



GOLDSTONE PARK ELEMENTARY

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Fri, Feb 28 th	Chip Sales	Mon, Mar 9 th	Reports home this week
	Neurodiversity Assembly @11	Tue, Mar 10 th	Div. 20 - Surrey Nature Centre
Tue, Mar 3 rd	Div.22 - Surrey Nature Centre	Wed, Mar 11 th	Reading Link Challenge
Wed, Mar 4 th	Div.19 - Surrey Nature Centre	Thu, Mar 12 th	Div.11&14 - Fort Langley
Thu, Mar 5 th	Div.23 - Surrey Nature Centre	Fri, Mar 13 th	Div.7&8 - Landmark Cinemas
	Div.18 - Surrey Art Gallery		Last day before Spring Break
Fri, Mar 6 th	Div. 21 - Surrey Nature Centre		
	Panorama Dance Performance		
	Early Dismissal - 1:30pm		

Upcoming Early Dismissal:

Friday, March 6th 1:30p.m. Early Dismissal next Friday for Collaboratiion and planning for teachers.

BasketBall

Congratulations to our boys basketball players on a great season, and coming in 2nd place yesterday at their Playday!



Jump Rope for Heart – BC Heart & Stroke Foundation



GOLDSTONE PARK raised \$7,027.55!!!! This is AMAZING! Our school has done

absolutely incredible. THANK YOU for all your help and making this such a successful year.

Neurodiversity Assembly

Celebrating the uniqueness in us all, takes place on Friday Feb. 28 at 11:00. We are thrilled to be hosting the Neurodiversity Choir and look forward to hearing them sing.

Reporting

For classes on Fresh Grade there will be no formal report in March. Classes not on Fresh Grade will receive reports the week of March 9.



Scholastic Book Fair



Thanks to everyone who supported our book fair! We had sales of over \$5000, earning \$800 in books for the library and \$1000 to spend at a later date. Special thanks to the many parents who volunteered their time to help out.

Reading Link Challenge

Our Reading Link Challenge participants have been hard at work! Ten teams of students in Grade 4 and 5 will compete in our school challenge at 10:45 on Wednesday, March 11. Parents are welcome to attend and cheer them on. The winning team will represent Goldstone Park at the Newton Library Challenge on Wednesday, April 1.



Late Arrivals

We hope to see all our students arrive on time for school. First thing in the morning is the time when teachers set up the shape of the day. When students arrive late, this process is disrupted and/or students miss an important part of the day. When a child is late for school and enters a classroom that is in session, it becomes disruptive to the lesson and to the learning for all of the children in the class. As adults, we role-model for our children. Being prompt for appointments, work, and school is an exercise in role modeling and practicing social responsibility. Please help us by ensuring that your child(ren) arrive at school on time each morning to facilitate the teaching and learning process. There is a welcoming bell at 8:33 a.m. and then a second a second bell at 8:38 a.m. to indicate the start of class.

Please endeavour to have your child at school on time. We want to set every one up for success when they are at school. Being on time is a little thing that can have a big impact on a student's day.



Student Learning Survey 2019/2020

The Provincial Student Learning Survey is unique in its scope, size and usefulness to schools. It gathers information from parents, teachers and students on topics related to school environment, safety, and achievement. The information is used for planning in individual schools and provides a district and provincial perspective. Early in 2020 the Student Learning Survey will be administered to students in grades 4 and 7, their parents, and all school staff. We encourage all parents to participate in this survey, as the results are important in identifying and celebrating current strengths, as well as determining where the school needs to focus improvement. The surveys contain standard questions for the Province – in addition, questions from the school and/or district that focus on local conditions or issues may be included.

The survey can be completed electronically and can be accessed on the Internet at http://www.bced.gov.bc.ca/sat_survey

Any computer with an Internet connection can be used, and access to the e-survey is simple and secure. The survey can be accessed through the link and the Direct access section of the log in page by selecting the school district and school name where your child attends school. Provincial, District and School Reports for previous years can be viewed at the same site under the Results section.