



IB WORLD SCHOOL
A CARING COMMUNITY OF EXCELLENCE

GRADE 7 PARENT COURSE PLANNING

WELCOME

MS. MOENNICK





ʔáý swéyəl

We respectfully acknowledge that Surrey Schools reside on the traditional, unceded, and shared territories of Coast Salish peoples:

The ʔícáý - Katzie, the ʔʷa:ńłəń - Kwantlen
and the SEMYOME - Semiahmoo First Nations:
the stewards of this land since time immemorial.

We highlight this history knowing that relationships and partnerships based on respect with the Indigenous peoples of this land are important for truth and reconciliation.



Ms. MacDonald (LAM-Z)



Ms. Beyer



Ms. Moennick (A-LAN)

LEADERSHIP TEAM

COUNSELLING SERVICES



Personal counselling – confidential discussions of personal concerns



Academic counselling - course selection, course changes, career plans, graduation requirements, and post-secondary information



Grade 8 Presentations - Helping students acquire knowledge and develop personal assertiveness, social and communication skills.



THE REST OF THE TEAM

- Aboriginal Graduation Advocate
- Careers Department
- ELL (English Language Learners)
- IB Coordinators
- Learning Commons Teacher

Subject-Specific Teachers

- Math
- Science
- Languages
- Physical Education
- Fine Arts
- Individuals & Societies/Social Studies
- Design
- English Language Arts

