



## **GRADE 11 & 12 COURSE CATALOGUE**

### **GRADE 10 - 12 GRADUATION PROGRAM**

To graduate, students will require 80 credits total, with a minimum of 16 at the grade 12 level, and 28 elective course credits. -

52 credits are required from the following:

<input type="checkbox"/> Science 10 (4 credits)
<input type="checkbox"/> Social Studies 10 (4 credits)
<input type="checkbox"/> Career Life Education 10 (4 credits)
<input type="checkbox"/> Physical and Health Education 10 (4 credits)
<input type="checkbox"/> An English Language Arts 10 (4 credits)
<input type="checkbox"/> A Math 10 (4 credits)
<input type="checkbox"/> A Science 11 or 12 (4 credits)
<input type="checkbox"/> A Social Studies 11 or 12 (4 credits)
<input type="checkbox"/> Career Life Connections (4 credits)
<input type="checkbox"/> An English Language Arts 11 (4 credits)
<input type="checkbox"/> An English Language Arts 12 (4 credits)
<input type="checkbox"/> A Math 11 or 12 (4 credits)
<input type="checkbox"/> An Arts Education 10, 11, or 12 and/or an Applied Design, Skills, and Technologies 10, 11, or 12 (4 credits)

## **GRADE 11 & 12 COURSE SELECTION**

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**SULLIVAN HEIGHTS SECONDARY SCHOOL 2022 / 2023 COURSE CATALOGUE**

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## GRADE 11 & 12 COURSE SELECTION

### **CO-OP COURSES (GRADE 11 LEVEL)**

Sullivan Heights is pleased to offer a Co-op program with academic courses in the area of Humanities. This cohort program of students, includes a set academic courses, a three week Work Experience placement (without missing instructional time), completion of Career Life Connections 11/12, time to work on their graduation Capstone project, and a variety of field trips related to curriculum and careers. The application process begins in Grade 10 and is based on academic performance, attendance and teacher references.

Co-op provides students with a competitive edge in terms of post secondary applications and employment. The work experience, combined with the CLC12 curriculum prepares students for post secondary and career decisions. Some Universities require students to submit a personal profile or supplemental application that require evidence or written responses about involvement in the community and experiences outside of a regular academic classroom. Co-op students can use their authentic work experience within their personal profiles to demonstrate their cross-curricular experiences.

Sullivan Heights Co-op includes English Language Arts 11, 20<sup>th</sup> Century World History 12, Work Experience 12 and Career Life Connections 11/12, Leadership 11.

#### **Sullivan Heights Co-op Timetable Example**

##### Semester 2

- \* Career Life Connections 11/12 + Capstone
- \* Work Experience 12a
- \* 20<sup>th</sup> Century World History (SS12)
- \* English 11 (Language Arts 11)
- \* Leadership 11

#### **Other information:**

- Students earn credits in the co-op during the semester program.
- Students receive a separate grade for each course.
- Students complete a three week work experience in the co-op semester.
- Students do not miss any instructional time while on work experience, however, due to the fact that students will be absent from the classroom, and receiving “on the job training” during the work experience portion of the co-op program, the remaining curricular areas will be faster paced during the time students are in school.
- Due to the pace of the curricular areas and the agreements made with employers, it is crucial that students maintain an excellent attendance record during the co-op semester.

- Holidays and/or other absences, other than prescribed school holidays, are strongly discouraged during the co-op semester program.
- Students interested in applying for the Co-op programs must submit an application for admission to the Career Center.

## ENGLISH COURSES

**\*Students are required to take an English 11 course and English Studies 12 course to meet graduation requirements.**

Grade 11	Grade 12
<p><b><i>1 or more of the following options</i></b> <i>(4 credits each):</i></p> <ul style="list-style-type: none"> <li>• Creative Writing 11</li> <li>• Literary Studies 11</li> <li>• New Media 11</li> <li>• New Media/Digital Production 11 (8 Credits)</li> <li>• Pre-AP Literary Studies 11</li> <li>• Spoken Language 11</li> </ul>	<p><b><i>All students must select English Studies 12. There are two English electives that may be taken in ADDITION to English Studies 12.</i></b></p> <ul style="list-style-type: none"> <li>• English Studies 12</li> </ul> <p><u>Electives (4 credits each) – open to grade 11 or 12 students:</u></p> <ul style="list-style-type: none"> <li>• Creative Writing 12</li> <li>• Literary Studies 12</li> </ul> <p><b><i>*Electives cannot replace English Studies 12</i></b></p>

## ENGLISH 11 COURSES

### **CREATIVE WRITING 11 (MCTWR11)**

The course provides students with in-depth opportunities to become better writers through the exploration of personal and cultural identities, memories, and stories in a wide range of genres. Within a supportive community, students will collaborate and develop their skills through writing and design processes. Creative Writing 11 is grounded in the exploration and application of writing processes, inviting students to express themselves creatively as they experiment with, reflect on, extend, and refine their writing.

**The following are possible areas of focus within Creative Writing 11:**

- Short fiction and poetry
- Creative non-fiction

- Memoir

### **LITERARY STUDIES 11 (MLTST11)**

This course allows students to delve more deeply into literature. Students can explore specific themes, periods, authors, or areas of the world through literary works (fiction and non-fiction) in a variety of media.

#### **Students will:**

- Increase their literacy skills through close reading of appropriately challenging texts
- Expand their development as educated global citizens
- Broaden their understanding of themselves and the world
- Further develop higher-level thinking

### **NEW MEDIA 11 (MNMD-11)**

Coursework is aimed at providing students with a set of skills vital for success in an increasingly complex digital world by affording numerous opportunities to demonstrate understanding and communicate increasingly sophisticated ideas through a wide variety of digital and print media.

#### **The following are possible focus areas in New Media 11:**

- Media and film studies
- Journalism and publishing
- Poetry, song lyrics
- Digital communication

### **NEW MEDIA & DIGITAL PRODUCTION 11: 8 CREDITS (MNMD-11 NM/DP & MMEDD11 NM/DP) 2 COURSES YEAR LONG**

A yearlong course that involves both Digital Production and the study of New Media. Students develop reading, writing, and critical analysis skills alongside their digital production abilities working towards creating content for themselves and possibly the school community. This particular course is especially suited for students wishing to investigate the new means by which we communicate, explore digital tools, and/or build portfolios for post-secondary institutions.

#### **The following are possible areas of focus:**

- Digital Production
- Social Media and New Journalism
- Participatory Culture
- Media Studies

### **PRE-AP LITERARY STUDIES 11: 4 CREDITS (MLTST11--S-PRE AP)**

This course is intended for students who wish to pursue AP English studies in their grade 12 year, and is designed to begin preparing students for academic studies at the college and university level. Students will examine a variety of texts, while developing an appreciation for the role that literature plays in understanding our communities and ourselves. Through analysis of language features, conventions, and strategies, students will develop their writing skills. There will be an emphasis placed on the academic essay.

#### **Students will:**

- Begin to analyze University/College level literature
- Increase their literacy skills through close reading of appropriately challenging texts
- Broaden their understanding of themselves and the world
- Further develop higher-level thinking

### **SPOKEN LANGUAGE 11 (MSPLG11)**

This course provides a variety of opportunities for students individual and collaboratively to study, create, and use language to produce original pieces. Students create coherent, purposeful compositions while developing and refining their writing abilities and will have the opportunity for performance and public speaking. This course may be of particular interest to students with strong verbal communication skills, ELL students who want to develop their oral language skills, students going into profession in which presentation skills are an asset, and students who may wish to help maintain oral traditions.

#### **Focus includes:**

- Performance
- Oral tradition
- Professional applications (speechwriting, proposals, interviewing etc.)

## ENGLISH 12 COURSES

### **ENGLISH STUDIES 12: 4 Credits (MENST12)**

This course continues to develop and enhance students' appreciation of literature and language. It includes the core skills from Composition, Creative Writing, Focused Literary Studies, New Media, and Spoken Language.

#### **Skills include:**

- Reading strategies, comprehension, and analysis
- Composing narrative, expository, descriptive, persuasive, and opinion texts
- Oral language

## ENGLISH 12 ENGLISH ELECTIVES

### **LITERARY STUDIES 12: 4 Credits (MENST12)**

This course will explore specific themes, time periods, authors and/or areas of the world through literature and a variety of media texts. Literature such as world, feminist, Canadian or First Peoples' may be explored through poetry, short stories, novels, drama, graphic novels and children's literature.

#### **Possible areas of focus in Literary Studies include:**

- Genre-specific studies
- Canadian literature
- Shakespeare
- Mythology
- First Peoples texts
- Thematic studies
- Specific author studies

### **CREATIVE WRITING 12: 4 Credits (MCTWR12)**

This course is designed for students who are seriously interested in creating a sophisticated writing portfolio reflective of depth and skill. Within a supportive writing community students will collaborate, and develop and refine their writing skills and style through various stages of the writing process. They will explore personal and cultural identities, memories, stories in a wide

variety of genres. And they will be given the opportunity to specialize and publish in a real-world context. Students will be expected to write daily and actively participate.

**Possible areas of exploration:**

- Fiction and Poetry (e.g., flash fiction, horror, romance, drama, children, script writing, novel, short fiction).
- Memoir: narrative, place-based, film memoir
- Creative Non-fiction; advertising, features



## MATHEMATICS 11 COURSES

**\*Students are required to take either a Math 11 or a Math 12 course in their grade 11 or grade 12 year.**

### MATH 11 COURSES

#### **WORKPLACE MATH 11 (MAWM 11)**

Workplace Math 11 is a continuation of Workplace Math 10. It is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into many post-secondary trades programs, and for direct entry into the work force.

**Topics include** surface area, volume and capacity measurement, trigonometry, 3D objects, numerical puzzles, finance, algebra, and graphs of data.

#### **FOUNDATIONS OF MATHEMATICS 11 (MFOM 11)**

Foundations of Math 11 is intended for students who wish to pursue post-secondary study in fields which may require some mathematics, but do not require knowledge of Calculus. There is emphasis on logical thinking and use of problem-solving strategies throughout the course. The students will be required to complete a research project. In order to be successful, students should allocate an average of 30 to 45 minutes of individual work a day.

#### **Intended topics of the course:**

- logical reasoning with applications to plane geometry
- trigonometry of non-right triangles, with an emphasis on problem solving
- statistical reasoning; making judgements about a data set based on mean, median, mode, range and Standard deviation. Introduction to the normal distribution, its characteristics and some basic applications
- proportional reasoning, with an emphasis on unit analysis and problem solving
- quadratic functions and equations; graphing, using equations to model real-world type problems
- linear inequalities; using systems of inequalities to model various situations, introduction to basic linear programming

#### **HISTORY OF MATH 11 (MHOM-11)**

History of Mathematics 11 is a mathematics course designed for students who are interested in learning about the history of mathematics from its primitive origins to the ideas of the 21<sup>st</sup> century. This course will give students the necessary mathematics credits for graduation, but it is not sufficient for admission to most post secondary institutions. The course will present the results that have made what mathematics is today and meet the mathematicians that created them. It also serves to provide students with a deeper understanding of mathematical concepts by learning how and why those concepts arose,

knowledge of mathematical symbols and constants. In order to be successful, students are expected to allocate an average of 30 to 45 minutes of individual work a day.

**Intended topics of the course:**

- Evolution of Number Systems
- Famous Numbers and Famous Mathematicians
- Rise of Algebra, Trigonometry and Calculus
- Euclidean Geometry
- Combinatorics, Probability and Statistics: The Past, the Present and the Future
- Research Project

**PRE-CALCULUS 11 (MPREC 11)**

This course is for students who intend to attend post-secondary education institutions in fields such as Engineering, Sciences, Computer Sciences and others, where the study of Calculus is a requisite. Students who successfully complete this course should enroll in Pre-Calculus 12 course. The course will provide the students with some of the mathematical tools needed for the study of Pre-Calculus 12 and implicitly of Calculus.

During the course, students will experience intense problem solving processes as well as extensive algebraic manipulation of mathematical expressions. Students will be encouraged to work in small groups as well as individually on their assignments. To be successful in this course, students need a strong background in Algebra and Trigonometry, good reading skills, as well as the will to spend 45 minutes to an hour a day on individual study at home.

**Intended topics of the course:**

- real numbers/radicals
- quadratic functions
- quadratic equations
- systems of equations
- trigonometry
- polynomials
- financial literacy
- rational expressions and equations

## **MATH 12 COURSES**

**FOUNDATIONS OF MATHEMATICS 12 (MFOM 12)**

Foundations of Mathematics 12 is a continuation of Foundations of Mathematics 11 course. As such, the course is for students who plan to enter post-secondary education in a field of study which may require some mathematical thinking, but which does not require knowledge of Calculus. Emphasis continues to be on logical thinking and problem solving skills through analysis of puzzles and strategy games.

