

KWANTLEN PARK SECONDARY SCHOOL

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JANUARY 2020 NEWSLETTER

Principal's Message

The start of a new decade and a new year is the perfect time for everyone to reflect on their successes and challenges. The start of the second semester is the perfect time for everyone to make small changes to ensure success. I have added a source in the following pages that highlights the 10 habits of a successful student. Please have a quick look at these strategies that could help your child

Please note that the second semester begins with new classes on Monday January 27th. Semester 2 schedules will be given to students at the start of the day in homeroom. Students and parents can see their term 2 course by logging into their MyEd portal.

January and February is the starting point where our students make course selections for the next school year. We urge returning students and parents to read the course descriptions on the school website and for students to listen and ask questions. Please choose courses wisely, as it is very difficult to make changes to selections. Parents please be aware that all of our students complete their course selections online through the student portal of MyEdBC. Parents you can ask your child to go online to review their course selection choices. There is a short window of opportunity to change the course selection.

Of course, our Grade 12 students are focusing on making choices for their first year out of high school. Information continues to come from our counseling department, and career department. We will be sending Graduation Ceremony information home in the Spring, but parents and families should mark down **Thursday, May 28th (Commencement Ceremony)** and **Friday, June 26th (Dinner/Dance)** as important dates not to miss.

The Dry Grad committee has a number of activities and fundraisers planned for the next few months, so please check the information in this newsletter to see where you can help out and support our Dry Grad. PAC meetings are opportunities to learn about all the great things that are happening at Kwantlen Park Secondary. The next PAC meeting is on Feb 5th at 7pm in the school library.

Continued...



**HOME OF THE
TIMBERWOLVES**

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mark  your **Calendar**

MARCH 5, 2020

Parent/Teacher Meetings

&

Grade 7 Parent Night

PRINCIPAL: MR. T. CROSS

Vice Principal: Mr. M. Krystal (A-E)

Vice Principal: Ms. S. Beyer (F-N)

Vice Principal: Ms. K. Farquhar (O-Z)

COUNSELLORS:

Ms. K. Janda (A-C)

Mr. D. Sedaros (D-Khal)

Ms. K. Zaklan (Khan-P)

Ms. C. Prentice (Q-Z)

We have a few staff changes and additions for Semester 2. There are a number of additions to our staff in Semester 2 that we would like to introduce. We want to welcome Mr. Anderson, Ms. Pattar, Ms. Thomas and Mr. Schemmann to the Kwantlen Park Secondary community

On behalf of the Kwantlen Park staff, I would like to wish everyone a Happy New Year. There are many opportunities in our school community and I encourage everyone to get involved and find your passion in 2020.

Lastly, I remind members of our 2020 graduating class to embrace these final months of high school and enjoy this busy but memorable time; it will zoom by! Please reach out to your counsellor or career teacher if you need help planning any aspect of your post-secondary life.

Thank you,
Tim Cross
Principal

10 HABITS OF SUCCESSFUL STUDENTS

Get Organized. Making a plan for what you're going to do and when you're going to do it will make sure you're always ahead of the curve - literally.

Don't multitask. Studies have shown that multitasking is physically impossible.

Divide it up. Studying isn't fun to begin with, and forcing yourself through a study marathon will only make it worse. Dividing your work into manageable chunks and rewarding yourself when you finish each chunk will make studying (more) fun.

Sleep. Don't underestimate the importance of those eight hours of zzz's every night! Getting a good night's rest will sharpen your focus and improve your working memory.

Set a schedule. Do you work better right after school or after you've eaten dinner? Are you more productive in 90-minute blocks or half-hour spurts? Find a schedule that works for you, and stick to it.

Take notes. Taking notes will not only keep you more engaged during class, but will also help you narrow down what you need to study when exam time rolls around. It's much easier to reread your notes than to reread your entire textbook!

Study. This one might be obvious, but did you know that there's a right and a wrong way to study? Review your material several days ahead of time, in small chunks, and in different manners (for example, write flashcards one day and take practice tests the next). In other words, don't cram.



Manage your study space. Find a place that will maximize your productivity. Look for places away from the television and other distractions. Whether it's your local library or just the desk in your bedroom, set aside a study space that you'll want to spend time in.

