



## Humanities 8 – Course Outline

Ms. Khrod

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### **Objectives:**

In Humanities, we combine Social Studies and English to provide opportunities for students to better understand the world around them while improving their ability to communicate using the English language. By integrating the concepts of English with those of Social Studies, both subject areas are enhanced leading to a greater understanding and appreciation of each. This course will encourage you to develop your capacity to be an independent learner while you actively participate in a variety of learning opportunities, focusing on critical thinking skills, reading and writing skills, creative problem solving, and cooperative learning.

### **Content:**

- |                         |                                 |
|-------------------------|---------------------------------|
| 1. Geography            | 2. Civilizations / Roman Empire |
| 3. World Religions      | 4. Medieval Europe              |
| 5. European Renaissance | 6. Novel Study                  |
| 7. Short Stories        | 8. Poetry                       |
| 9. Mechanics of Writing | 10. Inquiry Project             |

**Note:** topics will not necessarily be explored in this order. We will also supplement these topics with research and discussion revolving around current affairs and what is happening in the world around us.

### **Skills:**

- **Communication**
  - Improve, writing, listening, and speaking skills
  - Improve reading comprehension and fluency
  - Explore various forms of literature
- **Collaboration**
  - Explore topics and develop skills while working with other students
- **Creativity**
  - Communicate using a variety of writing forms and styles, relevant to specific purposes and audiences
  - Explore a variety of forms to demonstrate your learning and understanding
- **Curiosity**
  - Explore historical events to gain a greater understanding of the world around us and why and how civilizations have developed and declined over time
- **Compassion**
  - Develop social responsibility
- **Critical Thinking**
  - Develop tools necessary to question, analyze, and think critically as we examine literature and history

**Marks Breakdown:**

This mark posted will be a cumulative mark – this means the mark you see posted is the mark you are getting in the class. Learning will be assessed through a variety of activities including:

- individual and group assignments
- quizzes/tests
- library research assignments
- homework
- projects
- oral presentations

**Final Course Marks will be based on:**

- 15% Inquiry Project
- 30% Tests & Quizzes
- 25% Project
- 30% Writing – Paragraphs/Historical Journals/Essays

**Expectations:**

1. Students are expected to come to class on time, with the appropriate supplies, books and texts.
2. Students are expected to maintain a neat and organized binder that contains all the notes and assignments.
3. Absences are to be explained with a note from home, a phone call or an email. It is also expected that for any long absence, students will make arrangement on their own time to get missed homework.
4. Homework is to be handed in at the beginning of class or when asked for. Late work will receive a 10% deduction for the first 5 days and then no longer be accepted unless an extension has previously been granted or a reasonable absence has been the cause. (The teacher determines what is reasonable)
5. Food and drink are only acceptable if they are not abused. All containers must go with you or be recycled at the end of class.
6. Please make yourself aware of the technology policy in place at the school. **All cell phones, ipods, etc. will be confiscated** and only returned after out of class communication with you and/or your parents.
7. Must be kind, respectful and adhere to all L.A. Matheson Secondary School rules and policies.

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Print student name: \_\_\_\_\_

Parent signature: \_\_\_\_\_