

French / Spanish 12

In grade 12, students will continue to refine their previously learned language skills and will continue to explore more advanced ideas in the target language. French or Spanish is the language of instruction, and it is expected that students will communicate with their teacher and their peers in the target language. A Provincial exam is available but is not required. In addition, some French students may choose to write the DELF examination in order to attain international certification of their proficiency in their second language.

1. Prescribed Learning Outcomes

Communicating

It is expected that students will:

- express short- and long-term plans, goals, and intentions
- exchange ideas, thoughts, and points of view, giving reasons and reactions
- describe, narrate, and analyse events, situations, and experiences
- use a wide range of vocabulary and complexity of expressions in past, present, and future
- interact spontaneously in a variety of meaningful, real-life situations

Acquiring Information

It is expected that students will:

- retrieve, research, and analyse information from target-language resources to complete meaningful tasks
- synthesize acquired information in oral, visual, and written forms

Experiencing Creative Works

It is expected that students will:

- analyse and respond to authentic creative works from the target culture

Understanding Cultural Influences

It is expected that students will:

- analyse and discuss contemporary issues in the target culture
- analyse and discuss how culture affects behaviour and attitudes
- use language, expressions, and behaviours to reflect cultural context

2. Course Content

The textbook for French 12 is Voyages 2.

The textbook for Spanish 12 is Avancemos 2.

Skills taught in a second language class include (but are not limited to):

- Written work
- Reading comprehension
- Listening comprehension
- Oral conversation
- Oral presentation

3. Evaluation

Both Spanish and French 12 are evaluated in both **Formative Assessment** which may include but are not limited to:

- student self-assessments/peer assessments
- teacher's written or oral feedback
- student portfolios
- journals and learning logs
- concept maps
- quizzes
- class participation

Summative Assessment, which may include but are not limited to:

- End of the unit test or project
- End of unit oral test

4. Departmental Plagiarism Policy

- Students are expected to learn and use vocabulary related to course content, and demonstrate that they can refine that vocabulary throughout the course, showing that they can make increasingly more sophisticated word choices or can reword phrases while remaining in the target language. Students in more senior grades will be taught how to cite sources and use quotation marks where appropriate.
- Use of Internet translators is absolutely not allowed. In the event that there is a significant discrepancy between the skills demonstrated by a student on work done in class and work done out of class, the student's class work will constitute his/her overall evaluation. Questionable out of class samples may be disregarded. Parents and the school administration will be contacted.

5. Suggested Supplies

- Lined paper
- Dividers
- Dedicated binder (minimum 1.5" in size)
- Pens (blue and black)
- Highlighters
- Post-its
- French-English or Spanish-English dictionary