

Kwantlen Park Secondary  
2025-2026 Course Requests



Student # \_\_\_\_\_

Last Name \_\_\_\_\_

First Name \_\_\_\_\_

Elementary School \_\_\_\_\_

Grade 7 Teacher \_\_\_\_\_

Grade 8

**Grade 8 Required Courses**

X	EN: ENGLISH 8	MEN—08—S
X	MA: MATH 8	MMA—08—S
X	SC: SCIENCE 8	MSC—08—S
X	SS: SOCIALS 8	MSS—08—S
X	LA: FRENCH 8	MFR—08—S
X	PE: PHYSICAL ED 8	MPHE-08—S
X	TE: ADST 8 (SKILLS EXPLORATION ROTATION)	MADGE08—S
X	CE: CAREER EDUCATION 8	MCE—08—Y

*We aim to create schedules suitable for all our students. Please identify your area of interest below*

**Choose 1 Elective Option**

	FA: FINE ART 8	MAE—08—S
	MU: CONCERT BAND 8	MMU—08—S
	DA: DANCE 8	MDNC-08—S
	DA: DANCE 8 NON PERFORMING	MDNC-08--S-NP
	TH: DRAMA 8	MDR—08—S

**Notes:**


Kwantlen Park Secondary	Administration		Counselling	
10441 132 St Surrey, BC	Principal	<b>Mr. M Kilpatrick</b>	<i>A-Dhak</i>	<b>Mr. M Church</b>
PH: 604-588-6934	Vice Principal <i>A-Gh</i>	<b>Mrs. J Occleshaw</b>	<i>Dhal-Koo</i>	<b>Mr. D Sedaros</b>
Website: <a href="http://www.surreyschools.ca/schools/kwantlenpark">www.surreyschools.ca/schools/kwantlenpark</a>	Vice Principal <i>Gi-No</i>	<b>Mr. L Scott</b>	<i>Kor-Rah</i>	<b>Ms A Bhullar</b>
	Vice Principal <i>Nu-Z</i>	<b>Ms. B Reeve</b>	<i>Rai-Z</i>	<b>Mr. R Brar</b>

### **English 8 MEN-08-S**

English 8 helps students improve their thinking skills by working with different types of reading and writing, such as short stories, novels, poems, essays, and podcasts. In addition to building important school skills, the class will also help students improve their ability to communicate, think critically, and take responsibility for their learning.

### **Mathematics 8 MMA--08--Y**

What students will know: Operations with fractions; proportional reasoning; percentages; financial literacy; powers and roots; Pythagorean theorem; discrete linear relations; expressions; two-step equations; surface area and volume of regular solids; views and nets of 3-dimensional objects; theoretical probability; central tendency.

Next course: Math 9 or Math 9 Core, depending on a student's development of skills throughout the course.

### **Science 8 MSC--08--S**

Science 8 builds on the core competencies of communication, thinking and personal and social skills through a focus on scientific curricular competencies. This course is organized around several big ideas that provide the content for inquiry-based learning of essential science skills. The big ideas include Safety and Scientific method, Life Science: cells and immune system, Physical Science: optics, kinetic molecular theory and the atom and Earth Science: plate tectonic and layers of the Earth. This course emphasizes the importance of applying content to hands on learning through labs. In the labs, students will have the opportunity to learn and practice the following curricular competencies: question and predict, plan and conduct, process and analyze data, evaluate and communicate.

### **Social Studies 8 MSS--08--S**

Social Studies 8 focuses on the study of world civilizations from the Early Middle Ages (6<sup>th</sup> Century) to the Emergence of the Nation State (18<sup>th</sup> Century). Students will learn about the growth and decline of civilizations, and the influence of exploration, expansion, trade, colonization, and conflict on societies.

### **French 8 (French 1) MFR--08--S**

This is a required course that builds on students' elementary school French learning. Students will learn basic vocabulary and expressions to exchange personal information, describe themselves and their family, and discuss their preferences. Students acquire and use information to complete realistic tasks and learn to exchange information in oral and written form. Students also explore Francophone cultures from around the world. They learn to describe, compare, express likes/dislikes, and begin to understand information from a variety of sources (articles, videos, recordings, etc.) Target level: Students will be approaching an A1 level as measured by the DELF\* exam.

### **Physical Education 8 MPHE--08--S**

The Grade 8 PE program will provide students with the opportunity to:

- Participate in and experience a variety of performance & leisure activities.
- Acquire skills and knowledge necessary to develop an active and healthy lifestyle.
- Develop positive attitudes towards physical activities.
- Be able to develop positive personal and social behaviours, and to work cooperatively in group activities.
- 

### **ADST 8 MADGE08--S**

This 6-week introductory course provides students with essential life skills in courses like computers, foods, technology, trades, and textiles. Topics covered include the fundamentals of safe food handling, basic cooking techniques, and experience with hand sewing. Emphasis is placed on safety, practical skills, and building confidence in the kitchen and in sewing. Technology covers basic electronics, robotics, CAD, coding and web-design.

### **Careers 8 MCE--08--Y**

Careers Education 8 are completed through various learning opportunities during the grade 8 year. The curriculum is delivered through various events and assignments that may occur throughout the school year. Examples of events are Take Our Kids to Work Day and the WorkBC Find Your Fit Tour. Careers 8 allows students the opportunity to explore their own preferences and interests and explore options for the future such as post-secondary and career options. This course is traditionally a non-enrolling course, meaning the students do not attend regular classes, rather they complete course work on their own time. Careers 8 delivery and assessments are overseen by the Career Centre staff.

### **Arts Education 8 MAE-08-S**

During Art 8 you will create a variety of different art works, reflect on the art making process, and respond to your own work and as well as the work of other artists. You will try many different types of art making methods and processes such as collage, sculpture, printmaking, ceramics, drawing and painting. Throughout the semester, you will also further your knowledge of the elements and principles of design and respond to and reflect on both contemporary and historical art works.

### **Concert Band 8 MMU--08--S**

Good opportunity to learn a different instrument or continue on current one. Will learn ensemble skills, being a member of a team, rhythmic accuracy and musical notation.

### **Beginner Dance (Dance Foundations) MDNC-08—S**

This dance class is designed for students who have limited and/or no previous dance experience. Students will learn the basics of stretching and dance technique. Students will learn dance choreography at a beginner ability level. All dance classes will explore various genres such as hip-hop, jazz, contemporary, tap, ballet, and cultural dances. This class will have a performance opportunity.

- *For first time dancers and/or students who want to learn dance fundamentals and learn choreography at a slower pace. This class will have performances in large and small groups.*

### **Drama Foundations MDR--08—S**

Designed for the beginning performer, this course is an active introduction to the basics of storytelling, play-building and performance through interactive games, improvisation, movement and voice. Although there are some independent projects during the semester, the majority of assigned work is ensemble or group based. There may be the opportunity to explore some lighting, sound and other stagecraft elements, as well as to perform for an outside audience, but this is not mandatory at this level.