***Intended topics of the course:***

- analysis of logical statements using truth tables and Venn diagrams
- introduction to Set Theory with problem solving applications
- combinatorics and counting problems with applications to Probability
- Polynomial, exponential, logarithmic and sinusoidal functions. Graphs, global behaviour, general characteristics. Use of spreadsheet software and graphing calculators for data regression.
- Financial mathematics. Analysis of loans and investments, cost-benefit analysis, mortgages and credit. Emphasis is on the use of technological aids

**PRE-CALCULUS 12 (MPREC12)**

**Note: Pre-Calculus 12 is a prerequisite for Calculus 12.**

This course is for students who intend to attend post-secondary education institutions in fields such as Engineering, Sciences, Computer Sciences and others, where the study of Calculus is a requisite. The course is an in-depth study of functions and of some particular classes of functions such as Trigonometric functions or Exponential and Logarithmic functions.

During the course, students will experience intense problem solving processes as well as extensive algebraic manipulation of mathematical expressions. Students will also need to be able to use technology for solving problems. Students will be encouraged to work in small groups as well as individually on their assignments.

To be successful in this course, students need a strong background in Algebra and Trigonometry, good reading skills, as well as the will to spend at least an hour a day on individual study at home.

***Intended topics of the course:***

- transformations of functions and operations with functions
- sequences and series
- exponential and logarithmic functions
- trigonometry: functions, equations, identities
- polynomial functions
- conic sections

**CALCULUS 12 (MCALC12)**

**Prerequisite: Pre-Calculus 12**

This course is for students who intend to attend post-secondary education institutions in fields such as Engineering, Sciences and Computer Sciences. The course is an introductory course in Calculus and covers mostly Differential Calculus with a short reference to Anti differentiation/Integration.

During the course, students will experience working with the tools of Differential Calculus. They also learn about views on the historical developments of mathematics. Students will be encouraged to work in small groups as well as individually on their assignments.

To be successful in this course, students need a strong background in Algebra, Trigonometry and Geometry, as well as the will to spend at least an hour a day on individual study at home.

**Intended topics of the course:**

- functions – an in depth review of Pre-Calculus courses
- limits
- differentials/derivatives
- applications of differentials/derivatives
- introduction to integration

## **SCIENCE COURSES**

**\*Students are required to take either a Science 11 or a Science 12 course in their grade 11 or grade 12 year.**

## **SCIENCE 11 COURSES**

### **CHEMISTRY 11 (MCH 11)**

Students wishing to take Chemistry 11 are strongly recommended to have a C+ or higher in Science 10, and Pre-Calculus 10. Chemistry 11 is an introductory course that will give students an understanding of the composition, classification, properties and behaviour of matter. Problem solving, critical thinking and experimentation are skills used throughout this course. Chemistry 11 is recommended for students pursuing a career in the Sciences or Health Sciences. Daily review, homework completion and strong study skills are required to be successful in Chemistry 11.

Course assignments are based on classroom lessons, discussions, projects, and laboratory based inquiry work.

**The big ideas to be explored in this course include:**

- atoms and molecules are building blocks of matter
- organic chemistry and its applications have significant implications for human health, society, and the environment.
- The mole is a quantity used to make atoms and molecules measurable.
- matter and energy are conserved in chemical reactions
- Solubility within a solution is determined by the nature of the solute and the solvent.

### **EARTH SCIENCE 11 (MESC 11)**

Earth Science 11 will focus on the Earth both in relation to its place in the Solar System, and its composition and structure. We will consider the processes that affect both the internal structure and the surface of the planet. Whenever possible students will apply their understanding to local connections within British Columbia. This can be a challenging course as many of the topics, vocabulary, and processes are unique to Earth Science as well as incorporating many ideas from other disciplines of science. Having a good foundation in math, chemistry, physics, and biology will greatly assist in your success. A minimum C+ in Science 10 is recommended before enrolling in this course.

The big ideas to **be explored in this course include:**

- **Earth materials** are changed as they cycle through the geosphere and are used as resources, with economic and environmental implications.
- Plate tectonic theory explains the consequences of tectonic plate interactions.
- The transfer of energy through the **atmosphere** creates weather, and this transfer is affected by climate change
- The distribution of **water** has a major influence on weather and climate.
- Earth plays a unique role in our understanding of processes within our solar system

### **ENVIRONMENTAL SCIENCE 11 (MEVSC11)**

This course is an introduction to environmental science. It deals with the issues of making the planet sustainable and able to be a healthy living environment for the years to come. The key ideas include looking at the diversity in local ecosystems. Inquiry based focus will be from biological, chemical and physical considerations. Processes of change is an important topic considering the need for energy in our society. Sustainability and the necessary restoration, including First Peoples' principles will be studied and projects initiated. The focus is on local ecosystems. This is a science course offering a foundation for many future careers. Green issues are becoming a part of many careers. Students are recommended to have a C+ or higher in Science 10.

**The big ideas to be explored in this course include:**

- Complex roles and relationships contribute to **diversity of ecosystems**
- Changing ecosystems are maintained by natural processes
- Human practices affect the **sustainability of ecosystems**
- Humans can play a role in **stewardship and restoration** of ecosystems

### **LIFE SCIENCES 11 (MLFSC11)**

Students are strongly recommended to have a C+ or higher in Science 10. It is strongly recommended to take Life Sciences 11 prior to taking Anatomy and Physiology 12. Life Sciences

11 is an introductory course for first year biology courses in college or university and is recommended for students wishing to pursue a career in science. Life Sciences is a course surveying the biodiversity that exists on Earth.

**The big ideas to be explored in this course include:**

- Life is a result of **interactions** at the molecular and cellular levels
- **Evolution** occurs at the population level
- **Organisms** are grouped based on common characteristics

**In the lab setting, students will need to have strong microscope skills. Dissections are a required component of this course and students must be willing to participate.**

### **PHYSICS 11 (MPH 11)**

Students are strongly recommended to have a B or higher in Science 10 and Foundations of Math and Pre-Calculus 10. Physics 11 focuses on the principles and theories of motion and energy, through the study of 1 and 2 dimensional kinematics, dynamics, energy, work and electric circuits and waves. There is a focused emphasis on lab skills, data analysis, scientific method, scientific inquiry, and applications of physics. ***Students develop critical thinking skills in a meaningful, creative environment. This course will strengthen your problem solving abilities in all areas. Physics 11 students benefit from having strong math skills.*** Physics 11 is a prerequisite for Physics 12.

### **SCIENCE FOR CITIZENS 11 (MSCCT11)**

Science for Citizens 11 deals with inventions and discoveries, and the way in which science and technology affect the well-being of individuals and the global society. Note: This course is meant to act as a final science course who do not wish to continue studies within the field of science.

The big ideas explored in this course include:

- **Scientific processes and knowledge** inform our decisions and impact our daily lives
- Scientific knowledge can be used to develop procedures, techniques, and technologies that have implications for **places of employment**
- Scientific understanding enables humans to **respond and adapt to changes** locally and Globally

## **SCIENCE 12 COURSES**

### **ANATOMY AND PHYSIOLOGY 12 (MATPH12)**

Students are strongly recommended to have a C+ or higher in Life Sciences 11 AND Chemistry 11. Anatomy and Physiology 12 is a recommended course for students wishing to continue in the life sciences in post-secondary. Anatomy and Physiology 12 is a course focusing on the human body at the cellular level. Students will have the opportunity to communicate their learning through classwork, tests, projects, article reviews and lab work.

#### **The big ideas to be explored in this course include:**

- Homeostasis is maintained through physiological processes
- Gene expression, through protein synthesis, is an interaction between genes and the environment.
- Organ systems have complex interrelationships to maintain homeostasis

**Daily review, homework completion and strong study skills are required to be successful in Anatomy and Physiology 12. Course assessment and assignments are based on classroom lessons, discussions, projects, and laboratory based inquiry work. Students must have strong skills for using the microscope. Dissections are a required component of this course and students must be willing to participate.**

### **CHEMISTRY 12 (MCH 12)**

Students are strongly recommended to have a B or higher in Chemistry 11 and Pre-Calculus 11. Chemistry 12 is an advanced course that will give students the foundation needed for Chemistry at the post-secondary level. This is a demanding course for those that have succeeded in Chemistry 11 and plan to pursue further studies in this field. Chemistry 12 is strongly recommended for students pursuing a career in the Sciences or Health Sciences.

#### **The big ideas to be explored in this course include:**

- Reactants must collide to react, and the **reaction rate** is dependent on the surrounding conditions
- **Dynamic equilibrium** can be shifted by changes to the surrounding conditions
- **Saturated solutions** are systems in equilibrium
- **Acid or base strength** depends on the degree of ion dissociation
- **Oxidation and reduction** are complementary processes that involve the gain or loss of electrons

Daily review, homework completion and strong study skills are required to be successful in Chemistry 12. Course assessment and assignments are based on classroom lessons, discussions, projects, and laboratory based inquiry work.

### **GEOLOGY 12 (MGEOL12)**

Geology 12 will draw on prior knowledge of ALL scientific disciplines to better understand and explain the processes that make up the Earth. We will explore in depth the processes that make the materials of Earth, the processes that shape the surface and explore how we can use our understanding to plan for the future. This course will develop practical skills and scientific inquiry, as well as introduce students to the work that Geologists do in the world through data analysis and real-world observations. We will incorporate math and chemistry in our understanding of Earth and its processes as well as hands on, experiential learning. This course will provide a unique, academically challenging approach to science that can prepare students for higher level studies within any field. Possessing a solid work ethic and a willingness to be challenged to work through problems and communicate understanding makes this a rewarding science for anyone. A minimum C+ in any Science 11 course is recommended. Having taken Earth Science 11 is not needed to be successful in the course.

The big ideas explored in this course include:

Minerals and Rocks form in response to conditions within and on Earth's Surface and have major economic and environmental impacts as a result.

Earth's geologic history can be interpreted and inferred from stored information in rock and fossil evidence.

The Plate Tectonic Theory explains changes that occur throughout geologic time.

Weathering and erosion processes continually reshape the landscape through interactions within the geosphere, hydrosphere, and atmosphere.

### **PHYSICS 12 (MPH 12)**

It is strongly recommended that students have a B or higher in Physics 11 and Pre-Calculus 11. Physics 12 is an advanced course for those students who plan to continue studying science at a post secondary institution. It builds upon the conceptual framework created in Physics 11. Lab skills, data analysis, scientific method, and scientific inquiry continue to be emphasized. Topics of study include: vector kinematics in two dimensions, dynamics, vector dynamics, work, energy and power, momentum, equilibrium, circular motion, gravitation, electrostatics, electric circuits, and electromagnetism.



## **SOCIAL STUDIES COURSES**

**\*Students are required to take either a Socials 11 or a Socials 12 course in their Grade 11 or Grade 12 year.**

### **SOCIAL STUDIES 12 COURSES (can be taken in your Grade 11 year)**

#### **20<sup>TH</sup> CENTURY WORLD HISTORY 12 (MWH 12)**

This is a course for students that are looking for a more in depth look at the world of the 20th century and not Canada as focused in Social Studies 10, for students who want to gain a better understanding of the course of history and how we got to where we are now.

#### **Students will be expected to know the following:**

- The rise and rule of authoritarian regimes
- Civil wars, independence movements, and revolutions
- Human rights movements, including those of indigenous peoples
- Religious, ethnic, and/or cultural conflicts, including genocide
- Global conflicts, including World War I, World War II, and the Cold War
- Migrations, movements, and territorial boundaries
- Interdependence and international co-operation
- Social and cultural developments
- Mass consumption and production of communication and transportation technologies

#### **COMPARATIVE CULTURES 12 (MCMCL12)**

This is a course for students that are looking to gain a better understanding of the diversity of value and belief systems around the world, how those systems are shaped and as a result, how those systems are expressed through artistic expressions of culture.

#### **Students will be expected to know the following:**

- Definitions of culture and how these have changed over time
- Elements of culture and cultural expressions
- Conflict and conflict resolution within and between cultures
- Systems of power, authority, and governance
- Role of value systems and belief systems in the development of cultures
- Interactions and exchanges between cultures
- Interactions between cultures and the natural environment

### **CONTEMPORARY INDIGENOUS STUDIES 12 (MINST12)**

This course explores the issues facing various Indigenous peoples within today's modern colonial legacy world. As the world has modernized, been developed and moved away from traditional pre-industrial structures, many Indigenous groups have been pressured to evolve from their traditional ways to fit-in, or risk being marginalized and left behind.