INCLUSION & B.A.S.E.S



Inclusion model

Our students are supported within their regularly scheduled classes



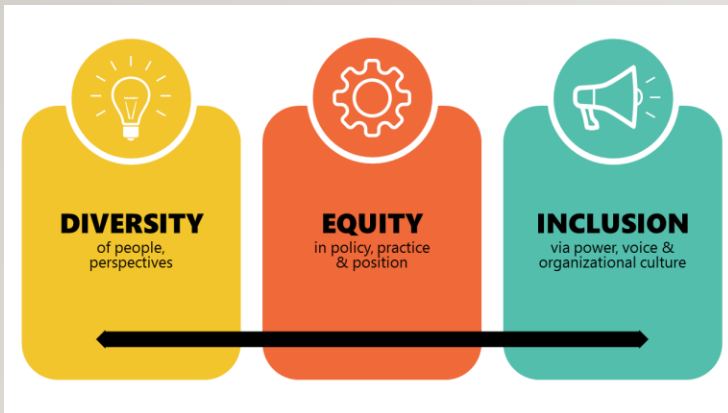
Learner Support Team

LST Teachers work with students for extra support outside of class if needed



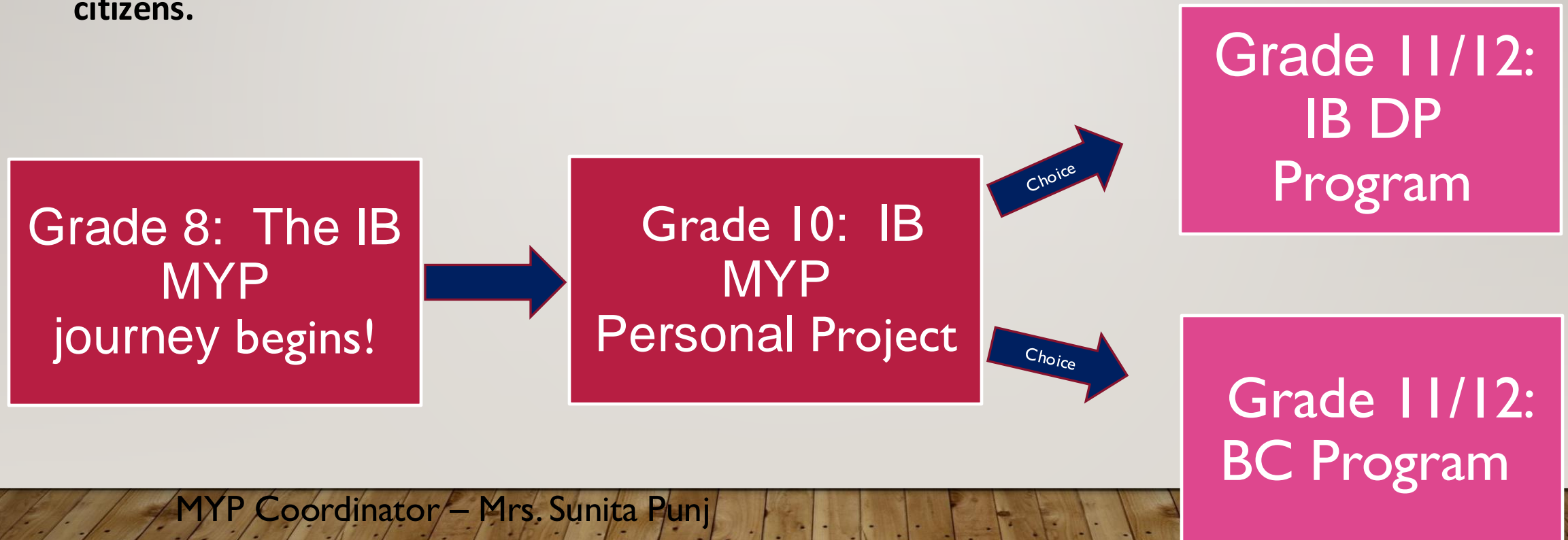
B.A.S.E.S.

An acronym that stands for Building Academic, Social and Employment Skills





Our Shared Goal: to create a caring environment that supports our students to become global citizens.



KEY COMPONENTS OF MYP

- **Learner Profiles**
- **Approaches to Learning**
- **Global Contexts**
- **Key and Related Concepts**
- **Service as Action**
- **Community and Personal Projects**
- **8 Subject Areas**



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IS MY CHILD AN IB LEARNER?



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LEARNER PROFILE

Caring



You are sensitive towards the needs and feelings of others. You are personally committed to act and serve.

Communicator



Can you express ideas and information confidently in more than one language? ...and in the language of math? language of art?

Inquirer



Are you naturally curious? Do you enjoy learning? Do you bring learning skills to the world effectively?

Knowledgeable



You acquire a mass of significant knowledge. You explore themes that have a global relevance and importance.

Open-Minded



You respect views, values and traditions of other people and cultures. You always seek out and consider a range of views.

Principled



You are honest, have a sense of fairness and justice.

Reflective



You are thoughtful about your own learning and you analyze your personal strengths and weaknesses in a constructive manner.

Thinker



Do you use thinking skills creatively and critically? Do you try to problem solve? Can you make good decisions?

Well-Balanced



You understand the importance of being physically, mentally and personally well balanced.

Risk-Taker



You approach new situations with confidence. You will try new ideas, roles and strategies. You are courageous and defend those things you believe in.



Communication

Effective Communication through interaction.

Social

Collaboration

Approaches to Learning Skills

10 clusters

Organisation Skills

Self Management

Affective Skills

Reflective Skills

Creative Thinking

Thinking

Transfer Skills

Critical Thinking

Information Literacy

Research

Media Literacy



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Middle Years Programme



It is important to note that students learn the BC curriculum. MYP just offers a framework that stretches students to look at their learning in more meaningful ways.



Students learn best when their learning has context and is connected to their experience of the world.

