

Woodland Park Elementary

9025 – 158th Street, Surrey, BC V4N 2Y6

Tel: 604-589-5957 www.surreyschools.ca

Principal: Ms. E. Harrison

Vice-Principal: Ms. J. Jock



January 2014

NEWSLETTER

Important Dates to Remember

Friday Jan 31	PAC Hot Lunch
Monday Feb 3	Kindergarten Dental Screening
Wednesday Feb 5	PAC Meeting @ 7 - 9 pm
Monday Feb 10	Family Day - Stat Holiday / no school
Friday Feb 14	PAC Hot Lunch
Friday Feb 21	Pro D Day - No School for Students
Friday Feb 28	PAC Hot Lunch



Dear Parents/Guardians and Students:

WE WANT YOU to help us keep your children safe!



Please do not double park in the drive-thru lane. There is only room for 1 row of cars to stop and the other area must remain free of congestion. If your child is not out waiting for you, please just circle around and try again rather than stopping. If you have parked across the street and are walking your child back to your car, please do so at either end of the drive-thru where you are visible rather than crossing in the middle. Once again, we appreciate your cooperation.

2014 Satisfaction Survey

Each year the Ministry of Education contracts the service of AWIS (A. Willock Information Systems) to provide an electronic survey system to schools. The survey is called 2014 Satisfaction Survey. Participation in this survey is open to all grade 4, 7, 10 and 12 students, their parents and staff. Your participation provides valuable information that will help guide future school planning. The website to access the survey can be found at www.bced.gov.bc.ca/sat_survey/access.htm. The electronic survey should take only 5-10 minutes to complete and is available online until April 30, 2014.

I encourage you to take a few minutes to complete the survey and share your views with us. As always, communication between home and school is fundamental to creating a school climate of common understandings and growth. *Ms. Harrison*

Skipping Club

Skipping Club is underway for all grade 2 – 7 students, on Thursday and Fridays at lunch in the gym. This will culminate with Jump Rope for Heart skipping challenge on Thursday February 20th.



December Family Math
Challenge Winner:
Jasmine B.
Division 12

CONGRATULATIONS!



NEWSLETTER

Understanding Self-Perceptions in Boys

Principal investigator: Dr. Charlotte Johnston, PhD

Co-investigator: Yuanyuan Jiang, MA



Hi Moms or Dads!

We need you and your 8-12 year old son with ADHD to help with a study at UBC!

We are studying how boys with ADHD think about their social interactions, compared to boys without ADHD. Moms or dads and their sons can visit the Parenting Lab at the University of British Columbia, or may have research assistants visit their home. Boys will complete three social interaction tasks on the computer, and complete some questionnaires about themselves. Parents will be asked to complete some questionnaires as well.

The study takes about 60 minutes. Families will receive a \$15 compensation for their participation.

How to get involved

Appointments are scheduled for families at a time convenient for them (eg., evenings, weekends). Contact us to register at Chat Study 604 822 9037 (email cjlab@psych.ubc.ca)

Participation in this research project is entirely voluntary.

Research Description

This research examines how boys with and without Attention-Deficit/Hyperactivity Disorder (ADHD) think about themselves in different kinds of social interactions with peers. Two groups of boys, as well as their parents, are asked to participate: boys with ADHD and boys without ADHD. In particular, we are interested in the difficulties that boys with ADHD may have in assessing their performance in social interactions, compared to boys without ADHD.

Limited research using valid methodologies exists on the self-perceptions of boys with and without ADHD. Understanding the self-perceptions of these boys may help us in promoting positive outcomes in terms of assessments and treatments for children with ADHD.

Over the next year, forty-nine 8- to 12-year-old boys with ADHD, and 49 8- to 12-year-old boys without ADHD, and their parents will be invited to the University of British Columbia to participate in this study. Families may also be able to choose to have the study conducted at home by having research assistants visit their home. For the study visit, boys will participate in three computerized social interactions with a computer-simulated peer. Parents and their sons will also complete a series of questionnaires about themselves and their family. For the boys with ADHD, in order to confirm that the child meets research diagnostic criteria, teachers will also be asked to fill out a questionnaire. The visit takes about 1 hour, and families will receive a \$15 compensation for their participation. Participation is completely voluntary, families can withdraw at any time, and all information is kept confidential.

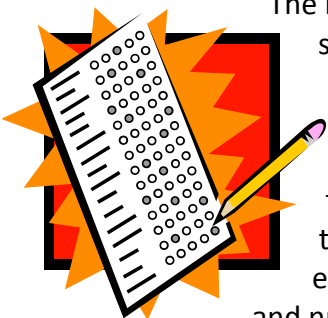
We hope that this research will provide important information to assist families with children with ADHD symptoms in promoting positive child outcomes. The results will be communicated to the scientific community through journals and conference presentations. In addition, public lectures and articles written for applied and lay outlets will serve to communicate the findings to service providers, policy makers, and parents.

This study is being conducted as part of a graduate dissertation and has been approved by the UBC Behavioral Research Ethics Board.

NEW S L E T T E R



FSA's



The Ministry of Education FSA's were administered to the Gr. 4 and 7 students this past week. Thanks to our school now being wireless, the online portion went off without a hitch. We understand that this "assessment" is rather controversial however, as you know, it is not optional. Since the administering of the FSA is beyond our control, I like to look at what benefits it can provide. If we look at it and discuss it with the students as an opportunity to become familiar with a "test taking" environment, an opportunity to demonstrate our reading comprehension and numeracy skills and an opportunity for our teachers to have a bit more information to guide future instruction, the FSA does in fact hold value. We all agree that it should not be used to rate schools or to grade students as there are far too many variables to make the results valid. For those of you who are interested in your child's scores, they will be forwarded to you later in the spring.

New Assistant Superintendent

Mr. Alan Jones retired at Christmas and the new Assistant Superintendent for the east zone is Mr. Andrew Holland. He has already made his first visit to Woodland Park. We look forward to a wonderful working relationship with Mr. Holland.



Communicating Student Learning

Woodland Park staff has been working hard developing a template that will provide a clearer understanding to parents of their child's progress for term 2 and 3. Once again, please be prepared to see something that will not include grades.

The most common question will be "How do we know how well our child is performing if a grade is not given?" Part of that answer is "The same way you understood how your child was performing in K-3". Another question that comes up is "How will this impact my child's transition to high school?" Grades have never been a determining factor for grade 8 placement. Our goal is for students to develop a deeper understanding of the content areas and the process of learning. We have attached a draft template to give you an idea of what the Communicating Student Learning document will look like. You may wish to use it as a conversation starter to discuss your child's learning. The new format will require parent and student input.



I encourage your feedback after you have received and reviewed the new format for the upcoming term. Thank you for placing your trust in us and being part of this journey.