



Goldstone Park Elementary

6287 146 Street

Surrey, B.C.

V3S 3A3

604-595-2767 (Phone)

604-595-2769 (Fax)

goldstonepark@surreyschools.ca

www.surreyschools.ca/schools/goldstonepark

Principal: Ms. Laura Grills

Vice-Principal: Mr. Ryan Howett

School Hours:

First Bell: 8:25 am

Morning Start: 8:30 am

Primary Recess: 10:10 am – 10:25 am

Intermediate Recess: 10:30 am -10:45 am

Lunch: 11:45 am – 12:30 pm

Afternoon Start: 12:30 pm

Dismissal: 2:30 pm

2021-22 Surrey School Calendar

September 7, 2021	Schools Open
September 27, 2021	Non-instructional day
September 20, 2021	National Day of Truth and Reconciliation
October 7, 2021	Early Dismissal – 1:30 pm
October 11, 2021	Thanksgiving Day
October 22, 2021	Non-instructional day
November 11, 2021	Remembrance Day
November 12, 2021	Non-instructional day
December 20 – December 31, 2021	Winter break
January 3, 2022	Schools reopen after winter break
February 3, 2022	Early Dismissal – 1:30 pm
February 21, 2022	Family Day
February 25, 2022	Non-instructional day
March 14 – March 18, 2022	School closure days
March 21 - March 25, 2022	Spring break
April 15, 2022	Good Friday
April 18, 2022	Easter Monday
May 6, 2022	Non-instructional day
May 23, 2022	Victoria Day
May 30, 2022	Non-instructional day
June 24, 2022	Administrative day/Schools close

Home Reading Program

We are encouraging all students to read at home every day, including weekends and holidays. The program runs for 8 months, from October to May.

Primary students should read (or be read to) for 20 minutes each day.

Intermediate students should read (or be read to) for 30 minutes each day.

After your child has completed his/her reading each day, please initial the following “Reading Record”. Students will be recognized each month they complete 20 nights of reading.

October				
December				
February				
April				

November				
January				
March				
May				

Parent Handbook

At Goldstone Park Elementary we practice the Galaxy of Respect:

- RESPECT** for self *I care about the type of person I am and how I conduct myself.*
RESPECT for others *I am considerate of others personal feelings, space and property.*
RESPECT for our school *I care for my classroom, school and community.*
RESPECT for learning *I care about my learning and the learning of others.*

Our expectations are that students will maintain an attitude that is cooperative, courteous, and respectful.

ATTENDANCE AND PUNCTUALITY

All students MUST report to the office when late.

Regular attendance and being on time are two key factors in your child's school life. Not only is this important to your child's learning, it is an important life skill.

STUDENT ABSENCES

When children are absent from school, the continuity of their educational programs is often disrupted, resulting in gaps in learning. It is sometimes difficult for teachers to send work home as children lack the understanding gained through teacher direction. Please try to schedule holidays during breaks.

SICK CHILDREN AT SCHOOL

Sick children at school increase the likelihood that colds, flu, and other infections or viruses will spread throughout the school population. If your child is sick please keep him/her at home until well enough to resume full school activities, including outdoor recess and physical education classes. If your child becomes ill at school **it is very important that the school have the current home, cell, work, or emergency contact phone numbers.** Students are not permitted to stay inside during breaks as supervision is not available.

HOSPITAL/HOMEBOUND PROGRAM

Pupils who must be away from school for periods in excess of five consecutive days because of long-term illness or accidents may qualify for a hospital/homebound teacher service. This service is available upon referral from the school. Please notify your child's teacher if this is an appropriate service for your child.

CALL BACK PROGRAM

Be sure to call the school by 8:35 a.m. when your child will be absent from school (604-595-2767).

The program operates very simply:

1. If your child is to be absent or late with your knowledge, please telephone the school before 8:35 a.m.
2. If your child is not at school for the morning or afternoon attendance checks, and we have not heard from you, our secretary will phone your home to establish the whereabouts and safety of your child.

This is a valuable program and adds to the measure of security for our children, and hopefully, increased peace of mind for parents.

PARENTS AND VISITORS

For reasons of security and minimizing disruption to classroom instruction, all parents and visitors are asked to report to the office first. Guests and parents can then sign in and receive a visitor tag. Messages, lunches and such are to be left at the office. Please **DO NOT** visit the classroom to drop off these items.

