

FLEETWOOD PARK SECONDARY SCHOOL

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FRIDAY REVIEW



October 1, 2021
Edition: 04

Quotation Of The Week

*“We have to
recognize and
navigate the
darkness before we
can see the light.”*

SHAYLA STONECHILD

@SHAYLAOH



The Week Ahead

Monday, Oct. 4, 2021	
Tuesday, Oct. 5, 2021	Grade 9 Retreat - Camp McLean 9 a.m.– 9 p.m.
Wednesday, Oct. 6, 2021	Grade 9 Retreat - Camp McLean 9 a.m.– 9 p.m.
Thursday, Oct 7, 2021	
Friday, Oct. 8, 2021	Clubs Day

Upcoming Events:

October 11th – Thanksgiving Day – no classes

October 14th - 15th – Terry Fox Run

October 18th – DH Meeting 2:50pm

October 19th – Photo Retakes (AM only)

October 20th – Interim Reports

October 22nd – Non-Instructional Day

October 25th – Staff Meeting 2:50 pm

October 25th – PAC Meeting 7pm

October 25th – Flex Day, Early Dismissal @ 2:01pm

October 28th – Canadian Open Math Challenge

October 31st - Halloween

November 1st – 5th – Literacy 10, Literacy 12 and Numeracy 10 Assessments





In The News:

Surrey Schools in the News

[Surrey school district looks for sites for 8 more schools – including 2nd secondary in Grandview](#)

Surrey Now-Leader - September 18, 2021



FYI:

Traffic safety around the school:

As you are aware, Fleetwood Park Secondary is a big, busy place. Our enrollment has grown this year and the number of vehicles dropping off/ picking up students has increased. Here are some photos of the traffic congestion around the school on Wednesday afternoon at about 3:15pm. It was very busy...



**FYI:****Traffic safety around the school continued.....**

Firstly, my thanks to all drivers for your patience, caution and care as you navigate through the streets and parking lot. We all must be very vigilant of pedestrians making their way to school and home.

I also encourage as many students as possible to either walk or ride your bike to school. If you can avoid adding to the traffic congestion, this would be ideal.

If this is not possible, please consider the following options.

Drop off/pick-up a couple of blocks away from the school. Spreading out the traffic flow/ congestion would be helpful.

Arrive at the school earlier in the mornings and a little later in the afternoons. Again, spreading out traffic would be helpful.

