




Grade 8-9 Parent Night

Acknowledgement of Territory

We gratefully acknowledge that we work, play and learn on the unceded traditional territories of the Katzie, Kwantlen, and Semiahmoo First Nations.





ADMINISTRATION

Mr. Hignell
Principal

Vice Principals


Mr. Lee
(A-G)


Ms. Miller
(H-O)

Ms. Garbe
(P-Z)

PRINCIPAL'S MESSAGE

Mr. Hignell





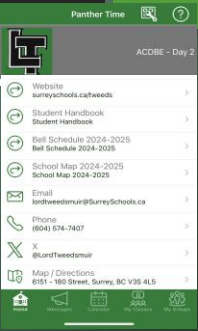
<https://vimeo.com/836326625>

LTSS Communication & Social Media

App: PantherTime
X (Twitter): @LordTweedsmuir
Phone: 604-574-7407
Website: surreyschools.ca/tweeds
Principal's Blog: Lord Tweedsmuir


Check the website and social media channels regularly for school information and updates.

Reminder; contact the office to update your email address so that you receive all parent email communications.




Daily Bell Schedule

Warning Bell	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	DAY 6
7:55 AM						
8:00 - 9:20 AM	A	A	A	A	A	A
9:25 - 11:15 AM	B	C	D	B	C	D
LUNCH 11:15 am - 12:00 pm						
12:00 - 1:05 PM	C	D	B	C	D	B
1:10 - 2:15 PM	D	B	C	D	B	C
2:20 - 3:40 PM	E	E	E	E	E	E



- Course failure
- School dropout
- Learning difficulties
- Engaging in high-risk and/or criminal activities
- Affective disorders
- Illness
- Social disconnectedness
- Employment challenges

Research shows that missing just **TWO** days of school per month can lead to →



Study/Flex Blocks


Due to the extended day schedule, many students will have a Study Block and/or a "Flex" Block in the middle of the day.

To minimize disruptions to classes, students on Study/Flex blocks are to follow these expectations:

- Please ensure that our hallways are kept **clear and quiet** during instructional time.
- Students are encouraged to work quietly in the **cafeteria** or the **library** (if available)

Thank you for your help and cooperation in maintaining our school's positive learning environment.

Code of Conduct



We expect all students to demonstrate:


1. Kindness and compassion
2. Consideration and respect for the right to emotional and physical safety of others
3. Responsible cell phone and social media use that does not cause harm to others
4. A sense of responsibility and accountability

The full School Code of Conduct is available on the [LTSS website](#)

Cell Phones

Surrey School District Cell Phone Use


- **ONLY** used during instructional time, for educational purposes as directed by the teacher.
- Inappropriate use of devices may result in removal of the device and suspension of the use in the school.
- Exceptions based on student needs



*** Cell phones should not be used during lock downs or drills. ***

Smoking & Vaping

Scan here for parent resources on vaping:



As per district policy:
Students caught vaping or smoking in the school will be subject suspension. Vapes / cigarettes / paraphernalia will be confiscated and may be destroyed.


Note: students who choose to associate with others who violate this policy are also subject to school-based consequences

No grades 8 or 9s are allowed in the vape / smoke pit

School and district-based resources to help students who struggle with vaping or drug use. Contact a school administrator or counselor for more information.

The full School Code of Conduct is available on the [LTSS website](#)

School Discipline



At times, it may be necessary to implement disciplinary measures.

- Reflective
- Restorative
- Aligns with Code of Conduct
- Progressive

The full School Code of Conduct is available on the [LTSS website](#)

Grade 9 Required Courses

- English 9
- Math 9
- Science 9
- Social Studies 9
- Physical Health Education 9


- Careers 9 (non-enrolling)





CAREERS 8 and 9

- Careers 8 and Careers 9 are **no non-enrolling** courses that are **mandatory** for ALL grade 8 and 9 students.
- Students receive **several short assignments** to be completed and turned in on **Microsoft Teams** throughout the year
- These courses are included on **Learning Updates** and **Summaries of Learning** (report cards)

Take Your Kid To Work Day
- Wed, Nov 6th



Teacher Contact: Mr. Bailey and Mr. Hepting

Grade 10 Required Classes



- An English 10
- A Math 10
- A Physical Health Education 10
- Science 10
- Social Studies 10
- Career Life Education 10

Course Requests 2024/2025 School Year






- Takes place January-February (dates TBD)
- Facilitated at school, but students can also complete online
- Drop-in support sessions offered at lunch
- Students will receive a course request form to take home
- Students will request their courses online using the MyEdBC Student Portal

LTSS Clubs 2024-2025

Any students who would like to start a club are encouraged to contact the school administration.