#### **Students can expect to engage with the following in accordance with BC and other world indigenous groups:**

- The identities, worldview, and languages of Indigenous peoples are renewed, sustained, and transformed through their connection to the land.
- Indigenous peoples are reclaiming mental, emotional, physical, and spiritual wellbeing despite the continuing effects of colonialism.
- Indigenous peoples continue to advocate and assert rights to self-determination.
- Reconciliation requires all colonial societies to work together to foster healing and address injustices.

### **GENOCIDE STUDIES 12 (MGENO12)**

Genocides are one of the worst atrocities committed by human beings on other human beings. The term itself has profound legal and cultural ramifications. This course probes the various reasons genocide occurs, how it progresses and the attempts at disruption and resistance.

#### **Students will be expected to know the following:**

- origins and development of the term "genocide"
- economic, political, social, and cultural conditions of genocide
- characteristics and stages of genocide
- acts of mass violence and atrocities in different global regions
- strategies used to commit genocide
- uses of technology in promoting and carrying out genocide
- recognition of and responses to genocides
- movements that deny the existence of or minimize the scope of genocides
- evidence used to demonstrate the scale and nature of genocides
- international law and enforcement

### **HUMAN GEOGRAPHY 12 (MHGEO12)**

This is a course where students will examine the impacts humans have had on the environments at a local, regional and global level. Students will analyze political, social and economic impacts groups of people have had over other parts and people of the world.

Students can be expected to engage with the following:

- demographic patterns of growth, decline, and movement
- relationships between cultural traits, the use of physical space, and impacts on the environment, including First Peoples cultures
- global agricultural practices
- industrialization, trade, and natural resource demands
- increased urbanization and influences on societies and environments
- relationships between natural resources and patterns of population settlement and economic development
- political organization of geographic regions

### **LAW STUDIES 12 (MLST 12)**

This is a course for students who want to understand legal rights and responsibilities that allow citizens to participate more fully in society. If you are interested in understanding how our courts and laws work then take this course. This course includes field trips to experience our provincial and superior courts first hand.

**Students can expect to engage with the following:**

- Key areas of law such as criminal law, civil law, and family law,
- Foundations of Canadian laws
- Structures and powers of the federal and provincial courts and administrative tribunals
- The Constitution of Canada and the Canadian Charter of Rights and Freedoms
- Role of the judiciary as an independent branch of government
- Canada's correctional system
- Legislation concerning children and youth

### **PHILOSOPHY 12 (MPHIL12)**

This is a course for students who want to examine the fundamental nature of knowledge, reality, and existence. If you are interested in developing tools for investigating meaning and fostering understanding of different ways of thinking then this is an ideal course for you.

**Students can expect to engage with the following:**

- methods of reasoning and argument in philosophy
- metaphysical theories about the nature of reality
- ontological theories of being
- epistemological theories about knowledge and truth
- theories of justice and freedom
- theories of morality and ethics

**PHYSICAL GEOGRAPHY 12 (MPGEO12)**

This is a course where students will examine the nature of the physical world. Students will be required to analyze, interpret and understand processes related to plate tectonics, gradation, natural disasters, weather and climates, biomes, natural resources and sustainability.

**Students will be expected to know the following:**

- Incorporating data from a variety of sources allows us gain a better understanding of our globally connected world.
- Natural processes have an impact on the landscape and human settlement.
- Human activities and resource use affect the environment.
- Interactions between human activities and the atmosphere affect local and global weather and climate.

**POLITICAL STUDIES 12 (MPLST12)**

This is a course for students looking to gain a better understanding of the making of political decisions, how institutions and ideologies shape and are the outcomes of power in a society. If you are interested in better understanding how government works and affects your life, take this course.

**Students will be expected to know the following:**

- structure and function of Canadian and First Peoples political institutions
- major ideologies and political systems
- election processes and electoral systems
- role of mass media in democratic societies
- power relationships between citizens, government, and other bodies in the creation of public policy

- scope and characteristics of the international system
- issues in local, regional, or national politics in Canada
- issues in global politics, such as security, conflict management, development, and sustainability.

### **SOCIAL JUSTICE 12 (MSJ 12)**

This is a course for students who have an interest in activism and advocacy, for those interested in learning about problems in society and initiatives to fix them.

#### **Students will be expected to know the following:**

- various theoretical frameworks, interpretations, and concepts of social justice
- connections between self-identity and an individual's relationship to others in society
- connections between social justice issues
- past and present social injustices in Canada and in the world, their possible causes, and their lasting impact on individuals, groups, and society
- roles of governmental and non-governmental organizations in issues of social justice and injustice
- processes, methods, and approaches individuals, groups, and institutions use to promote social justice.

### **URBAN STUDIES 12 (MURST12)**

This is a course where students will analyze and understand the process by which urbanization has taken place. Students will examine local, regional, global and historic patterns of settlement; understand the decision-making process when planning and designing cities and regions, what role the government plays in the process and contemporary issues facing urban centres.

#### **Students will be expected to know the following:**

- urbanization as a global phenomenon
- historic settlement patterns in urban centres
- local and regional governance in BC and relationships with other levels of government functions of local and regional government
- urban planning and urban design
- decision making in the planning of cities and regions
- contemporary issues in Urban Studies

## **CAREER & WORK EXPERIENCE COURSES**

*\*Students are required to take a Career Life Education 10 and Career Life Connections to meet graduation requirements.*

### **CAREER LIFE CONNECTIONS + CAPSTONE (MCLC12)**

Career Life Connections 12 is a 4-credit course designed specifically to give Grade 11 and 12 students time to critically think about and plan for their future after high school. This course is delivered through a blended model of in-class and online learning. This course supports students in the process of becoming successful, educated citizens by providing them with the opportunities to explore a variety of careers and options for their future. They will discover the bridge between classroom learning, the workplace and post-secondary realities. This course captures and celebrates each student through numerous learning experiences contributing to a significant demonstration of learning in the Capstone Project.

## ELECTIVE COURSES

***\*\*\*Elective choices may also be made from the  
REQUIRED course section (pg 1-19)***

**Grade 11 students must choose 4 electives & 2 alternate electives**

### LANGUAGES COURSES

#### **FRENCH 11 (MFR 11)**

Students are able to interact with greater confidence in familiar situations and apply their growing range of strategies more consistently. French 11 students will use a range of speaking, listening, reading and writing skills to:

- Exchange information
- Express opinions and emotional reactions
- Narrate more complex stories or events
- Recognize and use time indicators and language patterns in a variety of situations
- Understand complex authentic oral, visual and written Francophone creative works
- Understand cultural differences and use cultural cues
- Rephrase in French to compensate for expressions they may not know
- Self-monitor and correct recurring or significant errors in communication

Students who successfully complete French 11 will have the minimum required language credit for admission to colleges and universities.

#### **FRENCH 12 (MFR 12)**

Students will engage in increasingly complex and spontaneous oral interactions in which they demonstrate their ability to communicate in French, as well as the strategies they have developed to sustain and extend communication. Students will use a range of speaking, listening, reading and writing skills to develop their ability to:

- Research, prepare and discuss plans and other information
- exchange ideas and debate or discuss
- Retell and analyze events with a more complex timeline
- Use complex time indicators, language patterns and vocabulary
- Participate in spontaneous situations
- Understand complex and sophisticated authentic Francophone oral, visual and written creative works
- Understand cultural perspectives and use cultural cues in spontaneous situations

- Negotiate meaning by using questions in French and other techniques for clarification
- Summarize information in oral, graphic and written forms
- Seek out and create practice opportunities in and out of the classroom

### **INTRODUCTORY PUNJABI 11 (MIPUN11)**

This is an introductory level Punjabi course open to senior students who have never taken a Punjabi course before. This beginner's course will introduce the students to Punjabi alphabets, basic grammar structures, vocabulary and oral skills. Students will explore Punjabi culture with emphasis on history, festivals, religion and music.

Students who successfully complete Introductory Punjabi 11 will have the required language credit for admission to SFU, but may need to complete Punjabi 11 if they wish to apply to other institutions. Please note that institutions' admission requirements may change at any time, and the applicant is responsible to check the individual institution's requirements to which they are applying.

### **PUNJABI 11 (MPUN 11)**

This is an intermediate level Punjabi course. Students who have successfully completed Intro Punjabi 11 or have a formal language background in Punjabi are eligible to take this course. Through a variety of communicative activities and projects, students will continue to expand their vocabulary and refine their ability to talk and write about past events as well as express their opinions about more abstract and hypothetical ideas. It refines skills already acquired in the language. Students will develop communication skills through listening, speaking, reading and writing. Students will explore Punjabi culture with emphasis on history, festivals, religion and music.

#### **Specific examples of content covered in the course include:**

- Gurmukhi script: reading, writing, listening and speaking in Punjabi
- Review of consonants and vowels
- Simple grammar: gender, plurals, nouns, pronouns, verbs, auxiliary verbs etc.
- History: A history of the development of the Punjabi language and the Punjab region
- Culture: learn about Punjabi traditions and appreciation of Punjabi art forms. We will also deal with variety of social issues through class - discussions, songs, films & videos
- Readings: reading from a variety of literature sources: short stories, fiction, non-fiction, newspapers, News and poems.

Successful completion of Punjabi 11 provides the minimum language entrance requirement needed for universities and colleges.



### **PUNJABI 12 (MPUN 12)**

Welcome to Punjabi 12! In this class, we will learn about Punjabi language, Culture, History, Literature through different interactive and fun-filled activities. Students will also enhance their reading and writing skills. With dedication and hard work students will be successful in this course, and we hope that students will receive a great deal of enjoyment and satisfaction from their work. Students can be expected to engage with the following:

- **Comprehend & connect:** Retrieve, research and analyze information for authentic resources. Analyze and compare elements of creative works and adjust speech & writing to reflect different purposes and degree of formality.
- **Community Connection:** Recognize & appreciate the role of story, narrative and oral tradition in expressing First people perspectives, beliefs, points of view and worldviews through place. Engage and interact in a variety of meaningful real-life situations.
- **Language, Culture and Connection:** Recognize connections between language and culture and how it affects behavior and attitude. Identify biases and analyze cultural points of view in texts.

### **INTRODUCTORY SPANISH 11 (MBSP 11)**

Bienvenidos! This course will cover your basic Spanish speaking skills allowing you to have conversations with locals when you travel. You will learn to speak, read, write and listen in Spanish, while learning about Hispanic culture. This course will allow you to gain basic speaking skills, discuss fiestas and cultural events that happen around the globe.

#### **What you gain:**

- Basic speaking skills allowing you to speak in both present and past
- Be able to read and write at a beginner level so that when you travel you can understand tourist information.
- Be able to have a basic conversation in over 22 countries around the world
- Communicate at the airport, in restaurants, at food and clothing stores
- The ability to say you speak Spanish on your resume

Students who successfully complete Introductory Spanish 11 will have the minimum required language credit for admission to SFU, but may need to complete Spanish 11 if they wish to apply to other institutions. Please note that institutions' admission requirements may change at any time,

and the applicant is responsible to check the individual institution's requirements to which they are applying.

**SPANISH 11 (MSP 11)**

Spanish 11 continues to build on the concepts and ideas that students have previously learned in Spanish 9 & 10. Students will be able to have Spanish conversations that are more extensive and participate in activities that are more complex. It centers on a variety of themes such as childhood, advertising, and literature. Due to the communicative nature of this course, active participation is an essential part of this class. Spanish 11 also acts as a preparatory course for Spanish 12; therefore, there is a great deal of emphasis on oral and written expression. By the end of Spanish 11, students should be able to express themselves in the past and present, using structures that are more complex and a wide variety of vocabulary. Evaluation is on communicative proficiency in all of the four language skills: speaking, listening, reading, and writing. Students who successfully complete Spanish 11 will have the minimum required language credit for admission to colleges and universities.

**SPANISH 12 (MSP 12)**

Spanish 12 is a course designed for students with a genuine interest in the language and culture of Spanish-speaking countries. It is a continuation of Spanish 11, and continues to build vocabulary, language structures, and language learning skills. Students will be able to have more extensive conversations and discussions about issues that are relevant to them. Themes include fiestas, shopping, film, travel, and the outdoors. Due to the communicative nature of this course, active participation is essential. By the end of Spanish 12, students should be able to express themselves comfortably in the past, present and future time frames using more complex structures and a wide variety of vocabulary. Evaluation is on communicative proficiency in all of the four language skills: speaking, listening, reading, and writing. There is a great deal of emphasis on oral and written expression.

## **PHYSICAL EDUCATION COURSES**

### **ACTIVE LIVING 11 (MACLV11)**

Through participation in a variety of activities, students will develop a positive attitude towards active living, demonstrate a functional level of activity-specific motor skills and develop career and occupational opportunities related to physical activities. Students will be introduced to available community recreational facilities and services. Emphasis will be placed on the development of leadership skills and possibly first aid certification. Volunteer hours will be required.