Find a study group. Sitting down with a group of people who are learning the same things as you is a great way to go over confusing class material or prepare for a big test. You can quiz each other, reteach material, and make sure that everyone is on the same page. After all, teaching someone else is the best way to learn.

Ask questions. You're in school to learn, so don't be afraid to do just that! Asking for help - from a teacher, a tutor or your friends - is a surefire way to make sure you truly understand the material.

Source: <https://opportunity.org/learn/lists/10-habits-of-successful-students#.XiU7FmiQFPY>

FEBRUARY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Day 2	4 Day 1	5 Day 2 Semester 1 Report Cards published on student/parent portal PAC Meeting-7 pm-Library	6 Day 1 School Wide Student Pancake Breakfast 7:45 – 8:30 am-Den 	7 Day 2 B A D C	8
9	10 Day 1	11 Day 2	12 Day 1 Canadian Computing Competition	13 Day 2	14 Day 1 C D A B 	15
Careers Presentations – Grade 11 – Block A – February 10 through 13						
16	17 Family Day Statutory Holiday	18 Day 2	19 Day 1 Dry Grad Meeting 7 pm-Library	20 Day 2	21 Non-Instructional Day #4 No school for students	22
23	24 Day 1	25 Day 2	26 Day 1	27 Day 2	28 Day 1 D C B A	29
Kwantlen Park Leadership Kindness Week – Monday, February 24 through Friday, February 28						
		Pascal, Cayley, Fermat Math Contests				
Elementary School Visits – on-line Course Selection – February 24 through February 28						
				Newsletter on-line		

January 20, 2020

Dear Parents and Guardians:

Re: Community Youth Activities “Grad Pranks”

We share the pride of accomplishment and look forward to joining you in congratulating the class of 2020. However, in past years there have been troubling incidents of unsafe behaviour and acts of vandalism involving youth in our neighbourhoods participating in reckless events, often characterized as grad activities. Such events are a trend, not just in our school district but in other communities as well. We are asking for your help in ensuring your son or daughter is aware that unsafe and unacceptable behaviours can have serious consequences.

It is important that we work together to ensure that our young people do not take part in, condone, provoke, encourage, or support:

- *bullying, cyberbullying, harassment, threat(s) or intimidation*
- *violence of any form*
- *verbal, physical or sexual abuse*
- *discrimination in any form*
- *theft*
- *unsafe or dangerous activities*
- *vandalism*
- *possession or use of intoxicating or banned substances*
- *possession or use of weapons (or replica weapons) and explosives*

Youth involved in these types of activities may face criminal and school consequences, including losing the privilege to attend extra-curricular events such as the grad ceremony and banquet. Students may also face suspension from school and/or criminal charges. Given that positive citizenship is often considered in selection for school and district scholarships, poor decisions can also impact those award possibilities. Parents are also financially responsible for damage caused by their children – please see the attached School Act excerpt. We ask that you understand the school's and district's position in taking the necessary disciplinary steps in circumstances where inappropriate behaviour occurs.

We also fully support your decision to not permit your son or daughter to attend unsupervised events. We often hear about camping trips, parties or trips to vacation spots like Whistler which are not organized by the district, parents or the school. Our shared goal of safety for all of our young people is compromised when these events occur. Please contact the school administration if you are uncertain about the status of an event. We would be happy to clarify if this is an event supported by the school or the district. Each year in B.C. there are tragic events associated with “grad activities” that could be avoided through increased awareness and clear expectations.

If you have any further questions, please feel free to contact us.

Sincerely,



Jordan Tinney
Superintendent of Schools/CEO



Brian Edwards
Assistant Commissioner, Officer in Charge
Surrey Detachment

LEADERSHIP IN LEARNING

Surrey Schools – Superintendent's Department 14033 92nd Avenue, Surrey, B.C. V3V 0B7
Tel: (604) 595-6308 Fax: (604) 595-6309 www.surreyschools.ca

SCHOOL ACT
BC Ministry of Education
Governance and Legislation Branch C-1 April 16, 2009
REVISED STATUTES OF BRITISH COLUMBIA, 1996

Division 3 - Joint Rights and Duties
Liability for damage to property

10 If property of a board or a francophone education authority is destroyed, damaged, lost or converted by the intentional or negligent act of a student or a francophone student, that student and that student's parents are jointly and severally liable to the board or francophone education authority in respect of the act of that student.

