

Spanish and French 11

Spanish and French 11 are courses in which students are expected to communicate with their teacher and classmates in the target language. Students will continue to develop their vocabulary and communication skills as well as gain a better understanding of the Hispanic and Francophone cultures.

Prescribed Learning Outcomes

Communicating

- explain how to do everyday activities or procedures
- exchange opinions on topics of interest, giving reasons and reactions
- describe or narrate events, situations, and experiences
- use a range of vocabulary and expressions in past, present, and future
- interact in a variety of meaningful, real-life situations

Acquiring Information

- retrieve, research, and use relevant information from Spanish-language and French-language resources to complete meaningful and authentic tasks
- summarize acquired information in oral, visual, and written forms

Experiencing Creative Works

- compare, contrast, and respond to authentic creative works from the Hispanic and Francophone world

Understanding Cultural Influences

- Identify the contributions of Francophone to Canada and the world
identify contemporary issues in the Hispanic world
- demonstrate an understanding of similarities and differences among Hispanic and Francophone cultures and their own
- identify and compare language, expressions, and behaviours that reflect cultural context

2. Course Content

Spanish 11 Textbook: Avancemos Dos

French 11 Textbook: Voyages 1

- Written work
- Reading comprehension
- Listening comprehension
- Oral conversation
- Oral presentation

3. Evaluation

Both Spanish and French 11 are evaluated in both **Formative Assessment** which may include but are not limited to:

- student self-assessments/peer assessments
- teacher's written or oral feedback
- student portfolios
- journals and learning logs
- concept maps
- quizzes
- class participation

Summative Assessment, which may include but are not limited to:

- End of the unit test or project
- End of unit oral test

4. Departmental Plagiarism Policy

- Students are expected to learn and use vocabulary related to course content, and demonstrate that they can refine that vocabulary throughout the course, showing that they can make increasingly more sophisticated word choices or can reword phrases while remaining in the target language. Students in more senior grades will be taught how to cite sources and use quotation marks where appropriate.
- Use of Internet translators is absolutely not allowed. In the event that there is a significant discrepancy between the skills demonstrated by a student on work done in class and work done out of class, the student's class work will constitute his/her overall evaluation. Questionable out of class samples may be disregarded. Parents and the school administration will be contacted.

5. Suggested Supplies

- Lined paper
- Small notebook
- Dividers
- Dedicated binder (minimum 1.5" in size)
- Pens (blue and black)
- Highlighters
- Post-its
- French-English or Spanish-English dictionary