

Knights of Reading/Home Reading – Grades K, 1, 2 & 3
École Crescent Park Elementary School Home Reading Program

Name: _____

Division: _____

Night	Date:	Title:	Parent Initial	Teacher *Book Signed Out	Teacher *Book Returned
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
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18					
19					
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21					
22					
23					
24					
25					

Knights of Reading/Home Reading – Grades K, 1, 2 & 3

École Crescent Park Elementary School Home Reading Program

Dear Mom, Dad, and Caregivers,

This is my reading/listening passport. Please help me fill in these lines with the book titles that we have shared. I am to read, or listen to you **read for at least 15 minutes** in order to fill in a line.

One line equals one night of reading (1 night = 1 line)

After 25 nights, I can bring back this passport to Mrs. Bittner to receive a reading reward. My goal is to read for 100 nights (or more). Please help me keep it in a safe spot so I don't lose it. Thank you!

***I can use home reading books (from the hallway), Library/Learning Common's books, books from home, books from the public library etc. The "Book Signed Out" and "Book Returned" columns are for home reading books signed out from the hallway.**

Reading Tips to help promote and encourage reading:

1. Set aside time for reading (eg. Bedtime)
2. Make reading a fun, family time
3. Pick a comfortable reading place
4. Read together, take turns and use varied and exciting voices
5. Let your child's interests guide the book choices
6. Have lots of available reading materials at home (eg. cookbooks, magazines, comics...)
7. Get caught reading yourself- this may inspire your child to read as well!

Here are some ways to develop good readers:

- Encourage PREDICTIONS (eg. What do you think is going to happen next?)
- Encourage CONNECTIONS (eg. text to self-connections that remind the readers of something from their personal life; text to text-connections that remind readers of something they have previously read; text to world-connections that remind readers of larger issues concerning life and the world around them)
- Encourage VISUALIZATIONS (pictures in their heads of what is happening in the story)
- Monitor COMPREHENSION. (Get your child to ask questions)
- Help your child SYNTHESIZE and EVALUATE the text (eg. "When you put this all together, what do you think it means? Does it make you question anything?")

*Adapted from Developing Readers/Surrey School District 36