwana & Rivin Jayasinghe presented with tournament all-star honorable mentions. Our Junior Boys Basketball Team made their way to BC's at Langley Events Centre in March, finishing top 12 in BC as well. Great job boys! Finally, graduating students Jenna Reithaug, Indiya Sahota & Inder Deol were selected to participate in this year's All-Star Tournament this past week at Enver Creek Secondary. Great job athletes!



Way to go!

## Spring sports have sprung here at Fleetwood!

Sports this year include badminton, ultimate frisbee, junior and senior girls soccer, flag football, ball hockey, cricket, kabaddi, boys and girls rugby and track and field.



THANK YOU!

to all teacher coaches and community coaches For volunteering your time to ensure we have a variety of sports run at Fleetwood Park!

**Game schedules** are posted on our Athletics Instagram [@fleetwoodparkathletics](https://www.instagram.com/fleetwoodparkathletics) and on our athletics website at [www.fleetwoodparkathletics.com](http://www.fleetwoodparkathletics.com)





## Fleetwood Park Secondary Athletes of the Month

### January 2024

Kaitlyn Zanatta (Gr 8 Basketball)  
Josh Weir (Gr 12 Ice Hockey)

### February 2024

Jacob Brown (Gr 8 Boys Basketball)  
Sahej Tiwana (Gr 9 Boys Basketball)

### March 2024

Jessica Luo (Gr 9 Badminton)  
Jeffery Lin (Gr 8 Badminton)

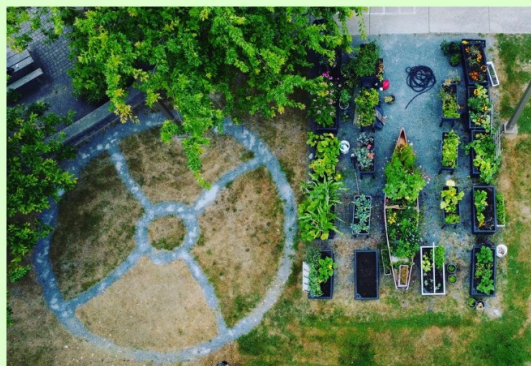


to all athletes selected  
for athlete of the month!





## In garden news:



## Thank you Farm to School BC

AS WE READY THE FLEETWOOD GARDEN FOR THE SPRING AND SUMMER GROWING SEASON, WE ARE GRATEFUL FOR THE COLOURFUL TULIP DISPLAY. GARDEN CLUB MEMBERS AND FOOD STUDIES STUDENTS HAVE BEEN BUSY AMENDING THE SOIL, WEEDING THE GARDEN BEDS AND PREPARING OUR SEED STARTERS. THE SPUDS HAVE BEEN PLANTED IN THE TUBS, WE LOOK FORWARD TO THE VARIETIES OF POTATOES PLANTED. THIS YEAR, AS WE BRACE FOR ANOTHER DRY SEASON, KEEPING OUR POLLINATOR CANOE "AFLOAT" CONTINUES TO BE A CHALLENGE, ESPECIALLY IN THE SUMMER MONTHS. **THANK YOU FARM TO SCHOOL BC FOR THE IRRIGATION SYSTEM!** YOUR GENEROUS GRANT WILL HELP TO BUILD A SUSTAINABLE FOOD SYSTEM AT FLEETWOOD PARK SECONDARY.







 fraserhealth

## April – Outside play, physical activity and injury prevention

### Get outside and play

Physical activity is a necessary requirement for optimal health – and the benefits are even greater if you can do it outdoors.

Regular physical activity in childhood helps to develop cardiovascular fitness, muscle strength and bone density, and being outdoors is known to improve mental health.

There are many benefits to unstructured, outside play. When children spend time outside, they:

1. **Sit less, move more and play longer** – key to cardiovascular health and fitness.
2. **Have healthier eyes** – 10+ hours a week outside reduces nearsightedness risks.
3. **Sleep better** – sunlight helps regulate melatonin and sleep patterns.
4. **Enjoy improved mood** – exercise reduces symptoms of anxiety and depression.
5. **Feel more connected to nature** – experience calm and develop mindfulness.

Planning active outings doesn't have to be challenging or costly. Here are some ideas that you can try this week:

- **Go for a walk or hike** – try these [10 hikes to take your kids on this summer](#).
- **Play in a forest or park** – try a new [regional park](#) every day for a week.
- **Climb a tree** – this [Vancouver climbing tree](#) is inspiring, but start smaller!
- **Explore a local stream** – check these [beautiful watershed walks](#) in the region.
- **Play hopscotch or jump rope** – try teaching these [six fun jump rope games](#).
- **Swim at the pool, waterpark or beach** – check [beach safety conditions](#) first.
- **Ride a bike or scooter** – find [easy, family-friendly cycling routes](#).
- **Visit farms, fish hatcheries and bird sanctuaries** – this [local family fun guide](#) has unique ideas.

