

French and Spanish 10

In French and Spanish 10, students will review previously learned concepts and reinforce their prior learning. In addition, students will continue to expand their knowledge of vocabulary and grammatical structures in order to more fluidly express themselves through verbal and written communication. In grade 10, students will learn to express increasingly complex thoughts in the target language while studying the cultural significance and contributions of either the Francophone or Hispanic communities.

1. Prescribed Learning Outcomes

Communicating

It is expected that students will:

- explain how to do everyday activities or procedures
- communicate needs, desires, and emotions, giving reasons
- describe events and experiences
- express statements in past, present, and future
- participate in a variety of meaningful, real-life situations

Acquiring Information

It is expected that students will:

- retrieve, process, and adapt information from French or Spanish-language resources to complete meaningful and authentic tasks
- explain in detail acquired information in oral, visual, and written forms

Experiencing Creative Works

It is expected that students will:

- discuss and respond to authentic creative works from the French or Hispanic world

Understanding Cultural Influences - French

It is expected that students will:

- describe ways in which the French language has influenced other languages
- compare and contrast their own customs to those of Francophone cultures
- identify and compare language, expressions, and behaviours that suit cultural context

Understanding Cultural Influences - Spanish

It is expected that students will:

- identify the contributions of Hispanic people to the world
- compare and contrast their own customs to those of Hispanic cultures
- identify language, expressions, and behaviours that reflect cultural context

2. Course Content

Skills taught in a second language class include (but are not limited to):

- Written work
- Reading comprehension
- Listening comprehension
- Oral conversation
- Oral presentation

Resources used the second language classroom:

French 10 – *Communi-Quête 3*

Spanish 10 –

3. Evaluation

Students will be evaluated on their reading, writing, listening, and speaking skills. Evaluations will include both formative, and summative assessments. The exact assignments and distribution of marks will vary at the discretion of the classroom teacher.

4. Departmental Plagiarism Policy

- Students are expected to learn and use vocabulary related to course content, and demonstrate that they can refine that vocabulary throughout the course, showing that they can make increasingly more sophisticated word choices or can reword phrases while remaining in the target language. Students in more senior grades will be taught how to cite sources and use quotation marks where appropriate.
- Use of Internet translators is absolutely not allowed. In the event that there is a significant discrepancy between the skills demonstrated by a student on work done in class and work done out of class, the student's class work will constitute his/her overall evaluation. Questionable out of class samples may be disregarded. Parents and the school administration will be contacted.

5. Suggested Supplies

- Lined paper
- Dividers
- Dedicated binder (minimum 1.5" in size)
- Pens (blue and black)
- Highlighters
- Post-its
- French-English or Spanish-English dictionary