[1997-52-4 effective Aug. 1/97, BC Reg. 287/97]



A reminder to parents that the bus pick up/drop off area in the parking lot at the front of the school **must** be kept clear both before and after school. If you need to park to come into the school, please use the designated spots in front of the main office and any spot behind the school.

Thank you for your co-operation

Core Competencies

The Core Competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need in order to engage in deep, lifelong learning. Along with literacy and numeracy foundations, they are central to British Columbia's K-12 curriculum and assessment system and directly support students in their growth as educated citizens.



Students develop Core Competencies when they are engaged in the “doing” – the Curricular Competencies – within a learning area. As such, they are an integral part of the curriculum. While they manifest themselves uniquely in each area of learning, the Core Competencies are often interconnected and are foundational to all learning.

Students, teachers, and parents/guardians share responsibility for the ongoing development of Core Competencies. Each group has its own considerations.

Before students enter school, development of Core Competencies begins at home and then continues throughout their life. Students encounter opportunities to develop their competence in formal and informal settings. They move from demonstrating competence in relatively simple and highly supported situations, to demonstrating independence in more complex and varied contexts. Competency development does not end with school graduation but continues in personal, social, educational, and workplace contexts.

This Core Competencies feature is from Mr. Drake's Youth in Trades 9/10 class. The particular assignment is to build a robot to be the champion on the race course. Speed is one factor but so are maneuverability and steering. As Adam explains “you can have the fastest robot but if it can turn or if you have a bad driver you may not win.”

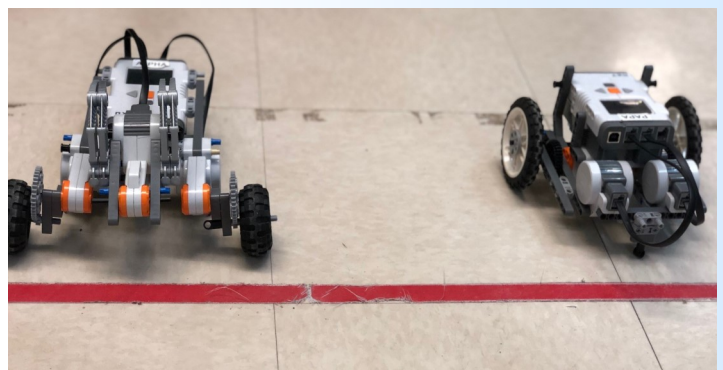
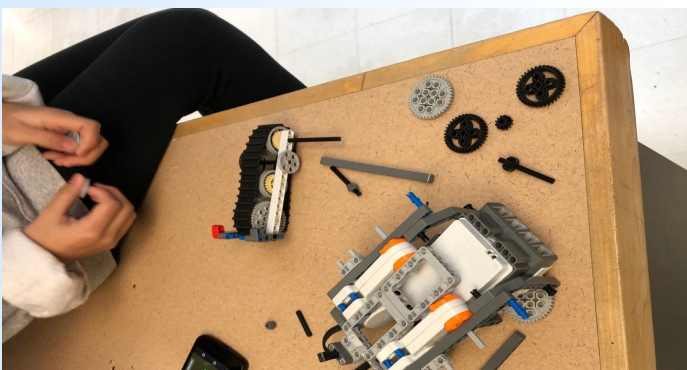
The students reflect on the information they receive through observation and the experience to solve problems, design, understand and address issues with their robots. As critical thinkers they use their ideas, experiences, and reflections to set goals, make judgements, and refine their thinking. Some reflections I heard while watching them race and during alterations:

“What if we make it longer?”

“Without the traction tire it doesn't go straight”

“We are spinning because one side is faster than the other!”

*Embedded in the lesson are many of the Core Competencies most considerably (but not limited to); **Critical and Reflective Thinking** (analyzing and critiquing, questioning and investigating, designing and developing & reflecting and assessing), **Creative thinking** (creating and innovating, generating and incubating & evaluating and developing), **Collaborating** (working collectively, supporting group interactions, & determining common purposes), as well as **Communicating** (connecting and engaging with others, focusing on intent and purpose, & acquiring and presenting information).*



AP ENGLISH LITERATURE

The AP Lit 12 students happily and gratefully performed for six different classes this week during D-block and proudly displayed their talents before their parents on Thursday evening. They did not only delve deeply into the characters and themes in the classics: Charles Dickens' A Christmas Carol and Louisa May Alcott's Little Women, but they also shared the true "spirit of Christmas" that both Ebenezer Scrooge and Mrs. March were imparting.