GRADE 8 COURSE SELECTION



WHAT YOU SHOULD KNOW ABOUT COURSES IN GRADE 8



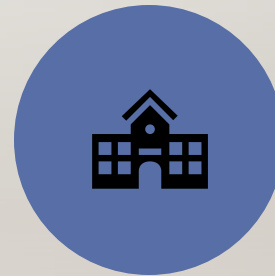
You will have 8 different classes throughout the year- we are a linear school, not semestered



You will have 4 classes each day



Day 1 you will have classes A B C D, Day 2 you will have classes E F G H



You will get to know up to 12 different teachers depending on what you choose

BELL SCHEDULE

MON / TUES / THU / FRI

Wednesday LATE START

Warning Bell	8:25 am
First Block	8:30 - 9:55 am
Second Block	10:00- 11:20 am
Lunch Break	11:20 – 12:00 pm
Third Block	12:00 - 1:20 pm
Fourth Block	1:25 - 2:48 pm

Warning Bell	9:15am
First Block	9:20 - 10:30am
Second Block	10:35 - 11:45 am
Lunch Break	11:45 - 12:20pm
Third Block	12:25 - 1:35 pm
Fourth Block	1:40 - 2:48pm



Every student will take:

- Language and Literature (English)
- Science
- Math
- Individuals and Societies (Social Studies)
- Physical Health Education
- Applied Design, Skills and Technology Rotation
 - Foods, Textiles, Product Design (Woodwork), Digital Media (Computers)

STUDENT HAVE 2 CHOICES IN GRADE 8

- **FINE ARTS ELECTIVE**

Band or Fine Arts Rotation (Drama, Visual Arts,
Choir/Music)

- **LANGUAGE AQUISITION**

French or Spanish

ADDITIONAL OPPORTUNITIES

- **LEADERSHIP 8**

Leadership 8 is embedded into English 8- students must apply

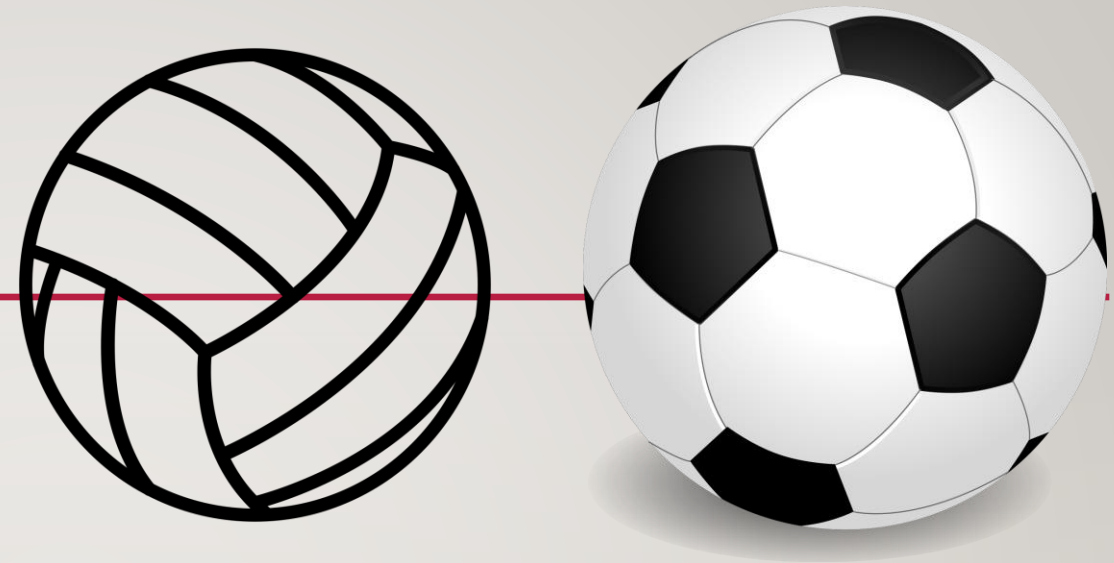
- **JAZZ BAND 8**

Must take Band 8 and have music experience

7am- 8:20 Mondays and Wednesday Mornings

Athletics

- Fall: Cross Country, Boys Soccer, Volleyball
- Winter: Basketball
- Spring: Badminton, Ultimate Frisbee, Girls Soccer, Flag Football, Rugby and Track and Field





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**THANK YOU FOR COMING! ENJOY
YOUR SCHOOL TOUR**