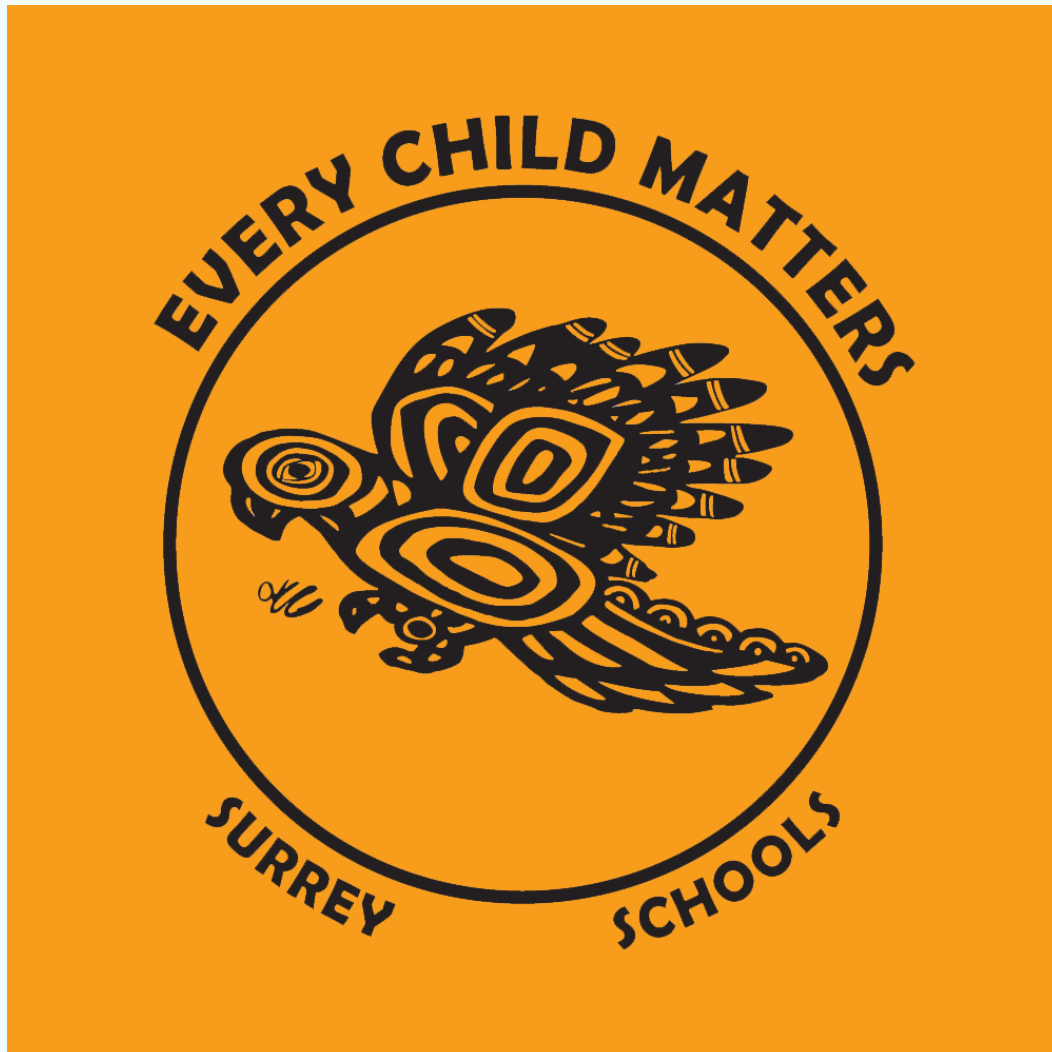
Lastly, a reminder to all student pedestrians. Please be very aware of your surroundings. Use sidewalks and crosswalks. Do not block traffic in the roadway. This is especially important at the 80th and 156th Street intersection. Our streets are very busy; please be very cautious.

Note:

All drivers are also asked to please pay extra attention to cyclists. Do not block cycle paths and be aware of cyclists before you open your car doors.



FYI:



This summer, the federal government passed legislation to mark September 30 as National Day for Truth and Reconciliation. The Province of BC has recognized this as a day of commemoration and as such, the Surrey School District will be closing all of our schools, as well as all district sites on September 30, 2021.

"In June the Tk'emlúps te Secwé pemc First Nation announced the discovery of the remains of 215 children buried at the site of what was once a residential school in Kamloops. This discovery and the many others that followed at residential school sites across the country serve as a difficult reminder for survivors of residential schools and their families, of the hurt and intergenerational trauma they have endured," said Laurie Larsen, Chair of the Surrey Board of Education.

"The Surrey Board of Education is committed to highlighting the importance of this day and encouraging all staff and students to take the time to educate, reflect and engage in conversations about truth, reconciliation and the actions that each of us can be taking."



Creating a national day of recognition was one of 94 recommendations given by the Truth and Reconciliation Commission. Action 80 called upon the federal government, in collaboration with Indigenous people, to establish a statutory holiday *"to honour Survivors, their families, and communities, and ensure that public commemoration of the history and legacy of residential schools remains a vital component of the reconciliation process."*

Surrey Schools recognizes the importance of this date and the opportunity it provides for our staff, students and families to reflect on the unmarked graves of children discovered at the sites of former residential schools across Canada, and the lasting impact these schools have had on Indigenous communities.

Our schools have previously observed September 30 as Orange Shirt Day, a movement to recognize the colonial and violent legacy of residential schools and commit to the ongoing process of reconciliation.

Orange Shirt Day recalls the experience of residential school Survivor Phyllis Webstad, who at six was stripped of her new orange shirt on her first day attending the St. Joseph Mission Residential School near Williams Lake, BC. The date of September 30 was chosen because it was the time of year when Indigenous children were typically removed from their families and forced to attend residential schools.

Our district is committed to educating students and our community about the importance of how residential schools created intergenerational trauma that deeply affects Indigenous Peoples today. We know that each of our 131 schools will find their own unique way to show support to mark this important date.

We continue to show gratitude to members of our Aboriginal Education Council, and the Elders, Leaders and families from the Katzie, Kwantlen, Semiahmoo and other Coast Salish Peoples, as well as our Indigenous staff, students and their families who continuously share their voice and their stories with our staff and students and provide their counsel in relation to our programs and services.