### **ACTIVE LIVING 12 (MACLV12)**

This course enables students to enhance their quality of life through active living. Emphasis will be placed upon leadership skills acquisition, CPR certification and further opportunities to use community recreational facilities and services and outdoor pursuits.

### **FITNESS AND CONDITIONING 11 (MFTCD11)**

Through participation in a variety of activities, this course is designed to enable students to improve their personal level of fitness and develop lifelong fitness goals and knowledge. Students of all fitness levels will set individual fitness goals and develop and maintain a personal fitness program. An increased level of fitness through a variety of activities can and will increase each individual's social, emotional, mental and physical health

### **FITNESS AND CONDITIONING 11: WEIGHT TRAINING (MFTCD11 WT)**

This course is designed to support and encourage students' safe and effective participation in weight training. Students will gain hands-on weight training techniques, knowledge of principles of training, safety procedures, adaptations to training, nutrition and supplement use. Students will be expected to plan and carry out specific weight training and/or cardio programs that will help them reach their specific individual goals. Students will record and reflect upon their program throughout the course.

### **FITNESS AND CONDITIONING 12: WEIGHT TRAINING (MFTCD12 SF)**

Through participation in a variety of activities, this course is designed to enable students to improve their personal level of fitness and develop lifelong fitness goals and knowledge. Students of all fitness levels will set individual fitness goals and develop and maintain a personal fitness program. An increased level of fitness through a variety of activities can and will increase each individual's social, emotional, mental and physical health

### **OUTDOOR EDUCATION 11 (MODED11)**

Explore your world! Students develop knowledge, skills and an appreciation for the outdoors by participating in a variety of outdoor experiences, such as rock climbing, snowshoeing, and hiking. Practical skills, such as what to pack and how to pack for a hike will be put into practice by actually doing it. This course has components that will be completed outside of traditional school hours, including evenings and weekends. Ideal for students who are looking to develop a closer

connection with nature, or have a career interest in the adventure recreation fields, tourism, resource management, and eco-tourism.

## **BUSINESS EDUCATION COURSES**

### **ACCOUNTING 11 (MAC 11)**

Prerequisite: NONE

This entry-level accounting course will cover the fundamentals of accounting and basic bookkeeping concepts. This is a recommended course for students considering post-secondary business programs, planning to run their own business, or applying for an entry-level bookkeeping position in a company. Students will be introduced to the accounting cycle, debit and credit theory, and learn to prepare financial statements. Students will also have an opportunity to use accounting software to prepare business transactions.

### **ACCOUNTING 12 (MACC 12)**

Prerequisite: Accounting 11

Accounting 12 is a continuation of Accounting 11. Topics include financial reporting, accounting principles, inventory systems, basic payroll, ledgers, specialized accounting journals, account reconciliations, and cash controls systems. The concepts of this course will help students develop strong analytical and decision-making skills that will help them with their future business endeavors. This course is highly recommended for any student who is wishing to pursue a career in business.

### **BUSINESS COMPUTER APPLICATION 12 (MBCA-12)**

Prerequisite: NONE

Prepare yourself for entering the world of work or post-secondary. This course presents students with important fundamental business and computer skills required to be successful in the 21st century. Students will become proficient in using PowerPoint, Excel, Word, Photoshop, and InDesign. Students will learn how to be responsible digital citizens, and have a better understanding of the effects of social media. Students will leave this course with a strong understanding of computer ownership, ethics with online material, and the advantages and disadvantages different computer applications.

### **ECONOMICS 12 (MEC 12)**

Economics 12 is an academic Business Education course that studies the production, distribution and consumption of goods and services. Students will learn how individuals and societies make decisions on how to use their limited resources to satisfy their wants and needs. This course covers topics such as Decision Making, Business Organization, Supply and Demand, Scarcity, Employment, and the Stock Market. These concepts will encourage students to develop analytical and decision-making skills, while providing beneficial knowledge that will help students succeed in school and in life! If you plan on going into the field of business, an understanding of Economics is a must in your timetable!

**ENTREPRENEURSHIP 12 (MENT 12)**

Prerequisite: NONE

Do you want to be your own boss? Do you have innovative ideas? Learn to identify and explore opportunities to turn your ideas into a reality. Entrepreneurship students will learn the following:

- valuable business skills
- business plan essentials
- personal networking skills
- basics of market analysis
- managing cash flow and tracking business expenses

Students will embrace their inner entrepreneurial spirit and apply their learning, by developing and implementing their own business venture. This course will help build confidence and leadership skills while providing beneficial knowledge to help students succeed in business and in life!

**MARKETING & PROMOTION 11 (MMAP-11)**

Prerequisite: NONE

Welcome to the world of marketing! Explore ways in which marketing and promotion is used to persuade consumers to buy a product or service. In Marketing, students will learn the fundamentals of marketing including; Target Markets, Positioning and Branding, 4 P's of Marketing, Market research, and Ethics in Marketing. In this course, students will express their creativity and demonstrate their understanding of course content through project-based learning, both individually and in groups.

## **FINE ARTS COURSES**

### **ART STUDIO 11: FOUNDATIONS (MVA11)**

Art Foundations 11 is a general level course in the Fine Arts program that focuses on historical and contemporary aspects of art; personal imagery development; experimentation with traditional and electronic medias (drawing, painting, printmaking, ceramics & sculpture, and digital photography). Students are required to demonstrate their knowledge of elements and principles of design; perceive, respond to, create, and communicate through imagery; reflect on personal, social, cultural, and historical contexts. No prerequisite is required, but completion of a prior art course is recommended. Concepts and skills taught in this course establish a foundation for future careers in graphic design, industrial design, interior design, animation, movie industry, photography, and architecture, etc.

### **STUDIO ARTS 3D 11: CERAMICS AND SCULPTURE (MVAC 11 CER)**

Ceramics and Sculpture 11 is a specialization in the Fine Arts Graduation program. The course provides an excellent foundation in the basic concepts, materials, methods and history. Students also receive a strong foundation in technical processes related to a wide range of forming and firing methods. A special focus is placed on the integration of forms, surfaces and materials in the development of a personal style, emphasizing originality and expressiveness. The course requires that students produce eight 3D pieces that demonstrate a broad range of expression in two main areas, ceramics (hand-building in clay or pottery work) and sculpture (paper mache, styrofoam carvings, wood assemblage, wire, and recyclable material), of which four pieces must concentrate on a particular theme. No prerequisite is required, but completion of a prior art course is recommended.

### **STUDIO ARTS 2D 11: DRAWING AND PAINTING (MVAD 11 DRW)**

Drawing and Painting 11 is a specialization in the Fine Arts Graduation program for students who students who enjoy 2D art expression. Projects consist of a variety of subject matter (still life, landscape, the figure, and self-portraiture); knowledge, comprehension, and application of elements & principles of design; working in a variety of art mediums: graphite, coloured pencils, charcoal, conte, oil pastel, pen & ink, watercolour, acrylic paint, and mixed media. In addition, students will expand their understanding of the creative process through engagement in class discussions about historical and contemporary art issues. No prerequisite is required, but completion of a prior art course is recommended.

### **PHOTOGRAPHY 11 (MVAPH11)**

Photography 11 requires in-depth student exploration of “big idea” concepts and producing a comprehensive portfolio of photographic images (portraiture, natural landscape, and built-architectural) that demonstrates: personal voice, story, and values in connection to a specific place, time, or context. There will be increasingly sophisticated application of elements & principles of design, image development strategies, processes, and technologies (cameras, “live” & “studio-based” lighting, and Adobe Photograph toolbar & filter tools). No prerequisite is required, but completion of a prior art/photography course is recommended.

### **ART STUDIO 12: FOUNDATIONS (MVA12)**

Art Foundations 12 (AF12) is an advanced level course in the Fine Arts Graduation program for students who wish to pursue self-guided (contract) learning projects, prepare portfolios for post-secondary visual arts programs, and explore traditional art careers. Students will reflect on personal, social, cultural, and historical contexts; perceive, respond to, create, and communicate themes and issues through imagery; experiment with a broad range of art medias such as drawing, painting, printmaking, ceramics/ sculpture, and digital photography. No prerequisite is required, but completion of a prior art course is recommended. Concepts and skills taught in this course establish a foundation for future careers in graphic design, industrial design, interior design, animation, movie industry, photography, and architecture, etc.

### **STUDIO ARTS 3D 12: CERAMICS AND SCULPTURE (MVAC12 CER)**

Ceramics and Sculpture 12 (VA3D12) is a specialization in the Fine Arts Graduation program for the advanced-level students who have prior experience with three-dimensional art practices. The course provides an in-depth exploration of “big ideas” concepts, materials, and methods of three-dimensional inquiry. Students learning may involve prescribed or self-guided (contract) learning projects; preparing portfolios for admissions to post-secondary visual arts programs: investigating options for employment in digital art fields. No prerequisite is required, but completion of a prior art course is recommended.

### **STUDIO ARTS 2D: DRAWING AND PAINTING 12 (MVAD12 DP)**

Drawing and Painting (VA2D12) is a specialization in the Fine Arts Graduation program for students who wish to explore personal, conceptual, and experimental 2D art expression. Projects involve a variety of subject matter (still life, landscape, the figure, and self-portraiture); knowledge, comprehension, and application of elements & principles of design; working in a variety of art mediums: graphite, coloured pencils, charcoal, conte, oil pastel, pen & ink, watercolour, acrylic paint, mixed media, and interactive digital media (computer art & photography). No prerequisite is required, but completion of a prior art course is recommended.

### **PHOTOGRAPHY 12 (MVAPH12)**

Photography is an art form that uses light and optics to capture visual expression; it reflects the interconnectedness of the individual, community, history, and society; it is a unique way to represent self, personal identity, and cultural expression; it requires the engagement of mind and body; growth in skills are dependent on perseverance, resilience, and reflection. Photography 12 is intended for highly able students who wish to pursue self-guided (contract) learning projects, explore interactive use of technology, and do post-secondary portfolio development/ or career preparation for future employment as a photo editor, commercial photographer, product



photographer, and creative content coordinator, etc. No prerequisite is required, but completion of a prior photography course is recommended.

## **HOME ECONOMICS COURSES**

### **CHILD DEVELOPMENT AND CAREGIVING 12 (MCDAC12)**

This course focuses on students interested in a future career of working with young children. The curriculum will provide students with the understanding of the growth and development of children, from conception to elementary age. Students will also learn the skills, rights, responsibilities and opportunities of various childcare careers. Cumulatively students will demonstrate their understanding of child development and caregiving with a final inquiry project.

### **FOOD STUDIES 11 (MFOOD 11)**

This course extends knowledge, skills and attitudes about food and cooking. You will expand your culinary palette by exploring food from all over the world. Discover your creative talents by incorporating technology and the design process to produce dishes of your own choice.

### **FOOD STUDIES 12 (MFOOD 12)**

This course extends knowledge, skills and attitudes about food and cooking. You will expand your culinary palette by exploring food from all over the world. Discover your creative talents by incorporating technology and the design process to produce dishes of your own choice.

### **INTERPERSONAL AND FAMILY RELATIONSHIPS 11 (MIAFR11)**

This course focuses on exploring what influences you and the relationships you have with the people around you. Students will research how they, their friends and their family fit into society, and what causes each society to be unique. Learning about human interaction and communication is a key theme throughout the course. Familial, romantic, social and professional relationship types will be explored in this class and how each type of relationship impacts you. If you are interested in a future career that involves working with people, or just learning more about the social structure of the world around you, then this is a great course!

### **PSYCHOLOGY 11 (YPSYC1A1)**

How do drugs affect a person's brain? What is it like to have schizophrenia? How controlled are you by forces you are not aware of? How can you reduce anxiety? How much does your childhood affect you now? These are some of the questions that are explored in Psychology 11. This course is designed to give students an introduction to psychology, while focusing on applicable skills and will change the way you see the world.

### **PSYCHOLOGY 12 (YPSYC2A)**

What causes people to join cults? How do advertisers target you? How can you build better communication skills? How can you best help people who are in psychological distress? How does attraction work? What are the "love languages"? These are some of the questions that are explored in Psychology 12. This course is designed to build on students' knowledge and further their ability to understand the world using a psychological mindset.

**TEXTILES 11 (MTXT 11)**

No prerequisite required. Whether you are new to sewing or have some experience, take this class for a more hands-on approach to learning. Projects are selected based on your ability but could include: pajamas, sweatshirts, pants, tops, dresses, quilts, and other accessories. More advanced students will have the opportunity to work with more complicated fabrics and patterns and will learn a variety of new sewing techniques. Have fun designing your own project or giving a new look to something you already own. In addition to sewing, we will explore issues and careers in the fashion and textile industry.

