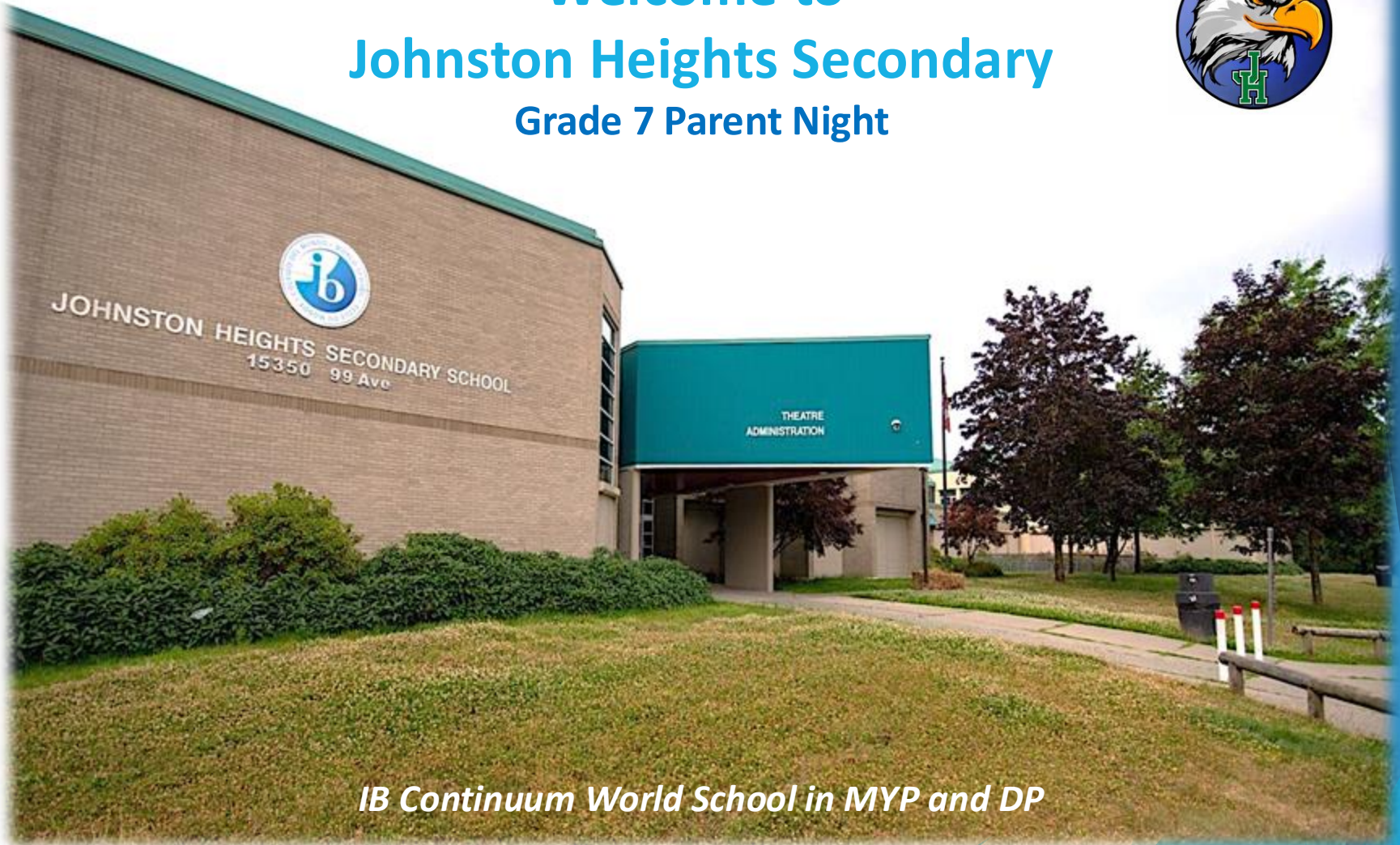


Welcome to Johnston Heights Secondary Grade 7 Parent Night



IB Continuum World School in MYP and DP



ʔáý swéyəl

We respectfully acknowledge that Surrey Schools reside on the traditional, unceded, and shared territories of Coast Salish peoples:

The ʔícáý - Katzie, the ʔ^wa:ńłəń - Kwantlen
and the SEMYOME - Semiahmoo First Nations:
the stewards of this land since time immemorial.