Resources

Truth & Reconciliation events

o **KUU-US Crisis Line Society:** First Nations and Aboriginal specific 24/7 crisis line based in Port Alberni and serving the entire province.

✦ TOLL-FREE: 1-800-588-8717

✦ YOUTH LINE: 250-723-2040

✦ ADULT LINE: 250-723-4050

✦ **Native Youth Crisis Hotline:** 1-877-209-1266. Answered by staff 24/7. Available throughout Canada and US.

Youth in BC: visit www.youthinbc.com for youth resources or chat with a counsellor online. You can also call 1-866-661-3311 (toll-free in BC).



FYI:

Grad Wear

Price is \$63 for the hoodie and \$58 for the crew neck.

On the order form, the only options are white, gray, and black

SIZES: small/medium/large/XL/XXL

Cheques made out to Fleetwood Park and orders go to Mr Erb.

Silver Ridge - FPSS Grad, June 2021

Embroidery on Hoodies:

Option 1 (White Hoodies) | Center Front, Size TBD, Teal with Black Outline/Text (Applique)

Option 1 (Coloured Hoodies) | Center Front, Size TBD, Teal with White Outline/Text (Applique)

FPSS
CLASS OF 2022

FPSS
CLASS OF 2022

White Pullover Hoodies
Front View



Black Pullover Hoodies
Front View



White Pullover
Crew Neck
Front View



Sport Gray Pullover
Crew Neck
Front View





MyEdBC Family Portal

You are reminded that all parents/guardians have access to the MyEdBC family portal. Attendance information, report cards, schedules and demographic information can be obtained through this site. All parents/guardians should have a login/password. Please see our website for information on setting up your account. Please contact the office if you need assistance.

Please note: Grade 8 Parent/guardians accounts are not yet configured. We will send out information to Grade 8 parents/guardians later this month.

We ask that all parents/guardians please review the demographic information that is on file in MyEdBC and contact the office if any changes are required.

Thank you.

Mr. K. Hignell







Health and Safety








WHAT HAPPENS IF A STUDENT GETS SICK?

Extra health and safety measures, like handwashing, learning groups, masks, daily health screens, and increased cleaning, will reduce the spread of COVID-19 and help keep schools safe.

IF A STUDENT SHOWS ANY COVID-19 SYMPTOMS AT SCHOOL..

-  The child waits in an isolated room
-  The school contacts parents or guardians to take the child home
-  Staff clean and disinfect exposure areas
-  The school notifies public health officials

THEN PUBLIC HEALTH..

-  Contact traces to identify potential COVID-19 exposures
-  May recommend testing
-  May recommend 14-day isolation if necessary
-  Gets in touch with close contacts
-  Provides follow-up recommendations as needed, which may include suspending in-class learning

Parents will be notified if their child has been in contact with a COVID-positive person and needs to self-isolate. Students will receive learning support while self-isolating.

learn more at backtoschool.gov.bc.ca



It's important to continue doing Daily Health Checks

Monday, September 6, 2021

As students and staff in the Surrey School District return to class for the new school year, [Daily Health Checks](#) remain an important step in ensuring the health and safety of staff and students.

With the announcement of B.C.'s [new K-12 Health & Safety Guidelines](#), the district would like to remind students and staff to [Check Up, Back Up, Wash Up, Mask Up and Vax Up](#), as part of our ongoing health and safety protocols.

Students, staff, parents, caregivers and other visitors should not come to school if they feel unwell. Stay home and seek a health assessment by contacting your healthcare provider or calling 8-1-1 if you experience one or more key symptoms:

- fever (above 38°C)
- chills
- cough
- difficulty breathing
- loss of sense of smell or taste.

They should also stay home if they experience other symptoms, including sore throat, loss of appetite, headache, body aches, extreme fatigue or tiredness, nausea and vomiting, or diarrhea.

You can also [download the K-12 Health Check Mobile App](#).

Students and staff who have travelled outside of Canada are required to follow both provincial and federal requirements for entry. This includes students who are attending school from abroad.

If you have been in close contact with a person confirmed to have COVID-19, follow the instructions provided by public health. You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. If it becomes harder to breathe, you can't drink anything or you feel much worse, seek urgent medical care at an urgent care clinic or emergency department.

