

Welcome to School



GRADUAL ENTRY Information for Parents

Gradual Entry includes both the phasing-in of small groups and shortened attendance times. This gentle introduction to Kindergarten builds a solid foundation for school life by:

- ☺ Allowing children to adjust to their new environment, teacher and peers in a smaller group and for a shorter school session.
- ☺ Allowing time for each family to meet with the teacher to share important information about their child and to build positive relationships between home and school.
- ☺ Allowing the teacher to focus on smaller groups during the Gradual Entry period, introducing children to classroom routines and procedures, and easing the transition for children so they will feel comfortable and valued as new members of the school community.

We understand that Gradual Entry may be somewhat challenging for families. Thank you for supporting your child during this transition to school. Creating a positive beginning is important for each child. We look forward to a wonderful Kindergarten year!



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Getting Acquainted Information Sheet

Name of Child _____

Age on September 1st _____ Date of Birth _____
(year) (months)

Name and ages of brothers and sisters _____

Languages spoken in the home _____

Aboriginal heritage/dialect _____

Please complete the sections that you believe would be useful in helping us become acquainted with your child:

1. What activities do you like to do with your child? e.g., games, walks, reading.

2. When you are not with your child, what does he/she like to do, and with whom? e.g., toys, outdoor activities.

3. Does your child play with children outside of the family?

4. What have you noticed about how your child plays with other children?

5. What kind of responsibilities does your child have at home? e.g., dressing self, tidying up, making bed.

6. What kind of experiences has your child had? e.g., organized sports, swimming lessons, music, etc.

7. Has your child attended a daycare, preschool or StrongStart Program?

If so, name of care facility _____
Length of time your child attended _____



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8. Are there situations in which your child becomes particularly excitable, upset or frightened? If so, what are they?

9. When your child is upset or anxious, how does he/she react?

10. What do you do to calm your child in these situations?

11. Is there any other information you would like to share with us?
e.g., specific interests or talents, food preferences, ways of observing religious or cultural holidays, specific problems or concerns.

12. Are there any special health problems of which we should be aware?
e.g., allergies, hearing, medication, asthma.

13. What are your child's strengths/weaknesses?

14. What is your child interested in? e.g., cars, dinosaurs, pets, insects, etc.

15. My child has used:	BOOKS	_____	COMPUTER	_____	
SCISSORS	_____	PLAYDOUGH	_____	PAINT	_____
GLUE	_____	CRAYONS	_____	PUZZLES	_____
PENCIL	_____	BLOCKS	_____	OTHER	_____

16. What do you hope your child will learn?

17. Are there any questions you would like to ask?

