



BAYRIDGE ELEMENTARY SCHOOL

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Dear Parents/Guardians,

The Student Learning Survey (SLS) has been administered every year in B.C. public schools since 2001. Prior to 2016-17 it was known as the Student Satisfaction Survey. The SLS provides feedback on the implementation of the curriculum changes, learning environment, student wellness and satisfaction, student belonging and engagement, and career preparation. The SLS is the only source of province-wide information about students' learning experiences through the perspectives of students, parents/guardians, and school staff. Schools and districts use the SLS to make informed decisions around long-term planning and goal-setting, and in providing individual students personalized support.

We've worked in collaboration with the BC Confederation of Parent Advisory Councils (BCCPAC) to update the parent/guardian survey in 2018/19 and make it more useful for parents, teachers, and schools. Your valued participation is an important contribution to improving the educational experiences of children.

The parent/guardian survey is now available online at www.bced.gov.bc.ca/sat_survey/access.htm and is available in 18 different languages. The survey will be available until Friday, April 3rd, and will take approximately 30 minutes to complete. Your responses are voluntary and anonymous, and your child will not be identified as a result of your participation in the survey. Any personal or identifying information will be deleted before results are stored. Data will be stored and accessible only within Canada.

The results of the parent SLS survey will be available through the Ministry of Education website (<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>) and on the BCCPAC website (<https://bccpac.bc.ca/>) in summer 2020.

Please contact the web survey provider (AWIS) if you have technical difficulties; call toll free: 1-866-558-5339 or email support@awinfosys.com.

We sincerely appreciate your input and thank-you in advance for your participation.

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