**TEXTILES 12 (MTXT 12)**

No prerequisite required. Whether you are new to sewing or have some experience, take this class for a more hands-on approach to learning. Projects are selected based on your ability but could include: pajamas, sweatshirts, skirts, dresses, jackets, quilts and other accessories. Students who have completed previous courses in textiles will develop their skill base by choosing more advanced projects and textiles. Have fun designing your own garment, craft or accessory. In addition to sewing and design, we will explore issues and careers in the fashion and textile industry and in the post-secondary options that are available.

**TOURISM 12 (MTRM 12)**

Tourism is a course that focuses on the development and ever changing face of the tourism industry in Canada. Tourism focuses on applied design, which conducts user-centered research to understand design opportunities and barriers. Applied skills and technologies prepare students to work in the new environments of the modern age. There is a heavy focus on local, Canadian and Aboriginal tourism. Students will engage in critical thinking skills in relation to issues in the tourism industry. The aim is to get students to understand the current situation of tourism and be able to predict future trends and find success in vocations related to the tourism industry.

## INFO TECH COURSES

### INTRODUCTORY INFO TECH COURSES

#### MEDIA DESIGN 11 (MMEDD11)

Note: This is an introductory course in digital media. Students who have taken Media Design 10 are encouraged to explore Graphic Production 11, Digital Communication 11 Video Production. Are you interested in digital imagery and graphics? Do you want to create 3D models and experiment with virtual reality? Have you ever wanted to shoot your own professional looking movies and create special effects? Then Media Design might be the right course for you! Students will have the opportunity to develop proficiency in the use of digital cameras and camcorders, while using applications such as Photoshop, Illustrator, Premier, AfterEffects and Blender to create digital designs. Students will also have the chance to publish and print their creations, ranging from t-shirt designs to 3D printed objects.

#### YEARBOOK 11: MEDIA DESIGN & GRAPHIC PRODUCTION (MMEDD11 YBK/MGRPR11 DSKP - YEARLONG - COUNTING FOR TWO COURSES (8 CREDITS)).

**Note:** This is a yearlong program that runs every day and is the equivalent of two courses: Media Design 11 and Graphic Production 11. Students who have already received these credits should consider taking Yearbook 12.

Become a part of the team that highlights what an awesome school Sullivan Heights is! Yearbook students get the opportunity to explore digital photography and publications, while documenting the important events and activities that take place all around Sullivan. Students will develop proficiency in the use of digital SLR cameras and applications such as Photoshop, Lightroom and InDesign, while producing both the yearbook and other important school documents. Successful yearbook students have a good eye for detail, are comfortable working and learning about technology and are able to work to **strict** deadlines.

### ADVANCED INFO TECH COURSES

#### COMPUTER PROGRAMMING 11: GAME DEVELOPMENT (MCMPR11 GD)

Pre-Requisites: Web Development 10 – Intro to Computer Programming or Permission of Instructor

In Game Development, students will learn how to design and build games through computer programming. As students learn how to program using a variety of tools and languages, they will be able to recreate classic arcade styles such as Pong, Breakout, Pac-Man and Space Invaders.

*Students can enroll in either Computer Programming 11: Computer Programming or Computer Programming 11: Game Development but **not** both.*

**COMPUTER PROGRAMMING 12: GAME DEVELOPMENT (MCMPR12 GD)**

Pre-Requisites: Web Development 10 – Intro to Computer Programming or Permission of Instructor

In Game Development, students will learn how to design and build games through computer programming. As students learn how to program using a variety of tools and languages, they will be able to recreate classic arcade styles such as Pong, Breakout, Pac-Man and Space Invaders.

*Students can enroll in either Computer Programming 12: Computer Programming or Computer Programming 12: Game Development but **not** both.*

**COMPUTER PROGRAMMING 11: COMPUTER PROGRAMMING (MCMPR11 SE)**

This course is for students of all levels interested in gaining experience in computer programming. Student will be investigating several computer programming languages and how they can be used in many ways. Students who are interested in exploring content and skills will lead to post-secondary studies in computer science and software development will find this course rewarding.

*Students can enroll in either Computer Programming 11: Computer Programming or Computer Programming 11: Game Development but **not** both.*

**COMPUTER PROGRAMMING 12: COMPUTER PROGRAMMING (MCMPR12 SE)**

This course is for students of all levels interested in gaining experience in computer programming. Student will be investigating several computer programming languages and how they can be used in many ways. Students who are interested in exploring content and skills will lead to post-secondary studies in computer science and software development will find this course rewarding.

*Students can enroll in either Computer Programming 12: Computer Programming or Computer Programming 12: Game Development but **not** both.*

**DIGITAL COMMUNICATIONS 11: VIDEO PRODUCTION AND ANIMATION (MDCOM11 VID)**

Pre-Requisites: Media Design 10/11 or Permission of Instructor

Do you want to create and publish your own videos and animations? Students will explore the different elements of both amateur and commercial videography, including YouTube and social media content. Script writing, site production, camera techniques, lighting, sound, video editing and visual effects will all form major components of this course. You will also develop proficiency with Adobe Premier, AfterEffects, Photoshop, SoundBooth, Animate and other video production related software.

**DIGITAL MEDIA DEVELOPMENT 12: VIDEO PRODUCTION AND ANIMATION (MDMD-12 VID)**

Pre-Requisites: Digital Communications 11 - Video Production or Permission of Instructor

Take your video production and animation skills to the next level in this comprehensive look at videography applications and techniques. In addition to developing increased proficiency in the Adobe Suite of media creation apps you will experiment with tools of live broadcast including multiple camera feeds, video mixing hardware, capture devices and streaming options.

**GRAPHIC PRODUCTION 11 (MGRPR11)**

Pre-Requisites: Media Design 10/11 or Permission of Instructor

Do you have a passion for digital graphics? Do you want to see your designs on websites, posters and t-shirts? Have you ever wanted to create your own digital tools, such as fonts and brushes? The Digital Design class is about taking ideas, crafting them, and producing them in both physical and virtual spaces. Students will have opportunities to create both print and web-based graphics for publications, as well as vector designs/logos for use in graphic clothing. Students will develop proficiencies in applications such as Photoshop, Illustrator and with digital photography equipment.

**GRAPHIC PRODUCTION 12 (MGRPR12)**

Pre-Requisites: Graphic Production 11 or Permission of Instructor

Graphic Production 12 allows you to take the knowledge you first developed in Graphic Production 11 to a new level, expanding on Photoshop, Illustrator and InDesign skills while looking at larger scale graphic publications. The production of photo books, web-comics, and other graphics oriented digital and print media will be a major focus.

**YEARBOOK 12: MEDIA DESIGN & GRAPHIC PRODUCTION (MMEDD12 YBK/ MGRPR12 DSKP) YEARLONG COURSE COUNTING FOR 2 COURSES (8 CREDITS)**

**Note:** This is a yearlong program that runs every day, and is the equivalent of two courses – Media Design 12 Desktop Publishing Media Design 12: Yearbook.

Pre-Requisites: None

Become a part of the team that highlights what an awesome school Sullivan Heights is! Yearbook students get the opportunity to explore digital photography and publications, while documenting the important events and activities that take place all around Sullivan. Students will develop proficiency in the use of digital SLR cameras and applications such as Photoshop, Lightroom and InDesign, while producing both the yearbook and other important school documents. Successful yearbook students have a good eye for detail, are comfortable working and learning about technology and are able to work to **strict** deadlines.

## **PERFORMING ARTS COURSES**

### **GRADE 11 MUSIC COURSES**

#### **CHOIR 11 (MCMCC11)**

A fun way to learn more than just vocal technique. This performing group will explore a wide variety of musical styles and repertoire, and will focus on the Kodaly method of singing and music education to develop sight singing and ear training skills. Discover ways to extend your vocal range, create breath energy, formulate and place vowels correctly, and perform with confidence in a choral setting. No previous singing experience is required. Participation in music department activities is expected.

#### **CONCERT BAND 11: BEGINNER (MIMCB11 BEG)**

Beginning Band 11 is for all students who wish to learn how to play an instrument and have not played an instrument before. Students will learn rhythm, music notation and music reading while having the opportunity to play fun music, and perform in concerts and festivals. Band students will have the opportunity to go on trips.

#### **CONCERT BAND 11: INTERMEDIATE (MIMCB 11 INT)**

Recommended: Successful completion of Band 10 or director's permission. Students will develop increasing levels of musical proficiency through the widest possible range of repertoire, which could lead to more substantial performance opportunities. The goal of lifelong music enjoyment will be explored along with post secondary education and careers in music. Students will have the opportunity to perform in festivals and concerts, and go on trips!

#### **COMPOSITION & MUSICAL LEADERSHIP 11 (MMUCP11)**

This is a musical leadership course which teaches students how to create and arrange their own music. Students eventually score works to be played by a group of musicians. Students will also explore how to record live performances, mix audio, and conduct. It is expected that students will

work with and lead younger groups of musicians while exhibiting excellent community behaviours and attitudes.

### **JAZZ BAND 11 (MIMJB11)**

This course explores jazz and big band genres in more depth. Students will develop their instrumental and theoretical skills through the lens of standard jazz band genres, including swing, funk, Latin, and rock. Soloing and improvisation will be encouraged. Standard jazz band instrumentation is as follows: alto, tenor or baritone saxophone, trumpet, trombone, guitar, bass guitar, piano, or drums. However, all instruments are welcome! Because the jazz band learns and performs more challenging music, jazz students must have previous experience. Jazz students will have the opportunity to play in concerts and festivals, and go on trips.

### **GUITAR 11: BEGINNER (MIMG 11 BEG)**

This is an introductory course. No previous guitar or music experience is necessary! Students in this course will learn basic chords and strumming patterns which will enable them to play several styles of music including popular, rock, folk and blues music. Students will also learn the basics of finger-picking and basic guitar technique, while learning to read music and tab.

### **GUITAR 11: INTERMEDIATE (MIMG 11 INT)**

Advanced Guitar is designed for students who have guitar experience, and want to learn more challenging styles and techniques. In advanced guitar students will explore a variety of topics such as blues, classical guitar, scales, and advanced chording. Students are encouraged to pursue individual projects in this course.

### **MUSICAL THEATRE PIT BAND 11 (MMUTH11 PB)**

The pit band is one of the highest-level ensembles in secondary school, and plays professional charts! Students are strongly encouraged to be in concert band or jazz band concurrently, and have experience on their chosen instrument. Please note: Auditions may be required! The pit band plays for the school musical, and is expected to attend all musical rehearsals and performances. In this course, students will develop an amazing level of performance and work ethic, and will be a part of close-knit and supportive musical community. A positive attitude and commitment are essential for success in this course.

### **ROCK SCHOOL/MUSIC FUSION 11 (CONTEMPORARY MUSIC) (MMUCM11)**

Rock school is designed for students who have experience on drums, guitar, bass, and vocals (although all experienced instrumentalists will be accepted). In this course, students will work in small groups to explore contemporary music, especially pop/rock/funk/folk/world styles. Principles



of performance and self-promotion will be explored, and students will be expected to pursue individual and group projects. Students may register for this course with a pre-formed rock group, or may register solo.

## **GRADE 12 MUSIC COURSES**

### **CHOIR 12 (MCMCC12)**

A fun way to learn more than just vocal technique. This performing group will explore a wide variety of musical styles and repertoire, and will focus on developing develop sight singing and ear training skills. Discover ways to extend your vocal range, create breath energy, formulate and place vowels correctly, and perform with confidence in a choral setting. No previous singing experience is required. Participation in music department activities is expected.

### **CONCERT BAND 12: BEGINNER (MIMCB12 BEG)**

Beginning Band 12 is for all students who wish to learn how to play an instrument and have not played an instrument before. Students will learn rhythm, music notation and music reading while having the opportunity to play fun music, and perform in concerts and festivals. Band students will have the opportunity to go on trips.

### **CONCERT BAND 12: INTERMEDIATE (MIMCB12 INT)**

Recommended: Successful completion of Band 11 or director's permission. Students will develop increasing levels of musical proficiency through the possible range of repertoire, which could lead to more substantial performance opportunities. The goal of life long music enjoyment will be explored, along with post secondary education and careers in music. Students will have the opportunity to perform in festivals and concerts, and go on trips!

### **COMPOSITION & MUSICAL LEADERSHIP 12 (MMUCP12)**

This is a musical leadership course which teaches students how to create and arrange their own music. Students will eventually score works to be played by a group of musicians. Students will also explore how to record live performances, mix audio, and conduct. It is expected that students will work with and lead younger groups of musicians.