Daily Health Check forms are available in multiple languages on the district's [COVID-19 Health & Safety page](#).

It is everyone's responsibility to ensure they are healthy to attend school, and to stay home to protect others if they are not. Please do your part to keep yourself, your families and your school communities safe.

by [Jacob Zinn](#) at 8:30 AM



DAILY HEALTH CHECK

KEY SYMPTOMS OF ILLNESS	WHAT TO DO
Fever (above 38°C)	If yes to 1 or more of these symptoms: Stay home and get a health assessment.
Chills	
Cough	
Difficulty breathing	Contact a health care provider or 8-1-1 about your symptoms and next steps.
Loss of sense of smell or taste	
OTHER SYMPTOMS	WHAT TO DO
Sore throat	If yes to 1 symptom: Stay home until you feel better.
Loss of appetite	
Headache	
Body aches	If yes to 2 or more of these symptoms: Stay home for 24 hours.
Extreme fatigue or tiredness	
Nausea and vomiting	If symptoms don't get better or get worse, get a health assessment; contact a health care provider or 8-1-1 about your symptoms and next steps.
Diarrhea	
INTERNATIONAL TRAVEL:	WHAT TO DO
Have you returned from travel outside Canada in the last 14 days?	<p>If yes: All students and staff who have travelled outside of Canada are required to follow both provincial and federal requirements for entry.</p> <p>This includes students who are attending school from abroad. Students from outside of Canada should verify their entry status at least two weeks before they are scheduled to attend school. Additional information is available here.</p>
CLOSE CONTACT	WHAT TO DO
Have you been contacted by public health and notified that you are a close contact of a person confirmed to have COVID-19?	<p>If yes: Please follow the instructions provided by Public Health.</p> <p>You can call 8-1-1 anytime to get advice about how you are feeling and what to do next. Pay attention to how you are feeling. If it becomes hard to breathe, you can't drink anything or feel much worse, seek urgent medical care at an urgent care clinic or emergency department.</p>

Check your symptoms with the [K-12 Health Check](#). If you have any questions, or the symptoms get worse, contact your healthcare provider, or call 8-1-1. For more information on COVID-19, please go to www.bccdc.ca.

Note: If you develop severe symptoms, such as difficulty breathing (e.g. struggling to breathe or speaking in single words), having a very hard time waking up, confusion, or severe chest pain, call 9-1-1 or go to the nearest Emergency Department.

If you develop symptoms such as mild to moderate shortness of breath, inability to lie down because of difficulty breathing, or have chronic health conditions that you are having difficulty managing because of difficulty breathing, Please consult your family doctor or nurse practitioner. You can call 8-1-1 anytime to talk to a nurse at HealthLinkBC and get advice about how you are feeling

Please check BCCDC's [Symptoms of COVID-19](#) regularly to ensure the list is up to date.



Surrey Board of Education works to strengthen COVID protocols in schools, including mandating masks for all students in kindergarten to Grade 12

Wednesday, September 29, 2021

This afternoon, the Surrey Board of Education met with Fraser Health's Medical Health Officer responsible for schools to discuss masking, vaccinations, exposure notifications and testing.

Based on this meeting the Board will be taking the following steps:

- o **Masks:** Beginning Monday, October 4th the district's current COVID-19 mask mandate will be expanded to include all students in the district from kindergarten to Grade 12. Masks are an effective layer of protection, in concert with other measures, and we are pleased to be able to take these steps.
- o **School-based vaccine clinics:** The Surrey Board of Education will partner with Fraser Health to examine hosting vaccine clinics in our schools for the purpose of increasing vaccination rates in our communities where rates are low.

COVID-19 Mouth Rinse/Gargle test kits: The Board will promote the use of [take-home COVID-19 Mouth Rinse/Gargle Sample Collection kits](#) to families with children who become symptomatic while at school. This initiative will help increase access to testing and work towards preventing COVID-19 transmission in the school environment.

- o **Notifications:** We will continue to work with Fraser Health to do all we can to ensure that notification processes are timely, transparent, and include information about clusters.

We would like to thank Fraser Health for their continued partnership and expertise during this pandemic.

by Sheila Reynolds



Things to know for visitors at our schools

Wednesday, September 8, 2021

While the [updated provincial guidelines for K-12 settings](#) welcome visitors and community use, we ask parents and guardians to be patient with their school as we unpack the operational impacts of allowing visitors inside.

