

Math 9

Teacher: Mrs. Gill
Room: C013

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Course Overview:

To increase students' ability to use math to solve problems, collaborate, communicate and build confidence in math. Students will enhance their mathematical thinking skills, learn techniques for problem solving, and deepen their numeracy skills.

Course Topics:

We will study the following content areas, not necessarily in this order.

- Rational Numbers
- Powers and exponents
- Solving Linear equations
- Linear Relations
- Scale factor and similarity
- Introduction to Polynomials

Required Materials (needed for every class) • Pencils, eraser, ruler, paper

- Scientific calculator (Absolutely no phone calculators)
- Completed assignments/work from previous classes.

Expectations for Missed Classes

It is your responsibility to make sure you are caught up if you miss a class. Check Teams or ask a classmate for notes and check with Mrs. Gill.

Phone Policy: Phones are not permitted in the classroom. Please keep them safely stored in your backpacks. Thank you for your cooperation.



Mark Breakdown Grading will be done using a proficiency scale to assess learning standards for the course. Each learning standard will have its own assignment and checkpoint to allow students to show their learning.

Grading will be completed using the provincial proficiency scale provided below:

Emerging	Developing	Proficient	Extending
I can do it if I have help.	I'm starting to get it.	I get it.	I really get it and can teach others how to do it.
I am just getting started.	I understand some of it and am beginning to do more on my own.	I understand and can do it on my own.	I understand and go beyond what is expected of me.
I demonstrate an initial understanding of the learning standards.	I demonstrate a partial understanding of the learning standards	I demonstrate a complete understanding of the learning standards	I demonstrate a sophisticated understanding of the learning standards

A few other important points:

- If you are **late for the class**, please **enter** the class **quietly** without disrupting others.

-Please stay at your desks until the bell. You should be working on your assignment until class ends.

Don't hesitate to raise your hand for help—I'm here to

assist you!



BE RESPECTFUL TO YOUR TEACHER AND PEERS!

I wish you all the success in this course!

I have read and I understand the above information given to me. Please sign and submit.

Student Name _____

Student Signature _____