

# École Salish Secondary

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## **Principal's Message**

Welcome Back! On behalf of the Admin Team, we wish all the best in 2019.

Coming back on January 7<sup>th</sup>, our Salish students seemed happy to be back at school. It didn't take long before the school filled with noise as students headed into class and back to learning. By Friday, our senior girls played 2 games in the Firefighter Tournament and just over 80 dance students performed at the Surrey District Dance Festival.

Every year, as we come back from the winter break, we head into a very demanding time of year. January is the month when we wind down semester one, we start semester two and course selection begins for the following year. January 21<sup>st</sup> was the final full week of semester one. Teachers and students in Grade 10 and 11 were focused on their final assessments of learning. It was also a good time for our Grade 8s and 9s to reflect on their learning so far this year.

The first week of January was similar to the first week of the school year. It was good to get back into the routine but, by Friday, everyone was exhausted!

'Teachings come from everywhere when you open yourself to them. That's the trick of it, really. Open yourself to everything and everything opens itself to you' – Richard Wagamese

On the first day of the school year, someone thoughtfully gave me the gift of Richard Wagamese's book, 'Embers; One Ojibway's Meditation'. I had not had a chance to open the book until this week but when I did, Wagamese's insight into learning deeply resonated with me. This is especially relevant as I reflect on the learning that has happened at our school since our opening 4 months ago. I think we all came to École Salish with hopes and dreams of what it would be like in a new school. Many of those ideas have come to fruition and other things have taken us by surprise. January is now the perfect time to reflect and recalibrate our vision for our school.

The week of January 14<sup>th</sup>, I experienced many 'teachings that came from everywhere'. The first teaching came from our Leadership students who joined me when I visited the Grade 7s who will be coming to Salish next year. I went to 6 elementary schools and brought different Leadership students with me each time. We did not rehearse our presentation and I did not coach the students on what to say to the Grade 7s. I did not know what they would say about their experience at Salish thus far. It was interesting to hear their perspective on everything from the cafeteria food, to no bells and what learning looks like at Salish. Our Salish students also shared some of the fears they had attending a new high school and how quickly those fears went away once school began. I left every presentation extremely appreciative of the work staff have done to create a welcoming and inclusive learning environment where students are excited and proud to be the Salish Wolves.

We were pleased to have Ivan Coyote present to all our students on January 16<sup>th</sup>. Ivan's presentation touched on themes that are difficult but relevant to the youth in our community. Ivan is known to be a great storyteller, which proved to be true as our students sat riveted listening to their story.

As we changed semesters, we said farewell to some colleagues while welcoming others. We bid farewell to Mr. Assad and thanked him for his work in teaching Math the first semester. We welcomed Ms. Mann who joins us in Math. Also coming to us this semester is Mr. Missana in PE, Careers and Inclusion. You may recognize Mr. Missana since he had been at the school as a coach and TTOC last semester. We also officially welcomed Ms. Gomez who has been teaching in French Immersion since December. We have Ms. Petit who we welcomed into Math and Modern Languages. Joining us in the Careers, English and Social Studies Departments is Ms. Garcha. We also had another change in our main office as we said farewell to our receptionist Ms. Lidhran. We welcomed Jan Pryma to our main office on February 4<sup>th</sup>.

The new semester started with the Grade 11s going on a field trip to Mount Seymour. Thank you to Ms. M. Young for working with her Grade 11 Leadership students to organize an event that brought the Grade 11s together to create a stronger connection to École Salish Secondary.

Last year, as our school took shape, the biggest concern I heard as I visited schools in the area was that Salish would not have any sports teams or a music program. After one semester into our school year both programs are flourishing. The students are having incredible success, especially for a brand new school.

It is extremely difficult to start a sports program and have it highly successful from the onset. That said, our teams are showing that our Salish Wolves are tenacious and we are making ourselves known in all sports but especially during our inaugural basketball season. The evening of January 28<sup>th</sup>, our senior girl's basketball team trounced QE at home. On January 30<sup>th</sup>, I walked into the gym after school and watched our Grade 8 girls defeat Pacific Academy 50-9. At the same time, in our small gym, we hosted our elementary school basketball teams. The gym area was very busy that day and is most days afterschool. We most certainly have a sports program that is thriving. It has been through a lot of hard work by teachers and coaches that we have such a strong program. Thank you to Mr. Sperling and our coaches for making a commitment to develop and implement a successful sports program.