Find more ideas to keep your kids active through the year on Fraser Health's website:

<https://ow.ly/lrmm50PezbK>

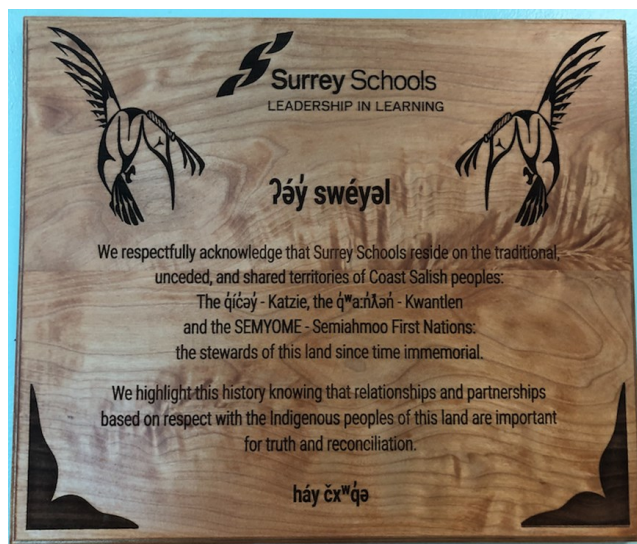
## The Surrey School District is Committed to Truth & Reconciliation



Surrey Schools fulfills its vision for learning on the traditional, ancestral, and unceded territory of the Katzie, Kwantlen, Semiahmoo and other Coast Salish Peoples. Our role as a school district on unceded territory means

that in all of our actions, we must foreground our commitment to reconciliation with Indigenous peoples. True reconciliation and respect for Indigenous peoples means going beyond equity and inclusion and instead acknowledging the history and legacies of colonialism and taking stock of the ways individual and collective actions in our schools work to continue those trends or reverse them. Canada’s actions in establishing, continuing, and defending the residential school system caused serious harm to Indigenous people. As British Columbia commits to fully implementing the United Nations Declaration on the Rights of Indigenous Peoples, our district reaffirms its commitments to both truth reconciliation as a means to address any systemic discrimination or inequities.

In Surrey, these commitments mean consistently acknowledging the land we are on, and paying the due respect to those Indigenous peoples who are its original inhabitants. By acknowledging whose land we are on, we not only give proper recognition to Indigenous peoples, but we enter into a framework for dialogue and growth in the relationship between Indigenous peoples and settlers, which emphasizes Indigenous peoples’ rights to self-determination. The right to self-determination means that Indigenous students have a right to see their histories taught accurately to all students. It means that Indigenous students have a right to have their experiences and practices reflected in the school curriculum. It means that they have a right to social, cultural, and emotional support systems. It means that schools must equip all students with the tools for “intercultural understanding, empathy and respect,” and all teachers with the training they need to accomplish that goal. Now and in the future, the district affirms our commitment to truth and reconciliation across our vision for learning.





# Fleetwood Park Secondary School

7940 156 Street Surrey BC V3S 3R3 T: 604-597-2301 F: 604-597-6481 www.surreyschools.ca/fltsec

## 2023 – 2024 Daily Bell Schedule Rotation

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25
<b>Period A</b> 8:30 - 9:50	<b>Period B</b> 8:30 - 9:50	<b>Period C</b> 8:30 - 9:50	<b>Period D</b> 8:30 - 9:50	<b>Rotation</b> 8:30 - 9:50
<b>Period B</b> 9:55 - 11:15	<b>Period A</b> 9:55 - 11:15	<b>Period D</b> 9:55 - 11:15	<b>Period C</b> 9:55 - 11:15	<b>Rotation</b> 9:55 - 11:15
Lunch 11:15 - 11:55	Lunch 11:15 - 11:55	Lunch 11:15 - 11:55	Lunch 11:15 - 11:55	Lunch 11:15 - 11:55
<b>Period C</b> 12:00 - 1:20	<b>Period D</b> 12:00 - 1:20	<b>Period A</b> 12:00 - 1:20	<b>Period B</b> 12:00 - 1:20	<b>Rotation</b> 12:00 - 1:20
<b>Period D</b> 1:25 - 2:45	<b>Period C</b> 1:25 - 2:45	<b>Period B</b> 1:25 - 2:45	<b>Period A</b> 1:25 - 2:45	<b>Rotation</b> 1:25 - 2:45

### Flex Days

Period 1 8:30 — 9:33  
 Period 2 9:38 — 10:41  
 Period 3 10:46 — 11:49  
 Lunch Break  
 Period 4 12:34 — 1:37

Tuesday	September 26
Monday	October 30
Monday	November 27
Friday	December 22
Monday	January 29
Monday	February 26
Monday	April 29
Tuesday	May 28
Wednesday	June 26

### Early Dismissal Days

Period 1 8:30 — 9:35  
 Period 2 9:40 — 10:45  
 Lunch Break  
 Period 3 11:30 — 12:35  
 Period 4 12:40 — 1:45

Thursday	November 2	<i>P/T Learning Conferences</i>
Tuesday	November 14	<i>Teacher Assessments</i>
Thursday	March 14	<i>P/T Learning Conferences</i>
Wednesday	April 24	<i>Teacher Assessments</i>

### Friday Dates and Rotations

Sep. 15	BADC	Feb. 9	CDAB
Sep. 22	CDAB	Feb. 16	DCBA
Sep. 29	DCBA	Feb. 23	NID
Oct. 6	ABCD	Mar. 1	ABCD
Oct. 13	BADC	Mar. 8	BADC
Oct. 20	NID	Mar. 15	CDAB
Oct. 27	CDAB	<b>Mar. 18 - 29</b>	
Nov. 3	DCBA	<b>Spring Break/Closure</b>	
Nov. 10	NID	Apr. 5	DCBA
Nov. 17	ABCD	Apr. 12	ABCD
Nov. 24	BADC	Apr. 19	BADC
Dec. 1	CDAB	Apr. 26	CDAB
Dec. 8	DCBA	May. 3	NID
Dec. 15	ABCD	May. 10	DCBA
Dec. 22	BADC	May. 17	ABCD
<b>Dec. 25 - Jan 5</b>		May. 24	BADC
<b>Winter Break</b>		May. 31	CDAB
Jan. 12	CDAB	Jun. 7	DCBA
Jan. 19	DCBA	Jun. 14	ABCD
Jan. 26	ABCD	Jun. 21	BADC
Feb. 2	BADC	<b>Jun. 28</b>	<b>Schools Close</b>





## Our Mission Statement:

*“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”*