### **GUITAR 12: BEGINNER (MIMG 12 BEG)**

This is an introductory course. No previous guitar or music experience is necessary! Students in this course will learn basic chords and strumming patterns which will enable them to play several styles of music including popular, rock, folk and blues music. Students will also learn the basics of finger-picking and basic guitar technique, while learning to read music and tab.

### **GUITAR 12: INTERMEDIATE (MIMG 12 INT)**

Advanced Guitar is designed for students who have guitar experience, and want to learn more challenging styles and techniques. In advanced guitar students will explore a variety of topics such as blues, classical guitar, scales and advanced chording. Students are encouraged to pursue individual projects in this course.

### **JAZZ BAND 12 (MIMJB12)**

This course explores jazz and big band genres in more depth. Students will develop their instrumental and theoretical skills through the lens of standard jazz band genres, including swing, funk, Latin, and rock. Soloing and improvisation will be encouraged. Standard jazz band instrumentation is as follows: alto, tenor, or baritone saxophone, trumpet, trombone, guitar, bass guitar, piano or drums. However, all instruments are welcome! Because the jazz band learns and performs more challenging music, jazz students must have previous experience. Jazz students will have the opportunity to play in concerts and festivals, and go on trips.

### **MUSICAL THEATRE PIT BAND 12 (MMUTH12 PB)**

The pit band is one of the highest-level ensembles in secondary school, and plays professional charts! Students are strongly encouraged to be in concert band or jazz band concurrently, and have experience on their chosen instrument. Please note: Auditions may be required! The pit band plays for the school musical, and is expected to attend all musical rehearsals and performances. In this course, students will develop an amazing level of performance and work ethic, and will be a part of close-knit and supportive musical community. A positive attitude and commitment are essential for success in this course.

### **ROCK SCHOOL/MUSIC FUSION 12 (CONTEMPORARY MUSIC) (MMUCM12)**

Rock school is designed for students who have experience on drums, guitar, bass, and vocals (although all experienced instrumentalists will be accepted). In this course, students will work in small groups to explore contemporary music, especially pop/rock/funk/folk/world styles. Principles of performance and self-promotion will be explored, and students will be expected to pursue individual and group projects. Students may register for this course with a pre-formed rock group, or may register solo.

## **DANCE**

**The Dance Program will be broken into three levels:**

- \* **General/ Beginner:** Students who do not have any dance experience or up to 4 years of recent dance experience in any genre.

- \* **Intermediate:** Students with four or more years of dance experience in one or more of the following genres: Ballet, Jazz, Lyrical, Contemporary or Hip Hop, either at school or at a studio.
- \* **Advanced:** Students with five or more years of competitive dance experience in one or more of the following genres: Ballet, Jazz, Lyrical, Contemporary or Hip Hop, either at school or at a studio and who have been recommended to the course.

## **GRADE 11 DANCE COURSES**

### **DANCE CHOREOGRAPHY 11 (MDNC 11 CHO)**

This course is for student choreographers and those advanced level dancers, wishing to work towards mentoring students and creating group choreography for stage. Students will be placed with a class and will work under the direction of Ms. Law to act as peer tutors and learn to create dynamic pieces for stage, using the choreography, cleaning and planning for stage processes. Students, who register for choreography should be enrolled in an advanced/elite class, be members of a senior team or speak with Ms. Law about qualifying studio experience. Students must speak with Ms. Law before registering.

### **DANCE TECHNIQUE AND PERFORMANCE 11: BEGINNER (MDNTP 11 BEG)**

This course is for students who have always wanted to learn to dance, but may have not yet had the opportunity or who have up to three years of recent recreational experience in any genre. Students will learn the basics of multiple genres including Jazz, Hip Hop and Contemporary in a fun and supportive atmosphere. This class is perfect for people of all fitness levels to learn new skills in flexibility, strength and coordination through the learning of choreography. This class would be appropriate for students who have taken dance in previous years but have not danced recently. Students will advance at individual levels and be encouraged to challenge themselves through establishing individual dance goals. Students will have multiple performance opportunities.

### **DANCE TECHNIQUE AND PERFORMANCE 11: INTERMEDIATE (MDNTP 11 INT)**

This course is for students with four or more years of dance experience in one or more of the following genres: Ballet, Jazz, Lyrical, Contemporary or Hip Hop, either at school or at a studio. Students will have opportunities to study many genres including Hip Hop, Contemporary and Jazz. Students will increase their dance technique and vocabularies through the regular viewing and critiquing of live and recorded performances and through the creation of choreography for stage. Students will advance at individual levels and will be encouraged to challenge themselves as dancers and choreographers. There will be multiple workshop and performance opportunities.

**DANCE TECHNIQUE AND PERFORMANCE 11: ADVANCED (MDNTP 11 ADV)**

This course is designed to challenge the advanced dancer and facilitate explorations of the world of dance and performance. This course is appropriate for those with five or more years of competitive and/or examinable dance experience in one or more of the following genres; Ballet, Jazz, Lyrical, Contemporary or Hip Hop, either at school or at a studio and who have been recommended to the course. In this performance-based class, students will work to view, critique and create performances in multiple genres, improve technique and create choreography for stage. There will be multiple workshop and performance opportunities as well as opportunities for students to work within their chosen genre of dance. Students must be recommended or receive permission to enroll in this course. Students who have not previously taken a dance course at Sullivan should speak with Ms. Law directly prior to selecting this course.

**MUSICAL THEATRE 11 (MMUTH11)**

Prerequisite: None, but previous stage experience is recommended. Musical Theatre 11 is a course that prepares students for a school wide and community Musical Theatre performance during the semester. Students will develop their acting, music and dance skills in an effort to build character, story, mood and the ability to thoughtfully write about and reflect on performances. In addition to this, students will contribute to the development of the Musical Theatre Company through stagecraft, rehearsal and performance. A positive attitude and commitment are essential for success in the course. **This course can be selected as a 9<sup>th</sup> course if another Dance, Music or Drama course is taken.**

**DANCE GRADE 12**

**DANCE PERFORMANCE 12: CHOREOGRAPHY (MDNC 12 CHO)**

This course is for student choreographers and those advanced level dancers, wishing to work towards mentoring students and creating group choreography for stage. Students will be placed with a class and will work under the direction of Ms. Law to act as peer tutors and learn to create dynamic pieces for stage, using the choreography, cleaning and planning for stage processes. Students, who register for choreography should be either enrolled in an advanced/elite class, be members of a senior team or speak with Ms. Law about qualifying studio experience. **Students must speak with Ms. Law before registering.**

**DANCE TECHNIQUE AND PERFORMANCE 12: BEGINNER (MDNTP 12 BEG)**

This course is for students who have always wanted to learn to dance, but may not yet had the opportunity or who have up to three years of experience in any genre. Students will learn the basics of multiple genres including Jazz, Hip Hop and Contemporary in a fun and supportive

atmosphere. This class is perfect for people of all fitness levels to learn new skills in flexibility, strength and coordination through the learning of choreography. This class would be appropriate for students who have taken dance in previous years but have not danced recently. Students will advance at individual levels and be encouraged to challenge themselves through establishing individual dance goals. Students will have multiple performance opportunities.

### **DANCE TECHNIQUE AND PERFORMANCE 12: INTERMEDIATE (MDNTP12 INT)**

This course is for students with four or more years of dance in experience in one or more of the following genres: Ballet, Jazz, Lyrical, Contemporary or Hip Hop, either at school or at a studio. Students will have opportunities to study many genres including Hip Hop, Contemporary and Jazz. Students will increase their dance technique and vocabularies through the regular viewing and critiquing of live and recorded performances and through the creation of choreography for stage. Students will advance at individual levels and will be encouraged to challenge themselves as dancers and choreographers. There will be multiple workshop and performance opportunities.

### **DANCE TECHNIQUE AND PERFORMANCE 12: ADVANCED (MDNTP12 ADV)**

This course is designed to challenge the advanced dancer and facilitate explorations of the world of dance and performance. This course is appropriate for those with five or more years of competitive and/or examinable dance experience in one or more of the following genres; Ballet, Jazz, Lyrical, Contemporary or Hip Hop, either at school or at a studio and who have been recommended to the course. In this performance-based class, students will work to view, critique and create performances in multiple genres, improve technique and create choreography for stage. There will be multiple workshop and performance opportunities as well as opportunities for students to work within their chosen genre of dance. **Students must be recommended or receive permission to enroll in this course. Students who have not previously taken a dance course at Sullivan should speak with Ms. Law directly prior to selecting this course.**

### **MUSICAL THEATRE 12 (MMUTH12)**

Prerequisite: None, but previous stage experience is recommended. Musical Theatre 12 is a course that prepares students for a school wide and community Musical Theatre performance during the semester. Students will develop their acting, music and dance skills in an effort to build character, story, mood and the ability to thoughtfully write about and reflect on performances. In addition to this, students will contribute to the development of the Musical Theatre Company through stagecraft, rehearsal and performance. A positive attitude and commitment are essential for success in the course. **This course can be selected as a 9<sup>th</sup> course if another Dance, Music or Drama course is taken.**

## **GRADE 11 DRAMA COURSES**

### **DIRECTING AND SCRIPT DEVELOPMENT 11 (MDRDS11)**

Prerequisite: none. The techniques of directing, the role of the director and the essentials of scriptwriting will be examined in this course. Emphasis is placed on the interpretive skills and leadership required of a director and on completing at least one short script from a variety of theatrical genres. This course is offered concurrently with other acting courses. Students should be prepared to take a self-directed approach to learning.

### **DIRECTING AND PERFORMANCE LEADERSHIP 11 (MDRDS11 PL)**

This course is for student directors and those experienced actors wishing to work towards mentoring younger students in addition to assisting in the creation of performances. Students will be placed with a class and will be under the direction of Mr. Smith or Ms. Young acting as peer tutors. Course goals include assisting in the direction of performance, leading in classroom activities, and modeling excellent community behavior. Students who register for Directing & Performance Leadership should be enrolled in a senior performance class and should speak with Mr. Smith and Ms. Young about qualifying acting experience.

### **DRAMA 11 (MDRM11)**

Prerequisite: None. Drama 11 is a predominantly in class course that continues to develop the teamwork, confidence building, and creativity that students have gained in previous years. However, at the Grade 11 level there is a much greater emphasis on the process of developing character, story, mood, and the ability to thoughtfully write about and reflect on a variety of performances. It will involve theatre units of study such as improvisation, mime, comedic character development, vocal exploration, creative movement exploration, monologue development, and one act plays. While there is little written homework, students are required to memorize lines and rehearse their assigned scenes outside of class time.

### **FILM & TELEVISION 11 (MDFT 11)**

Prerequisite: None. A hands-on film course designed to introduce students to the techniques of the film process. Topics covered include acting on camera, early film, the golden era of film, horror movies, animation, television, advertising, and the modern day blockbuster. Emphasis will be placed on group activities and students will be expected to work as actors and production teams. Students will script, storyboard and produce film shorts. This course relies heavily on team-based projects. A positive attitude and commitment are essential for success in the course.

### **THEATRE COMPANY 11 (MDRTC11)**

Theatre Company 11 is a course that prepares students for school wide and community performances during the semester. Students will develop character, story, mood and the ability to thoughtfully write about and reflect on a variety of performances with the intention of applying these concepts to community performance. In addition to this, students will contribute to the development of Theatre Company building through stagecraft, rehearsal and performance. A

positive attitude and commitment are essential for success in the course. **This course can be selected as a 9<sup>th</sup> course if another Drama course is taken.**

## **GRADE 12 DRAMA COURSES**

### **DIRECTING AND SCRIPT DEVELOPMENT 12 (MDRDS12)**

Prerequisite: none. The techniques of directing, the role of the director and the essentials of scriptwriting will be examined in this course. Emphasis is placed on the interpretive skills and leadership required of a director and on completing at least one short script from a variety of theatrical genres. This course is offered concurrently with other acting courses. Students should be prepared to take a self-directed approach to learning.

### **DIRECTING AND PERFORMANCE LEADERSHIP 12 (MDRDS12)**

This course is for student directors and those experienced actors wishing to work towards mentoring younger students in addition to assisting in the creation of performances. Students will be placed with a class and will be under the direction of Mr. Smith or Ms. Young acting as peer tutors. Course goals include assisting in the direction of performance, leading in classroom activities, and modeling excellent community behavior. Students who register for Directing & Performance Leadership should be enrolled in a senior performance class and should speak with Mr. Smith and Ms. Young about qualifying acting experience.