After a very successful Winter Concert, our musicians are rehearsing for upcoming festivals and Band trips. On January 30th, I also signed off on our Band trip to Disneyland that is coming up May 1-5<sup>th</sup>. Our Band students will be traveling to 'The Happiest Place on Earth', performing in the Park and attend a recording session in the Disneyland Studios. What a great opportunity for our students.

In the first week of second semester, the feeling around the school was noticeably different. It was a feeling that we have truly moved into the space. Our students are happily connecting to 'The Salish Way'. I have noticed students wearing a lot of Salish wear. They are becoming Salish Wolves!

The weather is most definitely cold. That is stating the obvious but the cold has had an impact on the school recently. On February 4<sup>th</sup>, as people came into the building, the front hall was extremely slippery. Despite best efforts, we did have a few students slip and fall. Thankfully, no one was seriously hurt. During this cold snap, the door mats do little to soak up the water and so a note to be cautious coming in from any entrance. A big thank you to our night crew, Gi and Andrew for clearing and salting the sidewalks in the morning.

Ms. M. Young and our leadership students are encouraging us to sign up for the Coldest Night of the Year walk held on February 23<sup>rd</sup>. The Coldest Night of the Year is a fundraiser to support homeless, hungry, and struggling people in their communities. Here in Cloverdale the Cloverdale Community Kitchen, which serves 10,000 meals a year with the need growing every month, will be the recipients of any funds raised.

We have another fundraiser coming up to support the children and families at Canuck Place. Jennifer Johnson has signed Salish up to participate in Cookie Day on February 28<sup>th</sup>. This is during Anti-bullying week and we are connecting the two events as children who are ill often feel isolated and alone which is not different from students who are bullied. The week is a reminder to our students to always be kind.

February 3<sup>rd</sup> was Super Bowl or as one Patriot's fan called it 'The Tom Brady Invitational'. I confess that I am not a football fan, but it was exciting to have the Canadian equivalent of the Super Bowl at our school on February 5th. Adam Berger from the Stampeders brought the Grey Cup to Salish. I think the students appreciated that a boy from Cloverdale grew up and followed his dream to play professional football. Students were inspired by Adam Berger who is a graduate of Lord Tweedsmuir and played for the BC Lions, Ottawa Redblacks and the Calgary Stampeders. He won the Grey Cup while playing for the Lions and most recently, the Stampeders. We thank Adam for coming to the school to share his story and stressing the importance of working hard in school to achieve your dreams.

There is nothing quite like an artic vortex to completely disrupt a week! My hope for the coming week is that the snow stops and we can get back into a routine. A huge thank you to our custodial and district staff for braving the elements to clear and salt our sidewalks. We do not have a snow blower so they were out shovelling snow all week.

I think after 2 days at home both staff and students were happy to come back to school. The snow definitely disrupted field trips and extra curricular activities. The greatest irony of the week was needing to cancel the ski field trip to Whistler because of the snow conditions. Thankfully, the trip can be rescheduled when the road conditions improve.

The weather conditions this weekend look unpredictable but my hope is for a smooth start to the week on Tuesday. It will be a short one with Family Day on Monday and Pro-D on Friday. On Wednesday, the Vancouver Aquarium will be onsite with their AquaVan. This is part of a program Mr. Turner's Science 10 class is involved in collaboration with the Aquarium and the Surrey School District. The AquaVan is basically an aquarium on wheels. The students will be able to see, touch and learn about the various marine animals. The following week, the students will go to the Vancouver Aquarium and a few of them will teach Superintendents from across Canada about the marine animals.

Ms. M. Young sent an email this week outlining plans for anti-bullying/Pink Shirt day. As she wrote, "the class wants to make this more than a single day's activity – wearing pink and then moving on... and we want this to be about inclusion and kindness.

