

Kindergarten is a time of excitement – a time and place where children interact with their environment to make sense of what they are learning through collaboration, exploration and play. Recognizing that families are their child’s first teacher, we look forward to partnering with you and building a solid foundation for life-long learning as your child embarks on this exciting new adventure.

We appreciate your patience during the development of our district-wide gradual entry model. To transition students into kindergarten successfully, the gradual entry process involves the phasing-in of small groups and shortened attendance times. This process allows students the opportunity to grow into their school experience while building and establishing relationships with teachers, peers and their school community.

At the forefront of our gradual entry model is the health, safety and wellbeing of all students. Teachers will introduce, review and practice health and safety protocols that align with current health guidelines. These protocols will continue to be reinforced over the course of the year as the safety and comfort of our students remains paramount.

Our district-wide gradual entry schedule is provided below. During the gradual entry phase, kindergarten students will attend:

- 1 day for 1 hour (The afternoon of Sept. 10<sup>th</sup> OR 11<sup>th</sup>)
- 3 days for 2 hours (The mornings or afternoons of Sept. 14<sup>th</sup>, 15<sup>th</sup> and 16<sup>th</sup>)
- 3 days for 3 hours (The mornings of Sept. 17<sup>th</sup>, 18<sup>th</sup> and 21<sup>st</sup>)
- 3 days for 4 hours (Sept. 22<sup>nd</sup>, 24<sup>th</sup> and 25<sup>th</sup>)
- Kindergarten students will not be in attendance on Wednesday, September 23<sup>rd</sup>
- Kindergarten students will begin full days on Tuesday, September 29<sup>th</sup>

Schools will communicate the specific group and times your child will attend gradual entry.

We look forward to welcoming all children as they begin this exciting journey into kindergarten!