TELEPHONE POLICY

The school telephone is available for students to contact home as needed. Students must have permission from their teacher before they will be permitted to use the classroom telephone. Cell phones are to be kept in backpacks and are not to be used during school hours unless directed to do so by the teacher. **Cell phones are not to be used during instructional time, at recess or at lunch and are subject to confiscation.**

TELEPHONE MESSAGES

Messages of an important, urgent nature will be taken and passed on to students immediately.

STUDENTS LEAVING THE SCHOOL

For reasons of student safety and security, all parents or designated adults are requested to sign a child out from the office when a student leaves the school during the instructional day. Your child will be called from the classroom to meet you at the office when you arrive.

IMPROMPTU CONFERENCES

Please make appointments when meeting with teachers. Since teachers frequently have to complete instructional preparation before classes begin, and may have scheduled meetings or extra curricular activities after classes end, pre-arranged appointments work best for all involved.

RESOLVING ISSUES AND CONCERNS

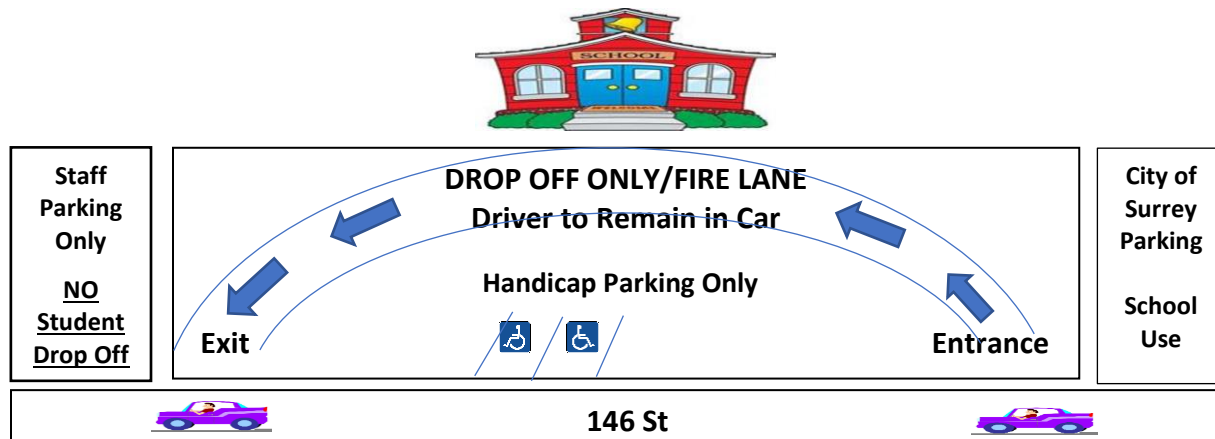
If you have a concern regarding a school issue, please discuss it with the appropriate staff member. If it concerns the classroom teacher, talk to that teacher first. If the issue is not resolved, contact the Principal.

STEPS TO RESOLUTION

1. Arrange an appointment with the classroom teacher so that your concerns can be heard without distraction.
2. Organize your thoughts before the meeting.
3. Keep focused on the issues.
4. Treat others with respect and expect that in return.
5. Look at both sides of the issue and listen to everyone.
6. Allow time before proceeding to the next step.

TRAFFIC SAFETY GUIDELINES

With over 725 students arriving and departing from school on a daily basis, it is important that students, parents and staff remember the following guidelines in order to ensure the safety of all students. While we would encourage that all students walk, or roll to school if that is not possible, please adhere to the map and guidelines below.



Scooter & Bicycle Guidelines

- Scooters, bicycles, skateboard and inline skates are to please be walked upon arrival to school or when leaving. They are not to be ridden on school grounds during school hours (8:20 am – 2:45 pm).
- At school during the day, scooters, skateboards and bicycles must remain outside the classroom neatly, or in the designated bike racks not blocking sidewalks or doors.

Parking and Traffic Flow Guidelines

- Use the **drop-off / pick-up** bays for very short stays. This means you should **remain in your vehicle and your child can safely embark/disembark from the curbside door.**
- Use the **lower parking lot for longer stays.** This is for those who are going to get out of the car and come to the classroom door to meet their child, or who have an appointment in the school.
- **Use the crosswalk from the parking lot to the front entry to cross the "flow through" lane.** Take the few extra steps down to the corner where the crosswalk is. It is very dangerous to have kids or adults come out from between parked cars into a lane when traffic is moving. This is exactly like the road rules for pedestrians.

