

French 8

French 8 is an exciting program for grade 8 students that involve multiple intelligences, food/restaurants and Canadian mysteries. The driving force behind the course is communication through the four language skills of listening, reading, speaking and writing. Each of the four units involves students in project work as well as small, large, pair and individual activities. The goal of the course is to have the students involved in a variety of open-ended real life situations.

1. Prescribed Learning Outcomes

Communicating:

- Ask for information, permission, and clarification
- Share information about activities and interests
- Participate in familiar activities (real or simulated)
- Classify events as past, present, or future
- Derive meaning in new language situations

Acquiring Information:

- Extract, retrieve, and process specific information from French-language resources to complete authentic tasks
- Express acquired information in oral, visual, and written forms

Experiencing Creative Works:

- Respond to authentic creative works from the Francophone world

Understanding Cultural Influences:

- Identify elements of Francophone cultures in Canada and the world
- Identify and compare the activities and interests of young people in Francophone communities to their own

2. Course Content

The textbook is Communiquete 1 and the following are the skills included in the course:

- Written work
- Reading comprehension
- Listening comprehension
- Oral conversation
- Oral presentation

3. Evaluation

- Students will be assessed on the four language skills of listening, reading, speaking and writing. Assessment will include listening activities, reading comprehension, conversations, oral presentations and written projects.

4. Departmental Plagiarism Policy

This area is also up for discussion, but here's what I'd like to put forward:

- Students are expected to learn and use vocabulary related to course content, and demonstrate that they can refine that vocabulary throughout the course, showing that they can make increasingly more sophisticated word choices or can reword phrases while remaining in the target language. Students in more senior grades will be taught how to cite sources and use quotation marks where appropriate.
- Use of Internet translators is absolutely not allowed. In the event that there is a significant discrepancy between the skills demonstrated by a student on work done in class and work done out of class, the student's class work will constitute his/her overall evaluation. Questionable out of class samples may be disregarded. Parents and the school administration will be contacted.

5. Suggested Supplies

- Lined paper
- Dividers
- Dedicated binder (minimum 1.5" in size)
- Pens (blue and black)
- Highlighters
- Post-its
- French-English or Spanish-English dictionary