

KATZIE ELEMENTARY

6887 – 194A Street, Surrey, BC V4N 1N2
Principal: Mr. Solomon Lee
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Courier #201

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Dear families,

Earlier today, a student reported that while walking home in the Clayton area, they were followed and approached by an individual on foot. Fortunately, the student was able to run to safety where parents and authorities were called. The student is safe and Surrey RCMP is investigating and canvassing the area for witnesses and video.

The suspect is described as a Caucasian male in his 40's, tall and thin, with short, dark brown hair. He was wearing a red Nike hoodie and black jogging pants.

Anyone with information is asked to contact the Surrey RCMP at 604-599-0502 or, if you wish to make an anonymous report, please contact Crime Stoppers at 1-800-222-TIPS or www.solvecrime.ca.

This incident serves as an important reminder to discuss "Stranger Danger" safety precautions with our children. We have discussed these at school, but it is also important that these discussions take place at home.

Please remind your children of the following points:

- Be aware of your surroundings. If you notice anything or anyone suspicious, notify a parent or another trusted adult (like a teacher or grandparent).
- If a stranger ever approaches and offers a ride or treats (like candy or toys) or asks for help with a task (like helping find a lost dog), they should step away, yell "No!" and leave the area immediately. Always notify a parent or another trusted adult of what happened.
- Trust your instincts and your feelings. If someone makes you feel uncomfortable or if you feel like something's just not right — even if you can't explain why — walk away immediately and notify a trusted adult.

As you are all aware, communication is key when it comes to child safety. Sometimes it can be difficult to initiate a conversation about possible dangers to your children, but it is essential in preparing them in case of emergency.

Please feel free to contact the school if you have questions or concerns.

Sincerely,

Katzie Staff