SCHOOL CLUBS	2024-2025 supervisors	Meeting time and location
Student Council	Ms. Smith	Wednesdays @ lunch in the library
GSA	Ms. Smith	Thursdays @ lunch Room C211
Zen Den Club	Ms. Harris Mona Allard	Tuesdays @ lunch Zen Den in Library
Tech & Theatre Tech Club	Ms. Hockley	Fridays @ lunch, Theatre
Grail Council	Ms. Garber	TBD
Grail Officers/Dance		
IST Homework Club	Ms. Colla	Tues-Thurs 2:17pm-3:00pm Tues & Thurs 7:30pm-8:00pm Brogo C211/C208
Intramurals	Mr. Jones	Lunch in the Gymnasium
Ad Astra	Mr. Mohr	Thursdays @ lunch Room B304
S and Sense Club	Mr. Anagnostis Mr. Hegarty	October 8, November 7, December 5 and January 9 @ lunch in the library
Math Homework Help	Ms. Kallikas Ms. Mapp	Tuesdays C208 2:30-3:30pm Wednesdays C208 2:30-3:30pm Thursdays C208 2:30-3:30pm
Robotry Club	Ms. Kwan Ms. Ki	Thursdays Room B312 @ lunch
Environmental Club	Mr. Ferrer	Fridays Room C207 @ lunch
LT On Air	Mr. Deude	Alternative Mon/Wed 2:25pm-3pm B204
Writer's Guild	Ms. R. Robinson	Tuesdays 2:30-3:30pm Room C208
Racial Equity Initiative	Ms. Perez-Dingler	Oct., Dec., Feb., May C209 2 per semester announced closer to date
International Focus Club	Mr. Kavanagh	Wednesdays 2:30pm Room C208
Library Team	Mr. Saiton	School Library
Student School Library Assistants	Mr. Saiton	School Library
Wangsa Club	Ms. Shara	Wednesdays @ 2:30pm, Theatre
Rube Cube Club	Mr. Auerl-Wright	Mon & Wed Portable 7:2-8:30pm




		
	COUNSELLORS	
	<ul style="list-style-type: none"> • Mr. Thornton (A-Co) MrThornton@stjohns.ca • Ms. Harris (Cr-Hi) MsHarris@stjohns.ca • Mr. Cameron (Ho-Me) MrCameron@stjohns.ca • Ms. Alford and Ms. Gill (Wed only) (Mi-Se) MsAlford@stjohns.ca MsGill@stjohns.ca • Mrs. Overgaard (Sh-Z) MrsOvergaard@stjohns.ca <p><small>For upcoming events, information, course change forms and appointment booking scan the QR code outside the counselling office. We can also be reached on Microsoft TEAMS.</small></p>	

SAFE SCHOOL LIAISONS

Chris




Abeerah




Youth Care Workers

Karolina Warwick
Youth Care Worker
warwick_k@surreyschools.ca



Karly Knudsen
Youth Care Worker (Tues/Thurs)
knudsen_k@surreyschools.ca



Janice Mikkelsen
Youth Care Worker (Connections)
mikkelsen_j@surreyschools.ca

Help students with things like...

- Navigating peer relationships
- Accessing academic and social supports
- Accessing school supplies, and meal programs
- Goal setting and motivation
- Social activities and opportunities
- ...and more!

We can also be reached on **Microsoft TEAMS**.

Indigenous Advocacy Team

Jaquie Daigneault
Indigenous Youth Care Worker
daigneault_j@surreyschools.ca



Teagan Goldney
Indigenous Youth Care Worker
goldney_t@surreyschools.ca



Dr. Kelly Robinson
Indigenous Graduation Advocate
robinson_kelly@surreyschools.ca



Mr. Cameron
Counselor Liaison
cameron_j@surreyschools.ca



Help Indigenous students with things like...

