



École Salish Secondary

7278 184 Street, Surrey, BC V4N 5V2 * Phone: 604-235-9836 * salish@surreyschools.ca
www.surreyschools.ca/schools/salish

Dear Parents/Guardians of Students in Grades 8 and 9,

As you may know, the current curriculum for Grades 8 and 9 has been in place since the 2016/2017 school year. At the heart of the revised curriculum is a shift to deeper learning using Core Competencies and Curricular Competencies. Each subject area has its own set of curricular competencies to which teachers and students apply key content, concepts, skills and big ideas that promote and encourage higher-order thinking.

Along with the shift in curriculum, teachers are aligning their assessment of student learning to match the competency-based curriculum in their classes.

As a result of these changes, report cards at Ecole Salish, will reflect the revised curriculum and assessment practices. Students in **Grades 8 and 9**, will now see the reporting of their learning by using the Provincial Proficiency Scale below. Students will receive a progress on their proficiency (**Emerging, Developing, Proficient, or Extending**) for each class in each reporting period in February, April, and in June. Letter grades translated in the chart below at each proficiency level represent a spectrum of achievement. In June, after teachers have extensively assessed students' progress throughout the school year, teachers will then determine a single final letter grade.

| Provincial Proficiency Scale | | | | | |
|-------------------------------|---|--|---|--|---|
| | Emerging | Developing | Proficient | Extending | |
| | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning. | |
| Final Letter Grade Comparison | C- | C | C+ | B | A |

If a student has **not** demonstrated a minimum proficiency of 'Emerging' throughout the year the report card will remain blank for that course and an "I" will appear as a comment. This indicates that the student is not currently passing the course and thus "in progress" / "incomplete"; however, teachers will develop a plan to share with the student and parents/guardian.

If the student has **not** demonstrated a minimum proficiency of "Emerging" by the final June reporting period, they will be issued an "F" for that course.

A reminder report cards will be issued online in the MyEdBC Parent and Student portal on Friday, February 8th at 4:00pm.

If you have any questions or concerns about the changes in reporting of student progress in Grades 8 and 9, please contact us in the office at 604-235-9836.

Thank you,

Ms. Hammond, Mr. Tait, and Mr. Mahli