

# GOLDSTONE PARK ELEMENTARY SCHOOL

## Student Code of Conduct

***Our Code of Conduct is to ensure the safety of staff and students at Goldstone Park and to provide the best learning environment possible so our students can achieve their best.***

*The staff of Goldstone Park Elementary School is committed to fostering positive, supportive relationships between students, parents, and school personnel. We work to establish and maintain a safe, caring, and orderly environment for purposeful learning. We believe all students have the right to learn in a safe, caring, and orderly environment and will maintain an attitude that is cooperative, courteous, and respectful. We are a community of learners who are respectful and caring of each other and our community. Our expectations are that students will maintain an attitude that is cooperative, courteous, and respectful. This is reinforced by our school wide Second Step Program that focuses on skills for social and emotional learning. Students are developing skills for resolving conflict, problem solving and decision making appropriate for their age for healthy learning and living.*

### Code of Student Rights and Responsibilities

I have a **RIGHT** to learn.

It is my **RESPONSIBILITY** to listen to instructions, to cooperate, to work quietly and to get help if I have a question or concern.

I have a **RIGHT** to be safe.

It is my **RESPONSIBILITY** to do things safely and to treat others as I like to be treated.

I have a **RIGHT** to be respected.

It is my **RESPONSIBILITY** to learn about and respect differences in others and to speak in a respectful manner, with honesty and integrity.

I have a **RIGHT** to hear and be heard.

It is my **RESPONSIBILITY** to listen when others are speaking.

I have a **RIGHT** to my own personal space and property.

It is my **RESPONSIBILITY** to keep my hands and feet to myself and to respect the personal property of my peers and the school community.

### BEHAVIOUR EXPECTATIONS

***School rules and policies have been established for everyone's protection, safety, and well-being. At Goldstone Park, we expect all members of our community to assume responsibility for their behavior. The staff assists students in developing skills for resolving conflict, problem solving and decision making appropriate to their age for healthy learning and living. Acceptable and unacceptable behavior while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment.***

There will be rising expectations of behavior as students mature. Be respectful of yourself, others and your school property and environment; work and play safe; be co-operative by listening and talking to find solutions, be supportive of others and learn to the best of your ability.

It is important to note that the acceptable and unacceptable behaviours that follow are not all-inclusive lists.

### Acceptable Behaviour:

#### THE GOLDSTONE PARK CODE OF CONDUCT "GALAXY of RESPECT"

- Respect LEARNING
- Respect OURSELVES
- Respect OTHERS
- Respect OUR SCHOOL

### Student Behavioral Expectations

#### General Rules of Play Outside

Please Do:

- Keep hands to self
- Use kind words when communicating (in person and online)
- Use school and student equipment appropriately
- Play in the appropriate school playground zones
- Follow game rules
- Share space available in a fair manner
- Comply with adult direction
- Stop play when the bell goes and head to class promptly

#### General Rules of Conduct Inside the Building

Students are to follow the classroom rules and remember to:

- Enter and exit the building through the designated door
- Walk and communicate in the hallways appropriately (do not disturb other learners with loud noises)
- Cooperate and share
- Take responsibility for their actions
- Speak to everyone in a kind and respectful way
- Deal appropriately with problems

### SAFE & CARING SCHOOLS:

#### ARE FREE FROM ACTS OF:

- Bullying (including cyber-bullying)
- Harassment, threat, intimidation, and marginalization
- Violence in any form
- Abuse in any form (verbal, physical, sexual)
- Intolerance and discrimination in any form, i.e. based on an individual or group's race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, sexual orientation, or age.
- Retribution against a person who has reported incidents.

#### DO NOT TOLERATE THE PRESENCE OF:

- Intoxicating or banned substances (including alcohol, cigarettes, vapes and drugs)
- Theft and vandalism (or damage to personal property)
- Weapons or replica (toy) weapons (including laser pointers); explosives (including fireworks) and pepper or other obnoxious sprays.
- Intruders or trespassers (all visitors must first report to the office)
- Inappropriate clothing or unacceptable slogans imprinted on clothing.

#### MISUSE OF ELECTRONIC DEVICES/COMPUTERS:

- School computers and other electronic devices are only to be used for school/education related activities. They are not permitted for social networking, gaming, illegal, obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to data or another person's account or resources, and sharing of data without personal or parental consent as appropriate.
- Recording of visual images is not permissible at school unless permission has been received by the classroom teacher with respect to a classroom project.
- Students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of any technology, this includes social media- if it negatively impacts the school environment.
- Misuse of district technology services will lead to suspension of user privileges and possible disciplinary or legal action.

### CONDUCT EXPECTATIONS

Goldstone Park is committed to providing a safe school for all students. Safe and appropriate behaviour is expected of all students, at school, on field trips, and travelling to and from school. Weapons or replicas of weapons are prohibited and will be confiscated and the parents of students in possession of these items will be notified. Smoking, vaping and the use of any illicit substances are prohibited. Harassment and racism are prohibited.

### REPORTING

It is the student's responsibility to report to persons in authority (parents, teachers, the principal, etc.) about activities or incidents relating to harassment, violence, weapons, or other serious matters.

### LEARNING FROM OUR MISTAKES: Natural Consequences

- In the classroom rules will be set up in accordance to our school wide behavior goals and the teacher will deal with the behavior concerns. Our conversations revolve around taking responsibility for our actions and learning from them to do better next time
- Outside of the classroom teachers and supervisors will deal with minor behavioral concerns, in accordance with our school expectations and refer them to the office as needed
- All major infractions, inside and outside the classroom will be referred directly to the principal and/or vice principal
- Parents/Guardians will be made aware of all major concerns by phone or email

Serious offences as per Surrey School District 36 will result in a suspension either in-school, home, or a combination of both. These serious offences include:

- Violence and harassment
- Possession of weapons, replicas or any instrument that is used to inflict injury
- Offensive language including expressions that ridicule, degrade, or express hatred
- Vandalism

All of the above apply to students at all times while on school premise, at school functions, field trips, and while traveling in volunteer cars or school buses.

### COMMUNICATING WITH YOUR SCHOOL:

Goldstone Park Staff have an obligation to advise parties of breaches of our school's code of conduct, specifically...

- Parent/guardian of student offender(s)/victim(s) of exhibiting/receiving major behavior problem will be advised.
- School District officials will be advised as required by school district policy.
- Police and/or other Ministerial agencies will be advised as needed.
- All parents – when it is deemed important to reassure members of the school community.

Please do not hesitate to contact us to address your questions or concerns. Education is shared between the home and the school and good communication is an excellent starting point for resolving an issue. Parents and guardians are urged to contact the school if they are unsure of a message, or have questions about an activity or issue. It is usually best to begin with the classroom or subject teacher. If you are not satisfied, then you may wish to contact the principal to request assistance in dealing with the matter.