So – from the AP Lit 12 class – a whole-hearted thank you!



Dance

All four dance classes went on a field trip to the Bell Centre in January to perform their class dances at the Surrey District Dance Festival.

All of the classes did a phenomenal job!





Athletics and Leadership



As the first semester is coming to an end, our winter sports are in their final stages. At the end of November, all of our fall and winter teams competed in our Whalley Cup tournament. Unfortunately, despite a competitive effort, Guildford Park took home the trophy again. In the beginning of December, Vijay M. competed in the War on the Floor wrestling tournament and came home with two gold medals! Congratulations Vijay! Our basketball teams have been busy with league games and tournaments throughout December and January. The Senior Boys basketball team finished fourth in our Winter Tip Off tournament. Thank you to our amazing Leadership class for putting this event on!! The Senior Girls basketball team competed in the Surrey Firefighters Tournament at the beginning of January. The girls took home the Sportsmanship Award. Way to go girls!

Manjot M. and Payal P. were both awarded scholarships. Congratulations! Miriam S., Lynda S., and Manjot M. were also given Player of the Game Awards. The Senior Boys basketball team competed in the RCMP tournament during the second week of January. Hanibal R. won the 3-point contest. Way to go Hanibal!

With the spring season quickly starting up, we have occasional gym sessions for the students trying out for rugby and badminton. Additionally, KP's dance program put on a dance recital for the first time ever. The students of KP showed their amazing talents and went to compete at Breakout 2020 two days later! Great job to the dance teams and congratulations to KP's dance program for taking home GOLD, PLATINUM, and 3rd Place! Thank you for an amazing end to this season and we hope for a great start to another. Leadership wishes the best to all athletes!

Good luck and go T-WOLVES!



Career Department Staff:

Mrs. Allard, Careers Dept. Head – local 2502 (direct line: 604-587-7368)

Mrs. Harris, Career Facilitator / BASES Teacher – local 2701

Ms. Steeves, Career Centre Assistant / Career Dev. Practitioner – local 2112

Career Quote: “All our dreams can come true if we have the courage to pursue them.” - Walt Disney.

MOCK INTERVIEWS—JAN. 14, 2020

The Mock Interviews on Jan. 14th were a success. It is important for students to get feedback on their resumes and practice their interview skills to assist them with applying for their first job. Thanks to Teachers for allowing us to take up some of your class time. Thanks also to Deb Cassells for allowing us to use the library and for the office staff for their support as well. We always appreciate how supportive our KP staff is.

– Thank you – The Career Dept. staff—Mrs. Allard / Mrs. Harris / Ms. Steeves



DISTRICT PROGRAMS—DUAL CREDIT

There is space in the following District Programs:

Carpentry:

Job Description—Carpenters build and repair a vast array of structures made of wood, wood-substitutes and other materials. Many work for construction companies, contractors and maintenance departments while others are self-employed. Carpenter is a nationally designated trade under the Inter-provincial Red Seal program. Carpenters assemble and erect forms for concrete, wood and metal frame construction and use plans and instruments to prepare for excavating and shoring. On smaller projects, they direct concrete placement, and install exterior and interior finish materials such as siding, doors, windows and cabinets.



Piping:

Job Description—These trades involve installing, altering and repairing the systems that keep our water and waste disposal systems running. They read and interpret blueprints and project specifications, as well as select the type and size of pipe required for a project and measure, shape and join pipes according to the appropriate specifications. After installation, they maintain pipes to prevent or repair leaks. These trade workers are often found in the construction industry, laying new pipe for buildings or doing extensive renovations to large buildings. They work with copper, steel, plastic, large cast iron and concrete pipes, and may have a familiarity with basic welding and electrical work and a limited amount of gas fitting work.