We highlight this history knowing that relationships and partnerships based on respect with the Indigenous peoples of this land are important for truth and reconciliation.

háý čx^wqə

WELCOME

Welcome Parents of the Grads of 2031!

Ms. Courtney O'Brien
Principal



Vice Principal Introductions



Ms. Peterson
A – K



Ms. Aslam
L – Z

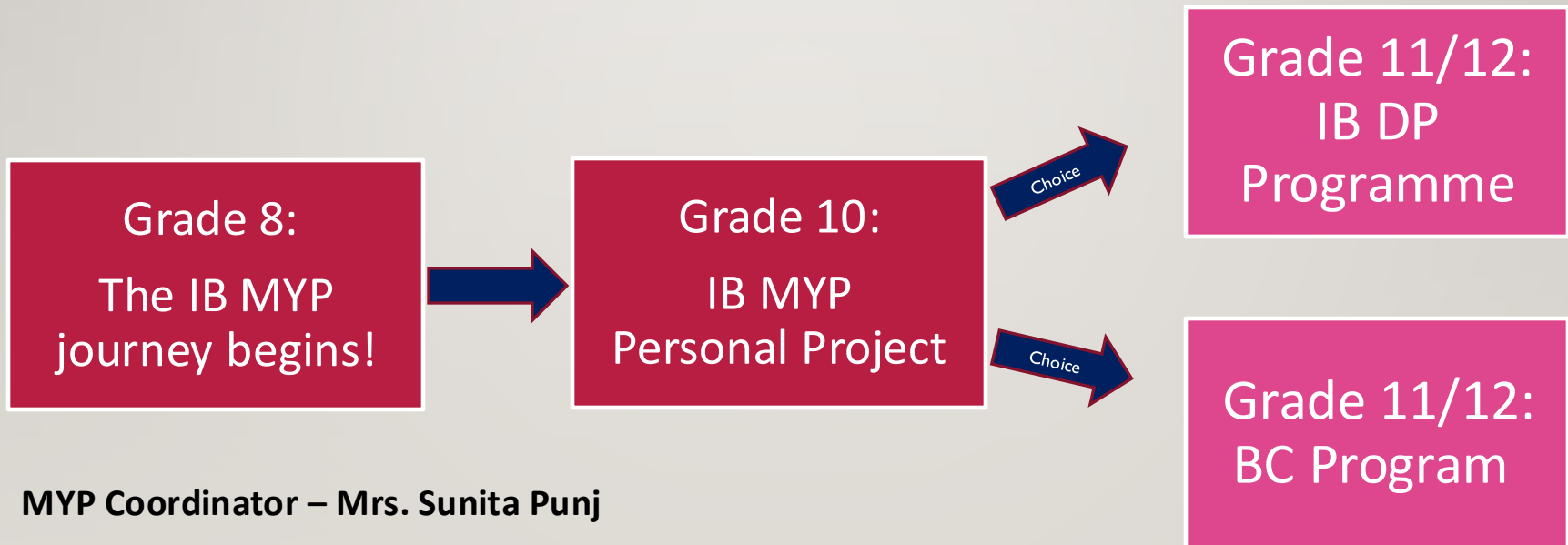


Our School

- ▶ Johnston Heights Secondary is an International Baccalaureate World School located in the Guildford zone
- ▶ 1560 students in grades 8-12
- ▶ Projected at 1573 for the 2026/2027 school year
- ▶ All grade 8-10 students are enrolled in the IB Middle Years Programme (MYP)
- ▶ Focus on Student Service and Leadership
- ▶ Student belonging and well-being
- ▶ Community of acceptance and diversity



Our Shared Goal: to create a caring environment that supports our students to become global citizens.