In the interim, if families wish to come into the school, we ask that you please make an appointment prior to attending. Virtual meetings and appointments will continue to be offered as part of our transition.

Visitors are subject to the same health and safety protocols as students, staff and parents in the school's communicable disease plan, including:

Performing a [health check](#) prior to entering a school building

- Washing and sanitizing your hands before and after visiting a school
- Wearing a mask indoors at all times
- Respecting others' personal space
- Signing in and out at the office.

The communicable disease plan for schools should be communicated to visitors ahead of time, as well as posted at each school's front entrance. Schools will keep visitors' information on file for 45 days, including date of visit, name and contact information. Access will be limited to only areas required for the purpose of a visit.

If you have a scheduled appointment but do not feel well, do not enter the school. Please follow guidance from your health professional if you require self-isolation or self-monitoring and reschedule your appointment with the school.

Visitor access to schools may be restricted by local or provincial public health orders or recommendations from a medical health officer.

For more information, see the [Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings](#).

by [Jacob Zinn](#)



COVID-19 Carpooling? Ride share?



BC Centre for Disease Control
Preventing Health Care Associated Infections

Reduce the spread of COVID-19 while travelling with people outside your household

Before the trip

Always complete a COVID-19 symptom check before carpooling.

Unless you need medical care or testing, do NOT travel if you have:

- ☐ COVID-19 symptoms
- ☐ Travelled outside of Canada within the last 14 days
- ☐ Been told to self-isolate by Public Health



- Spread out as much as possible. If there are two people, the driver should be alone in the front.
- Wear a mask over your nose and mouth.
- Travel with the same people each time.

During the trip



Keep your trips as short as possible.



Open windows in the vehicle to allow air in.



Set the vehicle's ventilation to bring in fresh outside air.
DO NOT recirculate the air.



Avoid eating or drinking in the car.

Cleaning



Clean high contact areas (such as seat belts and door handles) every time you leave the vehicle.



If vehicles are shared on the job, clean between each shift.



Clean your hands when you get in and when you leave.

At work

If you are carpooling with another employee at your worksite, tell your employer. Your employer may use this information when making their COVID-19 Safety Plan.



A reminder of school health & safety protocols for the new school year

Friday, September 3, 2021

With the updated [Provincial K-12 Health & Safety Guidelines](#) come updated health and safety protocols in our schools for fall. Here's what's new and what you need to know for the return to class.

Check Up: *Every day, check how you are feeling, and stay home if you feel unwell. If you have COVID-19 symptoms, get tested.*

[Daily Health Checks](#) remain incredibly important in preventing the spread of COVID-19 and ensuring the health and safety of everyone. Students, staff, parents and caregivers are required to perform health assessments every day and stay home if they are sick. For more information on key symptoms, see our Daily Health Check forms, available in multiple languages, on the district's [COVID-19 Health & Safety page](#) or [download the K-12 Health Check Mobile App](#) (for students only).

Back Up: *Be mindful and considerate of others' personal space. Some of us may be ready to welcome our friends with open arms but others may not. We need to respect each other's personal comfort level and start slow.*

While physical distancing of two metres is no longer mandatory, students and staff are encouraged to respect the personal space of others. Classrooms and indoor spaces will be arranged as best they can to make room to prevent involuntary physical contact.

Classes such as music and physical and health education (PHE) may be held outdoors or in large spaces indoors while utilizing the space and spreading out as much as possible.

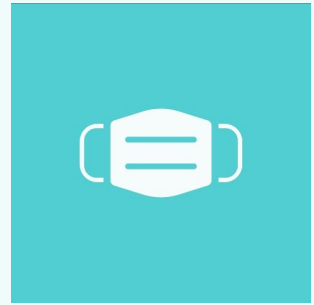
Wash Up: *Wash or sanitize your hands regularly, including after being outside, going to the bathroom and before and after eating. Be sure to wash your hands for at least 20 seconds. Hand sanitizer works well if you don't have soap and water, but it's not effective if you can see dirt on your hands.*

Hand hygiene continues to be a simple but effective method to prevent the spread of disease. Students are asked to wash and sanitize their hands before using shared physical education and music equipment, which will be disinfected daily.