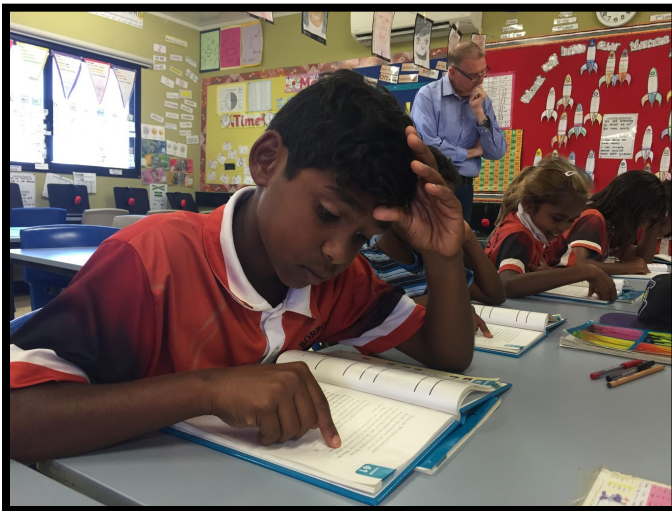


“NEW” DISTRICT PROGRAMS—DUAL CREDIT

The following programs are new this year:

Explorations in Aviation Careers:

Industry Description—Canada's rapidly expanding aviation and aerospace industries offer a wide range of career options and opportunities including jobs in aircraft design, systems engineering, testing, search and rescue, human factors, piloting, air traffic control, jet mechanics, computer systems, airport management, customer service, and much more. Explore a range of Aviation industry careers. Students complete three months of study at North Surrey Secondary, one month at BCIT's Aerospace Technology Campus, and a three week work experience placement with an aviation industry company.



Tah-tul-ut Indigenous Education Pathway—

The Tah-tul-ut Education Pathway is designed to provide knowledge and skills for education assistants to work with children and adolescents who require assistance in the learning process. Participants will also spend time developing their understanding of what it means to be an Urban Indigenous person, and how their Aboriginal identity can help inform their practice, especially when working with Indigenous children and youth. At the conclusion of the Tah-tul-ut program, students may choose to go on to work as an EA, or to continue with their studies in the Bachelor of General Studies in Education Program (BGS) at SFU. Completion of the BGS Program will allow students to pursue entry into the Teacher Education Professional Development Program (PDP) at SFU.

Another interesting program:

Heavy Mechanical Trades Foundation:

Job Description—Heavy Mechanical Trades include work on: industrial and construction vehicles, such as mining trucks and bulldozers; heavy equipment used in construction, forestry, materials handling, landscaping, and land clearing. They overhaul, repair and service equipment such as graders, loaders, shovels, tractors, trucks, forklifts, drills, and wheeled and tracked vehicles. Working from manufacturers' specifications, they identify and repair problems in structural, mechanical, or hydraulic systems. Students in this program can continue technical training in the following areas:

- ⇒ Transport Trailer Technician
- ⇒ Truck and Transport Mechanic
- ⇒ Heavy Duty Equipment Technician
- ⇒ Diesel Engine Mechanic



“NEW” ACADEMIC DUAL CREDIT COURSE

New” Academic Dual Credit Course—2020-2021

Introduction to Practice for Child & Youth Care Counsellors:

Course	Partner	Location	Credits	Program length	Minimum Requirements
Introduction to Practice for Child and Youth Care Counsellors	Douglas College	Queen Elizabeth Secondary School	<ul style="list-style-type: none"> • PSIF 12 – 4 credits • Douglas College Course, CYCC 1141: Introduction to Practice for Child and Youth Care Counsellors – 3 credits 	<ul style="list-style-type: none"> • 5 weeks • July to August • Monday to Thursday 	<ul style="list-style-type: none"> • Completed grade 11 prior to program start • Capable of academic rigour • Intend to pursue a career as a Child and Youth Care Counsellor • Good attendance and punctuality



PAC NEWS

NEXT PAC MEETING :

WEDNESDAY, FEBRUARY 5TH AT 7 PM

IN THE KP LIBRARY

The purpose of the KPS PAC is to further the educational interests and well-being of students, and to strengthen the role of families in education. The PAC facilitates parent participation in the school community. All KPS parents/guardians are invited to attend, bring a friend! Meetings are held on the first Wednesday of each month (except January 2018). Each month Mr. Cross shares a very informative school report and parents discuss many topics related to education.

Do you want to be included on the PAC email list and will receive occasional reminders and updates?

Have a question, suggestions and/or comments?

Not sure how to get involved in the high school community?

Contact the PAC at: info@kwantlenparkpac.com

**Visit the Kwantlen Park PAC
website to stay up to date
on all PAC activities:**



www.kwantlenparkpac.com