### **DRAMA 12 (MDRM12)**

Prerequisite: None. Drama 12 is a predominantly in class course that continues to develop the teamwork, confidence building, and creativity that students have gained in Drama 9. However, at the Grade 12 level there is a much greater emphasis on the process of developing character, story, mood, and the ability to thoughtfully write about and reflect on a variety of performances. It will involve theatre units of study such as improvisation, mime, comedic character development, vocal exploration, creative movement exploration, monologue development, and one act plays. While there is little written homework, students are required to memorize lines and rehearse their assigned scenes outside of class time.

### **FILM & TELEVISION 12 (MDFT 12)**

Prerequisite: None. A hands-on film course designed to introduce students to the techniques of the film process. Topics covered include acting on camera, early film, the golden era of film, horror movies, animation, television, advertising, and the modern day blockbuster. Emphasis will be placed on group activities and students will be expected to work as actors and production teams. Students will script, storyboard and produce film shorts. This course relies heavily on team-based projects. A positive attitude and commitment are essential for success in the course.

### **THEATRE COMPANY 12 (MDRTC12)**

Theatre Company 12 is a course that prepares students for school wide and community performances during the semester. Students will develop character, story, mood and the ability to thoughtfully write about and reflect on a variety of performances with the intention of applying these concepts to community performance. In addition to this, students will contribute to the development of Theatre Company building through stagecraft, rehearsal and performance. A positive attitude and commitment are essential for success in the course. **Please note: This is a course of limited enrolment. All course requests will be reviewed by the department in conjunction with administration.**

## TECHNOLOGY EDUCATION COURSES

### DRAFTING 11: 3D PRINTING AND DESIGN (MTDRF11)

The main objective of this course is to offer a combination of knowledge and hands-on skills that will prove valuable over a lifetime as well as opening doors to a variety of career options. The areas of focus will include 3D design and preparation for 3D printing and rapid prototyping. Students will apply the acquired skills in the design and drawing of teacher/student selected projects.

### DRAFTING 12: 3D PRINTING AND DESIGN (MTDRF12 3D)

This course will utilize elements of research and development, the design process and design principles and elements to develop new solutions to products, design them using 3D drafting software and fabricate using 3D printer technology. Students will identify needs, target groups and markets to develop contemporary solutions for local circumstances. Examples may include fashion, landscaping, manufacturing, or ergonomic and human factors.

### MACHINING AND WELDING 12: ADVANCED (MTMAW12 ADV)

Advanced welding will include oxy-fuel welding, soldering, brazing, shielded metal arc welding, gas metal arc welding, and gas tungsten arc welding. Gas welding will include equipment, welding rods, fluxes, equipment preparation and adjustment, joints, forehand, backhand, weld pool, brazing, braze welding, gas welding safety precautions. Oxy-acetylene cutting operations, cutting tip size, and pressures will be covered. Both shielded metal arc and gas metal arc welding equipment and accessories, welding symbols, preparation of material, safety precautions, and finishing techniques will be explored.

### METALWORK 11 (MTMET 11)

The main objective of this course is to offer a combination of knowledge and hands-on skills that will prove valuable over a lifetime as well as opening doors to a variety of career options. The areas of focus will include a blending of safety, measurement, theory, tools and equipment, and materials and processes with an emphasis on the fabrication of metal-related products. Students will apply the acquired skills in the design and construction of teacher/student selected projects. Specific course objectives may include oxy-acetylene welding/cutting/brazing, electric arc welding,



MIG and aluminum welding and plasma torch. Lathe and milling machine practices, sheet metal, casting and blacksmithing may also be included.

### **METALWORK 12 (MTMET12)**

The main objective of this course is to offer a combination of knowledge and hands-on skills that will prove valuable over a lifetime as well as opening doors to a variety of career options. The areas of focus will include a blending of safety, measurement, theory, tools and equipment, and materials and processes with an emphasis on the fabrication of metal-related products. Students will apply the acquired skills in the design and construction of teacher/student selected projects. Specific course objectives may include oxy-acetylene welding/cutting/brazing, electric arc welding, MIG and aluminum welding and plasma torch. Lathe and milling machine practices, sheet metal, casting and blacksmithing may also be included.

### **METALWORK 12: ART METAL - JEWELLERY MAKING (MTMET12 JEWL)**

This is a hands on course in which students will learn how to make sterling silver jewellery. No previous experience is needed. Students will learn the basic jewellery techniques as they build projects. As the student gains experience, they will be encouraged to design and build their own jewellery. Examples of projects include: key fobs, rings, chains and small boxes.

### **ROBOTICS AND ELECTRONICS 11 (MTELE11 ROB)**

The main objective of this electronics course is to offer a combination of knowledge and “hands-on” skills that will prove valuable over a lifetime as well as opening doors to a wide variety of career options open to both males and females through post-secondary. The areas of focus will include a blending of safety, use and care of tools and equipment, circuit theory as it applies to DC, AC analog and digital circuits or systems. Emphasis will be placed on the application of theory to design and assemble, test and, if necessary, trouble-shoot various teacher/student selected labs or projects.

### **ROBOTICS AND ELECTRONICS 12 (MTELE12 ROB)**

The main objective of this electronics course is to offer a combination of knowledge and “hands-on” skills that will prove valuable over a lifetime as well as opening doors to a wide variety of career options open to both males and females through post-secondary. The areas of focus will include a blending of safety, use and care of tools and equipment, circuit theory as it applies to DC, AC analog and digital circuits or systems. Emphasis will be placed on the application of theory to design, and assemble, test and, if necessary, trouble-shoot various teacher/student selected labs or projects.

### **WOODWORK 11 (MWWK11)**

The main objective of this course is to offer a combination of knowledge and “hands-on” skills that will prove valuable over a lifetime as well as opening doors to a variety of career options. The areas of focus will include a blending of safety, measurement, theory, tools and equipment, and

materials and processes with an emphasis on the fabrication of wood-related products. Students will apply the acquired skills in the design and construction of teacher/student selected projects.

### **WOODWORK 12 (MWWK12)**

The main objective of this course is to offer a combination of knowledge and “hands-on” skills that will prove valuable over a lifetime as well as opening doors to a variety of career options. The areas of focus will include a blending of safety, measurement, theory, tools and equipment, and materials and processes with an emphasis on the fabrication of wood-related products. Students will apply the acquired skills in the design and construction of teacher/student selected projects.

## **WORK EXPERIENCE COURSES**

### **WORK EXPERIENCE 12 (MWEX 2A)**

Work Experience 12A - WEX12A provides students with the knowledge and skills to be successful in the world of work. The course links classroom knowledge and activities to skills and attitudes that are required in the work place. This course involves approximately 1 month of classroom work followed by 90 hours of work experience, after school, evenings and weekends. Benefits: Receive 4 Ministry authorized credits of 100 hours WEX 12A; Gain valuable experience with workplace situations and equipment; Obtain references and contacts that will assist with future job searches and scholarship applications. If you are currently working, you may be able to use your current job for work experience.

## **PEER TUTORING COURSES**

### **PEER TUTORING 11 (YIPS 1A)**

Provides students with the opportunity to expand on previous experiences with tutoring. This course is designed for peer tutors to gain a deeper understanding of the dynamic nature of the teaching process through the exploration of learning theories and processes. There is a practical component to the course in which students are placed in the classroom to tutor younger students.

Please note: this is a course with limited enrollment. All course requests will be reviewed by the department in conjunction with administration.

**PEER TUTORING 12 (YIPS 2A)**

Prerequisites: Successful interview with instructor, and completion of Peer Tutoring 11. Peer Tutoring 12 provides students with the opportunity to expand on previous experiences with tutoring. This course is designed for peer tutors to gain a deeper understanding of the dynamic nature of the teaching process through the exploration of learning theories and processes. There is a practical component to the course in which students are placed in the classroom to tutor younger students. Please note: this is a course with limited enrollment. All course requests will be reviewed by the department in conjunction with administration.

**DISTRICT PROGRAMS**

- \* **The following opportunities require an application. Please visit the Career Centre and Speak with either Ms. Rogerson**
- \* **Deadline is March 4<sup>th</sup>, 2022**

**(YOUTH TRAIN IN TRADES)**

The school district offers programs to students in trade and skills training. These programs are excellent opportunities for students to get a head start in their formal trades training. Seats are limited and students must undergo a successful application and interview process to secure a seat. District programs are in partnership with post-secondary institutions such as Kwantlen Polytechnic University (KPU), British Columbia Institute of Technology (BCIT) or Vancouver Community College (VCC). Students will complete their graduation requirement at their home school and will receive both high school and post-secondary credit while completing a district program. For many programs, the Surrey School District pays for the first year tuition; this can

mean a cost savings of hundreds of dollars! Please visit the Career Centre and speak with a Career Development Facilitator to complete the application. Deadline is March 4<sup>th</sup>, 2022.

### **ITA YOUTH WORK IN TRADES**

Students registered with the Career Centre and the Industry Training Authority (ITA) can receive four credits for every 120 hours of paid work if they are working in an apprenticeable trade (up to a maximum of sixteen credits). Sullivan Heights students in the past have, for example, earned credits through working with a family member, friend or other employer in such trades as roofing, electrical and hairdressing. Students use a work booklet to record their work and progress. For every 120 hours of work, the employer will do an evaluation on the student. Students who think they might already be working in a trade should enquire with the Career Centre immediately to verify that they are and if so, receive course credit.

trade should enquire with the Career Centre immediately to verify that they are and if so, receive course credit.

Surrey School District #36 has Academic Dual Credit partnership programs where students can earn post-secondary credits with KPU, Douglas College, NVIT, Emily Carr University of Art and Design in the following areas:

- \*Community and Public Safety
- \*Headstart in Art
- \*High School on Campus
- \*Introduction to Health Science
- \*Introduction to Legal Office Procedures
- \*Introduction to Practice for Child and Youth Care Counsellors

Applications for these programs are available in the career centre. Please speak to Ms. Rogerson about application deadlines. Most programs have deadlines of March 4<sup>th</sup>, 2022.

## SULLIVAN HEIGHTS SECONDARY SCHOOL 2022 / 2023 COURSE CATALOGUE

### 2022-2023 District-Wide Career Education Programs-Courses

[www.surreyschools.ca/departments/CAED/partnershipprograms](http://www.surreyschools.ca/departments/CAED/partnershipprograms)