Mask Up: *All school staff and Grade 4-12 students must wear a mask indoors. Kindergarten to Grade 3 students are encouraged to wear a mask. Ensure your mask is clean and dry, is a good fit, and covers your nose and mouth fully. Try not to touch your face or mask while you're wearing it.*



The mask mandate applies to all K-12 staff, visitors, volunteers and Grade 4-12 students, regardless of vaccination status, while indoors and on school buses. K-3 students and Grade 3 students in Grade 3-4 splits are not mandated to wear a mask indoors but are highly encouraged to do so. Exceptions to mask wearing are outlined in the provincial health guidelines.

The same mask rules apply during physical education classes indoors, though masks are not required during high-intensity physical activities. For music classes, masks are required indoors, while singing and when not playing a wind instrument.

Vax Up: *If you are eligible, get both doses of the COVID-19 vaccine.*

Getting vaccinated is the most effective way to reduce infections and transmission of COVID-19. The vaccine is safe and available to anyone aged 12 and older. People who are not vaccinated are at higher risk of getting and spreading COVID-19. Talk to your healthcare professional if you have questions or concerns. If you haven't already and are eligible, [register to receive your first and second dose of the COVID-19 vaccine](#).

For more information on health and safety, visit the district's [COVID-19 Health & Safety page](#).
by Jacob Zinn



"This Week at Fleetwood Park" – Principal's Message: September 27th-October 1st

Happy Friday morning Dragons,

After a very busy month of new beginnings and establishing routines, we are now into October. Our 2021-22 school year is well underway, and Fleetwood Park Secondary is moving forward with learning and celebration. We are a big, busy, and exciting community working together for the betterment and well-being of our students. Start-up for a large Secondary school is never a simple process, and this year, we are again surrounded with complexity. I would like to thank all members of our Dragon community for your patience, flexibility and hard work as you have helped the school settle into the necessary systems for a safe and successful learning journey.



It has been a very unusual and special week for us at Fleetwood Park. On Monday, our staff participated in our first Professional Development Day of the year. Our focus was on Anti-Racism Training and Community building. Great thanks to Mr. England and Dr. Ishimi for your presentations, and to Ms. Duff and the Pro-D Committee for your leadership in coordinating the day. It was a very meaningful day for us, and I know that our learning will have a positive effect across our community.



On Monday evening I had the opportunity to attend our first Parent Advisory Council meeting of the year. Thank you to this year's PAC Executive for your service and leadership for our school. (Chair - Ms. Lauer , Vice- Chair - Ms. Poonie, Treasurer - Mr. Husband, Scholarship Liaison - Ms. Williams, and DPAC Reps – Ms. Williams and Mr. Husband). Parents/Guardians are reminded that the PAC meets on the last Monday of most months at 7:00pm in our library. All parents/guardians are welcome to attend and contribute to this important work. Their next meeting will be on October 25th.

The Grade 8 Retreat is a wonderful Fleetwood Park tradition. Our newest Dragons are given the opportunity to learn about the school and their role as high school students. It is a chance to develop new skills, make friends and become part of our community. We were delighted to be able to bring back this tradition, although in a somewhat modified form due to safety protocols, for our students. On Tuesday and Wednesday this week, Grade 8 students participated in a day-long retreat at Camp McLean in Langley. The retreat is organized and run by a very caring and energetic team of teachers and senior Leadership students. This twelve hour camp experience is a huge undertaking and requires much time and effort to organize. Thank you to our entire team, and to Mr. Thibault for your leadership in allowing this year's retreat to happen. In addition to this week's Grade 8 Retreat, we will also be hosting a similar Grade 9 Retreat next week. We wanted to ensure that last year's Grade 8 students didn't miss out on this special culture building experience; certainly, four very important, full, fun and tiring days of Fleetwood Park's Dragon spirit!





Home of Dragon Pride
"Building Successful Futures"





On Wednesday evening, we published our Grade 12 Parents Information Night Video Presentation. Our presentations are available on YouTube and the link is made available as an Announcement on our Website. We hope that parents/guardians find the information helpful as students and their families begin planning for their final year of high school and graduation. Grade 12 is such a critical year. All graduates are highly encouraged to stay informed, follow our “Graduation” TEAM, and stay up to date with all Graduation information through our various platforms.