MYP Coordinator – Mrs. Sunita Punj

KEY COMPONENTS OF MYP

- **Learner Profiles**
- **Approaches to Learning**
- **Global Contexts**
- **Key and Related Concepts**
- **Service as Action**
- **Community and Personal Projects**
- **8 Subject Areas**



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IS MY CHILD AN IB LEARNER?




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LEARNER PROFILE

Caring



You are sensitive towards the needs and feelings of others. You are personally committed to act and serve.

Communicator



Can you express ideas and information confidently in more than one language? ...and in the language of math? language of art?

Inquirer



Are you naturally curious? Do you enjoy learning? Do you have the skills to learn on a regular basis?

Knowledgeable



You acquire a mass of significant knowledge. You explore themes that have a global relevance and importance.

Open-Minded



You respect views, values and traditions of other people and cultures. You always seek out and consider a range of views.

Principled



You are honest, have a sense of fairness and justice.

Reflective



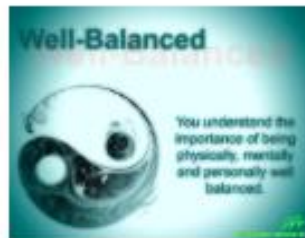
You are thoughtful about your own learning and you analyse your personal strengths and weaknesses in a constructive manner.

Thinker



Do you use thinking skills creatively and critically? Do you try to problem solve? Can you make good decisions?

Well-Balanced



You understand the importance of being physically, mentally and personally well balanced.

Risk-Taker



You approach new situations with confidence. You will try new ideas, roles and strategies. You are courageous and defend those things you believe in.



Communication

Effective Communication through interaction.

Social

Collaboration

Approaches to Learning Skills

10 clusters

Organisation Skills

Self Management

Affective Skills

Reflective Skills

Creative Thinking

Thinking

Transfer Skills

Critical Thinking

Information Literacy

Research

Media Literacy



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GLOBAL CONTEXTS



It is important to note that students learn the BC curriculum. MYP just offers a framework that stretches students to look at their learning in more meaningful ways.

Students learn best when their learning has context and is connected to their experience of the world.

Grade 8 Program

What to expect in high school?

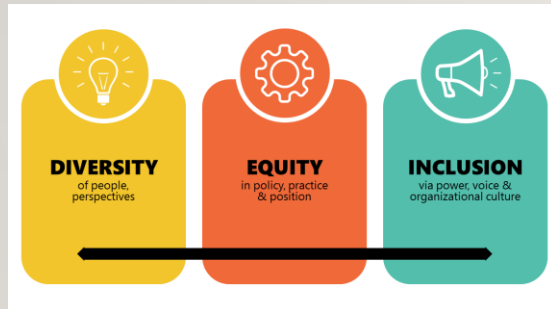
- Opportunities to learn and grow
- Caring teachers
- Support
- Bigger (280 grade 8's expected next year)
- New friends
- Different teachers for each course
- 30 clubs and many sports teams
- More freedom and more responsibility



STUDENT SUPPORT: WE ARE HERE TO HELP!

- Counselling
- Youth Care Workers
- Indigenous Graduation Advocate
- Indigenous Youth Care Worker
- Inclusion Teachers
- Inclusive Education Support Workers
- Safe School Liaisons
- YES Program
- ELL (English Language Learner) Teachers
- Regular Classroom Teachers
- IB Coordinators
- Library Learning Commons
- Gifted Coordinator

INCLUSION & B.A.S.E.S



Inclusion Model

Our students are supported within their regularly scheduled classes



Learner Support Team

LST Teachers work with students for extra support outside of class if needed



B.A.S.E.S.

An acronym that stands for Building Academic, Social and Employment Skills

COUNSELLING SERVICES



Personal counselling – confidential discussions of personal concerns; parent permission is not required



Academic counselling - course selection, course changes, career plans, graduation requirements, and post-secondary information



Grade 8 Presentations - Helping students acquire knowledge and develop personal assertiveness, social and communication skills.

