

Kwantlen Park Secondary



Student # _____

2025-2026 FRIM Course Requests

Last Name _____

First Name _____

Grade 8 FRIM

Elementary School _____

Grade 7 Teacher _____

Grade 8 Required Courses

X	EN: ENGLISH 8	MEN—08—S
X	MA: MATH 8	MMA—08—S
X	FRIM: SCIENCES 8	FSCF-08—S
X	FRIM: SCIENCES HUMANIES 8	FSCHF08—S
X	FRIM: FRANCAIS LANGUE SECONDE 8	FFRAL08—S
X	FRIM: EDUCATION PHYSIQUE 8	FEPSF08—S
X	TE: ADST 8 (SKILLS EXPLORATION ROTATION)	MADGE08--S
X	CE: CAREER EDUCATION 8	MCE—08—Y

We aim to create schedules suitable for all our students. Please identify your area of interest below

Choose 1 Elective Option

	FA: FINE ART 8	MAE—08—S
	MU: CONCERT BAND 8	MMU—08—S
	DA: DANCE 8	MDNC-08—S
	DA: DANCE 8 NON PERFORMING	MDNC-08--S-NP
	TH: DRAMA 8	MDR—08—S

Notes:

Kwantlen Park Secondary	Administration		Counselling	
10441 132 St Surrey, BC	Principal	Mr. M Kilpatrick	<i>A-Dhak</i>	Mr. M Church
PH: 604-588-6934	Vice Principal <i>A-Gh</i>	Mrs. J Occleshaw	<i>Dhal-Koo</i>	Mr. D Sedaros
Website: www.surreyschools.ca/schools/kwantlenpark	Vice Principal <i>Gi-No</i>	Mr. L Scott	<i>Kor-Rah</i>	Ms A Bhullar
	Vice Principal <i>Nu-Z</i>	Ms. B Reeve	<i>Rai-Z</i>	Mr. R Brar

English 8 MEN-08-S

English 8 helps students improve their thinking skills by working with different types of reading and writing, such as short stories, novels, poems, essays, and podcasts. In addition to building important school skills, the class will also help students improve their ability to communicate, think critically, and take responsibility for their learning.

Mathematics 8 MMA--08--Y

What students will know: Operations with fractions; proportional reasoning; percentages; financial literacy; powers and roots; Pythagorean theorem; discrete linear relations; expressions; two-step equations; surface area and volume of regular solids; views and nets of 3-dimensional objects; theoretical probability; central tendency. Next course: Math 9 or Math 9 Core, depending on a student's development of skills throughout the course.

Français Langue Seconde - Immersion 8 FFRAL8--S

Ce cours offre l'occasion aux élèves d'améliorer leurs compétences de communication en français. Les élèves développeront une meilleure compréhension et appréciation de la culture francophone en étudiant la légende, le théâtre et la tradition orale. Le cours sera basé sur les quatre compétences langagières : Écrire, Lire, Parler et Écouter.

Sciences Humaines 8 FSCH-08--S

Les Sciences Humaines 8 se concentrent sur l'étude des civilisations mondiales du début du Moyen Âge (6e siècle) à l'émergence de l'État-nation (18e siècle). Les élèves apprendront sur la croissance et le déclin des civilisations, ainsi que sur l'influence de l'exploration, de l'expansion, du commerce, de la colonisation et des conflits sur les sociétés.

Sciences 8 FSCF-08--S

La science permet de mieux comprendre la nature et le monde autour de nous. Ce cours explore quatre disciplines fondamentales : les sciences de la terre (les plaques tectoniques et les couches de la terre), les sciences de la vie (les cellules et le système immunitaire), la chimie (la théorie atomique et la théorie cinétique moléculaire), et la physique (la lumière et l'optique). À travers de ces quatre disciplines, les élèves apprennent à planifier les expériences scientifiques, à travailler prudemment au laboratoire, à collaborer en français avec les autres et à acquérir une meilleure organisation académique.

Éducation Physique 8 (Mixte) FEPSF08--S

Le but du programme d'éducation physique est d'inculquer une appréciation d'une vie active en santé tout en accroissant ses compétences en français. Les élèves participeront à une variété de sports et de loisirs et acquerront les compétences et les connaissances nécessaires pour développer une vie active et saine.

ADST 8 MADGE08--S

This 6-week introductory course provides students with essential life skills in courses like computers, foods, technology, trades, and textiles. Topics covered include the fundamentals of safe food handling, basic cooking techniques, and experience with hand sewing. Emphasis is placed on safety, practical skills, and building confidence in the kitchen and in sewing. Technology covers basic electronics, robotics, CAD, coding and web-design.

Careers 8 MCE--08--Y

Careers Education 8 are completed through various learning opportunities during the grade 8 year. The curriculum is delivered through various events and assignments that may occur throughout the school year. Examples of events are Take Our Kids to Work Day and the WorkBC Find Your Fit Tour. Careers 8 allows students the opportunity to explore their own preferences and interests and explore options for the future such as post-secondary and career options. This course is traditionally a non-enrolling course, meaning the students do not attend regular classes, rather they complete course work on their own time. Careers 8 delivery and assessments are overseen by the Career Centre staff.

Arts Education 8 MAE-08-S

During Art 8 you will create a variety of different art works, reflect on the art making process, and respond to your own work and as well as the work of other artists. You will try many different types of art making methods and processes such as collage, sculpture, printmaking, ceramics, drawing and painting. Throughout the semester, you will also further your knowledge of the elements and principles of design and respond to and reflect on both contemporary and historical art works.

Concert Band 8 MMU--08--S

Good opportunity to learn a different instrument or continue on current one. Will learn ensemble skills, being a member of a team, rhythmic accuracy and musical notation.

Beginner Dance (Dance Foundations) MDNC-08--S

This dance class is designed for students who have limited and/or no previous dance experience. Students will learn the basics of stretching and dance technique. Students will learn dance choreography at a beginner ability level. All dance classes will explore various genres such as hip-hop, jazz, contemporary, tap, ballet, and cultural dances. This class will have a performance opportunity.

- *For first time dancers and/or students who want to learn dance fundamentals and learn choreography at a slower pace. This class will have performances in large and small groups.*

Drama Foundations MDR--08--S

Designed for the beginning performer, this course is an active introduction to the basics of storytelling, play-building and performance through interactive games, improvisation, movement and voice. Although there are some independent projects during the semester, the majority of assigned work is ensemble or group based. There may be the opportunity to explore some lighting, sound and other stagecraft elements, as well as to perform for an outside audience, but this is not mandatory at this level.