



GOLDSTONE PARK ELEMENTARY

6287 146 Street
Surrey, B.C.
V3S 3A3

604-595-2767 (Phone)

604-595-2769 (Fax)

goldstonepark@surreyschools.ca

www.surreyschools.ca/schools/goldstonepark

Principal's Message

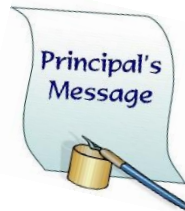
Dear Families,

It is hard to believe we are finishing up week four of our online learning. I continue to be so impressed with our amazing teachers who have had to change their thinking and teaching to a whole other platform to be able to continue to engage with their students so that learning may continue. Be assured that teachers will continue to provide learning experiences that are aligned with the BC curriculum. Literacy and numeracy will continue to remain foundational across all areas of learning, as well



as the development of our learners' social and emotional well-being.

Families play an important role in supporting children's growing awareness, understanding and development of competencies that are essential for deep, lifelong learning. We are aware that every family is unique and that every family has challenges during this unprecedented time in our world. We know that you may not be able to do all of the learning provided but we are asking that you make an effort to do as much as you can - especially the older grades who are independent, capable and in charge of their own learning. While we recognize the challenges of working from home, we think keeping some kind of work schedule is important in this time of uncertainty. Completing the suggested assignments will help your child be prepared for school if and when we do return.

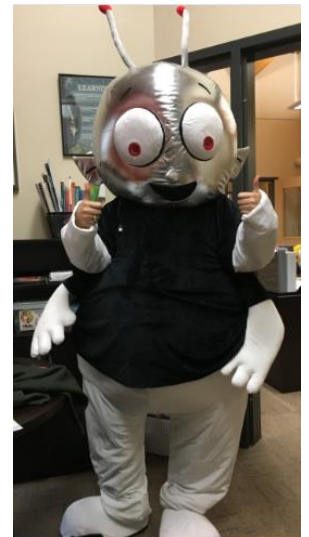


With the younger grades, please try to do the activities as best you can. If you are finding it difficult, then focus on the areas that you would have been doing prior to the online learning - reading every day, playing math games to solidify number sense and drawing, printing and colouring to continue to develop fine motor skills.



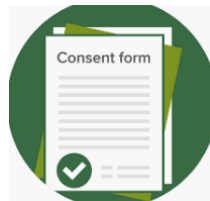
In no way do we want to overwhelm families so please let your teacher know and adjustments can be made. For our learners who required extra assistance, our EA's and LST team have hopefully been in contact and are available to provide assistance online.

We have provided technology to those families who did not have any and recently, Telus has put together an affordable way to receive internet services for families in need. If you are not able to afford the internet or do not have internet access, please phone the school and we will provide you with information and assistance through Telus.



If there is medication that is required and is at school, please make arrangements to pick it up. At this time we are not able to have anything else picked up but will let you know as soon as that changes.

Teachers have been sending home permission forms for video conferencing. These are forms that have gone to all families in the District. It does not mean that your child's teacher will necessarily be doing these conferences, but permission needs to be on file. If you do not give permission via the form, or email to your classroom teacher, that function will be turned off for the student.



We are very aware that the uncertainty surrounding us is unsettling. Please know that we are all thinking of you and your family at this time and wish you good health.



We are very much looking forward to the day when we can all be together again!

With care,

Mrs. Grills



Scavenger Hunt

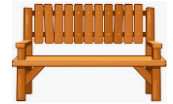
We hope you enjoyed going on the bear hunt and got to see and experience a variety of bears in your neighbourhood.

Our next activity is a Neighbourhood Scavenger Hunt. When you are out with your family getting much needed fresh air and sunshine, try to look for the following items.

How many will you find?

Neighbourhood Scavenger Hunt:

- a bench
- an animal statue
- a yellow house
- a cat
- something blue
- a stop sign
- a house with a 7
- a bird
- something round
- a fire hydrant
- something fuzzy
- litter (and pick it up!)
- a red truck
- a crawly insect
- a flower in bloom



Good luck and have fun!!!