- Accessing cultural opportunities (e.g. Windspeaker, beading workshops)
- Accessing cultural supports
- Educational planning and Indigenous-based opportunities (e.g. District Student Leadership Council)
- Social activities
- ...and more!


We can also be reached on **Microsoft TEAMS**.

Teachers

Ms. Smith
Humanities 8 Dept Head
smith_christina@surreyschools.ca

Mr. Mitro
Grade 8 Activities Coordinator
mitro_m@surreyschools.ca

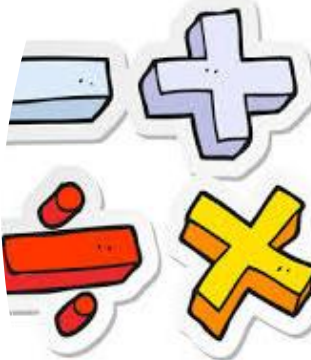


All of the teachers and staff at LTSS are here to support students so they can reach out to any teacher they feel comfortable with.

Math Homework Help Club

Drop-in help available every Tues & Wed from 2:20-3:20pm and Thu from 11:15 – 12:00pm

Tues in room **C308**
Wed in room **C312**
Thurs in room **C306**




NEW Science Homework Help Club

Details TBA – stay tuned!




If your child is struggling with their courses, please contact their teachers as soon as possible.



Communicating Student Learning

The goal of communicating student learning is to ensure that:



Students are engaged in meaningful conversations that help them develop responsibility for engaging deeply with their learning

Parents and caregivers are well informed, involved in dialogue about their child's learning, and understand ways to support and further student learning

Teachers provide timely and meaningful communication with students, parents, and caregivers

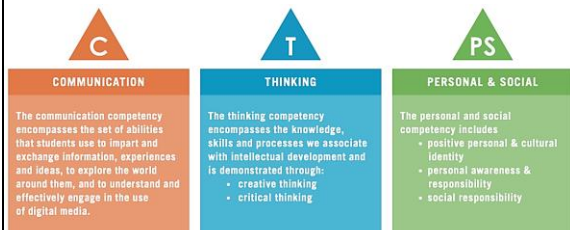
What will my child's report card look like?

Report cards (Learning Updates/Summaries of Learning) will include:

- information on how your child is doing in each area of learning based on the provincial **Proficiency Scale**
- written comments (**descriptive feedback**) on your child's strengths and areas they need to work on, as well as their work habits and behaviour
- information on the communication, thinking, and social skills that your child needs to be successful (**Core Competencies**) and your child's goal setting
- information about your child's **attendance**

What are the Core Competencies?

As you know, our world is constantly changing. It's still important for students to learn information, but it's also important for students to learn how to think, communicate, and interact with others. This is where the Core Competencies come in. The Core Competencies are integrated into all of BC's curriculum, so every day your child goes to school, they will be building these skills.



How is my child completing their Core Competencies goal-setting and reflections?

Students are using **Microsoft Forms** to complete and submit their goal-setting and reflections



A copy of their work will be sent to their SurreySchools email address, which can be accessed using **Outlook** or by going to surreyschools.ca



You child's report card will also contain information about how to access this work


[DATE] Firstname Lastname

Learning Update
Reporting Period: 28/1/2024 to 28/4/2024
Q3
Firstname Lastname
PEN: 123456789
Grade 08


School Logo
School Name
123 456 St
Surrey, BC
V1V 1V1
604-123-4567

School Message
For any questions related to your child's progress this term, please contact your child's teacher. A full list of teacher emails can be found on our website: <https://www.surreyschools.ca/schools/schoolname>

Student Plans and Programs
Individual Educational Plan Annual Instructional Plan

Student Self-Reflection of Core Competencies 
[comment with information on where to find the student's self-reflection and goal setting. A link can also be provided.]

ENGLISH LANGUAGE ARTS 8 Term: DEVELOPING






SOCIAL STUDIES 8 Term: EMERGING
Teacher Name

(Student) is an enthusiastic participant and is working on listening attentively and making connections between ideas. (He/She/They) (is/are):

- beginning to understand the historical competencies in Social Studies;
- demonstrating initial learning in the competency of Significance through the content of revolutions while attempting to identify how an event resulted in change;
- working towards using clear language and evidence from our course to justify (his/her/their) thinking.