Note: Please look for our upcoming Graduation Newsletter that will be published at the end of October.

Our Home Economics/ Textiles students have been designing and creating VERY interesting and beautiful shoes! 😊





Our Music Department continues to explore the creative use of space and performance! ☺



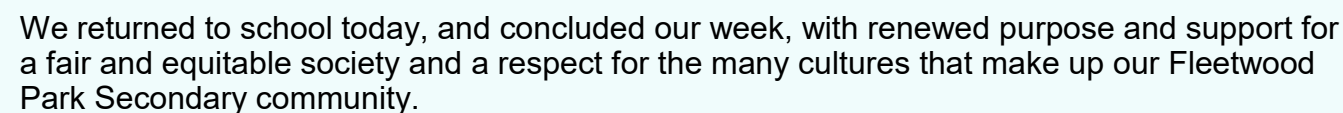


Yesterday was Canada's first National Day of Truth and Reconciliation. *This day honours the lost children and Survivors of residential schools, their families and communities. Public commemoration of the tragic and painful history and ongoing impacts of residential schools is a vital component of the reconciliation process.* (<https://www.canada.ca/en/canadian-heritage/campaigns/national-day-truth-reconciliation.html>)

We hope all Fleetwood Park students and staff took the opportunity to *explore the rich and diverse cultures, voices, experiences and stories of the First Nations, Inuit, and Métis peoples* (<https://www.canada.ca/en/canadian-heritage/campaigns/national-day-truth-reconciliation.html>) through research online, participation in events in the community, and speaking to your loved ones about the ongoing need for Truth and Reconciliation in Canada.

I would like to recognize and thank our team of thoughtful and civically engaged students for your efforts in promoting the importance of National Truth and Reconciliation Day across our Fleetwood Park community this week. Your work and your conversations make a difference!





All the best for a safe and restful weekend. See you back at school on Monday morning.

Home of Dragon Pride
"Building Successful Futures"



CARE & COMPASSION

Kindness...

- Uplifts
- Heals
- Brings us together
- Has health benefits

“I’ve learned that people
will forget what you said,
people will forget what you did,
but people will never forget
how you made them feel.”

Maya Angelou
1928 - 2014





FLEETWOOD PARK SECONDARY SCHOOL

DAILY BELL SCHEDULE 2021-2022

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25
Period A 8:30 - 9:52	Period B 8:30 - 9:52	Period C 8:30 - 9:52	Period D 8:30 - 9:52	Rotation 8:30 - 9:52
Period B 9:57 - 11:19	Period A 9:57 - 11:19	Period D 9:57 - 11:19	Period C 9:57 - 11:19	Rotation 9:57 - 11:19
LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59	LUNCH 11:19 - 11:59
Period C 12:04 - 1:26	Period D 12:04 - 1:26	Period A 12:04 - 1:26	Period B 12:04 - 1:26	Rotation 12:04 - 1:26
Period D 1:31 - 2:53	Period C 1:31 - 2:53	Period B 1:31 - 2:53	Period A 1:31 - 2:53	Rotation 1:31 - 2:53

FLEX DAYS	FRIDAY ROTATION			
Period A 8:30 - 9:39	SEPT	OCT	NOV	DEC
Period B 9:44 - 10:53	10 Mon	1 Thur	5 Thur	3 Wed
Period C 10:58 - 12:07	17 Tue	8 Mon	12 Pro D	10 Thur
Lunch 12:07 - 12:52	24 Wed	15 Tue	19 Mon	17 * FLEX DAY * dismissal at 2:01
Period D 12:52 - 2:01		22 Pro D	26 Tue	
		29 Wed		
Mon, Sept 20	JAN	FEB	MAR	APR
Mon, Oct 25	7 Tue	4 Mon	4 Thur	1 Tue
Mon, Nov 29	14 Wed	11 Tue	11 Mon	8 Wed
Fri, Dec 17	21 Thur	18 Wed	18 School closed	15 Good Friday
Mon, Jan 31		25 Pro D	25 Spring Break	22 Thur
Mon, Feb 28				29 Mon
Mon, Mar 28				
Mon, Apr 25	MAY	JUNE		
Mon, May 16	6 Pro D	3 Mon		
Wed, Jun 22	13 Tue	10 Tue		
	20 Wed			
	27 Thur			



Mission Statement:

"At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures."

