**Panorama Ridge Secondary School**

**Human Geography 12– Course Outline**

**Goals**

* Students will solve problems and make critical assessments using both primary and secondary sources
* Students will communicate their ideas in an appropriate manner
* Students will find significant connections between humans and the environment around them
* Students will use spatial information to explain natural and man-made systems

**Big Ideas**

There are four Big Ideas in Human Geography 12:

1. Analyzing data from a variety of sources allows us to better understand our globally connected world.
2. Demographic patterns and population distribution are influenced by physical features and natural resources.
3. Human activities alter landscapes in a variety of ways.
4. A geographic region can encompass a variety of physical features and/or human interactions.

These Big Ideas will prepare students to understand how the environment and natural processes are both affected by and influence human behaviour. Areas of study will often be integrated throughout chapters so while topics may vary, these basic concepts will stay the same. Using these Big Ideas, we will study 4 major areas:

***Population Geography –*** Students will learn about Population Geography and look at how different groups of people around the world are both similar and different. Aspects of human life that are spatially oriented such as epidemiology, education, population growth/decline, and migration will all be examined.

***Cultural Landscapes*** – This unit will look at how the many different aspects of human culture are influenced by physical aspects of the Earth and why regionalism continues to impact humans so much. Popular culture, gender, ethnicity, language and religion and First Peoples are options that students have to look at, as there will be some choice in the area.

***Political Geography*** – States, nation building, boundaries and geopolitics will be looked at. Students will get the chance to look at the history of building boarders, and how recent globalization and the shrinking of our planet is solving age old problems and creating brand new challenges.

***Settlement –*** Students will get to look at how humans have changed their environment simply by living in it. Urban and rural societies including agricultural practices over the centuries will be a starting point. Students will then move into industrialization, trade, and natural resource use. This unit will also allow students to focus in certain areas.

**Resource Materials:**

There is no text book. Class will be supplemented with other resources, presentations, videos, DVDs and material selected from Internet sources.

**Student Learning: Activities and Strategies:**

Research indicates that students learn in many ways, so most material is presented and studied in several forms. Covering most material, students will see, read, discuss and present information to master it.

* Students will be required to take notes both in class at home on their own. They will learn different ways to gather this information, both in written forms and using different types of graphic organizers. This will help prepare students for future grades when this skill becomes even more important.
* Regular homework will be minimal, as we will try and get through most things in class. Should students not use their time wisely in class, they will be required to complete things at home on their own time. There is an expectation that projections and some longer assignments will be required to be completed outside of school time and may require access to electronic resources.
* Activities, and other exploration assignments will occur in class. These activities will be more involved than simple questions and answers and will ensure that students are engaging in the course on a broader level. These activities and assignments are mostly designed to be completed in class, unless they are larger, summative type assignments.
* All learning requires repetition and regular re-examination of what has been studied, so there will be regular evaluation at the end of each unit. The purpose of testing is to cause students to look at material repeatedly, as well as to provide regular feedback on student progress.

**Assessment and Evaluation:**

 Course work will be assessed **formatively** on a regular basis. This means that students will receive feedback on their work, but that those comments and or grades may not contribute to final marks. **Summative** assignments will be given after students have had proper time to learn, demonstrate, improve, and correct mistakes, based on the formative work. Summative assignments must be completed and will be reflected in report card marks. Formative work must also be completed and will be recorded and required to have been completed before summative assignments are attempted

Assignments must be handed in on time unless prior arrangements are made, or a parent or guardian’s note confirms exceptional circumstances. Students may also be asked to complete in class assignments as homework.

**Work Habits**

Work habits are an integral part of experiencing success in the classroom. Students will be evaluated on an ongoing basis with a focus on growth and consistency of behaviours that promote success within the classroom.

Should you or your parents have any concerns about this handout please contact me as soon as possible.

**\*\*\*Learning During a Pandemic\*\*\***

You know and how this is done and what needs to be done.