**Film & Video Production 11/12**

Mr. Hubbick

**~ Course Outline ~**

***Overview:***

In this course, students will have the opportunity to work with a wide variety of audio & video (A/V) equipment. There will be a “hands on” approach taken in this course, meaning that students will learn about the equipment and various techniques of handling it by actually using it to produce films and videos, rather than just listening or watching someone else use it or talk about it. Students will be successful in this course if they are respectful, cooperative, creative, inquisitive, and productive.

***Outline of skills learned in course:***

* Use and care of various A/V cables, connectors, and accessories.
* Use of audio equipment, including various styles of microphones.
* Use of digital video camcorders and their functions.
* Develop an understanding of and ability to demonstrate picture composition and effective filmmaking techniques.
* Understanding of how and why storyboards are used in film & video production.
* Use of both linear and non-linear editing procedures.
* Lighting theory, equipment, and techniques.
* Script writing.
* Acting and dramatic techniques for film and video.
* Co-operative planning and decision making.
* Paper editing for documentaries.

***Marks breakdown and assignments:***

Written assignments (incl. scripts & storyboards): 20%

Presentations & Evaluations: 10%

Equipment & software proficiency evaluations: 30%

Major projects: 40%

(10% for each): Documentary

Music Videos (x2: 1 lip synch & 1 thematic)

Short Film

***In order to be successful in this course, students must:***

* demonstrate knowledge, understanding, and skills related to effective video production learned throughout the course
* participate in all elements of the program, both behind & in front of the camera, and all aspects of the production cycle
* display respect, initiative, enthusiasm, and creativity
* work co-operatively with others
* manage their time efficiently

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**Film & Video Production 11/12 - Classroom Rules, Expectations, and Procedures**

 (please keep in front of binder for future reference)

# **RULES**

The rules are simple:

1. **Kindness**

- Always behave in a way that is friendly, helpful, and genuine.

- Treat everyone in the class the way you would like to be treated... being kind and considerate.

- Bullying, rudeness, racism, and sexism will not be tolerated in any form.

2. **Show respect...**

* for yourself and for everyone in the class; do not detract from your own or anyone else’s learning.
* for maintaining a healthy learning environment; arrive on time, and get to work. Being late is a distraction to everyone’s learning... don’t be late!
* for the school, classroom, and all equipment and textbooks.
* for whoever may be addressing the class, whether via an announcement, by a fellow student, or the teacher.

**\*\*\* OUT OF RESPECT, ONLY ONE PERSON SPEAKS ALOUD TO THE CLASS AT ANY GIVEN TIME \*\*\***

3. Water is the only type of food or drink allowed in class, nothing else.

4. Please refrain from using any cell phones or mp3 players in class. They are a distraction.

## EXPECTATIONS

Keeping in mind the above rules, these are the expectations of you as a student in this class:

1. Regular attendance.

2. Arrive to class on time, and get to work immediately.

3. Bring **all** necessary materials to **every** class (notebooks, textbooks, pens, etc.)

4. Maintain an organized agenda and notebook \ binder for the semester’s assignments, etc.

5. Hand in all work on time, or make previous arrangements with the teacher.

6. Responsibility to complete all missed work due to absence. Ask class buddy or teacher if unsure.

7. Tests and quizzes must be taken on the same date as the rest of the class. If you are absent, a parent or guardian must phone either me, or the office with a valid excuse. No excuse = zero.

8**. Ask for help if you don’t understand something... *as a teacher, I am here to help you!***

## PROCEDURES

1. You will be seated according to a pre-assigned seating plan, and expect that this will change during the course of the semester. This is so that I can best learn your names, and ensures an optimal learning environment.

2. If you arrive late, wait in the hall, and quietly get your materials (books, pen, etc.) out and ready so that you are not disrupting others while digging through your bag for these things. When you are invited in, get to work quietly, and if there are any special instructions, I will give these to you and collect your note of excuse.

3. If you are absent for a class, it is your responsibility to get any missed assignments from your class buddy or the teacher.

4. At the end of class, you will be dismissed by the teacher, not the bell. Stay working in your seats until you are instructed to pack up and leave.

5. If you finish your work early, quietly work on any outstanding class work, other homework, or sit quietly allowing your classmates to work without disruption.

6. Use the time between classes to use the washroom and go to your locker to get the things you need for class. If you must leave the class for any reason, wait for an appropriate time (**not** while someone is addressing the class) to ask permission and have your agenda assigned by the teacher. You are expected to return within 5 minutes.

7. If the phone rings and the teacher is not readily available to answer it, feel free to do so politely, greeting the caller with, “Good morning\afternoon, Mr.Hubbick’s room.” Then pass the phone over quietly.

8. If someone knocks on the door, feel free to open it, greet them politely, and inquire what they would like.

9. If you have any questions, need extra help, or would like to see me, raise your hand, or come see me quietly. We can make arrangements for an appointment to make up a missed test if you have a valid excuse from your parents\guardians.

10. If you are absent, contact your class buddy to find out what assignments you missed that day.

Class Buddy name:

Class Buddy email:

Class Buddy phone number:

## GRADING, EVALUATION, AND REPORTING

Your grade will reflect the amount of effort you put into the class. All students who attend regularly, complete all assignments, and write all exams & quizzes should do well.

Remember, you **EARN** the grade you are given. 50% is the minimum requirement to earn a passing grade.

See Course Outline for grading and evaluation details.