Ms. Hammond, Mr. Tait and Mr. Mahli

### INDIGENOUS CONNECTIONS

On February 6th, three of our students, Grace Esplen, Diego Wolfevillage and Hope Bezanson, travelled to Cowichan Territory where they learned about the weaving traditions of the Cowichan Coast Salish peoples. They participated in a cedar workshop and a meet-and-greet in the home of a traditional Coast Salish knitter, Doris. The students had a great day and enjoyed a beautiful sunset on their way home on the ferry. The next Windspeaker trip will be on March 6<sup>th</sup> to Nlaka'pamux Nation - Hell's Gate.













#### CAREERS CORNER

It's been an exciting few weeks seeing our Salish students shine...

**Joon Kim**, gr 10 student, has been selected as a Vimy Pilgrimmage Award recipient! Joon will get to travel to France and Belgium with 19 other Canadian students to study Canada's First World War effort.

Next week our District Program students will be heading off to start on their Level 1 Apprenticeship training in partnership with KPU. This is the equivalent to the First Year of University for those unfamiliar with apprenticeship training; when they complete their in-school and work-based training (3-5 years), they will receive their Red Seal (Trades equivalent of a Bachelor's). The Red Seal is a nationally recognized certification for most trades. So, congrats to the following students who were accepted into these competitive spots!

Kelton Buntain – Carpentry Kaden Morson – Carpentry Marcello Paoli – Horticulture

Surrey has a number of other Partnership Programs that offer students dual credit as well, in other Career Areas. **Congrats** to these students who were selected, and are doing their programs during evening classes –

**Tamshir Dhillon** – Aviation Ground School **Dylan Moryski** – Drafting / CADD Citation in CADD Technologies

We put out Career-related events & opportunities on our Instagram page for students, but may forward relevant staff info on these upcoming activities, as you may know students that would be great candidates. Sometimes they need a little push! These can help students gain insight into their coursework and better perspective on potential future careers, so thanks for all your support so far – keep sending students down for these opportunities!

Our Career Life Education (CLE) classes have been involved in Mock Interviews with staff and community members. Our intent was to give students a relevant and meaningful experience to reflect on for future opportunities. Thank you to the MANY of you that volunteered their time – I was overwhelmed with the generosity and community you showed, both in offering your time, and in the thoughtful feedback you provided for students.

A huge SHOUT OUT to Ms. McGowan, our master schedule organizer, and Ms. Jarvis, who brought in one of our community member interviewers (see below). An important 'big idea' of the new Careers curriculum is cultivating our networks, and this was a big help!

Psst... if you missed out this time, we'll be doing more Mock Interviews next semester if you or contacts you know of would be interested.

A reflection from a local member of the community who came in to help with Mock Interviews for Careers' students: (Kevin was a classmate of mine in French Immersion 'back in the day' so I reached out to see if he would be interested in helping out)



Kevin Parton CFP, CLU, RRC, EPC - IG Wealth Management est à Ecole Salish Secondary.

22 h · Surrey · 🔇

Early in December I was asked if I would volunteer to run several mock interviews at Ecole Salish Secondary school to help students in a career and planning course develop the skills required to apply for jobs, complete a successful interview, ask the right questions and answers questions correctly.

I was excited at the opportunity to have a hand in helping a few students become better equipped for their future but was not at all prepared for the impact it would have on me. All of the students I interviewed were incredibly intelligent, well spoken, mature, self aware and impressed me with their optimism and integrity.

I even asked some questions of them to test their grit, work ethic and integrity. Actions will always speak louder than words but these kids had all the right answers.

I'm really happy that I got to be a part of that experience and can only hope that those kids today are a representation of the majority of their peers because if they are, I'm excited for their future and mine.



Grade 8 Social Studies classes completed their projects on Mental Health in Schools.

#### Why is it important to learn about Mental Health in school?

Some Grade 8s gave permission to anonymously share their responses with our teaching staff. They greatly appreciated the Mental Health Resource Fair presentations by Mr. Third's students!

"It is import to learn about Mental Health because many Kids/Teenagers are going through these challenges in life, and we need to be able to help them and give comfort and to let them know they are in a safe community at school. We can offer them support and let them know we are here to help."