WHAT YOU SHOULD KNOW ABOUT COURSES IN GRADE 8



You will have 8 different classes throughout the year – we are a *linear* school, not semestered



You will have 4 classes each day



Day 1: You will have classes A B C D; Day 2: You will have classes E F G H



You will get to know up to 12 different teachers depending on what you choose

EVERY STUDENT WILL TAKE



Language and Literature (English)



Science



Math



Individuals and Societies (Social Studies)



Physical Health Education



Applied Design, Skills, and Technology Rotation
(Woodwork, Textiles, Foods, Digital Design)

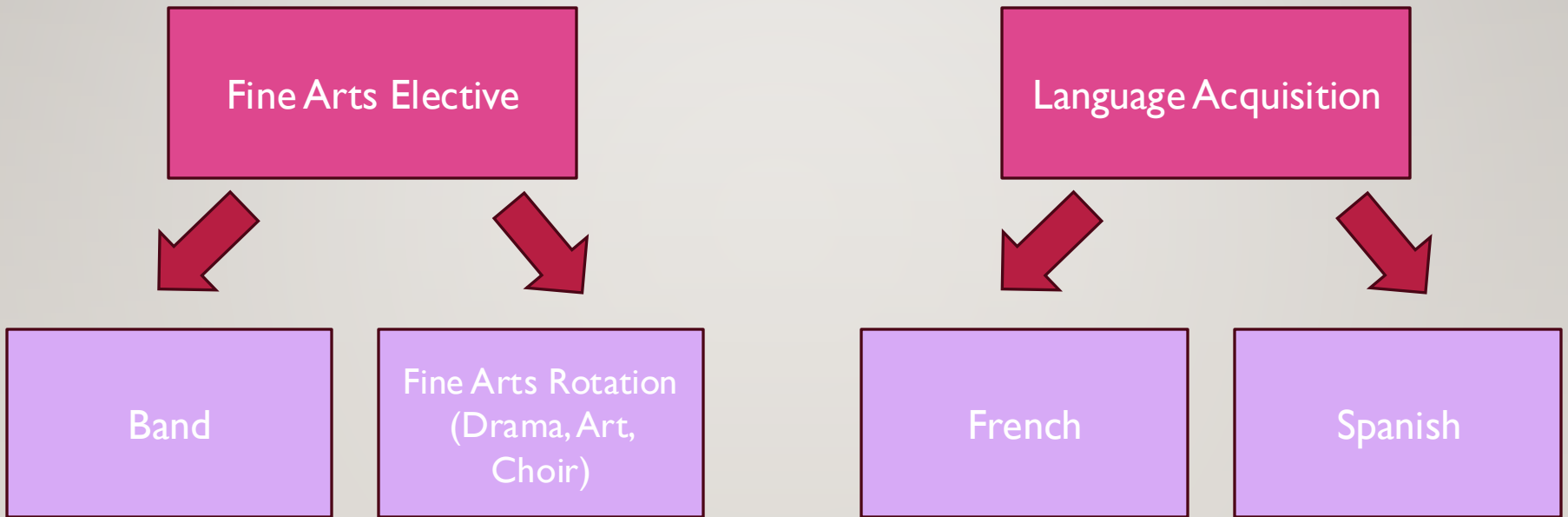


Arts Rotation (Art, Drama, Choir)



Spanish or French

STUDENTS HAVE TWO CHOICES:



TWO OPTIONAL CHOICES:

Jazz Band 8

- *Must take Band 8
- *7:00 am – 8:30 am on Monday And Wednesday mornings

Leadership 8

- *Embedded into English 8
- *Students must apply

JOHNSTON HEIGHTS SECONDARY
BELLS & BLOCKS 2025-26



	REGULAR SCHEDULE MON, TUES, THURS, FRI	LATE START WED	EARLY DISMISSAL
Warning Bell	8:25 AM	9:15 AM	8:25 AM
First Block	8:30 - 9:50 AM	9:20 - 10:25 AM	8:30 - 9:32 AM
Second Block	9:55 - 11:15 AM	10:30 - 11:40 AM	9:37 - 10:44 AM
Lunch Break	11:15 - 11:55 AM	11:40 - 12:20 PM	10:44 - 11:24 AM
Third Block	12:00 - 1:20 PM	12:25 - 1:34 PM	11:29 - 12:36 PM
Fourth Block	1:25 - 2:48 PM	1:39 - 2:48 PM	12:41 - 1:48 PM