Please, if you are coming to pick up your child at the end of the instructional day, go to the classroom door instead of coming in the front entry. The reason for this is to minimize the disruption at the school office where it is very busy during these peak times.

If you are picking up during instructional time, please report to the office and your child will called down to meet you.

The expectation at Goldstone Park is:

- Children use their classroom doors for all normal coming and going.
- Adults who have appointments or other business at the school use the front entry and report to the office.
- Parents wanting to drop things off, please leave items at the office to minimize disruptions in instructional time.

We thank you for your cooperation and hope to make everyone's experience at Goldstone Park Elementary a positive and safe one.

VOLUNTEER DRIVERS

The School Board provides one million dollars liability insurance for all volunteer drivers. To ensure that coverage is provided, our School Board Policy insists that all volunteer drivers complete a Volunteer Driver Form before transporting any students to a school sponsored activity. Volunteer driver forms will be kept on file in the office.

LOST & FOUND

The "Lost and Found" is located in hallway under the stairs. When items are missing, please check the child's classroom first and then the "Lost and Found". Very small found items are kept in a drawer in the office. Students may retrieve lost articles at recess, noon or after school. Items unclaimed at the end of the year will be given to a charitable organization. It is advisable to mark all articles brought to school with your child's name.

Please leave valuables such as I-Pods, cameras, electronic games and other expensive items at home. The school does not take responsibility for any lost or damaged personal items. **Cell phones are not to be used during instructional time, at recess or at lunch and are subject to confiscation.**

COMMUNICATION

The school endeavours to communicate to parents and staff at every opportune time by using the following:

- School Website
- Notices
- Weekly Bulletins
- Administration report at PAC meetings
- Interim and formal report cards
- Teaching staff will also communicate through a variety of means including student planner messages, email, class newsletters, websites, conferencing and informal meetings.

CLOTHING GUIDELINES

We request that our students dress appropriately for the school setting where children work, run and play. Clothing and grooming should reflect pride in self and the school. The key principles of any clothing guideline should be:

- Avoidance of distracting attire

Pride in personal grooming

Clothing and makeup worn at school should be appropriate for a learning environment.

The key principles of our clothing guidelines are:

- safety
- suitability for a learning environment
- respect for self and others.

Specific expectations for appropriate dress include:

- Clothing on the top must have fabric covering the front and the sides (under the arms)
- Clothing must cover undergarments

In addition, the following items are not to be worn are:

- Items that have visually inappropriate writing, images or offensive language
- hat or visor
- hood (on hooded sweat top)
- rollershoes

Daily Physical Education is mandated in British Columbia. Please also ensure that your children are dressed appropriately for daily physical activity/P.E. (shorts, t-shirts, running shoes). Unless the weather is extreme, children will be outside at recess and lunch for much needed fresh air and exercise. Please make sure children have appropriate clothing for the weather.

Parent Advisory Council (PAC)

Goldstone Park PAC has the following purpose:

To enhance the academic, social emotional and physical education of the students at Goldstone Park.

To establish and promote a sense of community among the students, teachers and parents.

To link the school with the community as a whole.

To this end the PAC through its executive and associated committees sponsor a variety of parent education, fundraising, social and school development events. In addition, parents provide support through their involvement in fundraising, the classroom, library, field trips as well as other school events.

PAC Meetings occur once a month and are held in the Library. (Exact dates TBA.)

REFERENCES

This Elementary Code of Conduct has been structured to align with, and adhere to the standards outlined in: The School Act 85 (1.1); 168 (2) (s.1); Provincial Standards Ministerial Order 276/07 (m276/07), effective October 17, 2007.

BC Human Rights Code, as depicted in Surrey Schools Anti-Discrimination and Human Rights Policy No.10900; and Regulation No. 10900.1o BC Ministry of Education: Safe, Caring and

Orderly Schools, A Guide (November 2008) and Developing and Reviewing Code of Conduct: A Companion (August 2007), both found at <http://www.bced.gov.bc.ca/sco/>

Surrey Schools – Safe and Caring School Handbook – policies, procedures and guidelines for schools found on <http://www.surreyschools.ca>

Ministerial Order No. M 208: (a) a reference to each of the prohibited grounds of discrimination set out in section 7 (discriminatory publication) and section 8 (discrimination in accommodation, service and facility) of the Human Rights Code, RSBC 1996, c. 210;