"It's good to learn about mental health in school so then we feel comfortable to talk about it at home."

"It's important because if you recognize any of the symptoms in somebody else, you can help them... depending on how serious it is. Also, we realize how common it is. We realize how important it is to help people when needed.

"I learnt that for people going through suicidal thoughts, they can have depression, anxiety and do self-harm to themselves. Now I learnt that at school, and without learning at least a little bit about this at school I would have been ignorant to all of it. I believe we should always learn about this kind of stuff in school, so that people don't grow up as 'jerks' to those who have real problems. Many people in my family have depression and anxiety, and I wouldn't say I am 'lucky' but I am lucky in that I only have some anxiety and not something else."

"Mental Health is an important thing to learn about because there is a lot of people with mental health issues and there is no cure. Kids should learn about what mental health is because of bullies, people bully people for things that are not there [sic] fault. It's not the kids' fault for having autism so they should be treated the same."

"If we learn it in school we become more aware and know what signs to look for. It could also be the only time that people learn about mental health and what it means. There are some people that, without learning about it in school, go their whole life without ever knowing how important mental health is."

"I think that it is important to learn about mental health in schools because it's a part of life, just like other things we learn about in school. Once we learn about it, they can reach out and get help and treatment and the rest of their life would be better."

"If anyone decides to have children or for example you have a brother or a sister and they have a mental health issue... I need to know what to do if I need to help them. I think it's really important to learn about mental health. Thank you for the great projects."

- from Mme Jarvis's class



Sun Run 2019! Sunday, April 14<sup>th</sup> Register for \$40



If you are interested in joining Team Salish, sign up on <a href="https://register.vancouversunrun.com">https://register.vancouversunrun.com</a> and click on "join existing team" then search for "Salish Secondary"!





As we turn the corner to the midpoint of the year, we would like to thank our amazing coaching staff for taking the time to volunteer. You are truly establishing the athletic culture in our school community.

A special thank you to Ryan Sperling for all his efforts as Athletic Director in working with our coaches to begin the programs that we have for our students. A very big thank you to:

Gr. 8/9 Boys Soccer – Rachel Peters Sr. Boys Soccer – Brooke Ludolph

Cross Country - Vincent Lo & Tracey Riddoch

Swim Team - Kristen Pawar & Angie Baumgartner

Gr. 8 Girls Volleyball – Tammie Nowotny Gr. 8 Boys Volleyball – Tracey Riddoch Junior Girls Volleyball – Ryan Sperling Junior Boys Volleyball – Devon Smith Senior Girls Volleyball – Eric Ens & Stephanie Martens

Ice Hockey – Brooke Ludolph

Gr. 8 Girls Basketball – Paige Mitchell & Nicole Miller Gr. 8 Boys Basketball – Tristan Sandhu Junior Girls Basketball – Ryan Sperling, Tracey Riddoch & Marie-Line Petit Junior Boys Basketball – Gino Missana Senior Girls Basketball – Brad Barnes & Sheldon Guy

Girls Rugby – Angie Baumgartner

Badminton – Johnny Phung & Steven Sharma



The Surrey School District #36 and the Surrey Art Teachers would like to invite you to the Surrey Art Gallery Secondary School Art Exhibit. The exhibit runs from February 16th to April 23rd, 2019. Six of our Art 10 and 11 students were selected to have their art work on display at this exhibition.

#### **NEXT WEEK**

Mon., February 18<sup>th</sup> STAT - Family Day, school is closed Tues., February 19<sup>th</sup>

Wed., February 20<sup>th</sup> Thurs., February 21<sup>st</sup>

Fri., February 22<sup>nd</sup> Non-Instructional Day, no classes Surrey Schools Jazz Festival (Feb. 22<sup>nd</sup>)

LOOKING AHEAD

Fri., March 1st

Mon., February 25<sup>th</sup> 6:00pm Dry Grad Parent Meeting (Learning Commons)

Tues., February 26<sup>th</sup>
Wed., February 27<sup>th</sup>
Pink Shirt Day
Thurs., February 28<sup>th</sup>