WEEK 1 & 2	WEEK 3 & 4	WEEK 5 & 6	WEEK 7 & 8
DAY 1 ABCD DAY 2 EFGH	DAY 1 CDAB DAY 2 GHEF	DAY 1 BADC DAY 2 FEHG	DAY 1 DCBA DAY 2 HGFE



Get Involved!

Clubs – Eagle Council

- ▶ Get involved!
- ▶ We have over 40 clubs with over 100 student leaders

3D Modelling Club	Book Club	Model UN	S.O.G.I. Club
Arts Club	Debate Club	Muslim Student Association	Music Council
Media Club	Band Club	Pacific Asian Student Association	Weightlifting Club
Black Student Union	Dignity Club	Run & Ski Club	K-POP Club
Climbing Club	Eagle Spirit Club	Robotics Club	Social Justice Club
Grad Council	JH Interact Club	Tutorial Club	Tennis Club
JH Events Club	Eagle News Club	Women's Empowerment Club	PERLS 9-12 (Leadership)
Punjabi Student Association	S.A.G.E. Club		

Athletics

Fall

- Cross Country
- Boys Soccer
- Volleyball
- Swimming

Winter

- Basketball

Spring

- Badminton
- Ultimate Frisbee
- Cricket
- Flag Football
- Girls Soccer
- Rugby
- Track and Field



Attendance and Lates

- ▶ Encourage your child to be on time and attend all classes every day
- ▶ Please phone the school to let us know if your child will be late or absent
- ▶ An automated phone call / email will be sent to you if your child is absent or late for class (this will be sent out at the end of the school day)
- ▶ Extended absences (five or more days) - please complete the district **Extended Absence Form** – this will impact your child's progress, and they may not successfully complete some courses (teachers are not required to prepare packages for students during extended absences)
- ▶ We recognize that the parking lot and drop-off area can be busy in the morning – we encourage students to be dropped off earlier or to be dropped off down the street so that they are on time
- ▶ It is disruptive to enter the classroom after the bell and students miss important information for the lesson

Better late
than never
**But never late
is better**



Suggestions for Success

- ▶ Monitor your child's attendance on the MyEd BC Portal
- ▶ Raise concerns with teachers early on / ask questions / ask for progress reports
- ▶ Avoid excessive screen time (especially at night!)
- ▶ Establish a routine
- ▶ Regularly check agenda, MyEd BC Portal and the Eagetime app
- ▶ Get to know your child's friends
- ▶ Emphasize strong work habits (be on time for class, be prepared and ready to learn)
- ▶ Provide a quiet and comfortable space for your child to work on homework
- ▶ Attend Parent-Teacher Conferences in the fall and spring
- ▶ Help with organization / binder organization



Stay in the Loop!

- ▶ Phone the school if you have questions
- ▶ School website
- ▶ Download the Eagletime app (calendar app)
- ▶ Follow us on Instagram: **@johnstonheightssecondary**
- ▶ Monthly newsletters
- ▶ Staff emails are on our website – connect with your child's teacher early on!
- ▶ Make sure your email address and phone number is up-to-date at your child's elementary school
- ▶ Parents / caregivers will have access to the MyEd BC system in August (instructions will be sent out in a newsletter) - please make sure you create a log in as this is where you will see your child's daily attendance, schedule and learning updates (report cards)



Grade 7 to 8 Summer Transitions Program

Become familiar with the environment and expectations of secondary school

Meet other future grade 8s (we had four elementary feeder schools coming to JH)

Strengthen literacy, numeracy, and other organizational skills

This program will run from **July 2nd – 10th** for **40 hours (Monday to Friday)** at JH

8:30 am – 12:30 pm each day

Ask your grade 7 teacher for a referral

**THANK YOU!
QUESTIONS?**