Attendance: Absent: 2 Late: 0

VISUAL ARTS 8 Term: PROFICIENT
Teacher Name

(Student) approaches Visual Arts and learning with an optimistic and positive attitude. (He/She/They) (has/have) shown evidence of being able to reason and reflect in (his/her/their) ideas and image development through the creative process. (His/Her/Their) artwork shows proficiency in the exploration of materials, tools, techniques, and the development of new ideas, and independently takes part in art room processes. (Student)'s next steps include taking risks and following (his/her/their) instincts to push (his/her/their) ideas and use of materials in innovative ways.

Attendance: Absent: 0 Late: 0

**When will my
child get their
report card?**

LORD TWEEDSMUIR STUDENT REPORTING TIMELINE 2024 – 2025 (for Parents/Guardians/Caregivers)

Semester	Reporting Period	Type of Communication	Format	What to expect	Where to access
S1	Oct 7-11	Informal *	Various (eg. E-Form, student self-assessment, phone call, email, conference)	Communication home about your child's progress, and an action plan if your child is not yet demonstrating sufficient evidence of meeting the learning standards	Various
	Nov 19	Formal ** (Learning Update)	Written	Report card that includes: <ul style="list-style-type: none">- Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12)- Descriptive feedback- Goal-setting in relation to Core Competencies- Attendance information	MyEd BC
	Feb 3	Formal (Summary of Learning)	Written	Report card that includes: <ul style="list-style-type: none">- Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12)- Descriptive feedback- Attendance information	MyEd BC
S2	Mar 3-7	Informal	Various (eg. E-Form, student self-assessment, phone call, email, conference)	Communication home about your child's progress, and an action plan if your child is not yet demonstrating sufficient evidence of meeting the learning standards <ul style="list-style-type: none">- Progress check in relation to Core Competencies	Various
	Apr 23	Formal (Learning Update)	Written	Report card that includes: <ul style="list-style-type: none">- Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12)- Descriptive feedback- Attendance information	MyEd BC
	Jun 30	Formal (Summary of Learning)	Written	Report card that includes: <ul style="list-style-type: none">- Proficiency Scale (gr 8-9); Letter Grade & Percentage (gr 10-12)- Descriptive feedback- Celebration and next steps in relation to Core Competencies- Attendance information- Graduation Status Update (gr 10-12)	MyEd BC

* Optional for linear (year-long) courses
** No formal reporting required for linear courses; however, *Early Intervention Week (Informal Learning Update)* will take place instead during this period

LORD TWEEDSMUIR SECONDARY SCHOOL
SCHOOL DISTRICT 36 COLLECY
6151 – 180th Street, Surrey, B.C. V3S 4L5 Tel: (604) 574-7407 Fax: (604) 574-4759
www.surreyschools.ca/schools/tweeds/

**Early Intervention Form
Notice of Concern to Parents/Guardians**

Student: _____ # _____ Date: _____


Course: _____ Current assessment: _____

Dear parent(s) / guardian(s).
Your child is not yet demonstrating sufficient learning in relation to the learning standards. This means your child is at risk of not being successful in this course, for the following reasons:


- Insufficient evidence of learning** in relation to the learning standards; the teacher does not have enough information to adequately assess your child.
- Insufficient understanding** in relation to the learning standards.

The following areas require further attention or development:


Scan the QR Code or visit the [BC Ministry of Education website](#)



There you will find parent resources on the new K-12 reporting order.




SurreySchools Parent Information Brochures



Information on a range of topics, in various languages:

- ✓ Achieving academic success
- ✓ Classroom learning
- ✓ District policies
- ✓ Health and wellness
- ✓ Parent involvement
- ✓ Safety
- ✓ SOGI
- ✓ General information and events



<https://www.surreyschools.ca/page/412/parent-information-brochures>

Communit-e-bulletin





<https://www.surreyschools.ca/page/12360/family-events-activities>

How can parents stay involved?

- Communicate regularly with your child's teachers
- Monitor your child's social media activity
- Attend parent-focused events and workshops
- Stay up-to-date with school information ([website](#), [monthly newsletter](#), [Principal's message](#))
- Join our [Parent Advisory Council](#) (PAC)

Thank you for all that you do!