Program	Trade/ Certification	Location	Credits	Program Length	Minimum Requirements
Automotive Service Technician	Automotive Service Technician	Lord Tweedsmuir Secondary * 4 weeks at Kwantlen Polytechnic University (Cloverdale Campus)	<ul style="list-style-type: none"> <li>• 5 TRNJ 12 dual credits</li> <li>• Progressive Trades Level 1 Apprenticeship Training</li> <li>• ITA Certificate of Qualification (TBD)</li> <li>• Kwantlen Certificate of Completion</li> </ul>	<ul style="list-style-type: none"> <li>• 21 weeks</li> <li>• Runs second semester</li> <li>• Includes an industry work practicum</li> </ul>	<ul style="list-style-type: none"> <li>• 'C' or better in a Math 11</li> <li>• An English Language Arts 11</li> <li>• Physics 11 or related Science 11 recommended</li> <li>• Successful completion of Auto 11</li> <li>• Have an L or N driver's license</li> </ul>
Baking & Pastry Arts	Baker	Vancouver Community College (Downtown Campus)	<ul style="list-style-type: none"> <li>• 6 TRNZ 12 dual credits</li> <li>• WEX</li> <li>• Level 1 Foundation Technical Training</li> </ul>	<ul style="list-style-type: none"> <li>• 23 weeks</li> <li>• July start</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 English Language Arts, Math and Science</li> <li>• Current Food Safe Certificate</li> <li>• Create a portfolio</li> </ul>
Carpentry	Carpenter	Guildford Park <i>OR</i> Frank Hurt Secondary * 4 weeks at Kwantlen Polytechnic University (Cloverdale Campus)	<ul style="list-style-type: none"> <li>• 4 TRNJ dual credits</li> <li>• PRMA 12 math credit</li> <li>• Level 1 Foundation Technical Training</li> <li>• Certificate of Completion</li> </ul>	<ul style="list-style-type: none"> <li>• 21 weeks</li> <li>• Runs second semester</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• 'C' or better in a Math 10</li> <li>• 'C' or better in an English Language Arts 10</li> </ul>
Collision and Refinishing Common Core	Motor Vehicle Body Repairer or Automotive Painter	Vancouver Community College (Broadway Campus)	<ul style="list-style-type: none"> <li>• 9 TRNZ 12 dual credits</li> <li>• Credit towards Autobody and Collision Technician, and Automotive Refinishing Technician</li> <li>• VCC Automotive Collision and Refinishing Foundation Credit</li> </ul>	<ul style="list-style-type: none"> <li>• 35 weeks</li> <li>• February start</li> <li>• Includes an industry work practicum</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• An English Language Arts 11</li> <li>• A minimum of an L driver's license</li> </ul>
Culinary Arts	Professional Cook 1	Tamanawis Secondary	<ul style="list-style-type: none"> <li>• 5 TRITA 12 dual credits</li> <li>• Progressive Trades Level 1 Technical Training</li> </ul>	<ul style="list-style-type: none"> <li>• 21 weeks</li> <li>• Runs second semester</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• Current Food Safe Certificate</li> </ul>
Drafting/CADD	Computer Aided Design and Drafting	Kwantlen Polytechnic University (Cloverdale Campus)	<ul style="list-style-type: none"> <li>• 4 PSIJ 12 dual credits</li> <li>• Kwantlen Polytechnic University Citation in CADD Technologies</li> </ul>	<ul style="list-style-type: none"> <li>• September - April: 3 hours/night, 2 nights/week</li> <li>• May - June: 6 hours/night, 1 night/week, plus online component</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion, Grade 11 completion strongly recommended</li> <li>• 'C+' or better in a Math 10</li> <li>• Have taken or enrolled in Drafting/CADD 11 and/or 12</li> </ul>
Education Assistant Diploma	Education Assistant	Surrey Community College	<ul style="list-style-type: none"> <li>• Surrey Community College Education Assistant Diploma</li> </ul>	<ul style="list-style-type: none"> <li>• 5 months</li> <li>• Runs second semester</li> <li>• Includes 2 practicums</li> </ul>	<ul style="list-style-type: none"> <li>• Graduation requirements completed before program start</li> <li>• 'C+' or better in an English 12, excellent writing skills</li> <li>• Recommended Foundations or Pre-Calculus Math</li> <li>• Volunteer work with children recommended</li> </ul>
Electrical	Construction Electrician	Princess Margaret Secondary	<ul style="list-style-type: none"> <li>• 5 TRNA 12 dual credits</li> <li>• Level 1 Foundation Technical Training</li> <li>• BCIT certificate</li> </ul>	<ul style="list-style-type: none"> <li>• 24 weeks</li> <li>• Semester 2 start date</li> <li>• Completion in July</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• A Math 10</li> <li>• An English Language Arts 10</li> <li>• Physics 11 or Chemistry 11</li> </ul>
Explorations in Aviation Careers	Aviation Careers Sampler	North Surrey Secondary BCIT (Aerospace Campus)	<ul style="list-style-type: none"> <li>• 3 BAA Aviation 12 courses</li> <li>• 1 Youth Explore Trades Skills 12 – Aviation course</li> <li>• 1 WEX 12 course</li> </ul>	<ul style="list-style-type: none"> <li>• 21 weeks</li> <li>• Runs second semester</li> </ul>	<ul style="list-style-type: none"> <li>• A Math 10</li> <li>• An English Language Arts 10</li> </ul>
Hairstylist	Hairstylist	School District #36 Hairdressing School (Located at North Surrey Learning Centre)	<ul style="list-style-type: none"> <li>• 10 TRITA 12 courses</li> <li>• Industry Training Authority Certificate of Qualifications</li> <li>• Credit for Level 1 Technical Training</li> </ul>	<ul style="list-style-type: none"> <li>• 2 semesters</li> <li>• First semester of the program is Spring, Second semester is Fall</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• A Math 10</li> <li>• An English Language Arts 10</li> </ul>

## SULLIVAN HEIGHTS SECONDARY SCHOOL 2022 / 2023 COURSE CATALOGUE

### 2022-2023 District-Wide Career Education Programs-Courses

[www.surreyschools.ca/departments/CAED/partnershipprograms](http://www.surreyschools.ca/departments/CAED/partnershipprograms)

Program	Trade/ Certification	Location	Credits	Program Length	Minimum Requirements
Heavy Mechanical Trades Foundation	Heavy Mechanical	Vancouver Community College (Annacis Island)	<ul style="list-style-type: none"> <li>• 9 TRNZ 12 dual credits</li> </ul>	<ul style="list-style-type: none"> <li>• 36 weeks</li> <li>• February start date</li> </ul>	<ul style="list-style-type: none"> <li>• Must be in grade 11 to apply</li> <li>• A Math 11</li> <li>• An English Language Arts 11 or 12</li> <li>• Fluent in English</li> <li>• Automotive Tech 11; and 12 recommended</li> <li>• Have an L or N driver's license</li> </ul>
Horticulture	Landscape Horticulturist	Kwantlen Polytechnic University (Langley Campus)	<ul style="list-style-type: none"> <li>• 2 TRNJ 12 dual credits</li> <li>• Up to 2 WEX 12 courses</li> <li>• Level 1 Apprenticeship Technical Training</li> <li>• Kwantlen Certificate of Completion</li> </ul>	<ul style="list-style-type: none"> <li>• 6 weeks plus work experience to follow the classroom study</li> <li>• Late February start date</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• 'C' or better in a Math 10 and an English Language Arts 10</li> <li>• Strong interest and marks in sciences</li> </ul>
Metal Fabrication	Metal Fabricator (Fitter)	Kwantlen Polytechnic University (Cloverdale Campus)	<ul style="list-style-type: none"> <li>• 5 TRNJ 12 dual credits</li> <li>• Level 1 Apprenticeship Technical Training</li> <li>• Kwantlen Certificate of Completion</li> </ul>	<ul style="list-style-type: none"> <li>• 23 weeks</li> <li>• Second semester until mid-July</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• 'C' or better in a Math 10 and an English Language Arts 10</li> </ul>
Millwright	Industrial Mechanic - Millwright	Kwantlen Polytechnic University (Cloverdale Campus)	<ul style="list-style-type: none"> <li>• 5 TRNJ 12 dual credits</li> <li>• Level 1 Apprenticeship Technical Training</li> <li>• Kwantlen Certificate of Completion</li> </ul>	<ul style="list-style-type: none"> <li>• 24 weeks</li> <li>• Second semester until mid-July</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 11 completion</li> <li>• 'C' or better in a Math 11 and an English Language Arts 11</li> <li>• Physics 11 recommended</li> </ul>
Painter	Painter and Decorator	Finishing Trades Institute of BC	<ul style="list-style-type: none"> <li>• 1 TRITA 12 dual credit</li> <li>• Level 1 Apprenticeship Technical Training</li> </ul>	<ul style="list-style-type: none"> <li>• 6 weeks</li> <li>• June start date</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• A Math 10</li> <li>• An English Language Arts 10</li> </ul>
Piping	Piping	École Panorama Ridge Secondary	<ul style="list-style-type: none"> <li>• 6 TRNJ 12 dual credits</li> <li>• Level 1 Foundation Technical Training</li> <li>• Kwantlen Certificate of Completion</li> </ul>	<ul style="list-style-type: none"> <li>• 28 weeks</li> <li>• Second semester start</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion</li> <li>• 'C' or better in a Math 10 and an English Language Arts 10</li> <li>• Physics 11 recommended</li> </ul>
Tah-tul-ut Indigenous Education Pathway	Education Assistant	SFU Surrey Campus, 1 <sup>st</sup> semester Resource Education Centre or Invergarry Adult Education Centre, 2 <sup>nd</sup> semester	<ul style="list-style-type: none"> <li>• PSIT 12A – 4 credits</li> <li>• SFU course, Education 252: Introduction to Reflective Practice</li> <li>• Surrey Community College Education Assistant Diploma</li> </ul>	<ul style="list-style-type: none"> <li>• 2 semesters</li> <li>• First semester one SFU course, second semester full time with Surrey Community College</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 11 completion</li> <li>• Able to complete graduation requirements by 1<sup>st</sup> semester of Grade 12</li> <li>• 'C' or better in English Studies 12, excellent writing skills</li> <li>• Recommended Foundations or Pre-calculus Math</li> <li>• Identify as an Indigenous person</li> </ul>
Welding	Welder	Kwantlen Polytechnic University (Cloverdale Campus)	<ul style="list-style-type: none"> <li>• 6 TRNJ 12 dual credits</li> <li>• Level 1 &amp; 2 Foundation</li> <li>• Kwantlen credential</li> </ul>	<ul style="list-style-type: none"> <li>• 28 weeks</li> <li>• Second semester start until mid-August</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 10 completion, grade 11 recommended</li> <li>• 'C' or better in a Math 10 and an English Language Arts 10</li> </ul>

[www.surreyschools.ca/departments/CAED/careercurriculum/YouthWorkInTrades](http://www.surreyschools.ca/departments/CAED/careercurriculum/YouthWorkInTrades)

Youth Work in Trades	Work hours in a trade	Various Employer Sites	<ul style="list-style-type: none"> <li>• 2 WRK 11 courses</li> <li>• 2 WRK 12 courses</li> </ul>	<ul style="list-style-type: none"> <li>• Continuous entry</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum 15 years of age</li> <li>• Under 19 years of age</li> <li>• Registered as an apprentice with a ticketed trades person</li> </ul>
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## SULLIVAN HEIGHTS SECONDARY SCHOOL 2022 / 2023 COURSE CATALOGUE

### 2022-2023 District-Wide Career Education Academic Dual Credit Courses

[www.surreyschools.ca/departments/CAED/dualcreditcourses](http://www.surreyschools.ca/departments/CAED/dualcreditcourses)

Course	Course Code and Partner	Location	Credits	Program length	Minimum Requirements
Criminal Justice Studies 1	Community and Public Safety, CAPS 140  Nicola Valley Institute of Technology	Kwantlen Park Secondary	<ul style="list-style-type: none"> <li>PSIM 12 – 4 credits</li> <li>NVIT Course, CAPS 140: Criminal Justice Studies 1</li> <li>Transferrable credit to JIBC and KPU</li> </ul>	<ul style="list-style-type: none"> <li>15 weeks</li> <li>September - December</li> <li>Tuesdays from 5:00 -8:00 pm</li> </ul>	<ul style="list-style-type: none"> <li>Grade 12 student</li> <li>'C+' or better in a Math 10 and an English Language Arts 10</li> <li>Interested in a career in the Canadian justice system or community and public safety sector</li> </ul>
Headstart in Art	FNMT 106  Emily Carr	Guildford Park Secondary (Art Room)	<ul style="list-style-type: none"> <li>Emily Carr credit for FNMT 106 Drawing &amp; 2D Language (recognized at most other post-secondary institutions)</li> </ul>	<ul style="list-style-type: none"> <li>September - December</li> <li>Wednesdays</li> <li>4:30 - 7:30 pm</li> </ul>	<ul style="list-style-type: none"> <li>'C' or better in an English Language Arts 11 or 12</li> <li>2 other Grade 11 or 12 academic courses</li> <li>2 other Grade 11 or 12 elective courses (Art recommended)</li> </ul>
Introduction to Health Science	HSCI 1115  Kwantlen Polytechnic University	Kwantlen Polytechnic University (Surrey Campus)	<ul style="list-style-type: none"> <li>PSIJ 12 – 4 credits</li> <li>KPU Course, HSCI 1115: Introduction to Health Science</li> </ul>	<ul style="list-style-type: none"> <li>July - August</li> <li>Schedule TBA</li> </ul>	<ul style="list-style-type: none"> <li>Completed grade 11 prior to program start</li> <li>A recommended 'C+' or better in a Math 10 and an English Language Arts 10</li> <li>Good attendance and punctuality</li> <li>Interested in a career in health care</li> </ul>
Introduction to Legal Office Procedures	LGLA 1125  Kwantlen Polytechnic University	Kwantlen Polytechnic University (Surrey Campus)	<ul style="list-style-type: none"> <li>PSIJ 12 – 4 credits</li> <li>KPU Course, LGLA 1125: Introduction to Legal Office Procedures</li> </ul>	<ul style="list-style-type: none"> <li>July - August</li> <li>Schedule TBA</li> </ul>	<ul style="list-style-type: none"> <li>Completed grade 11 prior to program start</li> <li>A recommended 'C+' or better in a Math and an English Language Arts 10</li> <li>Good attendance and punctuality</li> <li>Interested in a career as a Legal Assistant or Paralegal</li> </ul>
Introduction to Practice for Child and Youth Care Counsellors	CYCC 1141  Douglas College	TBD	<ul style="list-style-type: none"> <li>PSIF 12 – 4 credits</li> <li>Douglas College Course, CYCC 1141: Introduction to Practice for Child and Youth Care Counsellors</li> </ul>	<ul style="list-style-type: none"> <li>July - August</li> <li>Schedule TBA</li> </ul>	<ul style="list-style-type: none"> <li>Completed grade 11 prior to program start</li> <li>Good attendance and punctuality</li> <li>Capable of academic rigour</li> <li>Intend to pursue a career as a Child and Youth Care Counsellor</li> </ul>